

O level Pakistan Studies 2059/01

Unit 2: What were the causes and consequences of the decline of the Mughal Empire?

Recommended Prior Knowledge

A knowledge of the downfall of the Mughal Empire and the role that Britain and the East India Company played in this

Context

This unit provides an introduction to the decline of the Mughal Empire and the emergence of British rule that is developed further in Unit 3

Outline

What were the causes and consequences of the decline of the Mughal Empire?

AO	Learning outcomes	Suggested Teaching activities	Learning resources
1.1	How far was Aurangzeb responsible for the decline of the Mughal Empire?	Construct a time line and place on this the Mughal Emperors. Locate Aurangzeb's place. Map exercise – compare maps of the Mughal Empire in Kelly pages 6 and 10. Brainstorm information relating to Aurangzeb and identify his strengths and weaknesses Identify those areas of his reign that were to lead to the downfall of the Empire	The History & Culture of Pakistan pages 10-12 Pakistan. History, Culture and Government pages 6-10 Pakistan: An Historic and Contemporary Look pages 52-59 http://en.wikipedia.org/wiki/Mughal_Empire http://www.mughalindia.co.uk/room.html
1.2	How far did Mughal weaknesses from 1707 make decline inevitable?	Research the reasons for the decline of the Empire post-Aurangzeb. Question exercise Construct a table with headings of: recall of factual information;	Textbooks – as above http://storyofpakistan.com/articletext.asp?artid=A020&Pg=3

AO	Learning outcomes	Suggested Teaching activities	Learning resources
1.3	What role did the East India Company play in the decline of the Empire?	<p>identification of reasons; explanation of reasons. Construct a number of sentences to cover each of the headings on the decline of the Mughal Empire and issue to students who place the statements in the correct columns.</p> <p>Notes are made on all reasons for the decline of the Mughal Empire from 1.1 and 1.2 above. Emphasis should be placed on ensuring that each reason identified fully explains why it caused the decline.</p> <p>Extension work: Students could be encouraged to consider the relative importance of each reason and arrive at a judgement as to which was the most important one.</p> <p>Research the history of the East India Company</p> <p>Construct a time line and place on this the events that were associated with the East India Company.</p> <p>Students identify possible reasons why the East India Company was attracted to India.</p> <p>Why did the East India Company extend its powers?</p> <p>Notes should be made on the reasons for the attraction of India to the East India Company and other traders. Consideration should also be given to the role of the EIC as an organisation that contributed to the downfall of the Empire.</p>	<p>http://en.wikipedia.org/wiki/Mughal_Empire</p> <p>http://www.storyofpakistan.com/article/xt.asp?artid=A020</p> <p>The History & Culture of Pakistan pages 16-17 Pakistan. History, Culture and Government pages 20-21 Pakistan: An Historic and Contemporary Look pages 88-91</p> <p>http://www.portcities.org.uk/london/server/show/ConNarrative.136/The-East-India-Company.html</p> <p>http://www.sscnet.ucla.edu/southasia/History/British/EACO.html</p> <p>http://www.bbc.co.uk/history/british/empire_seapower/east_india_01.shtml</p> <p>http://www.bl.uk/onlinegallery/features/tr</p>

AO	Learning outcomes	Suggested Teaching activities	Learning resources
1.4	How successful was British expansion in the sub-continent (to 1857)?	<p>Construct a time line and place on this the major events that were associated with British expansion in India.</p> <p>For each of the events identified above, identify the main points of each.</p> <p>Map exercise: draw a map of India showing the extent of British influence by 1850 (Smith page 26)</p> <p>Students identify reasons and discuss why Britain was able to conquer India.</p> <p>Notes should be made on this section that clearly identifies the main events in the expansion of British rule in India and the reasons why this happened.</p> <p>Students revise the work completed at the end of this unit and complete past O level question parts (b) and (c)</p>	<p>ading/world5.html</p> <p>http://www.bl.uk/onlinegallery/features/trading/india1.html</p> <p>The History & Culture of Pakistan pages 16-22 Pakistan. History, Culture and Government pages 23-26 Pakistan: An Historic and Contemporary Look pages 90-91</p> <p>http://www.sscnet.ucla.edu/southasia/History/British/BrIndia.html</p> <p>http://www.bbc.co.uk/history/british/empire_seapower/east_india_01.shtml</p> <p>http://www.indianchild.com/british_empire_in_india.htm</p> <p>Past questions papers – can be accessed by logging onto the Teacher Support website available from: http://www.cie.org.uk/profiles/teachers</p>

