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4037/02

For Examination from 2013

2 hours

No Additional Materials are required.

Do not use staples, paper clips, highlighters, glue or correction fluid.

You are reminded of the need for clear presentation in your answers.

The total number of marks for this paper is 80.



[Turn over

Mathematical Formulae**1. ALGEBRA***Quadratic Equation*

For the equation $ax^2 + bx + c = 0$,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}.$$

Binomial Theorem

$$(a + b)^n = a^n + \binom{n}{1} a^{n-1} b + \binom{n}{2} a^{n-2} b^2 + \dots + \binom{n}{r} a^{n-r} b^r + \dots + b^n,$$

where n is a positive integer and $\binom{n}{r} = \frac{n!}{(n-r)!r!}$.

2. TRIGONOMETRY*Identities*

$$\sin^2 A + \cos^2 A = 1.$$

$$\sec^2 A = 1 + \tan^2 A.$$

$$\operatorname{cosec}^2 A = 1 + \cot^2 A.$$

Formulae for $\triangle ABC$

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}.$$

$$a^2 = b^2 + c^2 - 2bc \cos A.$$

$$\Delta = \frac{1}{2} bc \sin A.$$

- 1 Given that $A = \begin{pmatrix} 13 & 6 \\ 7 & 4 \end{pmatrix}$, find the inverse matrix A^{-1} and hence solve the simultaneous equations

$$\begin{aligned} 13x + 6y &= 41, \\ 7x + 4y &= 24. \end{aligned}$$

[4]

*For
Examiner's
Use*

-
- 2 Variables x and y are connected by the equation $y = (2x - 9)^3$. Given that x is increasing at the rate of 4 units per second, find the rate of increase of y when $x = 7$. [4]

- 3 Find the set of values of m for which the line $y = mx + 2$ does not meet the curve $y = x^2 - 5x + 18$.
[5]

*For
Examiner's
Use*

-
- 4 (a) A sports team of 3 attackers, 2 centres and 4 defenders is to be chosen from a squad of 5 attackers, 3 centres and 6 defenders. Calculate the number of different ways in which this can be done. [3]

- (b) How many different 4-digit numbers greater than 3000 can be formed using the six digits 1, 2, 3, 4, 5 and 6 if no digit can be used more than once? [3]

*For
Examiner's
Use*

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- 5 (i) Differentiate $x \ln x$ with respect to x . [2]

- (ii) Hence find $\int \ln x \, dx$. [3]

6 Solve the following equations.

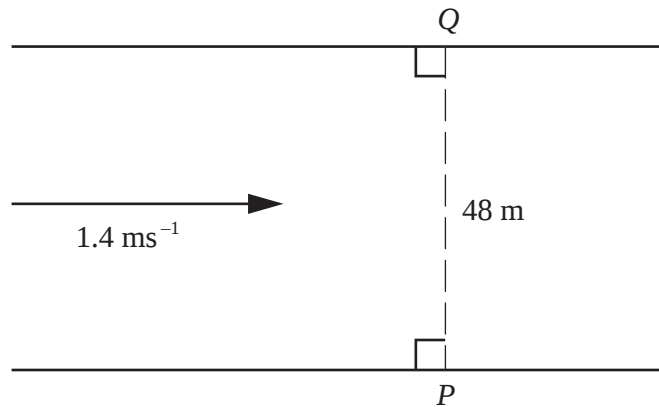
(i) $\frac{4^x}{2^{5-x}} = \frac{2^{4x}}{8^{x-3}}$

[3]

*For
Examiner's
Use*

(ii) $\lg(2y + 10) + \lg y = 2$

[3]



For
Examiner's
Use

The diagram shows a river with parallel banks. The river is 48 m wide and is flowing with a speed of 1.4 ms^{-1} . A boat travels in a straight line from a point P on one bank to a point Q which is on the other bank directly opposite P . It is given that the boat takes 10 seconds to cross the river.

