7110 GCE O LEVEL PRINCIPLES OF ACCOUNTS STANDARDS BOOKLET

INTRODUCTION

This booklet contains answers written by ordinary level candidates in the June 2008 Principles of Accounts examination. The answers have been selected to demonstrate both strengths and weaknesses in the candidates responses.

The examination question paper and the mark scheme used by the examiners are given as appendices, together with the Principal Examiner's report.

Each question will be analysed in detail explaining the responses required to each part, and these will be illustrated with the answers of two candidates. One example will be that of an A grade candidate and the other an example of a C grade candidate. Comments will be given on each response, to indicate where marks were awarded, why marks were lost, and how additional marks could have been obtained. Reference will also be made to the Principal Examiner's report and, where appropriate, teaching strategies will be suggested.

7110 PAPER 2

This is a structured written paper of two hours length, with five or six compulsory questions drawn from topics across the whole syllabus. The final question in the paper carries one third of the total marks, and consists of the preparation of a full final accounts, including either a manufacturing account or partnership accounts.

The three objectives assessed in the paper are:

- A Knowledge with understanding (25%)
 B Analysis (55%)
 C Evaluation (20%)
- A Knowledge with understanding requires candidates to demonstrate by numeracy and literacy their knowledge of accounting terms and principles.
- B Analysis requires candidates to select and order financial information in appropriate accounting format.
- C Evaluation requires reasoned conclusions to be drawn from financial information.

STUDY SKILLS

Eighty per cent of the total marks are awarded for knowledge of accounting procedures and terminology and the ability to put accounting information into a prescribed format.

Candidates should have a copy of at least one recognised textbook for the specification. It is also recommended that they have a selection of recent past papers – four at minimum. As the subject is cumulative, candidates should be learning to answer parts of examination questions as soon as a topic is completed. This can be done early in the course with questions on day books (journals) and double entry. This ensures that candidates will be familiar with the examination paper and be practicing answering examination questions at the same time.

Twenty per cent of the total marks are awarded for evaluation, and it is this area which often proves to be the weakest in candidates' scripts. Usually this skill is assessed by ratio analysis and many candidates are unable to explain the causes or changes in the ratios or to make comparisons between calculated ratios. Also it is not unusual for the evaluation part of a question to be left unanswered. This may be because candidates have not been encouraged to learn the skill of evaluation, as tutors concentrate on the other skills in the paper. With this approach it is highly unlikely that candidates will gain higher grades.

TEACHING STRATEGIES

All the questions in the paper are compulsory, so it is essential that the whole syllabus is covered. Candidates must be prepared to answer a question on **any topic** on the syllabus.

The syllabus enumerates the main topic areas as:

- 1. Basic Principles
- 2. Accounting Procedures
- 3. Final Accounts
- 4. Preparation of Final Accounts (sole trader, partnership, club and societies, incomplete records, limited liability companies, manufacturing accounts)
- 5. Payroll Accounting
- 6. Advanced Principles

Therefore it is logical (although not essential) to teach the topics in this order.

Fundamental to the whole syllabus is:

- an understanding of the principles of double entry
- the ability to prepare final accounts in correct format
- knowledge of the terminology used in accounting, and the ability to explain accounting terms.

These skills should be practiced regularly throughout the course if the candidate is to gain a high grade in the examination. Teachers should provide candidates with samples of questions from past papers so that they are familiar with the style of questions and ensure that they will be well prepared to answer any type of question set.

The most difficult assessment area in the examination for candidates is the evaluation requiring reasoned conclusions to be drawn from financial information. In an O level examination paper this is examined by candidates calculating accounting ratios and then having to comment on their results – either by comparing two different firms or two different years for the same firm. This accounts for 20% of the total marks.

Generally the calculation of the ratios is well done. However, the analysis of the results often indicates 'rote' learning of answers, without being relevant to the figures used in the questions or the results calculated. A considerable number of candidates simply do not attempt the analysis.

Teachers should use past questions, in conjunction with mark schemes and the Principal Examiner's report, to develop a series of sample questions where the results will be different, i.e. profit will increase or decrease, or liquidity will improve or deteriorate. Candidates should then be encouraged to work out for themselves the reasons why the changes have taken place, **in relation to the two figures** used in the ratio. This can be done individually or in groups.

