

O level Pakistan Studies 2059/01

Unit 13: Why did East Pakistan seek and then form the independent state of Bangladesh?

Recommended Prior Knowledge

An understanding of why states desire separation and independence

Context

This unit places in context how and why Bangladesh sought independence from Pakistan

Outline

Why did East Pakistan seek and then form the independent state of Bangladesh?

AO	Learning outcomes	Suggested Teaching activities	Learning resources
1.1	Why did East Pakistan seek independence from West Pakistan?	<p>Students brainstorm the reasons why states seek independence and how East Pakistan followed this pattern.</p> <p>Students then construct a table and place known reasons under appropriate headings. They then examine each reason in turn and decide how each of these contributed to their quest for independence</p> <p>Students should draw a map of the affected areas such as the ones in Kelly (pages 94 and 120) or Smith (page 151).</p>	<p>The History & Culture of Pakistan pages 166-171 Pakistan. History, Culture and Government pages 118-123 Pakistan: An Historic and Contemporary Look pages 151-158</p> <p>The following websites apply to the whole of this unit:</p> <p>http://www.storyofpakistan.com/articlete xt.asp?artid=A051 http://en.wikipedia.org/wiki/Partition_of India http://workmall.com/wfb2001/pakistan/p akistan_history_problems_at_independ ence.html</p>

AO	Learning outcomes	Suggested Teaching activities	Learning resources
1.2	What roles did Sheikh Mujib-ur-Rahman and the Awami League play in the independence Movement?	<p>The above table can be extended to include another column that has RAhman as a heading.</p> <p>An exercise designed to develop their understanding of the difference between description and explanation should be set whereby students write a few sentences explaining each of the reasons for seeking independence.</p>	Textbooks: as above
1.3	How did Bangladesh achieve independence in 1971?	<p>The events of the conflict should be organised in chronological order to ensure an understanding of the timescale involved during 1971.</p> <p>Extension work: Students might debate the extent to which India was ultimately responsible for the achievement of independence.</p> <p>Notes should be made on each of the above individuals using appropriate headings.</p> <p>Students revise the work completed at the end of this unit and complete past O level question parts (b) and (c)</p>	<p>Textbooks: as above</p> <p>Past questions papers – can be accessed by logging onto the Teacher Support website available from: http://www.cie.org.uk/profiles/teachers</p>