(i) Find the speed of the boat in still water. [4]

(ii) Find the angle to the bank at which the boat should be steered. [2]

- 8 The function f is defined, for $0 \leq x \leq 2\pi$, by

$$f(x) = 3 + 5 \sin 2x.$$

State

- (i) the amplitude of f , [1]

- (ii) the period of f , [1]

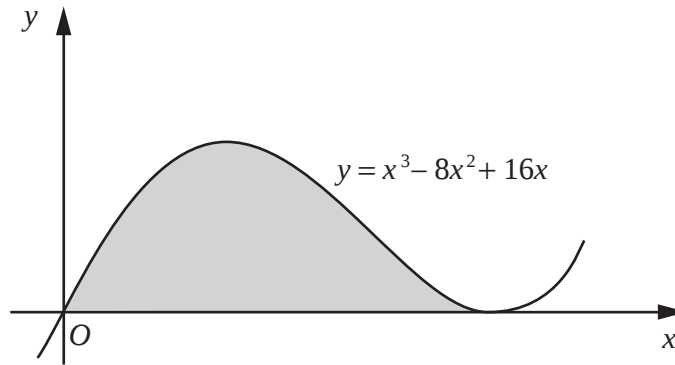
- (iii) the maximum and minimum values of f . [2]

Sketch the graph of $y = f(x)$. [3]

For
Examiner's
Use

- 9 The line $y = 2x - 9$ intersects the curve $x^2 + y^2 + xy + 3x = 46$ at the points A and B . Find the equation of the perpendicular bisector of AB . [8]

*For
Examiner's
Use*



The diagram shows part of the curve $y = x^3 - 8x^2 + 16x$.

- (i) Show that the curve has a minimum point at $(4, 0)$ and find the coordinates of the maximum point. [4]

- (ii) Find the area of the shaded region enclosed by the x -axis and the curve.

[4]

*For
Examiner's
Use*

- 11 The table shows experimental values of two variables x and y .