Accounting is the language of finance, so it is important to be precise when asked to explain the terminology. When answering prose questions many marks are lost because the responses are too vague. For example, when asked to illustrate the impact of a transaction in the final accounts, the candidate will use the word "affected" instead of indicating how the item will be affected, i.e. increased, decreased or no effect. When analysing ratios the movement must be indicated and quantified. When describing items in the balance sheet, the type of asset or liability must be given.

Double entry principles are fundamental to all accounting procedures. When a double entry is required, either as a ledger account or a journal entry, the correct narrative is **the other account** in the double entry. Many candidates use narratives such as – cheque, goods, debtor, asset – which is incorrect. The correct narratives would be: bank, sales, J Brown and machinery, which are the **names** of the ledger accounts in which the entries are made. When a question requires a ledger account to be prepared, the closing balance should always be carried down to the next period.

The Principal Examiner's report is an essential tool in guiding and advising teachers on the weaknesses in candidates' scripts. Pointers should be incorporated into schemes of work and candidates regularly reminded of them. This should result in better understanding and presentation of accounting procedures, and a high standard of examination technique – all of which will help to improve the grade of the candidate.

Part (a)

Complete a three column cash book.

This required knowledge of a day book and double entry. Entries had to be dated, with correct narratives, and the closing cash and bank balances calculated and carried down to the next week. The knowledge required was:

the opening bank balance had to be calculated a contra entry made

treatment of cash discount

knowledge of the difference between a bank loan account and a bank deposit account

Principal Examiner's comment – Despite the cash book being an important day book, there was evidence of insufficient practice and preparation.

Candidate A

This was a very good answer, gaining 13 out of a total of 16 marks. The calculation of the opening balance was complicated. The \$860 taken as drawings represents half of the balance. This candidate has correctly doubled the amount to \$1720, but has not deducted the \$80 of cash transferred to the bank account as a contra entry. The correct bank balance was \$1640.

Many candidates incorrectly treated the opening of the bank deposit account as a contra entry. The correct entry was to credit the cash account with \$600. The double entry would be a debit of \$600 in a bank deposit account in the nominal ledger. Two marks were awarded for carrying down own figure cash and bank balances, but another mark was lost for not calculating the correct bank overdraft.

George Gale Cash Book

Date	Details	Discount \$	Cash \$	Bank \$	Date	Details	Discount \$	Cash S	Bank \$
2008	Best		1	HAD	2008	Parish		14300	1940
May 25	Balance b/d		80		mayes	Bank (antia)		60	
maya5	cash (conta)			80	may 26	Drawings	1'		860
may 27	Saler		1900		may29	Fixtures & Julings	1		3500
	Sally Jones	50 2		450		Bounk (contia)	-	600	
myouy are	Bank Joan	1		2000		wages	-	100	
may 30	cash (condia)			600	-				
					31 mony	balance cld	1	200	490
		50	960	4850				980	4850
1 Jul	Barans bla		200	490					
			15	1					
			-						

This answer was given 7 marks out of a total of 16. There was no attempt to calculate the opening balance. The opening of the bank deposit account was treated as a contra entry. Three marks were lost for insufficient narratives of the closing balances. The abbreviation of 'bal' is acceptable, but candidates should be taught to use the full narrative and not to use abbreviations, as this is not good practice. In this instance the abbreviation 'B' is unacceptable.

George Gale Cash Book

Date	Details	Discount \$	Cash	Bank S	Date	Details	Discount \$	Cash \$	Bank
2008		-	11.7		2008				
May 25	Balance b/d		80		Pag 26	a sauthas		1	660
may 17	Sales	- 1	900		Plany 29	Strange & Frings		1	1500
78 95	Sally Jones	50	**= [450	Play 36	Benk (Crane) A.		600	
May 28	Bent John		1	2000	MHH 31	wages	- 1	100	
	cash ccentra)		K	600	1944 31	(B/3/d		1110	-
	6/6/8			1310			***	800	-
3		50	590	4360			-	840	4360
Tiane 1	(6)617		190		Inc !	18 No 1+			1510
	0								-
							/======		

Part (b)

Distinguish between cash and trade discounts.

Principal Examiner's comment – A straightforward knowledge question which was well answered.

Candidate A

A clear distinction is made between the two discounts.

