MARK SCHEME for the May/June 2009 question paper

for the guidance of teachers

5054 PHYSICS

5054/03

Paper 3 (Practical Test), maximum raw mark 30

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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	Page 2		Mark Scheme: Teachers' version	Syllabus	Paper	
			GCE O LEVEL – May/June 2009	5054	03	
1	(a)	Distance from 0.0 cm to centre of mass in the range 48.0 cm to 52.0 cm recorded to the nearest mm or better with unit seen here or in (b) . B1				
	(b)	 One of x and y recorded to the nearest mm or better and each in the range 20.0 cm to 30.0 cm with x + y less than answer to (a) by at least 0.5 cm with unit seen here or in (a). B1 (In (a) and (b), penalise missing unit once only) 				
	(c)	centre / Used the	adings at either side of the mass and took the average to e slot in the mass to indicate the line on which the centre iameter and divided by 2 to find centre.		on of the B1	
	(d)		region of 2.5 cm, <i>t</i> in the region of 0.5 cm, both meas averaged with unit on one of the quantities.	urements repe	ated and B1	
	(e)		calculation of M and density giving a value in the m^3 with unit for density.	e range 0.30	g/cm ³ to B1 [5]	
2	(a)	with the	howing power supply, switch, LED, ammeter and resis voltmeter in parallel with the LED. Ignore incorrect pola symbol but not arrows going towards LED.			
	(b)	I in the r	ange 5.0 mA to 13.0 mA measured to 0.1 mA or better	with unit.	B1	
		V in the	range 1.5 V to 2.5 V measured to 0.01 V or better with ι	unit.	B1	
	(c)	Value of	range 0.20 mA to 0.50 mA and to 0.1 mA or better. FV from (b) ≥ Value of V from (c) ≥ 1.0 V. units here provided given in part (b))		B1	
	(d)	Large dr	op in current but only a small change in voltage, hence	resistance of L	ED must	

(d) Large drop in current but only a small change in voltage, hence resistance of LED must have increased.
 B1 [5] (Accept calculated resistances. Ignore missing units or unit errors, e.g. Ω instead of kΩ)

	Page 3 Mark Scheme: Teachers' version Sy		Syllabus	Paper
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3	(a) θ_1 sensible and θ_2 less than 15°C with unit seen somewhere.			B1

- (b) Final volume in the range 85 ml to 100 ml and correct calculation of m_1 with unit. B1
- (c) Correct calculations of thermal energy changes, with Q₁ having a value according to the following table (ignore units).

Temperature difference (°C)	Thermal energy (J)
5	1680
6	2016
7	2352
8	2688
9	3024
10	3360
11	3696
12	4032
13	4368
14	4704
15	5040
16	5376
17	5712
18	6048
19	6384
20	6720

(d) Correct calculation of *L* with value 265 to 405. Value for *L* in range 295 to 375 with unit.

M1 A1 [5]

	Page 4		Mark Scheme: Teachers' version		Syllabus	Paper		
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4	Preliminary Results							
	(c)	x measu	red to th	ne nearest mm or	better with unit.		B1	
		Scale readings shown. B				B1		
	(d)	Any two from the following; Vertical half metre rule checked with set square / aligned with vertical indicator, e.g. door frame or clamp stand / Eye level when taking reading on vertical rule / Set square used against vertical rule with point at top or bottom of horizontal rule / Half-metre rule placed close to metre rule / Repeat readings shown.				le / B2 [4]		
	Tab	Table						
	(e)	Table with units for M and xB ²				B1		
		In awarding the next marks good results should be judged as being <u>+</u> 2 mm from the examiners best line.						
		3 good values for <i>x</i> .(Result from (c) to be counted even if not tabulated).			B1			
	A 4 th good value of <i>x</i> .				B1			
	A 5 th good		od value	for <i>x.</i>			B1 [4]	
		M/k	g	<i>x</i> /cm				
		0.10	00	0.4				
		0.20	00	0.8				

x values are only given as a guide and will be dependent on the thickness of the rule. Apply systematic error penalty if intercept greater than 2 mm on depression axis.

0.300

0.400

0.500

1.2

1.6

1.9

Page 5		Mark Scheme: Teachers' version	Syllabus	Paper
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<u>Gra</u>	<u>aph</u>			
(f)	 Axes labelled with units. (Allow e.c.f. from wrong unit in table but not no units) 			
	both dire	scale, not based on 3, 6, 7 etc. with data occupying m ctions. e graph to start at the origin.)	ore than half the	e page in B1
	Two points plotted correctly – check the two points furthest from the line. This mark can only be scored if the scale is easy to follow. (Points must be within $\frac{1}{2}$ small square of the correct position)		mark can B1	
		ne line and fine points or crosses. ckness to be no greater than the thickest lines on the g	rid)	B1 [4]
	Apply –1	penalty if the graph is plotted the wrong way round.		

Calculations

 $\begin{array}{ll} \mbox{(g)} & Use of large triangle with base \geq 8 \mbox{ cm or height} \geq 13 \mbox{ cm.} & B1 \\ & (Base should be \geq 13 \mbox{ cm or height} \geq 8 \mbox{ cm if grid is used landscape rather than portrait.} \\ & Correct \mbox{ calculation 2/3 s.f.} & B1 \end{array}$

Qualitative description of the results

Candidate's result	Expected comment
Straight line through the origin	x is directly proportional to M
Straight line with intercept	x depends linearly on M
Curve	x increases as <i>M</i> increases

 (h) Or uses a correct statement of the gradient, i.e. the depression increases by 4 cm for every 1 kg increase in the mass.
 B1 [3]