# MARK SCHEME for the May/June 2013 series

# 9790 BIOLOGY

9790/01

Paper 1 (Structured), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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### Section A

Question Number	Key
1	D
2	С
3	В
4	В
5	D
6	В
7	С
8	С
9	С
10	Q
11	В
12	5n
13	7
14	1
15	6
16	2
17	D
18	Α
19	С
20	С

	Page 3		8	Mark Scheme		
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~ 4		<i>(</i> 1)		Section B		
21	(a)	(1)	A =	pyruvate ; <b>accept</b> other names	e.g. 2-oxopropar	noic acid
			_		gpp	
			B =	reduced NAD/NADH - ;		
			<b>C</b> =	NAD( <sup>+</sup> ) ,		
				ignore attempts to b	alance equation	[2
						-
		(ii)	cyto	sol/cytoplasm;		[1
		(iii)	2 3	allows glycolysis to continue (during oxygen deficit); regenerates NAD (for use in glycolysis); allows ATP production (to continue); (ATP) for (muscle) contraction;		
				accept details of AT	P involvement in	contraction
				AVP ; ; e.g. temporary storage of hydrogen/hydrogen transfer	red prevents	
				accumulation of reduced NAD/AW		
				e.g. lactate transported areas with (more) oxygen (for e.g. lactate prevents damage to muscles by overexerti		[max 4
	(b)	allo 1 2	tertia three	ints linked to named enzymes ary structure/folded chain, held in place by, bonds/inte e correctly named bonds ; from: hydrogen bond <b>accept</b> H bond	eractions betwee	n R groups ;
				ionic/electrovalent, bond		
				disulfide bond hydrophobic interactions		
		_		van der Waal's (forces)		
		3		specificity ; active site shape complementary to substrate shape		
			e.g.	substrate binding to active site by lock and key mecha		
			•	specific active site means enzyme catalyses only one conversion	specific, reaction	/
			inter	accept active site in	terms of tertiary	and
		4	idea	quaternary structure that conformational changes occur to improve fit/indu	iced fit described	4 •
		5	(ami	no acids with) hydrophilic/polar, R-groups/side chains	-	•
		6		er/AW/ora hydrophobic, R-groups/central area ; bility / interact with water / reactions occur in aqueous	onvironmont :	
		0 7,	AVP	•		
		8		reference to primary and secondary protein structure		
				further detail of R-groups involved in catalysis details of how structure lowers activation energy for ca	atalysis	[max 4

Page 4		Mark Scheme	Syllabus	Paper
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<b>(c)</b> 1 2		h (nucleated) cell has both genes ; <b>accept</b> <i>idea</i> that all o information		me genetic
Z		to differential expression/control of gene expression/t ression ; accept in context of		
3		of data from 21.1 to qualify ; erms of genes, <i>LDH-A</i> and <i>LDH-B</i> transcribed		
4 5	ref.	transcription factors required to initiate transcription/re merase to promoter/ref. to transcription complex ;	f. to binding of R	NA
5	e.g.	, developmental control control of assembly of transcribed polypeptides		[max 2]
(d) (i)	1 2	ref. (events leading to heart attack take place in the) c ref. presence of, atheroma/atheromatous plaque, and blood flow;		
	3 4	(causes) clot/thrombus, formation (by platelets) ; decreased blood flow caused by, stenosis/narrow(ed) <b>accept</b> no blood flow <b>accept</b> embolism/de blood flow <b>accept</b> thrombosis li	v caused by bloc escribed, linked t	o reduced
	5	less (blood with), glucose/oxygen, reaches the, heart, heart/cardiac, muscle, deprived/AW, of oxygen/gluco accept myocardial in	/cardiac, muscle ose ;	
	4/5	<b>accept</b> ischaemia in and 5		if no mp 4
	6	heart attack caused by, damage to/death of, heart tiss	sue;	[max 3]
(ii)	1 2	different conditions (usually) affect different, tissues/b idea that, damage/injury (because of condition), to, tis LDH/LDH to enter blood ;	sues/cells, caus	
	3	accept named exam (as) different tissues have different isoenzymes/each isoenzyme(s)/heart tissue will have particular isoenzy accept other named	tissue has partic mes ;	
	4	<i>idea</i> of comparing test LDH isoenzyme concentrations concentrations ; detail – use of Table 21.1 to max 2		st normal
	5 6	results indicate tissue from where damage originates ; heart damage indicated by higher concentrations of, L accept HHHH/HHH	DH-1/LDH-2;	
	7	presence of, LDH-3 / HHMM, indicates, brain / lung, d LDH-4 / HMMM, indicates, kidney / placenta, damage LDH-5 / MMMM, indicates, liver / skeletal muscle, dam	/	
	8	AVP ; e.g. ratio of isoenzymes may change with damage to o e.g. useful in differentiating between conditions with tis		d those
		without (where symptoms exist) e.g. (suggestion of) use of electrophoresis to identify to isoenzymes present	he different	[max 4]