Trada divinis	+ or over in	bulk buying
·····WD782394·····N949434444	age my page my page granger year	9
Whenease Co	ish discounts of	Homary raf mang and
(1)	also also	1-1 0
payaments and	A WAR STR. TREETO	Sood does in best

Candidate C

The candidate knows the difference between the two discounts, but has transposed the answers, losing both marks.

cost discount is given t	o enroura	e customers b	usy
more goods while tro	de discour	it is given for	~
bromps barbant	ð	<u> </u>	

Part (c)

Identifying assets and liabilities.

Principal Examiner's comments – Well answered, except for bank.

The question specifically related to George Gale in part (a). Candidates assumed that bank was an asset without referring to (a) where the bank was an overdraft.

Candidate A

The candidate assumed that bank was an asset, without referring to George Gale's bank account in (a) where the bank was overdrawn.

	Asset	Liability
Fixtures and fittings	4	
Bank	~	
Cash	/	
Bank deposit	~	
Bank loan		V

Candidate C

The bank has been classified as an asset without referring to part (a) where it was an overdraft. The candidate has put a tick in **both** the asset column and the liability column for the bank deposit, and so loses the mark.

	Asset	Liability
Fixtures and fittings	4	
Bank	√ ×	
Cash	V 1	
Bank deposit	1 0	V
Bank loan	1	1 V

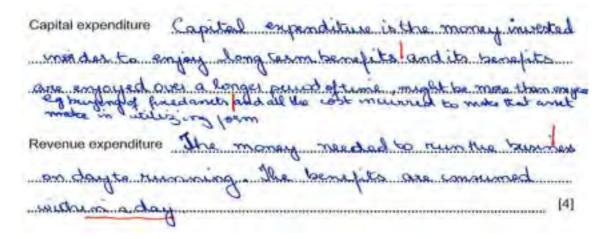
This question required an understanding of fixed assets, including: distinguishing between revenue and capital expenditure the calculation of depreciation journal entries a disposal account

- In (a) it is essential to identify the assets as 'fixed'.
- In (b) the example chosen should relate to Saira Mir's business.
- In **(c)** the correct definition is 'cost less accumulated depreciation'. Many answers gave 'cost' only, but 'net book value' was acceptable. However, candidates confused net book value and net realisable value.

Candidate A

Part (a)

The definition of capital expenditure is detailed and more points have been made than the two points awarded. However, the candidate states that "it might be more than one year", which should be that it is expenditure which is spread over more than one accounting year. The first point relating to revenue expenditure is correct, but the benefits are consumed within one accounting year, not within one day.



Part (b)

The component parts are purchases, so are treated as revenue expenditure.

Capital expenditure	Buying of component parts
Revenue expenditure	Buying of component parts Deliverylin humotor vehicle

Part (c)

Excellent answer, including less accumulated depreciation and net book value.

They should be valued at not book value, i.e.	
cost less accumulated depreciation	
AND	•

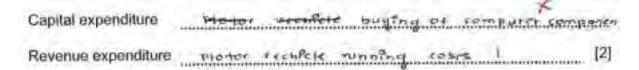
Part (a)

The capital definition is correct, but examples did not gain any marks as examples are required in **(b)**. Revenue expenditure is correctly defined. A comment related to time would gain a second mark, i.e. that it is used up within one year.

Capital expenditure is onen the business or owner
spends money for buying theed assets (for a
long perpod of time) eg - butidings vecticles
Revenue expenditure to other the bushess or other
speads money for the day to day authorites
of the bistness (eg : elecutify) [4]

Part (b)

The components are purchases, so are classed as revenue expenditure.



Part (c)

The candidate has answered the wrong question, giving a method of depreciation instead of the valuation of fixed assets.

Resolvation method

Part (d)

Principal Examiner's comment – Candidates calculated the depreciation for the year, but then confused that with the provision for depreciation when doing the journal entry. Narratives in the journal entry must indicate the two accounts involved in the transaction. These were often incorrect. This was also true of the disposal account, with narratives of 'cost' and 'fixed asset' and in many cases 'machinery' when the asset being disposed of was a motor vehicle.

Candidate A

- (i) This is a very good answer, but the mark is lost as the assets have not been identified as fixed.
- (ii) Correct calculation, with detailed working.
- (iii) Correct double entry, and narratives for the journal entry. An alternative narrative for profit and loss is depreciation.
- (iv) A completely correct disposal account. An alternative narrative for loss on disposal is profit and loss account.