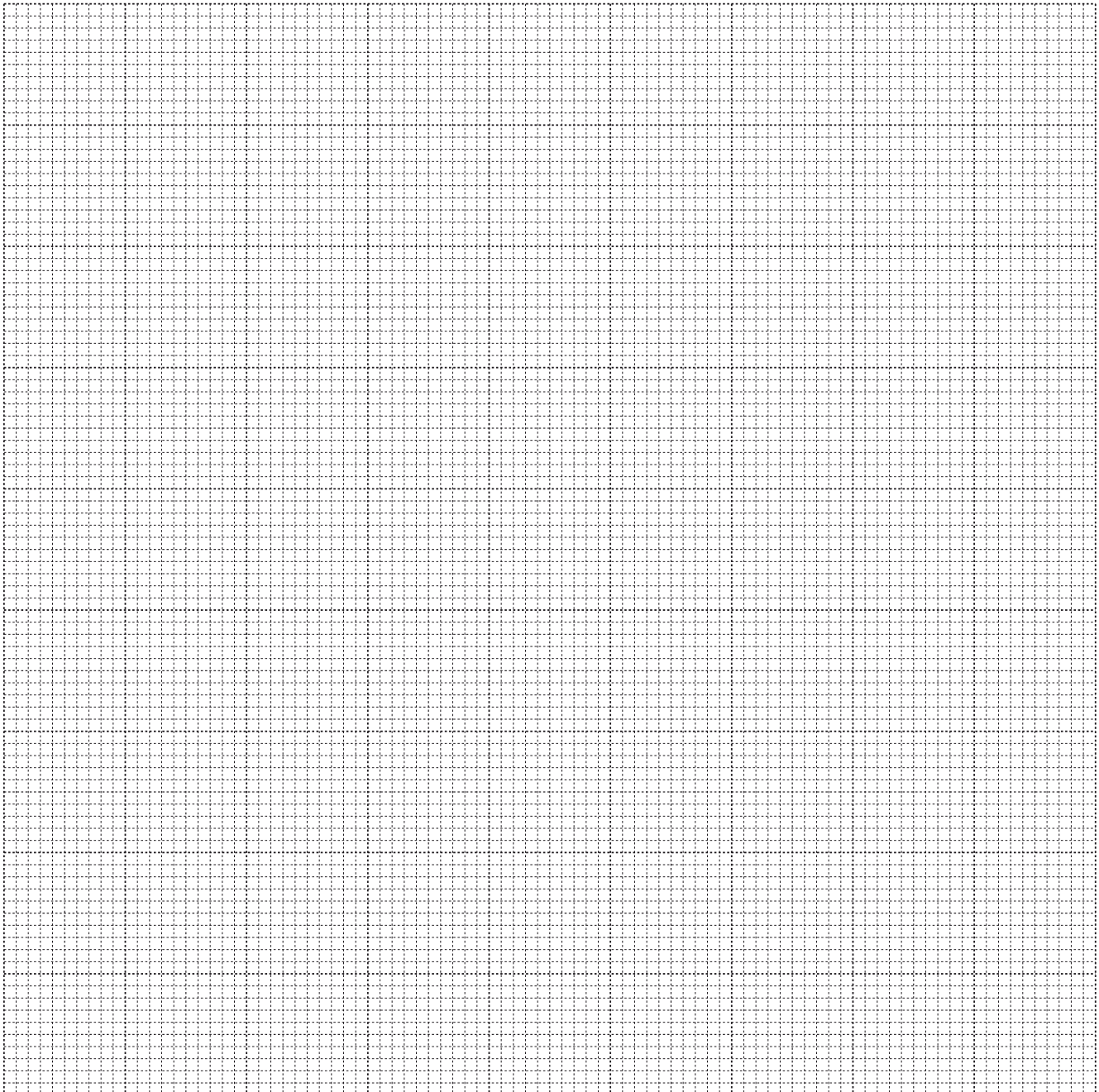
x	2	4	6	8
y	2.25	0.81	0.47	0.33

For
Examiner's
Use

- (i) On the graph paper below, plot xy against $\frac{1}{x}$ and draw a straight line graph.

[3]

xy				
$\frac{1}{x}$				



(ii) Use your graph to express y in terms of x .

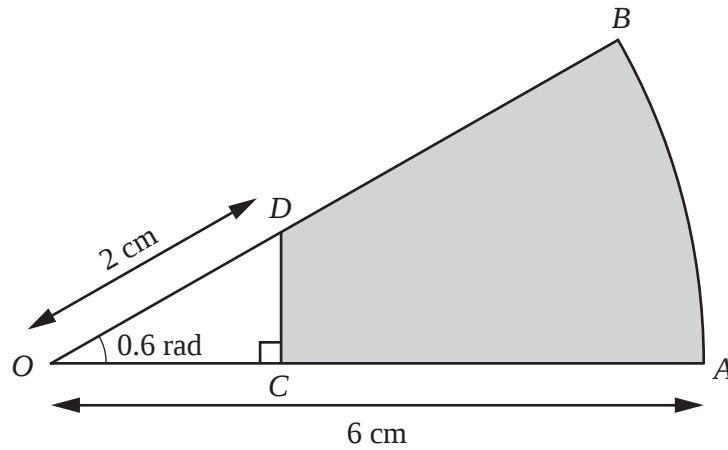
[5]

*For
Examiner's
Use*

(iii) Estimate the value of x and of y for which $xy = 4$.

[3]

12

For
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Use

The diagram shows a sector AOB of a circle with centre O and radius 6 cm. Angle $AOB = 0.6$ radians. The point D lies on OB such that the length of OD is 2 cm. The point C lies on OA such that OCD is a right angle.

- (i) Show that the length of OC is approximately 1.65 cm and find the length of CD . [4]

(ii) Find the perimeter of the shaded region.

[3]

*For
Examiner's
Use*

(iii) Find the area of the shaded region.

[3]

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