

HOME MANAGEMENT

Paper 6075/01 Written

The examination was of the same degree of difficulty as in previous years. Although there were papers which scored well many of the candidates lost valuable marks as they did not read the questions carefully enough or failed to take note of the mark allocation for each section of the questions. Candidates wrote at length in sections which had low marks allocated and briefly in those which were worth more marks.

Section 2 - Mothercraft tended to be answered more fully and accurately than **Section 1** - Housecraft including laundrywork.

All candidates followed the rubric and answered the correct number of questions.

Question 1 - this was a popular question and was answered well. The candidates were aware of several points which would influence their choice of refrigerator better than the advantages of owning a refrigerator. They often struggled to list five advantages. **Part (c)** of this question was not usually answered correctly. Candidates could not give reasons for not placing hot food in a refrigerator. However, nearly everyone knew how to manually defrost a refrigerator.

Question 2 – In general, this was not well answered. Few candidates could give seven things to do when preparing clothes for washing. Answers did not go beyond sorting into colour types and removing stains. There were many points on the mark scheme where they could have scored such as, mending tears, sorting into fabric types e.g. woollens and soaking white cottons. Some candidates did not attempt to answer **part (b)** when, in fact, they could have scored full marks by simply saying that the handkerchiefs should be soaked in salt and disinfectant and then boiled. **Part (c)** was probably answered most positively in this question. Many candidates knew that the clothes line should be secure and that the wet items must not trail on the ground. However, most scripts still did not score full marks for this section. **Part (d)** was not answered well because candidates failed to read the question carefully. They gave methods of drying clothes indoors but failed to give any explanations of the methods.

Question 3 - this was not a popular question and where answered did not score highly. Candidates could list a few important points to consider when choosing floor coverings but found giving reasons for different floor coverings for different areas more difficult. Some candidates failed to notice that there was a **part (c)** in this question. Those who answered **part (c)** gave a method of removing the coffee stain but some did not realise that the rug being woollen was an important point to consider when answering the question.

Question 4 - not a popular question which was a pity as candidates who attempted this question scored well, especially, in **(c)**. Nearly everyone discussed at least four points which are important to consider when choosing a cooker or stove. They were able to list such points as the cost, space available, amount of use, durability, guarantee and additional features such as automatic timer. **Part (b)** was less well answered than the other two parts of the question. Most scripts included the point that bed linen should be easy to launder and some discussed suitable materials but few mentioned any other points such as the advantages of fitted sheets or flat sheets, the importance of colour to some people and the size of the bed linen. **Part (c)** was particularly well answered and it was, therefore, rather disappointing that more candidates did not answer this question. Nearly everyone scored well over half marks in this part of the question and those who did not tended to have misread the question and discussed safety in the kitchen rather than hygiene, and included points such as not leaving knives lying on the kitchen table - a safety point.

Question 5 - this question scored reasonably well but the Examiner was surprised at how many candidates did not give four reasons why people become vegetarian. The allocation was four marks for this section and, therefore, one would expect four reasons but some candidates only gave two. Those candidates who did not score well in **part (b)** became confused in their explanations of the different vegetarians, thinking that lacto-ovo could consume milk but not eggs. **Part (c)** was rather disappointing in that, again, candidates had failed to take note of the mark scheme and, therefore, did not include sufficient points. If the candidates worked through all of the various nutrients in their answers then they would attain high marks. Unfortunately,

it seemed, having written at length about only a few nutrients candidates moved on to the next part of the question. In **part (d)** most candidates could give at least one problem, other than nutritional, and many gave two. It was recognised that a vegan diet could be monotonous and lack flavour and many knew that a vegan could have problems eating out.

Section 2 - Mothercraft

This section was answered better than **Section 1**. Candidates tended to keep to the point of the question rather than drifting off on other subjects or including irrelevant material.

Question 6 - part (a) was particularly well answered with many candidates scoring full marks. Those who did not score well usually did not include the relevant number of points. **Part (b)** was not so well answered as many candidates grouped the mattress, sheets and blankets together and discussed points to consider rather than dealing with each on an individual basis. They, therefore, lost marks in this section. Most answers gave at least two suitable fabrics for baby clothes but did not always give reasons for their choice of fabrics, which showed a lack of careful reading of the question.