Page 5	Mark Scheme	Syllabus	Paper
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	ase sequences are from the non-templa rand / polynucleotide ; n)RNA is equivalent to DNA strand shown exc	te/non-transcrib	
co	omplementary copy of transcribed strand of DNA ; rther detail from Fig. 21.2 and Table 21.2 ;		63 1/13
e. TA	g. met start amino acid = AUG mRNA codon, so tra AC, instead of ATG	nscribed DNA v	vould be
e. e.	ther ated similarity of nucleotide sequence ; g. first 11, nucleotides/bases, identical g. first three triplets identical g. triplet, 5/9, the same		
or			
sta	ated differences in nucleotide sequence ; <b>accept</b> codon for trip	olet	
e. e. e. e. 5 <i>ei</i> sta e.	g. fourth, sixth, seventh, eighth and tenth triplets differe g. fourth triplet CTA in <i>LDH-A</i> but CTT in <i>LDH-B</i> g. sixth triplet GAT in <i>LDH-A</i> but GAA in <i>LDH-B</i> g. seventh triplet CAG in <i>LDH-A</i> but AAA in <i>LDH-B</i> g. eighth triplet CTG in <i>LDH-A</i> but CTC in <i>LDH-B</i> g. tenth triplet TAT in <i>LDH-A</i> but AAA in <i>LDH-B</i>	nt s <i>in sequence</i> ne	
or			
e.( 6 re e.( 7 ex	ated differences in amino acid sequence ; g. sixth, asp v glu/seventh, gln v lys/tenth, tyr v ala f. same amino acid but different, nucleotide sequence/s g. first leu/fourth amino acid = CTA in <i>LDH-A</i> and CTT g. second leu / eighth amino acid = CTG in <i>LDH-A</i> and cplanation in terms of genetic code ; g. same amino acid can be specified by different codon	in <i>LDH-B</i> CTC in <i>LDH-B</i>	of
8 bc 9 A\	de/wobble on third nucleotide of codon oth have retained met, start amino acid ; /P ; g. different amino acid sequences may allow for differer	nt polypeptide fo	oldina
е.	g. different amino acid sequences may lead to chang amed or described site	ges in, active s	ite/other
	<b>reject</b> if suggestion alter the type of reac g. comment on evolutionary nature of the homolo	tion catalysed	
е.	equence g. additional use of data from, Fig. 21.2/Table 21.1, s genetic wobble	uch as further e	examples [max 6]

[Total: 26]

Page 6	Mark Scheme	Syllabus	Paper
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#### 22 (a) for products, award mark if as table below OR correctly matched to cell

cell	name of cell	product
A	columnar epithelial / mucous neck ; <b>accept</b> epithelial cell / mucus-secreting cell	mucus ;
В	parietal/oxyntic;	hydrochloric acid / intrinsic factor ; <b>accept</b> HC <i>l</i> /gastric acid
С	peptic / chief ; <b>accept</b> zymogenic	pepsinogen ; <b>accept</b> zymogen

- (b) 1 faecal-oral route / described ;
  e.g. present in faeces, into water sources
  2 gastro-oral route / described ;
  - e.g. in vomit, unwitting ingestion
  - 3 oral-oral route / described ; e.g. saliva to saliva
  - 4 oral-gastro route / described ; e.g. sharing food (contaminated saliva ingested)
  - 5 gastro-gastro route / described ; e.g. endoscopy

If marking points 1 - 5 not awarded allow one mark for ingestion of contaminated food.

