

O level Pakistan Studies 2059/01

Unit 9: How successful were attempts to find solutions to the problems facing the sub-continent in the years 1940 to 1947?

Recommended Prior Knowledge

An understanding of the problems in attempting to find a political solution for the sub-continent during the 1940s..

Context

This unit places in context the difficulties faced during the Second World War and immediately afterwards.

Outline

How successful were attempts to find solutions to the problems facing the sub-continent in the years 1940 to 1947?

AO	Learning outcomes	Suggested Teaching activities	Learning resources
1.1	How successful were the meetings held during World War II to agree the future of the sub-continent?	<p>Construct a time line and place on this the major meetings held during World War II</p> <p>Construct a table with headings of name of each meeting and date, main features, success and failure. Students should discuss the details of each of these (perhaps in 3 groups) and enter the relevant facts in each column.</p> <p>An alternative to this exercise would be for the teacher to construct a number of facts related to the meetings and the headings of the table and ask the students to place them in the correct order. Again students could work in groups.</p>	<p>The History & Culture of Pakistan pages 122-129 Pakistan. History, Culture and Government pages 81-84 Pakistan: An Historic and Contemporary Look pages 95-99</p> <p>http://www.storyofpakistan.com/articleletxt.asp?artid=A043 http://en.wikipedia.org/wiki/Lahore_Resolution http://www.storyofpakistan.com/articleletxt.asp?artid=A044 http://en.wikipedia.org/wiki/Cripps'_mission http://www.bbc.co.uk/ww2peopleswar/timeline/factfiles/nonflash/a1138673.shtml?sectionId=4&articleId=1138673</p>

AO	Learning outcomes	Suggested Teaching activities	Learning resources
1.2	How did the success of the Muslim League in the 1945-46 elections lead to changes in British attempts to solve the problems of the sub-continent?	<p>Students should add events related to the elections and the events of 1945 to 1947 to the above timeline.</p> <p>Extend the contents of the above table with the events of 1945 to 1947. Students should discuss the details of each of these (perhaps in groups) and enter the relevant facts in each column.</p> <p>An exercise designed to develop their understanding of the difference between description and explanation should be set whereby they write a few sentences explaining why each meeting/event succeeded and/or failed. The pages in Kelly (89-91) would be a useful starting point.</p> <p>Notes should be made on each of the above sections using appropriate headings.</p> <p>Students revise the work completed at the end of this unit and complete past O level question parts (b) and (c)</p>	<p>http://www.storyofpakistan.com/articleletxt.asp?artid=A045</p> <p>http://www.storyofpakistan.com/articleletxt.asp?artid=A046&Pg=2</p> <p>http://www.pakistan.gov.pk/Quaid/leader11.htm</p> <p>http://www.mahatmagandhiji.com/bio/smlaconf.htm</p> <p>The History & Culture of Pakistan pages 129-137 Pakistan. History, Culture and Government pages 84-89 Pakistan: An Historic and Contemporary Look pages 99-108</p> <p>http://www.storyofpakistan.com/articleletxt.asp?artid=A048</p> <p>http://en.wikipedia.org/wiki/1946_Cabinet_Mission_to_India</p> <p>http://www.britains-smallwars.com/India/Cabinet.html</p> <p>http://www.storyofpakistan.com/articleletxt.asp?artid=A049&Pg=1</p> <p>http://en.wikipedia.org/wiki/Radcliffe_Line</p> <p>http://en.wikipedia.org/wiki/Indian_Independence_Act_1947</p> <p>Past questions papers – can be accessed by logging onto the Teacher Support website available from: http://www.cie.org.uk/profiles/teachers</p>

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