Question 7 - this was a popular and successfully answered question. It was, however, important in **part (a)** to look at the mark allocation in order to include the correct number of points. Those papers with poorer scores in this part had failed to do this whereas those candidates who had looked at the marks for the section scored highly. Nearly all candidates understood the meaning of 'weaning' in **part (b)** but, unfortunately, some talked about toddlers' diets. Most candidates could name one nutrient in **part (c)** and say how it could be provided in the diet of a toddler. Again marks were lost by not reading the question carefully and only providing one example of how the nutrient could be included rather than the two required.

Question 8 - again a popular question which was well done. In section **(a)** candidates could list the advantages of a home birth. They included fewer disadvantages but this did not matter as the balance of the answer was not important as long as it contained eight points overall with both advantages and disadvantages. This was the least successful part of this question in that too few points were included in most answers. Marks could be gained by including points from both the birth and afterwards e.g. the preparation of clothing for the new baby, having a cot/basket ready and having sheets etc. ready for the new baby. **Part (c)** could have been improved in most questions by the candidates working through the nutrients and commenting on the advice where relevant e.g. increase calcium intake, increase dietary fibre intake, limit fat intake, limit vitamin D etc.

Question 9 - this was not a popular question which was a pity as it was well answered and scored highly. Perhaps candidates were put off by **part (a)** and did not read all of the question and look at the mark allocation before making their choices. Most candidates were able to score at least half marks in **part (a)**. In **part (b)** the only problem was when answers did not include a use for each of their chosen items in the first aid box which, again, was due to not reading the question carefully. The main mistake made in **part (c)** was in confusing safety and hygiene (as in **Question 4**).

Question 10 - this was not a popular question and did not tend to score well when attempted. Very few candidates could give more than two reasons for the importance of play. They could have given examples such as to discover their surroundings, to learn to share, to interact, to acquire social skills, to develop gross and fine motor skills, to discover body's capabilities etc. Again, in **part (b)**, responses included too few points and could have included points such as aids breathing, helps develop lung capacity, develops muscle tone, develops spatial awareness, increases appetite, encourages good sleeping patterns etc. **Part (c)** was the most successfully answered part of this question. Nearly all candidates managed to score well. They knew how to choose shoes for toddlers. Answers in **part (d)** lacked sufficient points. Many concentrated on the nutrients in fruit and vegetables and did not think of them adding colour and texture to the diet as well as using them to create good eating habits by using them as snacks.

There were some very good scripts. However, some candidates do need to develop their exam technique. They need to read the questions carefully, looking at the mark allocation for each section. They must not disregard a question because they think they are unable to answer a part with a very small mark allocation when they know the rest of the high scoring parts really well. The mark allocation indicates the number of points to be included in the question and they should check they have enough information in their answers. Time allocation did not appear to be a problem in many scripts but it is important to give an equal amount of time to each question.

HOME MANAGEMENT

Paper 6075/02

Practical

General comments

The work presented by candidates was of a very high standard. Candidates labelled their work correctly, fastened it together securely and presented it neatly. The practical work had been assessed well but some annotation would have assisted the moderation process.

(a) Dishes Chosen

Candidates generally chose dishes which answered the question correctly and sufficient food was prepared for the people to be served. Dishes included a good variety of ingredients and cooking methods. In this section candidates should have only listed the names of the dishes with the ingredients to be used. It is not necessary to write the methods in this part of the paper, these would be more appropriate in the Order of Work.

(b) Laundry Work / Cleaning

Laundry items and cleaning materials were usually listed well. Candidates correctly started their laundry work early so that it could be completed within the time limit.

(c) Household Cleaning / Table Arrangement

Items required for household cleaning were listed and the work was included in the Order of Work.

(d) Order of Work and Method

Most candidates organised their time well, completing the laundry work early in the test and preparing dishes early which needed time to set or chill. In some cases more detail could have been included such as brief methods, times and temperatures for cooking. Time should also be allocated to finishing off the laundry work and completing the cleaning tasks.

(e) Shopping List

Well organised and detailed shopping lists were usually given.

(f) Special Equipment

Detailed lists of the required equipment were given in this section.