(i)	Explain the term depreciation.	(8)	1-110	(1	
	Depreciation to the amo	afer street	Mater	e amount by	
(ii)	Calculate depreciation for the motor vehicle		1.0		
	8000 - 7000 -81	0.0.0			
	50% of 1000 - 8:	500			
	Deputation = 8500	2		[2]	
(III)	Show the journal entry for the provision narrative is not required.	n for depreci	ation at 3	30 April 2008. A.	
			Dr	Cr	
			\$	\$	
	Profit Eloss		500		
	Provision for depreciation	*		500	
	, , , ,			[2]	
(iv)					
	2008 Mater Schiel Dispose				,
	30 April, Motorvehicle 8000	30. April	, cash	4.00	
		30 April	Deposie	inten 7500	,
		30 April	Rosso	ndupod too	
	8000	,		8000	>
				[4]

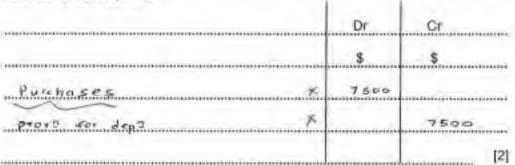
- (i) Correct definition, as the loss in value of a fixed asset.
- (ii) Correct calculation, with detailed working.
- (iii) Despite correctly calculating the depreciation for the year in (ii), the candidate used the accumulated depreciation figure in the journal entry.
- (iv) The candidate knows how to draw up a disposal account, but lost 3 marks for incorrect narratives.
 - (d) (l) Explain the term depreciation.

depreciation is bringing down the folia of the first to the compelli

(II) Calculate depreciation for the motor vehicle for the year ended 30 April 2008.

earifer dept (-) 7000 [carifer dept + new legs | 7500 | 1000 + 500 = 7500 |

(iii) Show the journal entry for the provision for depreciation at 30 April 2008. A narrative is not required.



(iv) Prepare the disposal account for the motor vehicle.

Profitability and liquidity ratios had to be calculated, an adjustment to the stock and a recalculation of the working capital and an explanation of why profitability and liquidity are important to a business.

Part (a)

This was very well answered.

Candidate A

Working is clear and easy to follow. The quick ratio should be expressed :1, i.e. 1.3:1, but 4:3 was acceptable. The question specifically asked for answers to one decimal place, so although the workings and answer for rate of stock turnover were correct, the mark was lost as the answer was given as a whole number

		Workings	Ratio
(1)	Gross profit/sales	115000 x 100%.	47.9%
(ii)	Net profit/sales	30,000 × 100%.	12.5 %
(iii)	Net profit/capital at start of year	30,000 X 100%	11.5%
(iv)	Working capital ratio	Current Assets Current liabilities = 60,000 30,000	2:1
(v)	Quick ratio (acid test)	Current Assets - Stock Current liabilities = 60,000 - 20,000 30,000	4:3
(vi)	Rate of stock turnover	(ost of goods sold Average Stock = 125000 (10000+20000)+2 = 125000/15000	8 times

The question specifically asked for answers to one decimal place, but marks were awarded where the answer was correct to two or more decimal places. Item (iv) required the working capital ratio, but the candidate has given the working capital figure. He has calculated the working capital ratio correctly, but unfortunately has given this as the answer to the quick ratio, failing to deduct the closing stock. The formula for the rate of stock turnover is completely wrong.

		Workings	Ratio
(i)	Gross profit/sales	= 115000 x100 = 47.916%	47.9%
(ii)	Net profit/sales	= 30 000 x100 240000 x100	12-5 %
(iii)	Net profit/capital at start of year	= 30000 x100 260000 = 11.538%	11.5 %
(iv)	Working capital ratio	= CR - CL = 60 000 - 30 000 = 15000	15000
(v)	Quick ratio (acid test)	= 60 000 -30 000 = 60 000 -30 000 = 27,	2 %
(vi)	Rate of stock turnover	= 901 es backing infried = 240000 15000 = 16 timps	16 times

Part (b)

An understanding of the net realisable value of stock was required, the stock at end had to be adjusted and the revised working capital and rate of stock turnover calculated.

