

**HOME MANAGEMENT 6075**  
**GCE O Level**  
**2007**

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# **HOME MANAGEMENT**

## **GCE Ordinary Level/School Certificate**

### **Subject 6075**

(Not available in the Caribbean)

*This syllabus is available in November only.*

**Copies of syllabuses, past papers and Examiners' reports are available on CD-ROM and can be ordered using the Publications Catalogue, which is available at [www.cie.org.uk](http://www.cie.org.uk) under 'Qualifications & Diplomas' – 'Order Publications'.**

Available only at Centres approved by CIE as being adequately equipped.

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Entries for this subject cannot be accepted unless arrangements for the practical examination have been made with CIE by the Education Authority concerned. The Authority should be satisfied that there are reasonably adequate premises and equipment and that qualified and independent practical Examiners, acceptable to CIE, are available.

### **AIMS**

- 1 to encourage an awareness of home management issues
- 2 to develop qualities of effective planning and efficiency of self and resources
- 3 to develop skills appropriate to housecraft, laundrywork and mothercraft
- 4 to encourage an appreciation of an enquiring mind in relation to housecraft and mothercraft as encountered in everyday life
- 5 to encourage a discriminating and informed approach to home management through the considerations of housecraft, laundrywork and mothercraft
- 6 to stimulate and sustain an interest in and enjoyment of practical home management.

### **ASSESSMENT OBJECTIVES**

Candidates should be able to:

- 1 identify the varying human needs and factors in relation to social, economic and environmental implications;
- 2 correctly use equipment;
- 3 understand basic safety and hygiene rules and regulations;
- 4 recall, interpret, select and apply knowledge relevant to the areas of study identified in the syllabus;
- 5 identify and justify priorities within a given situation and communicate ideas accurately and systematically;
- 6 interpret written information correctly;
- 7 demonstrate manipulative skills;
- 8 show ability to work with precision within specified time and appreciate the need for accuracy;
- 9 plan and organise study effectively.

## SCHEME OF ASSESSMENT

Paper 1 50%

Paper 2 50%

**Paper 1** (2 hrs) - written paper. This will test the candidate's knowledge of theory and practice.

Section 1 Housecraft and Laundrywork.

Section 2 Mothercraft.

Candidates will be required to answer questions from both sections.

**Paper 2** (2 ½ hrs, with a planning session of 1 ½ hrs) - practical examination. This will consist of a number of alternative tests, one of which will be allocated to each candidate a week before the examination. The candidate will then be required within a 1½ hour planning session to state how they will carry out their test and to hand in a list of the materials required. A week later, the plans of work will be re-issued and the candidates allowed 2½ hours to carry out the practical work.

The syllabus has been drawn up on the assumption that candidates will have done at least two years' work before the examination year and that during the examination year about 2¾ hours per week (arranged in such a way as to give sufficient consecutive time to the practical work) will be devoted to the subject.

The practical examination will be conducted by a visiting Examiner.

## SYLLABUS CONTENT

NB. The emphasis throughout should be on 'Running a Home' and to this end the various sections of the syllabus should promote effective planning and efficiency in the conduct of practical work.

The work should have a scientific basis and the syllabus presupposes an elementary knowledge of general science.

### Housecraft and Laundrywork

For the efficient implementation of the syllabus the candidates should have access to, and if possible, the opportunity of working in a house where the particular problems they are likely to meet in their own homes can be met and overcome. The house should be taken to include: the kitchen, store, bathing and sanitary arrangements, even though these may not all be under one roof.

Factors influencing the choice of a house to buy or rent: site, planning the layout of rooms - in particular the cooking and food storage areas and the bathing and sanitary arrangements; lighting, ventilation and temperature control.

Water supply to the house, sources of water, provision and storage of drinking water.

Drainage and sanitation, removal of waste materials, refuse disposal.

The importance of cleanliness and hygiene in the home, general principles of cleaning. Basic equipment for cleaning a house; its choice, care and storage. Routine and special cleaning of all areas in the home using appropriate methods and equipment.

Cleaning materials: detergents, soap and synthetics, solvents, abrasives, simple stain-removing agents.

Common household pests: their prevention and elimination.

Wood in the home: care, cleaning and preservation of wooden furniture and fittings; staining, oiling and polishing of wood.

Care of floors: the construction, choice and care of floor coverings.

Care and cleaning of household utensils and equipment.

Feeding the family: the preparation and cooking of simple family meals for all occasions, to include the use of local and traditional dishes. Preservation of food.

Setting tables and trays for formal and informal family meals; clearing the table.

Washing-up after meals; care of cutlery, glass and crockery.

The importance of colour, pattern and texture in the home. Making simple home furnishings - curtains, storage tins, mats, etc.

Simple arrangements of flowers and plants for the house and the meal table.

Choice, care and cleaning of beds and bedding.

The family wash: its preparation and organisation.

The nature of soiling and principles of cleaning.

The action of soaps, synthetic detergents and biological/enzyme washing powders. Hard and soft water.

The preparation and use of starch for stiffening.

Simple stain removal: sun-bleaching; boiling.

Methods of washing and finishing family clothing and household articles by hand and machine.

Spot removal. Sponging and pressing the thick suits and outdoor coats which cannot be washed.

Home dyeing.

Choice, care and storage of laundry utensils and equipment.

### **Mothercraft**

It is essential that during this course every candidate should have ample opportunity for the handling, bathing, feeding and care of babies and young children.

Dietary needs of pregnant and nursing mothers.

Preparations at home for the arrival of a new baby.

The home confinement: clothes and equipment required. Making of simple garments for babies and young children. Choice of fabrics and styles. Washing and finishing babies' and children's clothes.

Routines of child care: bathing, feeding, and handling young babies and children of pre-school age.

Care of beds and bedding.

Feeding from birth: breastfeeding; substitute feeding, sterilisation routines for bottles, teats, etc.

Introduction to mixed feeding. Weaning.

Dietary needs of young children.

Teething and the care of children's teeth.

The importance of play: outdoor play, fresh air and exercise.

Children's toys; making simple toys.

Children's ailments; general principles of disease prevention.

Signs and symptoms of common ailments.

Care of a sick child at home.

Importance of ante-natal, post-natal and child welfare services to the health of the individual, the family and the community.







**HOME MANAGEMENT (6075/2)**  
**Practical Examination**  
**GCE SC and O Level**

Centre Number					Centre Name
Examiner's Name					

Candidate Number	Candidate Name	Session No.	Test No.	General Efficiency (max 45)	Quality/Result (max 45)	Presentation (max 10)	Total (max 100)	Brief comments on candidate's work