## MARK SCHEME for the October/November 2007 question paper

## **5054 PHYSICS**

5054/02

Paper 2 (Theory), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Page 2		2	Mark Scheme	Syllabus	Paper				
			GCE O LEVEL – October/November 2007	5054	2				
			1 unit penalty per question, no sig. fig penalty <b>through</b>	out paper.					
			Section A						
1 (a)	(a) parachute opens or speed drops from (50 to 5 m/s) or decelerates (e.g. uniformly) a lands/hits ground or speed becomes 0 or stops (e.g. decelerates)								
(b)	<ul> <li>(b) accelerates or speed increases (not increasing acceleration) acceleration decreases (to 0) or speed becomes constant</li> </ul>								
(c)	(c) forces balance/cancel or no resultant or equal and opposite (not just forces equal) weight/gravity and air resistance/drag mentioned (not upthrust/friction)								
(d)	<ul> <li>(d =) st or s=d/t or any speed x any time or area under graph</li> <li>150 m</li> </ul>								
2 (a)	) (i)	<b>or</b> fi	reading of liquid before rock placed in <b>or</b> pour in a kno Il eureka can to spout/overflowing reading with rock and subtract <b>or</b> add rock <b>and</b> measu		I	B1 B1			
	(ii) will not fit in <b>or</b> volume too large								
(b)	(b) (d =) m/v or 101/22 4.59 g/cm <sup>3</sup>								
(c)	(c) C mass/volume or density different or mass not proportional to volume					B1 B1			
3 (a)	(a) (i) geothermal					B1			
	(ii)	will I	not run out <b>or</b> infinite <b>or</b> being replaced ( <b>not</b> can	be used again/	recycled) l	B1			
(b)	) (i)		) mcT <b>or</b> 1000 x 4200 x 80 <b>or</b> whole equation rearrang ax 10 <sup>8</sup> J	ed		C1 A1			
	<ul> <li>(ii) (E=) mL or 100 x 2.3 x 10<sup>6</sup> or whole equation rearranged</li> <li>2.3x10<sup>8</sup> J</li> </ul>								

	Page 3		\$	Mark Scheme	Syllabus	Paper		
				GCE O LEVEL – October/November 2007				
4	(a)			sorber ( <b>not</b> good absorber and emitter) a <b>or</b> infra red	( <b>not</b> attracts) ( <b>not</b> heat)		B1 B1	
	(b)			er rises ection (currents) <b>or</b> density explanation	( <b>not</b> heat rise	s)	B1 B1	
	(c)	(i)	redu	uce/avoid/prevent loss of heat			B1	
		(ii)	cove	er/wrap in lagging/any sensible material ( <b>not</b> wood/insu	llation, <b>acc.</b> plas	stic tank)	B1	[6]
5	(a)	(i)		ns vibrate/move back and forth/to and fro ( <b>acc</b> ns hit neighbours <b>or</b> pass on heat/energy to neighbour	<b>cept</b> particles/m ( <b>not</b> vibrations)		M1 A1	
		(ii)	aton	ns take up more space/further apart/larger vibrations	( <b>not</b> atoms larg	ger)	B1	
	(b)	atoms move throughout (liquid) or not in fixed places or arrangement irregular <b>or</b> broken bonds ( <b>e.g.</b> atoms move faster) atoms move at random/further apart ( <b>e.g.</b> fixed volume/variable container shape etc.)						[5]
6	(a)	) cone/molecules vibrate molecules (vibrate) longitudinally/back and forward (in direction of sound) or compressions and rarefactions mentioned (e.g. longitudinal waves)					B1 B1	
	(b)	(i)	a nu	umber from 18,000 to 22,000 Hz			B1	
		(ii)	(v =) 17 n	) f $\lambda$ algebraic $\boldsymbol{or}$ numerical using 20 Hz $\boldsymbol{or}$ candidate's n	(i)		C1 A1	[5]