Candidate A

- (i) The rule of stock being valued at the lower of cost or net realisable value has to be applied. Cost was \$20,000 and net realisable value \$18,000, so the cost of goods sold is increased by \$2,000 to \$127,000. Although the candidate knew how to calculate the rate of stock turnover, he did not adjust the cost of goods sold, nor did he calculate the average stock (18,000 + 10,000/2). He used the closing stock.
- (ii) Following on from (i), the current asset of stock should be reduced by \$2,000 to \$58,000, less the original current liabilities of \$30,000. The candidate deducted drawings of \$40,000, which had already been done.

		Workings	Ratio
(i)	Gross profit/sales	Sales-Cost - 1900ds sold = 9000s profit 240000 - 125000 = 115000 Soles = 115000 x 100 = 47.916 = 47.9%	47.9 %
(11)	Net profit/sales	97055 Profit - Experses : Not Profit 15000 - 85000 : 3000 = 30,000 x 100 = 12.5%	12-5 %
(111)	Net profit/capital at start of year	30,000 ×100 = 11.538 = 11.5%	11.5 %

Candidate C

- (i) As the candidate did not know the formula for the rate of stock turnover, another two marks were lost here
- (ii) The current assets have not been reduced by the reduction in the stock of \$2,000. The current liabilities are correct, as is the calculation of the working capital, so only one mark is lost.

(i)	Calculate the rate of stock turnover for the period from 1 June 2007 to 1 June 2008 using the net realisable value for stock valuation. (Answer to one decimal place.)
	ROTE OF STOCK THENDER = 16 x 2
	= 30 times & O
	[2]
(11)	Calculate the working capital on 1 June 2008.
	morking capital = CA - CL
	= 60 000 -30 000

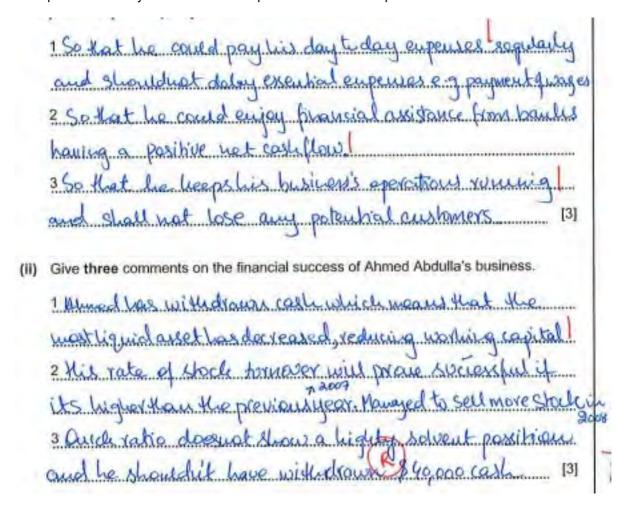
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Part (c)

This proved to be a classic example of the candidates not reading the question carefully. An explanation of the importance of profitability and liquidity was asked for, but candidates answered the question as to why the profitability and liquidity **ratios** were important, or what they meant. In (ii) it was essential to relate the answer to Ahmed Abdulla's business.

Candidate A

- (i) An excellent answer, giving three reasons, together with examples.
- (ii) In point 2 a statement is made about selling more stock in 2008, but there are no figures given in the question to verify this. Point 3 is a repeat of the answer in point 1.



- (i) The first two reasons are valid, but the third point is a description of the working capital rather than a reason.
- (ii) The point made in point 1 is a repeat of the answer in (i). Point 2 should be in part (i) as it is a reason for profitability, not a comment on Ahmed's financial success.

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the	fr:#x	1.f1	essi		buskto	Lee Le		
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(ii) Give three comments on the financial success of Ahmed Abdulla's business.

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Capa	ns Pon		a.e.en.d	tetni	nel en	than for	futne =	
2 He	nize	CON	P1153		\$2574	mare	9.5	
copi	Per I	expendin						
3 114	Ps .	- Men	701	1245	4F	.fallas	72.000	*****
0.4	4.75	Treomes	ore	htqu.	Tour		155	[3]

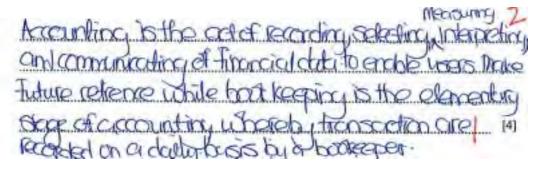
This question assessed knowledge of accounting terminology, and the quality of answers varied widely. Generally the benefits of ICT were well answered, but the candidates' understanding of the concept of ethics is very poor.

