## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

## MARK SCHEME for the October/November 2006 question paper

## **5054 PHYSICS**

5054/02 Paper 2 (Theory), maximum raw mark 75

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

The grade thresholds for various grades are published in the report on the examination for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2006 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme	Syllabus	Paper	
	GCE O LEVEL - OCT/NOV 2006	5054	2	

Max. 1 unit penalty per question, no excess sig. fig. penalty unless stated.

## Section A

1	(a)	(i) (ii) (iii)	12 m/s 16 s 192 m <b>or</b> (i) × (ii) 2 = (v u)/t, in any formatic group priced (allow 4 clearly attributable)	B1 B1 B1
	(b)		a = (v-u)/t in any format e.g. numerical (allow 4 clearly attributable wrong numbers) <b>or</b> gradient of v-t/the graph 2.7 (2/3 sig. fig. only, do not accept fraction, <b>cao</b> ) m/s <sup>2</sup>	C1 A1 B1 6
2	(a) (b)	(i) (ii)	9.8 <b>or</b> 10 <b>or</b> 9.83 to 9.79. (m/s²), ignore wrong unit air resistance balances/equals/is same as weight (accept gravity) no resultant force <b>or</b> upwards force = downwards force weight larger than air resistance (accept gravity) resultant force (down) <b>or</b> downwards force greater <b>or</b> upwards force	B1
	(c)		less  coin and/or paper fall faster <b>or</b> hit base sooner  coin and/or paper accelerate at g  coin falls with paper <b>or</b> at same rate <b>or</b> same av. speed <b>or</b> same  acceleration <b>or</b> hit bottom together <b>or</b> at same time (NOT fall at same	B3
			speed/same time) ANY 2 lines	B2 6
3	(a) (b)		time <b>or</b> observe when wax melts/falls <b>or</b> states first to melt/fall first to do so <b>or</b> less wax left (after given time) (transfers heat best) black <b>or</b> black cools quickly better emitter (of heat) A1 <b>OR</b> better radiator/black radiates white doesn't radiation/infra-red A1 of heat/infra-red Accept in terms of white teapot (NOT better emitter and absorber/conductor)	B1 B1 <b>M</b> 1 A1 A1 5
4	(a) (b)	(i) (ii)	reflected ray correct by eye <b>and</b> normal 40 ° 40 ° <b>or</b> same as angle of incidence <b>diagram</b> with object, mirror, image in approx. correct position at least 1 ray drawn from object/ray-box correctly reflecting from mirror	B1 B1 B1 B1 B1
0	R(b)		at least 2 rays extrapolated back to image position diagram with object, mirror, image in approx. correct position OR Use of search pin behind mirror shown/stated no parallax used to locate image or described (ignore arrows/do not insist on dotted lines)	B1 B1 B1 B1 6
5	(a) (b) (c)		each horizontal towards S – allow gentle curve only on upper compass N-S N-S B1 OR S-N S-N diagram showing nail/coil or hammer/nail or appropriate heater/nail	B2 B2
	(-)		or nail/floor a.c supply and remove/turndown slowly or repeatedly hammer or heat	B1
			red-hot <b>or</b> drop repeatedly (second mark consistent with first)	B1 6

