



Cambridge International Examinations
Cambridge Ordinary Level

RELIGIOUS STUDIES (BIBLE KNOWLEDGE)

2048/01

Paper 1 The portrayal of the life and teaching of Jesus

For Examination from 2015

SPECIMEN PAPER

1 hour 30 minutes

Additional Materials: Answer Booklet

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

Answer any four questions.

Where there are differences in quotations from the Bible,

NIV indicates New International Version,

RSV indicates Revised Standard Version.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **3** printed pages and **1** blank page.



Answer any **four** questions.

- 1 (a) Give an account of the visit of the Magi (**RSV** wise men) to Jesus when Jesus was a baby. [6]
- (b) Explain the significance of the gifts that the Magi brought to Jesus. [6]
- (c) Discuss why some modern day readers might find Matthew's account of the birth stories of Jesus difficult to believe if taken as a literal account. [8]

- 2 (a) Give an account of Jesus walking on the water, including Peter's part in it. [6]
- (b) Explain what this story teaches about
 - (i) the person of Jesus, **and**
 - (ii) faith. [6]
- (c) 'Miracles are impossible.'
 To what extent do you agree? Show in your answer that you have considered more than one point of view. [8]

- 3 (a) Give an account of the Parable of the Labourers in the Vineyard. [6]
- (b) Explain what this parable teaches about the kingdom of God (heaven). [6]
- (c) 'Jesus taught in parables so people would remember his teachings.'
 To what extent do you agree? Show in your answer that you have considered more than one point of view. [8]

- 4 (a) Give a brief account of the occasions that the disciple Judas Iscariot is mentioned in Matthew's Gospel. [6]
- (b) Explain what we can learn about Judas' character from the Gospel of Matthew. [6]
- (c) 'Jesus selected the wrong people to be his disciples.'
 To what extent do you agree? Show in your answer that you have considered more than one point of view. [8]

- 5 (a) Jesus came into conflict with the religious authorities. Give an account of
- (i) **one** occasion when Jesus came into conflict with the Pharisees, **and**
 - (ii) **one** occasion when Jesus came into conflict with the Sadducees. [6]
- (b) Explain why the religious authorities were opposed to Jesus. [6]
- (c) 'Jesus could have easily avoided conflict with the religious authorities.'
- To what extent do you agree? Show in your answer that you have considered more than one point of view. [8]
- 6 (a) Give an account of the crucifixion and death of Jesus. [6]
- (b) Explain the meaning of the events that happened immediately after Jesus gave up his spirit (**RSV** yielded up his spirit). [6]
- (c) Discuss what Matthews's account of the crucifixion and death of Jesus might suggest about the possible reasons why Matthew's Gospel was written. [8]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.