UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE O Level

MARK SCHEME for the May/June 2006 question paper

3248 SECOND LANGUAGE URDU

3248/01 Paper 1 maximum raw mark 55

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were initially instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published *Report on the Examination*.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the Report on the Examination.

• CIE will not enter into discussion or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2006 question papers for most IGCSE and GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

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Part 1: Directed Writing (15 marks)

The syllabus specifies that the candidates are to write an essay in Urdu of about 150 words.

Points to be written about:

- Benefits of hobbies
- Which hobbies are popular these days
- Effect of hobbies on our life

Language (out of 10)		Content (out of 5)		
9-10	Very good Confident use of complex sentence patterns, generally accurate, extensive vocabulary, good sense of idiom.	5	Very good Detailed, clearly relevant and well illustrated; coherently argued and structured.	
7-8	Good Generally sound grasp of grammar in spite of quite a few lapses; reads reasonably; some attempt at varied vocabulary and sentence patterns.	4	Sound knowledge and generally relevant; some ability to develop argument and draw conclusions.	
5-6	Adequate A tendency to be simple, clumsy or laboured; some degree of accuracy; inappropriate use of idiom.	3	Adequate Some knowledge, but not always relevant; a more limited capacity to argue.	
5-6	Poor Consistently simple or pedestrian sentence patterns (basic sentence structure) with persistent errors; limited vocabulary.	2	Poor Some attempt at argument, tends to be sketchy or unspecific; little attempt to structure an argument; major misunderstanding of question.	
0-2	Very poor Only the simplest sentence patterns, little evidence of grammatical awareness, very limited vocabulary.	0-1	Very poor Vague and general, ideas presented at random.	

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Part 2: Letter, Report, Dialogue or Speech (20 marks)

The syllabus specifies that the candidates are to write in Urdu of about 200 words.

Language (out of 15)		Content (out of 5)		
13-15	Very good Confident use of complex sentence patterns, generally accurate, extensive vocabulary, good sense of idiom.	5	Very good Detailed, clearly relevant and well illustrated; coherently argued and structured.	
10-12	Good Generally sound grasp of grammar in spite of quite a few lapses; reads reasonably; some attempt at varied vocabulary and sentence patterns.	4	Good Sound knowledge and generally relevant; some ability to develop argument and draw conclusions.	
7-9	Adequate A tendency to be simple, clumsy or laboured; some degree of accuracy; inappropriate use of idiom.	3	Adequate Some knowledge, but not always relevant; a more limited capacity to argue.	
0-3	Very poor Only the simplest sentence patterns, little evidence of grammatical awareness, very limited vocabulary.	0-1	Very poor Vague and general, ideas presented at random.	
4-6	Poor Consistently simple or pedestrian sentence patterns (basic sentence structure) with persistent errors; limited vocabulary.	2	Poor Some attempt at argument, tends to be sketchy or unspecific; little attempt to structure an argument; major misunderstanding of question.	

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Question 3

	English	Urdo accept	Notes	mark
4	Solia had a very bad temper.	صوفيه يبت بدمزاع المريخ ي تحقي -		1
2	When she was frustrated	جب دو مانيای / ألبيس مين تقي		i
3	she would get angry	توفق عن آجاتي		1
4	and throw balls	ادر كيندي بيستن كلتي		1
5	at her friends	ا پی سیلیول اور دوستول پر		1
6	and slam doors	اور دروازے پائل		1
7	around the house.	تحريك اعاد		1
8	One day her mother told her	ایک روز اس کی مال تے اس سے کہا		4
9	that every time she lost her temper	ك يب التي ووضحة عمل آئة		3
10	she must hammer a nail	قُوْ الْکِ کُلُونِ تَقِي		1
11	into the back of the fence.	يار عُمَل / يا ل كي يُصف عُمَل -		4
12	She soon discovered	جلدى أرب ي= جلا		1
13	that it was easier	ک بیدزیادهٔ آسان ہے		à.
14	to control her temper	ك فق يركاد بالياجات		A*
15	than to hit those nails into the fence.	باز میں کیلیں خو کلنے کی نسبت ۔		1
16	The number of nails	كيلول كي تعداه		1
17	hammered each day went down	يو كه روز الشافحو كلي تخيس كم جوتي "في		1
18	until Sofia didn't lose her temper at all.	حَی کرمے والیہ نے طبقے شرب آنا کھوڑ ویا۔		1
19	Her mother then suggested	المجراى كى مال في يتجويز وى		4
20	that Sofia pull out one nail	كرم وفيرا ليك كيل الكالي		Ť

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	English	Urdu accept	Notes	mark
21	for each day that she was able	اليادون كر جب وواس قالى موكى		1
22	to hold lier temper.	كراينا خطب قابوكر ينظير		1
23	The days passed	€ 1900		1
24	and she was finally able	الديالة خروه اس تعالى بنوكى		1
25	to tell her mother	ETTUS		
26	that all the nails were out.	كرماري كيلي على جي جي-		T)
27	Sofia's mother took her daughter by the hand	صوفیہ کی مال نے اپنی بی کا ہاتھ بکڑا		1
28	and led her to the fence.	ان باڑ تک ہے گئے۔		T.
29	"You have done really well Sofia,"	صوفية شے بيت قوب كام كيا		- 1
30	she said, "but can you see the holes	ال قد كيا- يرقم ال موداخ ل أو يركوني بو		1
31	that are left in the fence?	800 £ 1000 \$ 00 \$		1
32	Sometimes saying things in anger	بعنى وفعد فلفته عين كبي كلي إتي		1
33	can hart people	وكون كم تكليف ويتن إلى		
34	and leave scars like these	اوراس طرح كے تفاق جوز جاتى يون		1
35	even if you say	XPex		1
36	you are sorry.	كرهبين افعال بيد		- 7
37	You must be careful	صين مخاط بهنا ما ہے		
38	in the way you express	كريجي تم الحياركر في وم		,
39	yourthoughts and feelings	البيئة خيالات الارجة بإنت أا		3
40	so that you consider other people."	تأكرتم وومرول كالخيال وكالمكوثور		
				TOTAL 40/2 = 20