Page 3	Mark Scheme	Syllabus	Paper	
	GCE O LEVEL - OCT/NOV 2006	5054	2	

6	(a) (b) (c)		P.E. (of water) to K.E. (of wheel or water) energy/ KE of water to KE of wheel /PE to electron ANY 2 (-1 each clearly wrong answer beyoned 1200/2000 or energy output/ energy input (NOT output/input) 0.60 or 60% (NOT fractions; 0.6 YES) friction in wheel or generator (bearings/as produces heat in windings/in resistance of friction (ignore sound) ANY 2 (-1 each cleans)	rical energy yond 2) It <b>or</b> power output/power input  XI or water out has K.E. or Or heat (in bearings) due to	B2 C1 A1
7	(a) (b) (c)		electromagnetic/em induction <b>or</b> induced current/e.m.f. (NOT magnetic/electric induction) deflects to left/opposite deflection nothing <b>or</b> no deflection/current/e.m.f. <b>or</b> needle stationary no lines of flux are cut <b>or</b> no change in magnetic field		B1 B1 B1 B1 4
8	(a) (b)	(i) (ii) (iii)	0 (V) 8 $\Omega$ (i.e. accept 1 sig.fig.) R = V/I any algebraic form in (ii) or (iii) 2 A (i.e. accept 1 sig.fig.) ecf (i) 16/8 in (ii) or (ii) × 6 12 V ecf (ii)		B1 B1 B1 B1 C1 A1 6
9	(a)		set wood swinging/let metal pivot or fall OR allow to come to rest use of plumb line from hole mark line along plumb line (on metal)	balance on sort of edge clearly a sharp edge mark line of edge	
			hang from another hole line intersection is centre of mass hang from 3 <sup>rd</sup> hole  OR	repeat in new position intersection is centre of mass repeat for 3 <sup>rd</sup> position balance on point sharp (compass) point	
	(b)	(i)	line intersection is centre of mass hang from 3 <sup>rd</sup> hole  OR  ANY 6 consistent lines max. force × distance	intersection is centre of mass repeat for 3 <sup>rd</sup> position  balance on point sharp (compass) point move till balanced point is centre of mass	B6 <b>M</b> 1
	(b)	(i) (ii)	Ine intersection is centre of mass hang from 3 <sup>rd</sup> hole  OR  ANY 6 consistent lines max. force × distance perpendicular (accept symbol) distance of action of force correct perpendicular distance (2.9 – 3.1 worked out value of: 0.1 × distance real	intersection is centre of mass repeat for 3 <sup>rd</sup> position  balance on point sharp (compass) point move till balanced point is centre of mass  or shortest distance to line of cm) ding	<b>M</b> 1 A1 B1 B1
	(b)		line intersection is centre of mass hang from 3 <sup>rd</sup> hole  OR  ANY 6 consistent lines max. force × distance perpendicular (accept symbol) distance action of force correct perpendicular distance (2.9 – 3.1)	intersection is centre of mass repeat for 3 <sup>rd</sup> position  balance on point sharp (compass) point move till balanced point is centre of mass  or shortest distance to line of cm) ding m clear)	<b>M</b> 1 A1 B1

Page 4	Mark Scheme	Syllabus	Paper	
	GCE O LEVEL - OCT/NOV 2006	5054	2	

10 (a)		yellow/green to earth blue to neutral <b>and</b> brown to live tighten terminal screws cable (outer cover) under grip no bare metal on wires		
(b)	(i) (ii) (iii)	earth wire longest put cover back on ANY 4 (-1 each clearly wrong answer beyond 4) earth plastic/lamp/cover/base made from insulator/does not conduct electricity doubly insulated <b>or</b> plastic/lamp/cover/base cannot be live <b>or</b> cannot electrocute/shock 100 J (100 J/s first mark only) (electrical)(energy) used/transformed/converted/delivered/arrives <b>per second</b> P = VI (in any form numerical or algebraic) 0.43(48) (accept 1 sig.fig.) Fuse: 0.5/1.0/2.0/3.0 A		B4 B1 B1 B1 B1 C1 A1 B1
	(v)	VIt <b>or</b> Pt (in any form numerical or algebraic) 30 × 60 <b>or</b> 1800 (s) seen 180 000 J (3000 J 2/3; 0.05 kWh 3/3)		C1 C1 A1 15
11 (a)	(i) (ii)	d = speed × time in any format $600/300\ 000\ or\ 600\ 000/300\ 000\ 000$ $0.002\ s$ similarities: same speed (in vacuum) travel in a vacuum travel in straight lines refract/reflect/diffract/interfere carry energy transverse/polarisable ANY 2 (-1 each clearly wrong answer beyond 2) (NOT both obey c = $f\lambda$ /waves/invisible/undeflected by magnetic/electric field) differences: wavelength frequency		C1 C1 A1
		microwave received by aerials ANY 1 line (wavelength of IR different YES; wavelength of IR longer NO)		B1
(b)	(i) b (iii) (iv) (v) (vi)	gravity potential energy to kinetic energy kinetic energy to heat/thermal energy  OR potential energy to heat/thermal energy -1 each clearly wrong answer beyond 2 nuclei repel or nuclei are positive nuclei need high speed/ K.E. (so high temperature) 1 proton or proton number = 1 2 neutrons or neutron number = 2 (electron(s) max 1) He or helium energy/heat produced or raises temperature or becomes hot or	OR	B1 B1 B2 B1 B1 B1 B1 B1
	(-·)	causes star to expand <b>or</b> counters gravitational collapse <b>or</b> loses mass		B1 15