[max 2]

[6]

Page 7	Mark Scheme	Syllabus	Paper
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- (c) antibodies:
  - 1 ref. to specificity antibody to antigen ;

#### accept described

- 2 if anti-*H. pylori* antibody present, it will bind to, antigen (in well)/antigen-antibody complex formed in well ;
  - accept serum antibody

3 either

anti-human antibody (linked to enzyme X) binds to, anti-*H. pylori* / serum, antibody ; accept binds to antigen-antibody complex

or

anti-*H. pylori* / serum, antibody acts as antigen to anti-human antibody;

rinsing in step 3:

- 4 rinsing washes away any unbound, anti-human antibody/enzyme (X);
- 5 only want to identify, anti-human antibody that binds to antigen-antibody complex/enzyme (X) attached to antigen-antibody complex;
- 6 presence of, anti-human antibody/enzyme (X), will give colour change on addition of substrate ;
- 7 to avoid false colour changes/false positive result/AW;

#### use of enzyme X: accept points if occurring as part of rinsing in step 3

- 8 produces coloured product ;
- 9 quickly;
- 10 no colour obtained = no anti-*H. pylori* antibodies present (in serum)/ora;
- 11 person not infected/has not had recent infection/ora;
- 12 intensity of colour is proportional to concentration of antibodies;

[max 7]

- (d) 1 test only detects presence of antibodies, not actual organism/AW;
  - 2 antibodies can remain in body for some time (after *H. pylori* eradicated);

accept ref. to (B) memory cells

3 would give, false positive result/a positive result even if *H. pylori* not present; [max 2]

Page 8	Mark Scheme	Syllabus	Paper
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- (e) (i) 1 suggestion of how mutation confers resistance ;
  - e.g. production of enzyme that inhibits action of antibiotic
  - e.g. production of membrane efflux pump
  - e.g. alteration to ribosome structure
  - 2 antibiotic(s) acts as a selection pressure/described;
  - 3 explained;
    - e.g. resistant bacteria survive to pass on, mutation/AW
  - 4 directional selection ;
  - 5 (vertical transmission by) binary fission/described;

horizontal/lateral, (gene) transmission:

- 6 by transformation, transduction and conjugation;
- 7 transformation described ; e.g. bacteria die, DNA/plasmid, released and antibiotic resistance genes directly taken up
- 8 transduction described ; e.g. virus incorporates bacterial gene coding for resistance, virus pass on when infecting cell, cell gains resistance if survives
- 9 conjugation, with other bacteria / further detail;

e.g. sex pilus formation induced, by transposons or plasmids

10 AVP;

e.g. *idea* of previously evolved genes coding for resistance that are induced to express in presence of antibiotic **[max 4]** 

- (ii) allow any acceptable suggestions to max 3 allow ora where relevant assume ref to protoctists unless told otherwise
  - 1 eukaryotes/eukaryotic;
  - 2 do not have, murein/peptidoglycan, cell walls ;

# accept (some) do not have cell walls

# reject eukaryotes do not have cell walls

- 3 do not have, transpeptidases/enzymes that are susceptible to inhibition;
- 4 have (structurally) different ribosomes ;

#### accept 80S/larger, ribosomes

- 5 different targets in, transcription/translation;
- 6 do not build up antibiotics within their cytoplasm, bacteria do;
- 7 have different cell surface membrane, which prevents entry of antibiotics ;
- 8 have efflux pumps (specific to antibiotics used to treat);
- 9 have cytoplasmic enzymes that degrade antibiotics ;
- 10 AVP;

e.g. may secrete protective layer

[max 3]

[Total: 24]

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- **23 (a)** any two suitable features e.g.
  - 1 ability to target, epithelial cells / epithelial tissue/cells of the respiratory tract/AW;

accept idea of, specificity/target cells

- 2 ability to penetrate mucus;
- 3 ability to get DNA into target cells;
- 4 mechanism of integration into target genome;
- 5 harmless to, target cells/person ;
- 6 immune system not stimulated / no allergic reaction / AW;
- 7 can accommodate, healthy/replacement, gene/AW;

(b) 1 cells have (relatively) short life span so cannot rely on one-off treatment ; accept repeated treatments required

- 2 target cell uptake of gene not 100% successful/AW;
- 3 integration of gene into genome not always successful/AW;
- 4 problems with continued gene expression;
- 5 possibility of gene insertion affecting expression of other genes;
- 6 ref. to not (overall) cure/other areas of body affected/large numbers of cells to be treated/only localised areas treated ;
- 7 further detail ; e.g. pancreatic ducts and digestive problems
- 8 may produce bad side effects/AW;

accept in context of past trials

9 (repeated treatments may lead to) immune response problems;

accept in context of past trials

[max 3]

[max 2]

