

**MARK SCHEME for the October/November 2010 question paper
for the guidance of teachers**

2048 RELIGIOUS STUDIES (BIBLE KNOWLEDGE)

2048/02

Paper 2 (Luke and Acts (1-21:15) Essay Questions),
maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – October/November 2010	2048	02

SECTION A

The Life and Teaching of Jesus as Portrayed in Luke's Gospel

1 (a) Luke 2:41-52

Key points:

Passover
 Parents return home
 Unaware Jesus left behind
 After a day – looked for him among relatives/friends
 Went back to Jerusalem
 After 3 days – found in Temple courts – listening/asking questions
 Amazed at his understanding and answers
 Son, why have you treated us like this? Anxiously searching for you
 Why? Didn't you know I must be in my Father's house?
 Parents did not understand.

[7]

Notes:

Once most features of the narrative are highlighted, the candidate has reached Level 3.
 Level 4 will likely quote Jesus and his parents accurately.

(b) (i) Aware of role, sense of mission, idea of God as "Father".

(ii) Obedient yet also independent.

[5]

Notes:

Maximum Level 2 for only one part answered.

2 (a) Luke 5:1-11

Key points:

Washing nets
 Jesus goes in boat belonging to Simon
 Asks him to anchor off shore
 Addressed crowd
 Then told Simon to put into deep water
 Let down net
 Caught nothing all night
 But if you say I will let down nets
 Large number of fish/breaking nets/help to haul in fish
 Almost sinking boat
 I am sinful – go away from me
 From now on catching men not fish
 Left everything and followed.

[7]

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – October/November 2010	2048	02

(b) Luke 9:3f; Luke 9:57-62; Luke 12:1f; Luke 14:25-33; Luke 18:18-30

Examples:

Give up everything to follow
Tower building
Warring king
Take up cross
Rich ruler
Sending out of the Twelve
Sending out of the Seventy.

[5]

Notes:

Two texts fully explained could gain a Level 4, as would three texts in more summary form. If only one text even if fully explained – maximum Level 3. If only one point made maximum Level 2.

3 (a) Luke 14:15-24

Key points:

At time of banquet sent servant to tell guests, all is ready
Made excuses – bought field – must go and see it
– bought 5 oxen – must try them out
– got married
Master angry – ordered servants to go out – into streets and alleys to bring in poor and crippled and blind and lame
Still room – go to roads and country lanes – make them come in
Not one of those invited will taste banquet.

[7]

Notes:

Level 4 must refer or allude to the end of the parable, when the master calls for guests to be brought from the highways and byways and those who declined will not taste banquet.

- (b)** Explanation of allegory – God/messianic banquet/Jews
Rejection of invite and open to non-Jews.

[5]

4 (a) Luke 19:1-10

Key points:

Zacchaeus chief tax collector/wealthy in Jericho
Wanted to see Jesus/short/crowd blocked view
Ran ahead climbed tree to see Jesus when he passed by
Jesus looked up
Zacchaeus come down immediately/must stay at your house today
Welcomed him in gladly
All people saw/gone to be guest of a sinner
Zacchaeus said “Lord! I give half of my possessions to poor”/cheated anyone will pay back 4 fold
Jesus – today salvation come to this house/son of Abraham
Son of Man came to seek and to save what was lost.

[7]

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – October/November 2010	2048	02

(b) Examples:

Salvation available to all – even tax collector
Salvation requires action/change of heart
Zacchaeus was repentant – his conversion marked a change of attitude
Jesus' statement about his mission.

[5]

5 (a) Luke 24:1-12

Key points:

First day of week/Sunday/early morning
Mary Magdalene/Joanna/Mary mother of James and others
Women take spices they had prepared
Found stone rolled away
Entered/no body
Two men in gleaming clothes/women bowed down/frightened
Why look for living among dead?
Not here/risen
Told you/Son of Man/delivered into hands of sinful men/crucified/third day rising
Then they remembered his words.

[7]

(Told Eleven/not believe/Peter ran to tomb/strips of linen/wondered) Credit but not required for Level 4.

(b) Appearances:

Eyes opened/recognised him
Hearts burning
Ate food
Not ghost/physical evidence
Opened their minds
Showed them his hands and feet with the scars
Peter seeing strips of linen at tomb.

