CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

MARK SCHEME for the October/November 2013 series

3248 SECOND LANGUAGE URDU

3248/01 Paper 1 (Composition and Translation), maximum raw mark 55

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

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Part 1: Directed Writing (15 marks)

The syllabus specifies that the candidates are to write an essay in Urdu of about 150 words. Examiners are to read up to 200 words and ignore any further writing. If only TWO bullet points are covered, then the maximum mark for language is 7. If only ONE bullet point is covered, then the maximum mark for language is 5.

Language (out of 9)

8–9 Very Good

Confident use of complex sentence patterns, generally accurate, extensive vocabulary, good sense of idiom.

6-7 Good

Generally sound grasp of grammar in spite of quite a few lapses; reads reasonably; some attempt at varied vocabulary and sentence patterns.

4-5 Adequate

A tendency to be simple, clumsy or laboured; some degree of accuracy; inappropriate use of idiom.

2-3 Poor

Consistently simple or pedestrian sentence patterns (basic sentence structure) with persistent errors; limited vocabulary.

0-1 Very Poor

Only the simplest sentence patterns, little evidence of grammatical awareness, very limited vocabulary.

Content (out of 6)

2 marks for a bullet point that contains

EITHER

One detailed and relevant response OR

Two separate and relevant responses

1 mark for a bullet point that contains

One relevant response

If 3 bullet points are fully covered:

$3 \times 2 = 6$ marks

Candidate can receive up to maximum of 9 marks for Language

If only 2 bullet points are covered:

$2 \times 2 = 4 \text{ marks}$

If only TWO bullet points are covered, then the candidate can receive up to maximum of only 7 marks for Language

If only 1 bullet point is covered:

$1 \times 2 = 2$ marks

If only ONE bullet point is covered, then the candidate can receive up to maximum of only 5 marks for Language

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Part 2: Letter, Report, Dialogue or Speech (20 marks)

The syllabus specifies that the candidates are to write in Urdu of about 200 words.

Language (out of 15)		Content (out of 5)	
13–15	Very Good Confident use of complex sentence patterns, generally accurate, extensive vocabulary, good sense of idiom.	5	Very Good Detailed, clearly relevant and well illustrated; coherently argued and structured.
10–12	Good Generally sound grasp of grammar in spite of quite a few lapses; reads reasonably; some attempt at varied vocabulary and sentence patterns.	4	Good Sound knowledge and generally relevant; some ability to develop argument and draw conclusions.
7–9	Adequate A tendency to be simple, clumsy or laboured; some degree of accuracy; inappropriate use of idiom.	3	Adequate Some knowledge, but not always relevant; a more limited capacity to argue.
4–6	Poor Consistently simple or pedestrian sentence patterns (basic sentence structure) with persistent errors; limited vocabulary.	2	Poor Some attempt made at argument, tends to be sketchy or unspecific; little attempt to structure an argument; major misunderstanding of question.
0–3	Very Poor Only the simplest sentence patterns, little evidence of grammatical awareness, very limited vocabulary.	0–1	Very Poor Vague and general, ideas presented at random

	English	Urdu Accept
1	For people who live in cities	شہروں میں رہنے والے لوگوں کے لیے
2	parking is	گاڑی کو کمٹری کرنا
3	one of the most stressful aspects of	ایک بہت پریشان کرنے والا پہلو ہے
4	everyday life.	شېرکې زعدگی کا
5	Illegal parking	غیر قانونی پارکگ ہے سڑکوں کو بند کیا جاتا ہے
6	blocks roads,	سروکوں کو بند کیا جاتا ہے
6	causes accidents	حادژات کا باعث بنآ ہے
7	and makes people very angry.	اورلوگوں کو بہت ہی ناراض بن جاتا ہے
8	Sometimes they cannot get	تميمحي كيصار انكو
9	into their own homes	اپنے گھروں میں واخل نہیں ہو سکتے
10	because someone has left their car in the way.	كيونكد كسى في ان كا رئ كا رئ كوراسته من چيوز عميا مو.
12	The problem has got so great	سئلہ اتنا بڑھ کیا ہے
13	in some cities	سئلہ اتنا بڑھ گیا ہے کہ گئی شہروں میں
14	that cars are now banned	گاڑیوں کا آنا بند ہوا ہے
15	from some areas.	چند علاقوں میں۔
16	A recent YouTube video	حال بی میں ایک مو ثیوب کے ایک ویڈیو میں
17	showed one city mayor	ایک شہر کے بمتر کو دکھا یا حمیا تھا
18	in Eastern Europe	مشرقی بورپ میں جس نے سوچھا ایک انوکھا ترکیب
19	had created	جس نے سوجیعا
20	a unique solution.	ایک انوکھا ترکیب

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	English	Urdu Accept
21	He drove a tank over a car	اس نے ایک فینک کسی گاڑی کے او پر جلایا۔
22	which was illegally parked	جوغير قانونی طور پر کھڑی ہوئی تھی۔
23	and crushed it!	اور اے کچل ویا!
24	When the driver of the car returned	جب چلانے والا والی آگیا تو
25	he could not believe	وه شیس مان سکا
26	what had happened to his car.	جو کچھاس کی گاڑی کو ہوا تھا
27	The mayor just said	میتر نے بس یمی کہا
28	"This is what happens	" يه على موتا ہے
29	if you break the law in my city!"	اگرتم میرے شہرین قانون توڑے'
30	In fact the video was a fake.	در حقیقت سه ویڈیو نعلّی تھا۔
31	The mayor said,	میور نے کہا
32	I made this film	میں نے بیاقلم بنائی
33	to show people	لوگوں کو دکھانے کے لیے
34	that having a car	کدگاڑی رکھنا
35	doesn't give people the right to park it	لوگوں کو گاڑی کھڑی کرنے کا حق نبیں ویتا
36	anywhere they want.	جہاں بھی چاہے

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37 He has received hundreds of messages

38 from people all over the world

40 should be introduced in their cities!

saying that the idea

اس کوسینکلزول پیغامات ملے ہیں

ان كے شرول يل متعارف كرايا جانا چاہ

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As in any language translation there are different ways of translating to and from any language. This example here gives a good sense of the original English.

Examiners will need to read candidates' work and judge how well the candidate has transferred the meaning of the original.

Mark each phrase out of 1 putting the mark in the margin. Add up the marks (out of 40) then divide by 2 to get a final mark out of 20.

N.B. This is not marked for written accuracy but for meaning.