

O level Pakistan Studies 2059/01

Unit 15: How effective were Pakistan's governments in the final decade of the twentieth century?

Recommended Prior Knowledge

A background knowledge of the final decade of the twentieth century gleaned from family members

Context

This unit places in context the problems and turmoil that closed the twentieth century in Pakistan

Outline

How effective were Pakistan's governments in the final decade of the twentieth century?

AO	Learning outcomes	Suggested Teaching activities	Learning resources
1.1	How successful were the policies of Benazir Bhutto (1988-90, 1993-96)?	<p>Students research the Bhutto years, using available contemporary sources, textbooks and newspaper clippings. Students may be set the task of finding out about Bhutto from family members.</p> <p>Students then construct a table and place the policies of Bhutto under appropriate headings. They then examine each policy in turn and assess how successful each area was. This assessment can also be identified in one of the columns.</p> <p>An exercise designed to develop their understanding of the difference between description and explanation should be set whereby students write a few sentences explaining the success/failure of each set of policies.</p>	<p>Pakistan. History, Culture and Government pages 170-171 Pakistan: An Historic and Contemporary Look pages 210-212</p> <p>The following websites apply to the whole of this unit:</p> <p>http://en.wikipedia.org/wiki/Benazir_Bhutto http://www.benazirbhutto.org/ http://www.storyofpakistan.com/articlext.asp?artid=A080 http://www.storyofpakistan.com/articlext.asp?artid=A085</p>
1.2	How successful were the policies of Nawaz Sharif (1990-93, 1997-99)?	Students research the Sharif years, using available contemporary sources, textbooks and newspaper clippings. Students may be set the	Pakistan: An Historic and Contemporary Look pages 212-213

AO	Learning outcomes	Suggested Teaching activities	Learning resources
1.3	Why did General Musharraf take power in 1999?	<p>task of finding out about Sharif from family members.</p> <p>Students then construct a table and place the policies of Sharif under appropriate headings. They then examine each policy in turn and assess how successful each area was. This assessment can also be identified in one of the columns.</p> <p>An exercise designed to develop their understanding of the difference between description and explanation should be set whereby students write a few sentences explaining the success/failure of each set of policies.</p> <p>Students examine available evidence relating to his coup, researching newspaper clippings of the time. A list of possible reasons should be identified and placed in order of importance, following discussion in groups.</p> <p>Notes should be made on each of the above individuals using appropriate headings.</p> <p>Students revise the work completed at the end of this unit and complete past O level question parts (b) and (c).</p>	<p>http://www.storyofpakistan.com/articleletxt.asp?artid=A082</p> <p>http://www.storyofpakistan.com/articleletxt.asp?artid=A088</p> <p>http://en.wikipedia.org/wiki/Nawaz_Sharif</p> <p>http://www.pmln.org.pk/profile.php</p> <p>Pakistan: An Historic and Contemporary Look page 213</p> <p>http://en.wikipedia.org/wiki/Pervez_Musharraf</p> <p>http://news.bbc.co.uk/1/hi/world/south_asia/472997.stm</p> <p>http://www.storyofpakistan.com/person.asp?perid=P029</p> <p>Past questions papers – can be accessed by logging onto the Teacher Support website available from: http://www.cie.org.uk/profiles/teachers</p>

