

O level Pakistan Studies 2059/01

Unit 16: How important has Pakistan's role been in world affairs since 1947?

Recommended Prior Knowledge

An understanding of how states interact with others and why they need to form relationships with one another.

Context

This unit places in context the ways in which Pakistan formed and developed relationships with other countries.

Outline

How important has Pakistan's role been in world affairs since 1947?

AO	Learning outcomes	Suggested Teaching activities	Learning resources
1.1	How successful has Pakistan been in its relations with Bangladesh, India, Afghanistan, Iran, China, the USSR / Russia, the USA, the UK and the Commonwealth, the United Nations.	<p>Students work together to identify a number of like-minded countries that Pakistan worked with. These may include the understanding of such key words such as Muslim, Communist, western etc</p> <p>Students then construct a table and place each country in a separate column and examine the way Pakistan formed relationships with each one. A further column is then added to identify the success or failure that each event/development had.</p> <p>Students should draw a map of the world and these countries e.g. Kelly (chapter 12).</p> <p>An exercise designed to develop their understanding of the difference between description and explanation should be set whereby students write a few sentences explaining the success and/or failure with each country. It should be noted that chronology isn't the most important issue here, rather it is the relative success or failure in this relationship that should be focussed on.</p> <p>Extension work: Students might debate the motives/reasons why</p>	<p>The History & Culture of Pakistan pages 201-223 Pakistan. History, Culture and Government pages 138-156 Pakistan: An Historic and Contemporary Look pages 174-209</p> <p>The following websites apply to the whole of this unit:</p> <p>http://en.wikipedia.org/wiki/Foreign_relations_of_Pakistan</p>

AO	Learning outcomes	Suggested Teaching activities	Learning resources
1.2	Pakistan as a nuclear power: nuclear testing, nuclear weapons, non-proliferation	<p>Pakistan and each country were keen to develop relationships with each other and the extent to which this was led by Pakistan or the named country.</p> <p>Nuclear power and weapons history should be researched and the reasons why Pakistan became involved in the development of this area. Students should be clear about the chronological events of this development</p> <p>Extension work: Students might debate the extent to which India faced similar issues. Students may also examine the moral issues relating to the development of nuclear power that could include a whole raft of issues from finance to the threat of terrorism.</p> <p>Notes should be made on each of the above individuals using appropriate headings.</p> <p>Students revise the work completed at the end of this unit and complete past O level question parts (b) and (c)</p>	<p>http://www.fas.org/nuke/guide/pakistan/nuke/index.html</p> <p>http://www.storyofpakistan.com/articlete xt.asp?artid=A091</p> <p>http://en.wikipedia.org/wiki/Nuclear_po wer_in_Pakistan</p> <p>Past questions papers – can be accessed by logging onto the Teacher Support website available from: http://www.cie.org.uk/profiles/teachers</p>