## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

## MARK SCHEME for the October/November 2010 question paper for the guidance of teachers

## **5129 COMBINED SCIENCE**

5129/02

Paper 2 (Theory), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Page 2		ge 2	Mark Scheme: Teachers' version	Syllabus	Paper	
			GCE O LEVEL – October/November 2010	5129	02	
1	(a)	0.18 (i	gnore units)		[1]	
	(b)		R <b>or</b> 50 × 0.03 <b>or</b> 10 × 0.15 5 (V)		[2]	
	(c)	Q = It = 4	<b>or</b> <i>C</i> = <i>It</i> <b>or</b> 0.15 × 300			
		C 0.75 C	gains 2 marks, 0.75 gains 1 mark ark is independent of the numerical answer		[3]	
2	(a)	(i) bl	ue / purple / indigo / violet		[1]	
			H <sup>-</sup> / hydroxide ion nore OH		[1]	
	(b)	pipette burette (do not accept biuret) neutral / neutralised				
	(c)	(i) (N	H <sub>4</sub> ) <sub>2</sub> SO <sub>4</sub>		[1]	
		(ii) fe	rtiliser		[1]	
3	(a)	3125 ( allow 2	<b>or</b> speed = distance / time <b>or</b> 2.7 × 10 <sup>8</sup> / 24 × 60 × 60 m/s) 2.7 × 10 <sup>8</sup> /24 = 11 250 000 for 1 mark 2.7 × 10 <sup>8</sup> / (24 × 60) = 187 500 for 1 mark		[2]	
	(b)		a <b>or</b> a = F/m <b>or</b> 45/200 5 (m/s²)		[2]	
4	(a)	sepal	/ stamen (ignore pollen grains)			
		ovary	carpel		[3]	
	(b)		act <u>insects</u> lination		[2]	
	(c)	anther	/ stamen / X		[1]	

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any two

**5 (a)** liquid – irregular shape majority of particles touching gas – random particles not touching

[2]

(b) melting condensation

[2]

6 (a) volume
density
length
resistance / resistivity
colour
e.m.f.
pressure

any 2

[2]

(b) smaller range
constriction
retains reading
triangular cross section
narrow bore / tube
more sensitive
(ignore more accurate / narrower alone)

[2]

(c) mercury would freeze / would be solid or alcohol stays liquid / does not freeze (ignore statement that mercury melts at -39°C)

[1]

**7** (a) (i) tubing

[1]

(ii) the water (in the beaker)

[1]

(iii) the starch
do not accept starch and amylase

[1]

(b) (amylase is an) enzyme
catalyses (breakdown of starch)
starch is broken down / digested
sugar / maltose diffuses into the water
tube is permeable (to maltose / sugar)
(allow correct description for diffusion)

any 3

[3]

8 (a) E = Pt or energy = power × time or 1800 × 120 = 216 000

[3]

3600 J gains 2 marks, 3600 gains 1 mark

(b) neutral

earth ANY order

[2]

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
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**9** (a) oxygen [1]

(b) hydrogen [1]

(c) hydrogen [1]

(d) carbon monoxide [1]

(e) argon [1]

**10 (a) (i)** N S

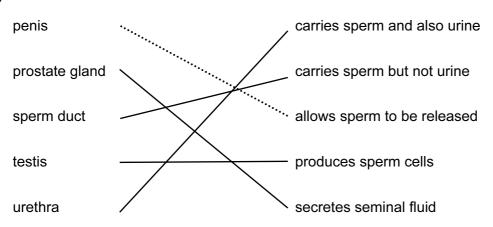
(ii) S N [1]

(b) current not changing / is constant / in one direction only magnetic field not changing / is constant [2]

11 (a) two parents (genetically) different offspring fertilisation / fusion of gametes or nucle

fertilisation / fusion of gametes or nuclei [2] allow converse argument

(b)



[4]

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12	(a)	5.4 (acce	112 11.2 pt both above divided by 10) 5.6 pt above divided by 2) ect answers always gain credit)		[2] [1] [1]	
	(b)	oxida	tion / redox		[1]	
13	(a)	46°			[1]	
	(b)	(i) R	$R.I. = \sin i / \sin r$		[1]	
		(ii) 2	8° (accept 27.79 to 28)		[1]	
14	(a)	gas A gas B liquid gas D	= carbon dioxide C = water		[4]	
	(b)	ethen	e contains a (carbon to carbon) double bond		[1]	
	(c)	speed	d up the reaction / lowers activation energy		[1]	
15	(a)	(i) lo	oss of water		[1]	
		(ii) th	nrough stomata n leaves		[2]	
	(b)		hours 4 hours (accept 23.5 to 24)		[2]	
		(ii) it	will wilt / droop		[1]	
16	(a)	condu	uction / conduct / conductor		[1]	
	(b) it has expanded					

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17	(a)	(i)	8 10			[2]
		(ii)	2 ele	ectrons on inner ring and 6 electrons on outer ring		[1]
	(b)	diffe	erent	ement / same number of protons number of neutrons / nucleon number eferences to electrons)		[2]
	(c)	oxy stee	y-ace gen t el ma ore br	ents in hospital tylene) welding anks for divers nufacture reathing / saving lives / respiration / combustion which relate to breathing must say 'how' or 'what' is de	one	[2]
18	bloo glar targ live	nd jet o	rgan			[4]
19	(a)	g/cı (co	= 3.0 m³ rrect a	v <b>or</b> 5.4 / 1.8  answer with unit = 3 marks) rk independent of answer)		[3]
	(b)	2.8				[1]
20	(a)	larg	<u>ıe</u> fish	n / fishermen		[1]
	(b)	abs	orbe	into water d by micro-organisms sh eat the micro-organisms		[3]
	(c)	bec	ause	they <b>eat</b> fish		[1]