# MARK SCHEME for the May/June 2012 question paper for the guidance of teachers 

## 5054 PHYSICS

5054/22
Paper 2 (Theory), maximum raw mark 75

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## Section A

B1
(ii) use of scale and subtraction/difference/increase in lengths/readings OR read distance between two marks on the scale with different masses
(b) (i) two force values with $F_{A}>F_{B}$ for the same extension OR two extension values with $e_{\mathrm{B}}>e_{\mathrm{A}}$ for the same force/at maximum
(ii) idea that $A$ is a straight line and $B$ is not OR gradient constant in A but not in B OR same increase in $F$ every cm for $A$ but not $B$ B1
(iii) 15 N
B1
2 (a) a force
B1
when objects slide over/rub one another
OR opposes (relative) motion/movement
B1
(b) (i) constant/uniform speed OR constant/uniform velocity OR zero acceleration ..... B1
(ii) ( $F=$ ) ma seen in any form numerical or algebraic ..... C1
$1200(\mathrm{~N})$ OR 6200 N seen ..... C1
3800 N ..... A1
(iii) Force B increases OR backwards force/resistance/friction/drag increases ..... M1as speed/velocity increasesA1
(c) (PE =) mgh in any form numerical or algebraic ..... C11600000 JA1
3 (a) large(r) temperature difference (between bedroom and outside) OR outside is hot(ter than main room)B1
(b) (i) $3300000 \mathrm{~J}(/ \mathrm{hour})$ ..... B1
(ii) $(E=) P \times t$ in any form; $300 \times 60 \times 60$ ..... C1 $1.08 \times 106 \mathrm{~J} ; 1.1 \times 106 \mathrm{~J}$
OR 0.3 kWh ..... A1
(c) cold air sinks ..... B1
(cold air has a) high(er) density or contracts ..... B1
hot air rises
OR hot air has a low(er) density
OR (hot) air comes in to replace cold airB1

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4 (a) $80^{\circ} \mathrm{C}$ B1
(b) $(Q=) m c T$ in any form numerical or algebraic C1 1530 J
(c) (i) Any 2 lines from

- latent heat/energy mentioned
- latent heat/energy given out/lost
- bonds being made/strengthened
- molecules lose PE
- molecules KE constant
(ii) ANY 2 lines but max 1 if no change/comparison implied molecules change from OR in liquid
- random arrangement
- move throughout in some form (e.g. move freely)
- move or occur in clusters
change to OR in solid
- regular arrangement/shape or fixed position/shape
- vibrate
- separation (probably) close(r)

B2

5 (a) more telephone signals (at one time)
OR great(er) bandwidth; more data (per sec); more signals
OR faster data/information transfer
OR less attenuation; less energy/power/signal loss;
OR long(er) distance (before regeneration)
OR (more) secure
OR less noise/interference OR high(er) quality/clear(er)
(b) (i) correct normal and angle marked B1
(ii) total internal reflection B1
angle of incidence is larger than critical angle B1
(c) $(n=) \sin i / \sin r$ in any form numerical or algebraic C1
$35(.2644)^{\circ}$ unit $^{\circ}$ needed
A1

6 (a) Any 2 of

- an oscillation/vibration/movement up and down
- carries energy
- no (net) movement of the medium/transfer of matter)
(b) arrow downwards or upwards or both

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(c) (i) $(v=) f \lambda$ in any form numerical or algebraic C1
$5(.0) \mathrm{cm} / \mathrm{s}$ or $0.05(0) \mathrm{m} / \mathrm{s}$ A1
(ii) line or indication labelled $\mathbf{D}$ of length 2 wavelengths

7 (a) three lines from one sphere to the other and some lines should spread out as they leave one sphere and come together nearing the other
correct direction on at least one line and none wrong
(b) $(I=) Q / t$ in any form numerical or algebraic C1 $2.4 \times 10^{-3} \mathrm{~A}$ A1

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## Section B

8 (a) (i) correct circuit symbols containing, in any circuit, a

- battery/cell/d.c. power supply
- ammeter
- voltmeter
- fixed resistor
ammeter clearly measures current through W
voltmeter clearly across W if W shown or a resistor if not
(ii) Any 2 from
- resistance (calculated from) $V / I$ or $V=I R$ seen
- length (of wire), $V$ and $I$ all three measured
- change length and $V$ and $I$ measured
(iii) 1. resistance/resistivity changes (with temperature)