	Page 4			Mark Scheme Syllabus F						
				GCE O LEVEL – October/November 2007	5054	2				
7	(a)	(i)	stee	I			B1			
		<ul><li>(ii) rod inside (coil) with current on (at some stage)</li><li>(b) (i) (soft) iron accept Mumetal or any other soft magnetic material</li></ul>								
	(b)									
		(ii)	<ul> <li>all lines directly join from left to right and top line goes down and bottom line up no lines inside box and no lines cross/touch</li> </ul>							
8		EITHER any regular wave drawn (at least <b>one</b> complete wave) amplitude 2 squares time for 1 wave 0.04 (s) or f=1/T seen 2 complete waves drawn in 8 squares								
	OR (a)	wate (sm swit	all) ci tches	nducts/completes (LH) circuit urrent into (base of) transistor <b>or</b> V <sub>BE</sub> > 0.6 V transistor on <b>or</b> (large) current from collector to emitter <i>v</i> itches on alone 0)	• <b>or</b> in lamp		B1 B1 B1			
	(b)			bible suggestion, e.g., warning of rain ( <b>not</b> water level for matic pump/windscreen wipers etc.)	or the blind,		B1	[4]		
				Section B						
9	(a)	<ul> <li>(i) (acc =) (v-u)/t</li> <li>14/3</li> <li>4.7 m/s<sup>2</sup> (penalise halving to 2.35 m/s<sup>2</sup>, accept 2 or more sig figs <b>not</b> fractions)</li> </ul>								
		(ii)	<ul> <li>F = ma or 5 x (i)</li> <li>23 N (penalise second halving to 5.75 N, ecf (i) acc. 2 or more sig figs not fraction</li> </ul>							
		(iii)		er time of impact/slows down ball gradually/stops the ba acceleration	all more slowly		B1 B1	[7]		
	(b)	(i)	force	e / area <b>or</b> F/A (acc. force on unit area <b>not</b> force on an a	area; N/m²)		B1			
		(ii)		er area Iler force			B1 B1	[3]		
	(c)	(i)	1.4 >	<sup>1</sup> = P <sub>2</sub> V <sub>2</sub> <b>or</b> PV = constant < 10 <sup>7</sup> x 600 = P x 30000 <b>or</b> 1.4 x 10 <sup>7</sup> x 600/30000 000 Pa			C1 C1 A1			
		(ii)		ecules hit sides (of cylinder) ( <b>not</b> each other) ecules leave cylinder <b>or</b> fewer in cylinder <b>or</b> enter air ba	g		B1 B1	[5]		

	Page 5			Mark Scheme Syllabus				Paper			
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10	(a)	electrical circuit containing cell/source, ammeter/lamp/bell and component under test or charged gold-leaf electroscope and component or other sensible apparatus one correct observation named conductor (any metal/carbon/graphite <b>accept</b> water) named insulator (e.g. plastic <b>accept</b> paper <b>and</b> wood)								M1 A1 B1 B1	[4]
	(b)	(i)	voltage/	voltage/current <b>or</b> V/I <b>not</b> volts/amps							
		(ii)	resistan	resistance increases at higher p.d. (not resistance increases)							
		(iii)	(filament) lamp/bulb or <b>PTC</b> thermisitor ( <b>not</b> metal conductor)								
		(iv)	<ul> <li>(iv) temperature changes higher current/voltage produces higher temperatures</li> </ul>								[5]
	(c)	(i)	1.0A <b>bo</b>	<b>th</b> for $A_1$ and $A_4$						B1	
		(ii) (V=) IR in any form or 20 x 0.4 8(.0) V								C1 A1	
		(iii)	) 8 V or same as (ii)								
		(iv)	<b>(ii)</b> / 0.6 13 <u>Ω</u> (ac	ccept 2 or more	sig figs <b>or</b> reci	urring deo	cimal <b>not</b> f	ractions )		C1 A1	[6]
11	(a)	(i)	•	ters) bends towa ives) bends awa		rmal				B1 B1	
		(ii)	speed <b>and</b> wavelength change speed <b>and</b> wavelength decrease frequency unaltered							C1 A1 B1	
		(iii)	sin(i)/sin sin 40°/s 1.5(2)	sin 25°	accept 2 or mo	ore sig fig	s; <b>1.5 alo</b> r	<b>1e</b> with no work	king B1)	C1 C1 A1	[8]
	(b)	Mark (i) and (ii) separately unless specifically referred to (i) in (ii)									
		(i)	Words: Diagran	distance betw centre of lens n: F/(principal) faces/triangles and correct an f/FL/fl/focal len	focus/focal s rrow of some s	point sort	marked		s marked/curve	M1 A1 d M1 A1	
		(ii)	second	showing object correct ray mage shown (½		correct r	ay			M1 M1 A1	
		(iii)	smaller / upside d	′ de-magnified / lown	e.c.f <b>(ii)</b>					B1 B1	