[5]

Notes:

Idea of both physical and spiritual affirmation.

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – October/November 2010	2048	02

SECTION B

The Birth of the Church as Portrayed in the Acts of the Apostles Chapters 1-21:15

6 (a) Acts 1:15-26

Key points:

Account of Judas' death

Peter speaking

Psalm – may another take his place of leadership

Choose one who had been with them during whole time of Jesus' life – baptism to ascension

Must be witness of resurrection

Proposed 2 men – Joseph (Barsabbas/Justus) and Matthias

Prayed – know everyone's heart, show us which one to choose

Cast lots – Matthias.

[7]

Notes:

Distribute marks evenly between what was said and done.

(b) Examples:

Lots of material to draw on here, but students can only secure an upper Level 3 or Level 4 if they move beyond a general discussion of apostles and begin to touch upon some of the following: formerly disciples - witnesses of the risen Christ – unique calling cf. other offices in the church – leaders of the church, and recognised as such – sent out/missionary activity/founded churches/responsible for church discipline/administered laying on of hands for gift of Holy Spirit.

[5]

7 (a) (i) Acts 10:9-16

Key points:

On roof/praying

Hungry/fell into trance

Heaven opened/large sheet let down by 4 corners

Contained all kinds 4 footed animals/reptiles/birds

Get up/kill and eat

Surely not/impure/unclean

Do not call anything impure that God made clean

Three times then sheet back to heaven.

(ii) Acts 16:9-10

Man from Macedonia begging

Come over to Macedonia and help us.

[7]

Notes:

Maximum lower Level 3 for (i).

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – October/November 2010	2048	02

- (b) (i) Should not call any man impure or unclean
Peter visits Cornelius' home though Cornelius is Gentile. Refers to dream he had. Went without raising objection because of dream.

(ii) Ready to visit Macedonia – concluded God had called him to preach to them. [5]

Notes:

Maximum Level 3 for (i).

8 (a) Acts 13:23f

Key points:

God brought to Israel a Saviour as promised
Not recognised/they fulfilled prophecy
Asked Pilate to execute though innocent
Laid him in tomb
God raised him up
Seen by those who travelled with him from Galilee to Jerusalem
Fulfilment of Psalms
Forgiveness of sins proclaimed/justified.

[7]

Notes:

Need idea of prophecy fulfilment for Level 4.

- (b) Explaining "we" passages
Possible ideas about author
Good candidates may argue that it tells us nothing about author.

[5]

9 (a) Acts 15

- (i) Not to burden Gentiles with anything beyond the following
– abstain from food sacrificed to idols
– abstain from meat of strangled animals
– abstain from blood
– abstain from sexual immorality.
- (ii) To respond to problem caused by admission of Gentiles into Church
Resulting issues of circumcision and observance of foods etc.
To confirm writing by sending Paul, Barnabas, Judas and Silas as all respected
Confirmed by Holy Spirit
Not to burden Gentiles
Encouragement.

[7]

(b) Examples:

Against Jewish teaching e.g. Sabbath rules/Gentiles/circumcision
Blaming Jews for death of Jesus
Drawing people away from Jewish faith
Thought to be preaching destruction of Temple
Thought to be preaching Law of Moses no longer relevant.

[5]

Page 7	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – October/November 2010	2048	02

10 (a) Acts 20:17-35

Key points:

Keep watch – be shepherds of flock just as Paul had

Remember he bought you with his blood

Warnings that own men will distort truth to draw disciples away

Savage wolves will attack and take some/be on guard

Likewise Paul tested by plots of Jews/did not hesitate to preach/both Jews and Gentiles to be saved and have faith in Jesus

Pray for God to build you up/help weak

Life nothing compared to finishing task set

More blessed to give than to receive – work hard.

[7]

(b) Various verses from Acts (see below)

Key points:

Elders: took over idea from synagogue – system of government Acts 11:30, 15:2, 4, 6, 23

Extended to Gentile churches Acts 14:23

Acts 20:17 presbyter, mature in spiritual things, respected by congregation and appointed leaders

Preached/broke bread/care of souls.

[5]