# UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

# MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

## 3248 SECOND LANGUAGE URDU

**3248/01** Paper 1 (Composition and Translation), maximum raw mark 55

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

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#### Part 1: Directed Writing (15 marks)

The syllabus specifies that the candidates are to write about 150 words in Urdu. Examiners are to read up to 200 words and ignore any further writing. If one bullet point is not covered at all, then the maximum mark for language is 7.

Language (out of 9)	Content (out of 6)		
8–9 Very good Confident use of complex sentence patterns; generally accurate; extensive vocabulary; good sense of idiom.	5–6 Very good Detailed, clearly relevant and well illustrated; coherently argued and structured.		
6–7 Good Generally sound grasp of grammar in spite of quite a few lapses; reads reasonably; some attempt at varied vocabulary and sentence patterns.	4 Good Sound knowledge and generally relevant; some ability to develop argument and draw conclusions.		
4–5 Adequate A tendency to be simple, clumsy or laboured; some degree of accuracy; inappropriate use of idiom.	3 Adequate Some knowledge, but not always relevant; a more limited capacity to argue.		
2–3 Poor Consistently simple or pedestrian sentence patterns (basic sentence structure) with persistent errors; limited vocabulary.	2 Poor Some attempt at argument, tends to be sketchy or unspecific; little attempt to structure an argument; major misunderstanding of question.		
<b>0–1 Very poor</b> Only the simplest sentence patterns; little evidence of grammatical awareness; very limited vocabulary.	<b>0–1 Very poor</b> Vague and general; ideas presented at random.		

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### Part 2: Letter, Report, Dialogue or Speech (20 marks)

The syllabus specifies that the candidates are to write about 200 words in Urdu.

Language (out of 15)	Content (out of 5)		
13–15 Very good Confident use of complex sentence patterns; generally accurate; extensive vocabulary; good sense of idiom.	5 Very good Detailed, clearly relevant and well illustrated; coherently argued and structured.		
10–12 Good Generally sound grasp of grammar in spite of quite a few lapses; reads reasonably; some attempt at varied vocabulary and sentence patterns.	4 Good Sound knowledge and generally relevant; some ability to develop argument and draw conclusions.		
<b>7–9</b> Adequate A tendency to be simple, clumsy or laboured; some degree of accuracy; inappropriate use of idiom.	3 Adequate Some knowledge, but not always relevant; a more limited capacity to argue.		
4–6 Poor Consistently simple or pedestrian sentence patterns (basic sentence structure) with persistent errors; limited vocabulary.	2 Poor Some attempt at argument, tends to be sketchy or unspecific; little attempt to structure an argument; major misunderstanding of question.		
<b>0–3 Very poor</b> Only the simplest sentence patterns; little evidence of grammatical awareness; very limited vocabulary.	<b>0–1 Very poor</b> Vague and general; ideas presented at random.		

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#### Part 3: Translation (20 marks)

Ε	n	a	I	is	h
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- 1 Many firms are producing less and losing money
- 2 because office staff spend too long
- 3 on social networking sites,
- 4 a government survey says.
- 5 The survey questioned 4,000 employees
- 6 between the ages of 21 and 60.
- 7 According to this survey,
- 8 workers use Facebook, MySpace
- 9 and other sites for "romancing"
- 10 and other purposes.
- 11 Office employees questioned in the survey
- 12 spent on average an hour a day on such sites,
- 13 leading to a loss of production of nearly 12%.
- 14 "As a matter of fact,
- 15 the growing use of these sites
- 16 can be dangerous for business,
- 17 and some IT companies
- 18 have already installed software
- 19 to restrict its use".
- 20 a government spokesman said.

#### **Urdu** accept

بہت ی کمپنیوں کی پیدادار کم ہے اور نقصان اٹھاتی ہیں

کیونکه دفتری عمله زیاده وقت صرف کرتے ہیں

موثل نیورک کے ویب سائٹ پر

سرکاری سروے کے مطابق

مروے میں چار ہزار ملازموں سے سوال کیا کیا تھا

اکیس مال سے ماٹھ مال کی عمر تک

ال سروے کے مطابق

ملازم فیس بک اور مائی سیس استعال کرتے ہیں

اور دوسری سائٹ محبت کے لیے

اور دومرے مقاصد کے کیے

سروے میں دفتر کے جن ملازموں سے سوال کیا گیا

اوسظا الی سائٹول پر روزاندایک گھنٹہ گزارتے ہیں

جس کے نتیج میں تقریباً بارہ فی صد نقصان ہوتا ہے۔

دراصل

ان سائوں كا بڑھتا ہوا استعال

کاروبار کے لیے بہت نقصان دو ابت ہوسکتا ہے

اور چند نیکنالوجی کمپنیاں

ايما سافث وئير لگا چکى يين

اس كے استعال پر پابندى كرنے كے ليے

ایک سرکاری نمائندے نے کہا۔

	r age J	Mark Ochemie. Teachers ver	31011	Syllabus	raper
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21	Nearly half of	f the office employees surveyed		نے جن ہے پوچھا گیا	تقريبأ آدھے ملازموں
22	accessed Fa	cebook during work time.		) بک کا استعال کیا	کام کے اوقات میں فیر
23	Some 83% s	aw nothing wrong		بيه غلط نبيس مجها	کوئی تیرای فی صدنے
24	in surfing the	net at work during office hours.	ے استعال کرنے کو	دوران ویب پر اپنی و <sup>ک</sup> چپی	کہ کام کے اوقات کے
25	Only 40% of	employees interviewed	2	چالیس فی صد ملازموں کے	انٹرویو کیے گئے صرف
26	said that their	r companies			کھا کہان کی کمپنیاں
27	allowed staff	full access		ي ديتي بيس	اہے عملے کو پوری آزاد ک
28	to social netw	vorking sites.		ک کے استعال کے لیے۔	سوشل نیٹ ورکنگ سائر
29	The survey a	Iso showed		G.	سروے سے میں جھی واضح
30	that 84% of p	people surveyed		فی صدلوگ	که مروے شدہ چورای
31	show signs o	f internet addiction:	-0	نے کی علامت ظاہر کرتے ہے	انونیٹ کے عادی ہو۔
32	they do not to	ake breaks at appropriate times,		تغضين ليت	وه مناسب اوقات پر و.
33	they spend m	nore than a "normal" amount of time		ف کرتے ہیں	عام سے زیادہ وقت صرفا
34	online, and ca	an get angry		أسكا ہے۔	آن لائن اورانبيس غصه
35	if they are int	errupted while surfing.	٤	ان میں مداخلت کی جا۔	اگر صرف کرتے ہوئے
36	In September	r, a Town Council in England		،شرکی کونسل نے	حتبر میں انگلینڈ کے ایک
37	banned staff f	rom accessing Facebook on its computer			
38	after it was re	evealed			ال انکشاف کے بعد
39	they spent ar	n average 400 hours	گزارا ا	رسو گھنٹول سے زیادہ وقت	كەانبول نے اوسظا چا
40	on the site ev	very month.			ال مائٹ پر ہر مینیے

Mark Scheme: Teachers' version

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**Syllabus** 

**Paper** 

As in any language translation there are different ways of translating to and from any language. This example here gives a good sense of the original English. Examiners will need to read candidates' work and judge how well the candidate had transferred the meaning of the original.

Mark each phrase out of 1 putting the mark in the margin. Add up the marks (out of 40) then divide by 2 to get a final mark out of 20.

NB This is not marked for written accuracy but for meaning.