

## O level Pakistan Studies 2059/01

### Unit 8: How successful was the Pakistan Movement in the years 1927 to 1939?

#### Recommended Prior Knowledge

An understanding of how attempts to establish a political solution to the problems of the sub-continent had met with little success in the early years of the twentieth century.

#### Context

This unit places in context attempts to advance the cause of the Pakistan Movement in the years prior to the outbreak of World War Two

#### Outline

How successful was the Pakistan Movement in the years 1927 to 1939?

AO	Learning outcomes	Suggested Teaching activities	Learning resources
1.1	Why did Jinnah produce his 14 Points of 1929?	<p>Research the background (especially the Nehru Report of 1928) relating to the 14 Points and discuss the reasons why they were produced.</p> <p>Students should discuss each of the Points in an attempt to understand why Jinnah wanted these included. There is no requirement in the syllabus to memorise these.</p>	<p><b>The History &amp; Culture of Pakistan pages 109-115</b> <b>Pakistan. History, Culture and Government pages 73-74</b> <b>Pakistan: An Historic and Contemporary Look pages 76-80</b></p> <p><a href="http://www.storyofpakistan.com/articleletxt.asp?artid=A037">http://www.storyofpakistan.com/articleletxt.asp?artid=A037</a> <a href="http://en.wikipedia.org/wiki/Fourteen_Points_of_Jinnah">http://en.wikipedia.org/wiki/Fourteen_Points_of_Jinnah</a> <a href="http://pakistanhistory.com/archives/29points.htm">http://pakistanhistory.com/archives/29points.htm</a></p>
1.2	How successful were the three Round Table Conferences of 1930-32?	Construct a table with headings of name of Round Table and date, main features, success and failure. Students should discuss the details of	<b>The History &amp; Culture of Pakistan pages 115-118</b>

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1.3	How important was the Government of India Act 1935?	<p>each of the Conferences (perhaps in 3 groups) and enter the relevant facts in each column.</p> <p>An alternative to this exercise would be for the teacher to construct a number of facts related to the Conferences and the headings of the table and ask the students to place them in the correct order. Again students could work in groups.</p> <p>An exercise designed to develop the students' understanding of the difference between description and explanation should be set whereby they write a few sentences explaining why each Conference succeeded and /or failed.</p>	<p><b>Pakistan. History, Culture and Government pages 75-77</b>  <b>Pakistan: An Historic and Contemporary Look pages 81-84</b></p> <p><a href="http://www.storyofpakistan.com/article/text.asp?artid=A039">http://www.storyofpakistan.com/article/text.asp?artid=A039</a></p> <p><a href="http://en.wikipedia.org/wiki/Round_Table_Conferences_(India)">http://en.wikipedia.org/wiki/Round_Table_Conferences_(India)</a></p>
1.4	Why was Congress Rule (1937-39) unpopular with many Muslims?	<p>Students should be presented with the main terms of this Act and in groups attempt to explain the meaning of each.</p> <p>Having reached an understanding of these terms, the students should discuss the importance of the Act with reference to the Hindus, Muslims and British.</p> <p>Students should discuss the background leading up to the results of elections of 1937 and how the Congress Party was able to control most of the provinces in India.</p> <p>Students should then examine the ways in which Congress Rule was unpopular with Muslims and how it affected them.</p>	<p><b>The History &amp; Culture of Pakistan pages 118-119</b>  <b>Pakistan. History, Culture and Government page 77</b>  <b>Pakistan: An Historic and Contemporary Look page 84</b></p> <p><a href="http://www.storyofpakistan.com/article/text.asp?artid=A041">http://www.storyofpakistan.com/article/text.asp?artid=A041</a></p> <p><a href="http://en.wikipedia.org/wiki/Government_of_India_Act_1935">http://en.wikipedia.org/wiki/Government_of_India_Act_1935</a></p> <p><b>The History &amp; Culture of Pakistan pages 119-122</b>  <b>Pakistan. History, Culture and Government pages 79-80</b>  <b>Pakistan: An Historic and Contemporary Look pages 85-87</b>  <a href="http://www.storyofpakistan.com/article/text.asp?artid=A042&amp;Pg=1">http://www.storyofpakistan.com/article/text.asp?artid=A042&amp;Pg=1</a></p>

<b>AO</b>	<b>Learning outcomes</b>	<b>Suggested Teaching activities</b>	<b>Learning resources</b>
		<p>Notes should be made on each of the above sections using appropriate headings.</p> <p>Students revise the work completed at the end of this unit and complete past O level question parts (b) and (c)</p>	<p>Past questions papers – can be accessed by logging onto the Teacher Support website available from: <a href="http://www.cie.org.uk/profiles/teachers">http://www.cie.org.uk/profiles/teachers</a></p>