- (c) *CFTR* = cystic fibrosis transmembrane conductance regulator
  - 1 membrane, glycoprotein/protein (of epithelial cells);
  - 2 transport/channel/gated, (protein)/transporter;

accept carrier protein

- 3 (transports) chloride ions out of cells;
- 4 so water moves out of cell, down water potential gradient/by osmosis;

accept watery mucus produced

5 AVP; e.g. ATP, activated/driven

#### **ignore** active transport

e.g. regulates other channels so positively charged ions leave/sodium ions follow chloride ions (so decreasing water potential)

e.g. examples of location of cells including digestive system/pancreas, reproductive system, airways/lungs

e.g. sweat duct cells reabsorb chloride ions

[max 3]

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(d) (i)	restr	iction, endonuclease/enzyme ;		[1]
(ii)	elect	trophoresis;		[1]
(iii)	(DN/	A) ligase ;		[1]
(e) (coi	mpler	nentary) gene/DNA, probes/descriptions;		[1]
<b>(f)</b> 1	ref. ł	neating to 90°C (for a short time) ; accept 75°C – 95°	C	
2	```	separate (DNA) strands/H bonds broken/ref. denatu		
3		(to 55°C) ;		
4		ers added/primers anneal ;		
5	(DN/	A) nucleotides added ; reject RNA nucleo reject oligonucleot		
6	Taq	polymerase added;		
7	new	accept <i>Pfu</i> polyme strands synthesised (in context of PCR);	rase (and others)	[max 4]
				[Total: 16]

	Pa	ge 1	1	Mark Scheme	Syllabus	Paper
				Pre-U – May/June 2013	9790	01
24	(a)	(i)	1 2 3 4	no reliance on light/ora ; (reef-building corals) algae/zooxanthellae, photosynth depth limit to penetration by light/light absorbed as pe AVP ; e.g. different feeding methods/deeper waters (may be	netrates water;	[max 2]
		(ii)	1 2 3 4 5 6 7	physical support to obtain light ; carbon dioxide for photosynthesis ; N from nitrogenous wastes of, coral polyps ; ref. coral and, food caught / suspension feeding/catch nutrients/needed for growth of algae ; protection from predation ; protection from extreme conditions ; AVP ;		
				e.g. low concentrations of nitrate ions and phosphate i	ons in seas	[max 2]
	(b)	1	dec	reased source of food ; <b>accept</b> nutrients if que photosynthesis or pro-		anthellae
		2	lack	of organic compounds/named compound;	- ti	
		3 4 5	loss	<b>accept</b> no carbon fix of (main) source of (chemical) energy ; of inorganic ions for deposition of skeleton that algae of protective algal layer from harmful effects of sunligh	obtain from sea ;	[max 1]
	(c)	(i)		a that shallow bodies of water, heat up quicker / more s perature fluctuations, than deeper bodies ;	usceptible to extr	reme [1]
		(ii)	1 2 3	increased bacterial multiplication (provides larger num bacterial infectivity increases in warmer temperatures stress conditions for coral increases susceptibility to di	;	[max 1]

Page 12	Mark Scheme	Syllabus	Paper
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24 (d) 1 levels of biodiversity affected are, genetic, species, community, ecosystem ; accept any three

genetic biodiversity:

2 loss of genomes;

**accept** loss of genes if clear species becomes extinct

3 loss of, genetic diversity/alleles, within a species;

reduced species biodiversity:

- 4 loss of different coral species;
- 5 loss of species within the genus Symbiodinium;
- 6 loss of species, reliant/AW, on coral;
- 7 reduced community biodiversity is loss of more than one species (from coral reef);

reduced ecosystem biodiversity:

- 8 loss of, primary producers/autotrophs;
- 9 effect on, energy flow / food web;

accept example

- 10 loss of habitat for, other species/fish/marine invertebrates;
- 11 reduced/affected, interactions;
- 12 recycling of matter altered;
- 13 AVP;
- (e) 1 species, exerts disproportionate influence / has a crucial role, (on ecosystem) / AW ;
  - 2 out of proportion to its (relative), abundance / biomass ;
  - 3 represents (ecosystem) / maintains, stability (of ecosystem) / AW *or* removal / loss, has a destabilising effect (on ecosystem) / AW ;
  - 4 loss of the species can lead to loss of the ecosystem / ora;
  - 5 loss of the species can cause the loss of other species (in the ecosystem);
  - 6 loss of the species can lead to invasion by non-native species;
  - 7 addition, can (greatly) alter character of ecosystem / AW;
  - 8 loss / addition, (greatly) alters, energy flow / food webs *or* presence maintains stability of food web ;
  - 9 biodiversity maintained by continued presence;
  - 10 AVP;
    - e.g. described example
    - e.g. example of contribution made

[3]

[max 4]

[Total: 14]