

O level Pakistan Studies 2059/01

Unit 11: How successful was the establishment of an independent nation between 1947 and 1948?

Recommended Prior Knowledge

An understanding of how the sub-continent came to be divided and an appreciation of the problems that this would give.

Context

This unit places in context the problems that newly formed States encountered on becoming independent

Outline

How successful was the establishment of an independent nation between 1947 and 1948?

AO	Learning outcomes	Suggested Teaching activities	Learning resources
1.1	What immediate problems faced Pakistan in the establishment of an independent nation?	<p>Students brainstorm the sort of problems that a newly established state would face on being granted independence</p> <p>Students then construct a table and place these problems under appropriate headings. They then examine each problem in turn and decide which of these Pakistan faced in 1947. Problems not already identified and specific to Pakistan are then added.</p> <p>A further column is then added to identify why the facts in the table were problems for the new government.</p> <p>Students should draw a map of the divided continent such as the ones in Kelly (page 94) or Smith (page 127). Further maps associated with individual problems can also be found in each book.</p> <p>An exercise designed to develop their understanding of the difference between description and explanation should be set whereby students write a few sentences explaining the reasons for each problem.</p>	<p>The History & Culture of Pakistan pages 141-151 Pakistan. History, Culture and Government pages 93-103 Pakistan: An Historic and Contemporary Look pages 110-115</p> <p>The following websites apply to the whole of this unit:</p> <p>http://www.storyofpakistan.com/articlete xt.asp?artid=A051 http://en.wikipedia.org/wiki/Partition_of India http://workmall.com/wfb2001/pakistan/p akistan_history_problems_at_independ ence.html</p>

AO	Learning outcomes	Suggested Teaching activities	Learning resources
1.2	How successful were their attempts to solve these problems?	<p>The above table can be extended to include two other columns that have the heading solution and success/failure. Students should complete each column.</p> <p>An exercise designed to develop their understanding of the difference between description and explanation should be set whereby the students write a few sentences explaining why each problem was or wasn't successfully solved.</p> <p>Extension work: Students might debate the extent to which India faced/solved similar problems</p>	<p>Past questions papers – can be accessed by logging onto the Teacher Support website available from: http://www.cie.org.uk/profiles/teachers</p>
1.3	How important was the role of Jinnah in solving these problems?	<p>Students should assess the contribution of Jinnah in solving these problems. This could either be done by adding a column to the above table. Pages 121-126 in Smith might be a useful reference point in assessing the role of Jinnah.</p> <p>Notes should be made on each of the above individuals using appropriate headings.</p> <p>Students revise the work completed at the end of this unit and complete past O level question parts (b) and (c)</p>	