Part (a)

Explain the difference between book-keeping and accounting.

Candidate A

A textbook definition of accounting. The definition of booking-keeping requires a comment relating to source documents, day books or double entry to gain the second mark.



Candidate C

The definition of book-keeping gained one mark. An additional mark was available for stating that these records are prepared from source documents or that the records are made in day books. A mark would also be given for mention of double entry.

Book-keeping is done monutly by kook-k	enih.
all the troords of the businesses are to	corded
in books: In accounting, all the transaction	
tecorded, journal entries, are made.	

Part (b)

Explain the difference between a trading business and a service business. Descriptions of a trading business were well answered – basically as one that trades in goods. However, many candidates described a service business as one that 'offered a service'. This was an inadequate answer on its own, but marks were awarded for giving a suitable example. Common errors were that a service business was a government organisation or a not-for-profit organisation.

Candidate A

The definition of a trading business is good. The definition of a service business is too vague, and it is incorrect to say that there are no sales or gross profit in a service business. However, two marks are given for the example of hotels and restaurants as this shows an understanding of types of service business.

In a Trading business, a business sous good? that i
Sales and buys, goods that is purchased and it
earns a Gross Profit · But in service business , it's
just providing services there are no sales and [4] purchases hence no gross Profits example Hotels ?

Candidate C

The definition of a trading business is too vague. To say that a service business offers services does not adequately define the term. If the candidate had given an appropriate example, then 2 marks would have been awarded.

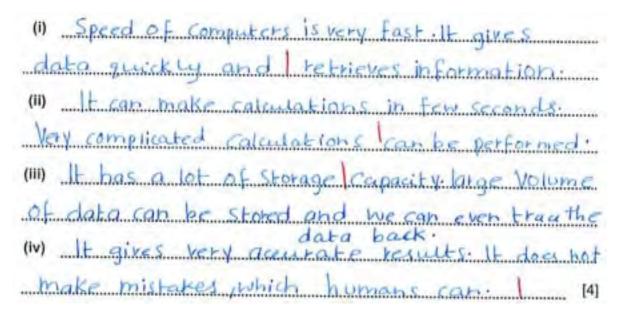
Trading business is the business between	consumor and
supplier which have to met each atter.	
Service business is the business than's give	Sorvice to the
Consumer.	[4]

Part (c)

Four benefits of using ICT in preparing accounts had to be given. Answers should have specifically related to accounting, but marks were awarded where an obvious benefit was identified.

Candidate A

An excellent answer, including appropriate examples.



Candidate C

Answers are too brief to demonstrate understanding of the benefits.

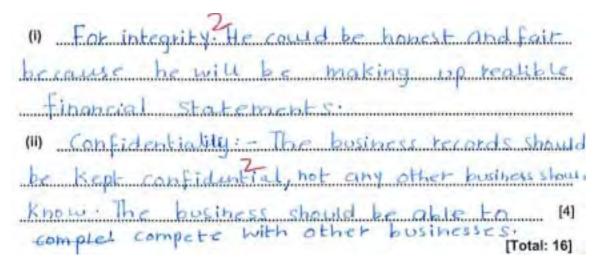
(i)	were cheuter.
(11)	Easy and quickly.
(111)	ware charer.
(iv)	pose myderenagna:

Part (d)

Give two reasons why professional ethics in accounting would be important for Julie Carter's clients. Ethical behaviour is about the difference between right and wrong, i.e. behaviour which is honest, trustworthy, confidential and reliable towards the clients and the preparation of their accounts. Candidates confused this with accounting standards and concepts. A recommendation would be to give candidates an example of each of the four elements above in relation to an accountant's behaviour.

Candidate A

Two simple, but perfect examples of ethics – full marks.



Candidate C

Answers in (i) and (ii) are very vague. The first comment is not related to ethics, but the second comment of a "code that she is the only one to know" was awarded 2 marks as an indication of confidentiality. This is an example of giving the candidate 'benefit of the doubt'.

(i)	So that no one will open his account without his her
P95	mission. It is more safer.
(ii)	His Her money will be more safer with the rode that
iest	tisho is the only one to know 2

This question carried one third of the total marks for the paper, and required the preparation of a trading, profit and loss and appropriation account, and balance sheet for a partnership. Generally, candidates were well prepared for this topic, and collected the majority of their marks from this one question.

