# O level Pakistan Studies 2059/01

## Unit 7: How successful was the Khilafat Movement in advancing the cause of the Pakistan Movement?

## **Recommended Prior Knowledge**

A knowledge of the major events of this Movement

### Context

This unit places in context attempts to advance the cause of the Pakistan Movement at a time when political developments were faltering

### **Outline**

How successful was the Khilafat Movement in advancing the cause of the Pakistan Movement?

| AO  | Learning outcomes   | Suggested Teaching activities   | Learning resources   |
|-----|---|---|--|
| 1.1 | What were the origins, aims and main features of the Khilafat Movement? | Construct a time line and place on this the origins and major events of the Khilafat Movement.  | The History & Culture of Pakistan<br>pages 105-109<br>Pakistan. History, Culture and |
|     |   | Draw an outine of a map showing the location of the Ottoman Empire (Smith page 69 or Kelly page 64)   | Government pages 64-69 Pakistan: An Historic and Contemporary Look pages 68-75       |
|     |   | Construct a table with headings of: origins, aims and events. Construct a number of sentences to cover each of the headings on the Khilafat Movement and issue to students who place the statements in the correct columns. |  |
|     |   | Students should discuss their findings to strengthen their understanding of each of these sections.   |  |
|     |   | An exercise designed to develop their understanding of the difference between description and explanation should be set whereby they write a few sentences explaining why the Movement was formed (origins).                |  |

| AO  | Learning outcomes                   | Suggested Teaching activities  | Learning resources  |
|-----|-------------------------------------|--|---|
| 1.2 | Why did the Khilafat Movement fail? | Students should add a column to the above table with the heading Failure and then list the reasons why the Movement failed.  | Textbooks: as above   |
|     |                                     | An exercise designed to develop their understanding of the difference between description and explanation should be set whereby they write a few sentences explaining why the Movement failed. | The following web links apply to the whole of this unit:  |
|     |                                     | Extension work: Students could be encouraged to consider to what extent the Movement failed or whether there were any successful effects.  | http://www.storyofpakistan.com/articlete<br>xt.asp?artid=A033<br>http://en.wikipedia.org/wiki/Khilafat_Mov<br>ement<br>http://www.quaid.gov.pk/politician6.htm                                    |
|     |                                     | Notes should be made on each of the above sections using appropriate headings.   |   |
|     |                                     | Students revise the work completed at the end of this unit and complete past O level question parts (b) and (c)  | Past questions papers – can be accessed by logging onto the Teacher Support website available from: <a href="http://www.cie.org.uk/profiles/teachers">http://www.cie.org.uk/profiles/teachers</a> |
|     |                                     |  |   |