UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

General Certificate of Education O Level

MARK SCHEME for the JUNE 2005 question paper

5054 PHYSICS

5054/02

Paper 2 (Theory), maximum mark 75

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were initially instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published *Report on the Examination*.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the *Report on the Examination*.

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June 2005

GCE O Level

MARK SCHEME

MAXIMUM MARK: 75

SYLLABUS/COMPONENT: 5054/02

PHYSICS Paper 2 (Theory)



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Section A

1	(a)	arrow from Earth to Sun (by eye would pass through Sun)	B1	
	(b)	two speeds clearly found using circumference e.g. 970 and 942	C1 A1	
		(ii) 258 (million km)	B1	4
2	(a)	5 5 I 5 J	M1 A1	
	(b)	move lens towards object/to left/away from film	B1	
	(c)	dispersion into at least two rays at first face only colours marked on diverging rays outside prism	B1 B1 B1	6
3	(2)		в1	Ū
J	(a)	any other point to explain large pressure, e.g. small distance between	B1	
		 (ii) greater distance between molecules or fewer hit (per sec) or fewer molecules (in cylinder) or molecules leave cylinder 	B1	
	(b)	0.002. 200 = 1. V or 0.4 seen	B1 C1 A1	6
4	(a)	in river/(emerging from or entering) turbine house	B1	
	(b)	(i) 0.9 or 90% or 0.47 or 47% (penalise unit error)	B1	
			C1 C1	
			A 1	
	(c)	any sensible suggestion e.g. no costs for water/energy supply or less pollution (accept coal produces smoke/dust/harmful gases/CO ₂ or no need to transport coal or renewable or rapid response to power demand or less heat produced/more efficient	B1	
	(d)	any sensible suggestion e.g. flooding or fish unable to pass or turbines kill fish or destroy habitats or less land or uses up large space or fells trees or unsightly/destroys scenery or lake/river silt up or more rain/evaporation	B1	7
5	(a)	8	B1 B1	
	(b)	(i) SNSN or NSNS	B1	

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	(ii) they/iron pieces attract/move together e.c.f. (i) throughout attraction of opposite poles/unlike poles/S and N				B1 B1	
	(c) (i) opposi	te direction/reverses/poles change			B1	
	(ii) weake	r (field) or (iron) demagnetises			B1 7	
6		/1000 of previous answer) ⁄₂ of previous answer)			B1 B1 B1	
	(b) smaller res	sistance accept more current			B1	
		es more than 3A accept current 12.6A se to melt/blow/burn/break			B1 B1 6	
7	(a) arrow antio	clockwise anywhere near top line of circuit			B1	
	(b) LDR or lig	ht dependent resistor			B1	
		ance of X nge in voltage as resistance ecreases alone B1)			B1 B1 4	
8	(a) 4.5 V				B1	
	(b) I =V/R in a 4.5/15 0.3 A	any form using symbols or words			B1 C1 A1	
	· · ·	maller (internal) resistance or lasts longer or le II) fails others work or less heat/energy lost	ss lost voltag	е	B1 5	
		Section B				
9	straigh	labelled speed or m/s and x axis labelled time of the from 0,0 to $t = 20$, speed = 25 n speed from $t = 20$ to 50 and uniform deceleration		50 to 60	B1 B1 B1	

uniform speed from $t = 20$ to 50 and uniform deceleration from $t = 50$ to 60	BI
 (ii) acceleration = change in velocity/time or per unit time or rate of change of velocity with time accept equation but must be written in words or defined symbols 	B1
 (iii) constant increase in speed/velocity in 1sec/ /same time interval or rate of change of speed/velocity constant or ∆v proportional to time or acceleration constant with time 	B1
(iv) 25/10 e.c.f. time interval from graph 2.5 m/s ² accept -ve	C1 A1
	 (ii) acceleration = change in velocity/time or per unit time or rate of change of velocity with time accept equation but must be written in words or defined symbols (iii) constant increase in speed/velocity in 1sec/ /same time interval or rate of change of speed/velocity constant or ∆v proportional to time or acceleration constant with time (iv) 25/10 e.c.f. time interval from graph

Page 3	Mark Scheme	Syllabus	Paper
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(b)	(i)	weight/gravitational force (accept gravity) downwards normal/reaction/contact force/force from ground upwards air resistance/drag or friction (due to air) backwards or opposite to train (direction)	
		braking force or friction or resistive force backwards or same direction as air drag	
		tractive or thrust or driving force or force of engine forwards ANY 4	В4
		accept from diagram (-1 each wrong force more than 4)	
	(ii)	1. unbalanced since forward force > backwards force or resultant/net forward force	B1
		2. balanced since forward force = backwards force or forces cancel or zero resultant	B1
		 unbalanced since backwards force > forwards force or only backwards force or resultant/net backwards force accept sizes of forces from lengths of arrows on diagram 	B1
(c)	ske	etch graph with axes labelled and non straight line	B1
(a)	(i)	25%	B1
	(ii)	conduction through roof	
	()	particles/molecules/atoms vibrate (accept electrons move if roof metal) (energy passed) from particle to particle (by collision)	B1
		or no net movement of medium	B1
		convection from roof (warm) air (in contact with roof) expands (ignore particles expand)	B1
		(air) density decreases hot air (not heat) rises	B1 B1
		radiation from roof sensible comment on radiation, e.g. infra-red, electromagnetic, a wave	B1
	(111))(carpet) traps air	B1
	()	carpet/air is a bad conductor/good insulator	
		or convection reduced in trapped air	A1
(b)	(i)	X = (\$) 800 Y = (\$) 100	B1 B1
	(ii)	B (allow 1 mark for e.c.f. from (i)) comparison of installation cost or energy saving/year or payback time	M1 A1
	(iii)) walls thicker/cavity insulation/insulated/made from insulating material floors thicker/made from insulating material (e.g. polystyrene, wood) painting walls/roof white (inside or outside) draught prevention/closing windows/closing doors/stop (hot) air escaping using curtains/shutters fewer windows/double glazing windows	
		reducing temperature inside house ANY 2, 1 from each line (ignore insulating roof)	B2

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	Pa	age 4	Mark Scheme	Syllabus	Paper	
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11	(a) (i)	contair	s or small central area shown on diagram ning neutrons and protons ns in orbits (accept shown on diagram around n	ucleus)		M1 A1 B1
	(ii	randon	on of at least one of alpha/beta/gamma (radiatio n or spontaneous (emission) nstable atom/nucleus/substance or becomes st	. ,	ANY 2	B2
		from n				B1
	<i>(</i> ii	i) consibl	e statement but not just a list of the causes of b	ackaround r	adiation	
	(II	e.g. un	avoidable or naturally occurring or from surrour t without source or there all the time etc.			B1
	(iv	/) any ha seen 205	lving or 820 or 419 or 410 or 223 or 209(.5) or	210 or 2 ha	If lives	C1 A1
	(b) (i)		number increases by 1 or n -> p + e or correct e	equation wit	h ₋₁ β or ₋₁ e	B1 B1
	(ii		wo protons or proton number or atomic number wo neutrons or nucleon number or mass numbe		•	B1 B1 B1
	(ii	i) differer	nt proton numbers			B1

Max 1 unit penalty per question. No significant figure penalties.