Correct presentation is expected, together with appropriate and complete headings with dates, correct labels, correct narratives and sub-headings throughout the final accounts. Candidates should be taught not to use abbreviations, as this is not good practice.

Part (a)

The trading account was well answered. A common error in the profit and loss account is to include the provisions for depreciation. The appropriation account was well answered, although a common error was to include the drawings.

Current accounts which are prepared separately before the balance sheet, tend to be more accurate than those attempted in the balance sheet. The several additions and subtractions required lead to more errors being made, especially if the current account has an opening or closing debit balance. Current accounts can be prepared individually or in columnar format, although the columnar format is quicker.

Candidate A

A well-presented trading account, with correct headings and labels and no abbreviations. In the profit and loss account the accrual and prepayment are correct, with the adjustments shown in brackets. This is important as marks can be allocated to the original figure and the adjustment. If no working is shown, then all the marks will be lost.

The depreciation on motor vehicles is calculated using the reducing balance method, but the figure of \$10,500 is 50% of the cost.

The appropriation and current accounts gain full marks – although not the correct figures, the candidate is rewarded for following the correct method using his own figures.

	\$	y aco6 \$	1
sales		411320	
ken: sales returns		(7340)	40398
Net sales			40398
tun: cost of goods and =-			
opening Stock 1. June 2007		15200	
add · Purunans	204620		***************************************
add: caeriage on purinases	2160		
	209780)	
hin: Purnanes vetrum	(1470)	208310	
cost of goods available gov sa	ue	293210	
hum: doing STOCK 31 may	-	(16 100)	(2074)
Gran Prait			19657
			7
Ren: Total operating expen	nen : -		

		6
genual expenses	41640)
repairs	3000	
source In apreciation fixture? July	1000	
prawion for depreciation-motor remite	1050	<u> </u>
examinian govarions Hulausis	770	1
I day operating expenses		177245
Net Projit		19325
	***************************************	1
tun: interest encapital:-		
East (60,000 x5%)	3000	,
West (30,000 x 5%)	1500	(4500)
		14825
hen, salary gwest	1	(3500)
U -		11325
Remaining proprits chared:		
East (11325 x 2/3)	7550 1	
West (1138 x 1/3)	3775	113 25

The heading mark is lost as the name of the business is omitted. There should be **no** abbreviations in the heading (or labels).

In the trading account the opening and closing stock has been transposed. The last item in the cost of sales calculation is always the closing stock. Any item included after stock will gain no marks. The returns inwards should be deducted from the sales.

In the profit and loss account, the accrual and prepayment are correct, with the adjustments shown in brackets. The depreciation for the fixtures and fittings is not the amount for the year, but the residual value.

5de5 1		411.320
less cost of soles		
Add opening steels	16100	***************************************
· purchuses	207620	
Less closing stock	(15200)	
corraine inwards	6160	
return outwords	1930	207830
Grossprofit		203490
Less expenses		151
Ac Wages and solaries (93705+7835)	101535	7
Motor expenses (14600-800)	13800	2
Donal fixtures and fithings	8000	
Depot Motor vahidos	2625	
Prov For doubtful debt -	770	1
Return inwands	734/	
General expresses	41640	170710
& Net anobit		32.780

Row materials fixed Assets	Cast	ha Dep	NBV
land and building	72000	2000	170000
fixtures and Fillings	1600	17000	221000
Motor vehicles	2100	18375	12625
			93625
Corrent Assets			
Slab	16100		
Pregald model expenses	300	l l	
Delitors (38500-770)	37730	L	
Rond	1420	56050	
Gintent habibilies Account wages and salaries Coolitars	1 7 835 1924 <i>0</i>	(270%)	2.8475 122600
Financed by	E 3	11.1	
Copital	East	West	
Copital	60000	3000	
ess Drawings	19050	70501	
Soldy	DOSOL	36001	
Interest on capital	72050	TOXXXI.	Luales
Net protest	72000	117050	HUICA
	7.4000	(42050)	119100

23

Part (b)

In the balance sheet it is essential to:

- deduct the provision for depreciation to show the net book value
- add two or more fixed assets together
- deduct the provision for doubtful debts from debtors to show the net debtors
- to sub-total current assets and current liabilities

In a partnership final accounts, the closing balances on the current accounts are taken to the balance sheet and added to the capital account balances. It is a common error to do this, and then the net profit and drawings are added and deducted again. This is a duplication of the entries previously made in the current accounts, and corrupts the balances in the balance sheet.

