# UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

# MARK SCHEME for the May/June 2009 question paper for the guidance of teachers

# **5054 PHYSICS**

5054/04

Paper 4 (Alternative to Practical), maximum raw mark 30

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2009 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus	Paper	
	GCE O LEVEL – May/June 2009	5054	04	

#### **General Points**

#### Lists:

Correct responses gain a mark; incorrect (NOT) responses lose a mark.

Lowest mark zero.

NB: Some comments can be ignored. These will be indicated in the marking scheme.

#### **Observer:**

When asked to draw in the position of an observer in an experiment:

- the eye should be on an approximately horizontal line with the reading
- may be •, E, x, or optics eye looking towards reading

#### Parallax error:

A common answer to practical errors is parallax error. Read the instructions carefully for each answer as the detail required in each response will vary.

- just stating 'parallax error' maybe acceptable in some instances; check mark scheme
- stating the measuring instrument may be required, e.g. in reading the thermometer
- correct explanations of parallax error are acceptable alternatives,
- e.g. the line of sight must be perpendicular to the scale
- incorrect explanations of parallax error are marked incorrect,
- e.g. the eye is perpendicular to the reading/meniscus

## **Error Carry Forward (e.c.f.):**

This applies in all calculations so one mistake is not penalised in later parts of the question. It is indicated by e.c.f. in mark scheme.

There is usually no e.c.f. within a single calculation.

#### Significant Figures (s.f.):

In calculations, candidates are penalised for incorrect s.f. when asked to give answers to a suitable number of s.f. When measuring or reading from a diagram candidates must give answers to a suitable number of s.f. A common error here is to give too few s.f. e.g. when a measurement is 13.0 cm and the candidate quotes 13 cm.

#### Graphs:

Axes: labelled both quantity and unit

labels and quantities to be on correct axes

Scales: must fill at least ½ grid in both directions i.e. cannot be doubled

must be 'sensible', i.e. not multiples of 3, 7 etc. should follow instructions, e.g. start from the origin

should have at least three values marked

Points: allow x, • or  $\odot$  (dot maximum size 1 mm diameter i.e.  $\frac{1}{2}$  small square)

must be accurately plotted to ± 1/2 small square

not awarded if scale not sensible

Line: attempt at single smooth line:

curves need not be perfect!

straight lines - must be drawn with a ruler

- must be best fit i.e. equal number of points above and below line

- must not be skewed, i.e. not points at start/end all above/below the line

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper	
	GCE O LEVEL – May/June 2009	5054	04	

### **Awarding Marks**

All marking points are called B, M, C or A marks.

- **B** marks are independent of other marking points.
- A marks are answer marks. If awarded all preceding C marks are automatically given.
- **C** marks are compensation marks. If the final answer (A mark) is not awarded the preceding C marks may be awarded for correct working seen.
- **M** marks must be awarded for any subsequent A marks to be awarded.
- e.c.f. error carry forward
- c.a.o. correct answer only

Page 4			Mark Scheme: Teachers' version									Syllabus		Paper		
				GCE O LEVEL – May/June 2009 5054								04				
1	(a)		ues fo ues fo			31 6	62 12	91 17	123 24	151 28	186 34				B1 B1	[2]
	(b)	sca poir bes poir	les: m nts: fo t fit st nts: fo	ore t r P p raigh r S p	way round han ½ pa lotted acc t line: for lotted acc t line: for	ge, lingurately P fromourately Purately	ear, s /, nea · origii /, nea	ensib it (for n, nea it (for	le, mii Iinear at	nimum , sens	ible so	ale),		(a)	B1 B1 B1 B1 B1 B1	[4] [2]
	(c)	mas	ss inc	rease	, <i>m</i> increases by equational / t	al amo	unts i	in equ	ıal tim	e in w		r valı	ues quoted		C1 A2	[2]
	(d)	(i)			ns correctiven to ne		_	9.36	212.4	4 11	7.48	84.64	l (minimum 2 :	s.f.)	B1 B1	[2]
		(ii)			f containe ckness of		ed / 1	or w	not u	niform	n / outs	side (	of tray measu	red /	B1	[1]
		(iii)	P (la S	rger <i>i</i>	4) has ste	eeper l	ine th	ıan S	(smal	ler A)	/ loss	in ma	ass P greater	than	B1	[1]
	(e)	(i)	chan	ges /									mperature out er/air conditio		B1	[1]
		(ii)			all contair	ners / l	inks a	ınswe	r to co	onclus	ion				M0 A1	[1]
									1	[Total:	16]					
2	(a)								_				hing paper / r n the side	need	B1	[1]
	(b)	136	° ± 2°												B1	[1]
	(c)	5.8	N c.a	.0.	unit requ	ired									B1	[1]
	(d)		$\rightarrow$ 8.7 $\rightarrow$ 5.8		seen any unit requ										M0 A1	[1]
												[Total	l: <b>4</b> ]			

Page 5				Mark Scheme: Teachers' version	Paper						
				GCE O LEVEL – May/June 2009 5054							
3	(a)	(i)	) ray drawn from incident ray through $\mathrm{M}_1$ and $\mathrm{M}_2$ to prism and correct path through prism								
		(ii)	(ii) turned through 180° / path inverted / reflects/sends ray back / total internal reflection / speed decreases								
	(b)	answers refer to prism places two pins on incident ray with no use of alternative light source									
		answer may be stated or shown on diagram e.c.f. (a) (i) light path within prism places two more pins in line with pins/image/reflection (seen through prism)									
						[Tota	[Total: 4]				
4	(a)		line drawn on ammeter, from dot to scale reading 4.7 A $\pm$ ½ division line drawn on voltmeter, from dot to scale reading 11.6 V $\pm$ ½ division								
	(b)		block redulid of stan	valid points in either 1 or 2 list rule applies sensible answers, e.g. ulator around block allow named insulator NOT water ok has shiny surface / painted white / wrapped in foil uce draughts / use of box or container on box or container / air-tight container and block on insulator ter completely into hole		B2	[0]				
						DZ	[2]				
	(c)	allo	w hea	block to heat up / reach same/maximum/steady temper eat to reach thermometer periment/temperature/it is more accurate	rature /	B1	[1]				
	(d)			hay become too hot / burn someone / melt/damage neter / heat loss increased	heater / damag	ge B1	[1]				
						[Tota	[Total: 6]				