OR wire gets hot and melts/burns/catches fire/dangerous
OR $V$ only proportional to $I$ at constant temperature
2. use of a water bath/heat sink

OR use small currents
OR take reading (quickly) and switch off
(b) (i) $\quad(V=) I R$ in any form numerical or algebraic C1
$2(.0) \mathrm{V}$
(ii) $0.1(0) \mathrm{A}$

B1
(iii) (Z) has the same potential difference/voltage B1
$(Z)$ has less/small(er) current (thus larger resistance)
(iv) (p.d. across $X=) 0.3 \times 10(\mathrm{~V})$

OR ( $R_{z}=$ ) 2/0.1 OR $20(\Omega)$ seen
C1
(total p.d.) 5 (V)
OR $6.7(\Omega)$ seen
OR $1 / R_{T}=1 / R_{1}+1 / R_{2}$ in any form numerical or algebraic OR 20/3 seen
$16.7 \Omega ; 17 \Omega ; 16.67 \Omega ; 16.66 \Omega$

9 (a) (i) conventional current direction correct in coil/one lead
(ii) at least 1 line axially through coil $A$

OR line above and below end of coil $A$

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at least two curved lines in ring from ends of \(A\) to ends of \(B\) (and inside \(A\) and \(B\) )B1
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correct direction on at least one line/arrow for candidate's (i) ..... B1

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(b) (i) (magnetic) flux/field cuts (coil B)
OR field/flux changes (in coil B)B1
induces an e.m.f./voltage/current (in B) ..... B1
(ii) (voltmeter) deflects to left/opposite (and returns to zero) ..... B1
flux/field decreases/collapses/reduces
OR iron loses magnetism
OR change in field is in opposite direction
OR to oppose flux/field changeB1
(iii) ANY 2 lines
more turns on coil B
larger voltage/current (e.g. of battery)/more cells
battery smaller (internal) resistance
smaller resistance of wires; thicker wires; shorter wires
thicker or shorter iron ring; use soft iron;
coil A and B closer (on ring);
more sensitive voltmeter; laminate the iron ring
(c) (i) $(P=) V I$ algebraic or numerical C1

384 W OR 380WA1
(ii) $\quad(P=) I^{2} R O R(P=) V^{2} / R$

OR VI and VIR seen algebraic or numerical
OR clear voltage of $4(.0 \mathrm{~V})$ or $8(.0 \mathrm{~V})$ seen
$1.6^{2} \times 2.5$ OR $1.6^{2} \times 5$
OR (power) $6.4(\mathrm{~W})$ seen
12.8W OR 13 W

10 (a) (i) two protons
OR has charge $+2(\mathrm{e})$
OR helium nucleus OR He nucleus
B1
(and) two neutrons
OR has mass 4 (u)
OR symbol ${ }_{2}^{4} \mathrm{He}$
B1
(ii) electromagnetic (particle/wave) M1
high frequency/high energy/low wavelength
(b) (i) 1. alpha identified (as the reason)
(alpha) particles stopped/blocked/absorbed (few cm air)
OR distance covered by/range of (alpha) particles (in air) is small/a few cm
2. experiment takes time in some way

OR otherwise count falls (during half life)

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(ii) keep distance (e.g. use forceps/tongs, do not point at person/eyes)

OR use absorber (e.g. lead covering)
OR place in store when not in use; use for short time OR wear badge
(c) (i) YES (alpha particles present) and count falls with paper in some way B1
$\begin{array}{ll}\text { (ii) } & \mathrm{NO} \text { (beta particles) } \\ \text { when }(5 \mathrm{~mm}) \mathrm{Al} \text { used and } & \text { M1 }\end{array}$ no further/more/extra reduction OR no difference A1
(iii) YES (gammas present)
and gammas pass through ( 5 mm ) Al or 820 after Al
B1
(d) ANY 2 lines
cosmic rays; the Sun; outer space
rocks (e.g. granite); stones; soil; buildings; food
radon/thoron/carbon-14 (gas)
weapons tests; nuclear bombs
leaks from (nuclear) power stations
nuclear waste
(e) cancer (accept any specific cancer); tumours radiation sickness; burns; mutations;
genetic problems; damage to DNA/chromosomes
cell damage (e.g. kills cells, cures cancer); birth defects sterility; hair loss