Candidate A

The layout for the fixed assets is good, showing the net book value for each asset and a total for all the fixed assets. Presentation of fixed assets can be done vertically or horizontally, although the latter is the best practice.

As a result of an error in the calculation of the depreciation for the motor vehicles in (a), the provision is greater than the cost, resulting in a negative figure for the net book value. Usually the candidate is given reward for using his own figures from the profit and loss account, but it is impossible to have a negative net book value so the mark is lost.

The current assets are listed in the correct order and sub-totalled. The provision for doubtful debts has been deducted from debtors to show the net figure.

The capital section is correctly presented, and 2 marks awarded for the current account balances, which are the own figures from the current accounts.

DOCK	Delevio	3	DONE	t-East	
	Drawings	9050	June	Baranu Hd-	10,60
		11		9nt west ancapital	1 3000
	***************************************			PRODU	10 755
LOCIB I May	Balanu cld	12100			
		21150			2115

DOLL	pelaula	Curin		-	pular	1	3
	dianinge	7050	But	Boul	ame	Wd	690
		1	************	me	ust on	capil	4 1500
				Souc	uy		1 3500
				PRO	it	1	013136
2009 91994	Balane old	8625					
		15 675					1567
		earl o	and a	uen	-		
. Communica	Balany the	lana	4- 31	mai	1 2008	· f-	+ 1
Fixeo	Lancti t-			¢	4	5	5
Kan	d and buildings (12000 -20	w)		10,a	0 1	
Fixtu	uses 1 pittings			wo			
Len:	depreciation (14)	000++000)	(210	co)	1700	202	
	or nuices		210	סטו			
hun	cupreiation (157	D+1200)	(868	350)	(125	()	61750
au	ceut ancts 3-						
tlasi	ng stock				1610	0	
aus	tom		33	3500			
un	1. PLOVINA JOVAN	white de	015 (770)	3773	80	
pref	aid Luspeanses m	or or emp	mes		800	1	
wan	hat bank				1420	-	56050
Jord	d amut					1	37800

Ma	builes:-						
Cric	itors				19210	1	
acc	udwagesea	larios		3	1835	1	
vy	ours accorde	(1	2000		
q				(NUM a	one	m_

	\$	5		5
Financia by 1-				
Capital: East		60 000		
went	. In the latest to the	30000	١	90,000
aurent: East		15100	100	
West-		8625	100	10725
Total arrest and utabilities				129800
	west Guient : East West-	Capital: East West Guillet: East	Financial by:- Capital: East 60000 West 30000 Guient: East 12100 West 8625	Financial by:- Capital: East 60000 West 30000 Coment: East 12100 = West 8625 07

The appropriation account is correct using the candidate's own profit figure. In the balance sheet the net book value of the motor vehicles is negative, because of a calculation error in (a). The land and buildings has not been reduced by the \$2,000 repairs. The current assets and current liabilities are correct, showing the working capital. Although there were no marks awarded for the working capital in this question, this is good practice.

The financed section is a perfect example of the confusion caused when the current accounts are done in the balance sheet. Marks have been awarded for the correct treatment of interest on capital and drawings. The final current account balance marks are lost as they have been corrupted by the capital balances.

Net Profi	ŧ		21755
Appropriation ale for the	nded	31/05/2008	
Net profet)		21755
Less: interest on capita	ul fact	Ą.	800 3000
	Wist		12000
Cess: Durtnership salanies	West		3500
profits			13755
Strive of pights	Fxsl		9170 1
J	West		4585 1
			13755
		-	

1st May 20		
lost	Accumulated Depreciation	MBV
38000	21000	170007
21000	26250	(5259)
72000	_	7 2000
131,000	47250	02458
	T	
\$61004		
3 7730	1	
003	56630	
1420	62020	
19240	(12035)	
7835 \ ((27075)	28995
		110775
		112725
1000		10600
		6900
	West-	17500

Segretario de la composición della composición d	Tones and Principal and Principal	64 643
9130	4585)	6 8214
4050	TOTO	
	21000 12000 131000 131000 37130 800 1420 19240 19240 1835 \ (21000 26250 (72000 - 131000 47250 (61003 37730 800 56630 (4200 26050 19240 7835 (27075) 10600 6900 6900 6900 63000 30000 30000 15000