



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
General Certificate of Education Ordinary Level

ENGLISH LANGUAGE

1123/02

Paper 2 Reading

For Examination from 2011

SPECIMEN MARK SCHEME

1 hour 45 minutes

MAXIMUM MARK: 50

Note: This specimen mark scheme is for guidance only; the actual mark scheme used at the time of examining may vary slightly in approach as well as contain fuller instructions to examiners.

This document consists of **6** printed pages.



Section 1: Reading for Ideas

1 (a) Notes – Content points

[15]

Advantages

- 1 world news is brought to us immediately / as it happens (*given as example on question paper*)
- 2 people are encouraged to send donations (in times of tragedy / to tsunami victims)
- 3 we are given knowledge of a wide range / many topics
- 4 (watching television) is easier than reading / pictures are easier than words
- 5 we / students are able to learn other / foreign languages
- 6 we are able to relax / unwind
- 7 we are entertained (by television)
- 8 television / it is cheaper than a night out / cinema
- 9 television / it might prevent stress-related illness / stress
- 10 television /it enhances family life

Disadvantages

- 11 television /it can lead to breakdown of family life (*given as example on question paper*)
- 12 families don't chat as they eat / eat in silence / watch television as they eat
- 13 family members eat separately / eat TV dinners / eat in front of their own television
- 14 people become inactive / lazy / overweight
- 15 people become insensitive to tragedy (through overexposure to it)
- 16 young people don't play sport
- 17 academic / school performance might be reduced / adversely affected
- 18 some programmes / television corrupt young minds/ people
- 19 some programmes / television lead to violence / copycat crimes

1 (b) Summary – style mark [5]

A Give a mark 0-5 for **USE OF OWN WORDS** as follows:

SUSTAINED AND CREATIVE use of own words	=5
NOTICEABLE use of own words	=4
RECOGNISABLE BUT LIMITED use of own words	=3
SELECTIVE COPYING of relevant sections	=2
NON-SELECTIVE TRANSCRIPT	=1
RANDOM, MEANINGLESS & COMPLETE TRANSCRIPT	=0

Notes

- If the summary is limited by **slight** irrelevance or **oblique** or **mangled** irrelevance, the best fit box for Use of Own Words is **3**.
- If the summary is **mostly** or **completely** irrelevant (i.e. making no attempt to address the rubric, or summarising a completely different section of the passage), give **0** for Use of Own Words, but mark for Accuracy in the usual way. Such scripts will be rare.

B Give a mark 0–5 for **ACCURACY** as follows:

ERROR FREE (APART FROM OCCASIONAL ERROR)	=5
ALMOST ALWAYS ACCURATE	=4
GENERALLY ACCURATE	=3
SERIOUS ERRORS BECOMING FREQUENT	=2
HEAVY FREQUENCY OF SERIOUS ERRORS	=1
COMPLETE BREAKDOWN OF SENSE	=0

C Add mark for **USE OF OWN WORDS** to mark for **ACCURACY** and **HALVE** the total, to give a **TOTAL** mark out of **5** for **STYLE**.

Note

- If the candidate scores only 1 or 2 for Use of Own Words, then apply a ceiling of **2** for overall Style mark.

2

Facts: one of

- It provides a ready-made opportunity for entertainment (at the push of a button). [implied by meaning of TV].
- This entertainment can be cheaper than a night out at the cinema. [modified by 'can']
- Sometimes television enhances family life. [modified by appropriate adverb]
- It offers an opportunity for parents and children to spend time together watching a favourite programme. [implied by meaning of TV]

[1]

Opinions: one of

- Watching television is the greatest way to relax. [language of hyperbole]
- What could be better after a hard day at the office, factory or school, than to sink into a chair and watch an episode of our favourite drama or game show? [language points to value judgement]
- Television might help to prevent all stress-related illnesses. [language points to opinion]

[1]

3 Tick in 3rd box ('The writer is undecided about television.')

[1]

4 Accept any two sensible answers – look for personal engagement with the text. Do not award specific references from text – e.g. tsunami. Ignore grammatical form.

[2]

Section 2: Reading for Meaning

- 5 nervous / anxious / fearful
Accept lift of 'waves of nervousness'
But 'she tried to distract herself from the waves of nervousness' = 0 [1]
- 6 their flight would be cancelled
Accept lift of 'their idle threat that their flight would be cancelled' Excess denies. [1]
- 7 (i) their threat(s) was/were idle / they didn't mean what they said / they said things which were untrue [1]
(ii) they looked away / in the opposite direction when their children misbehaved [1]
they repeated their threats / they threatened them (to no avail) = 0
- 8 embarrassed / awkward [1]
Lift of 'her cheeks burned' = 0. this is effect, not feeling
- 9 to visit her sister / Rashidah
Accept lift, in whole or in part, of 'it was the only way ... three years earlier' [1]
- 10 This is an own words question. Key words are OPPORTUNITIES and GLOBE-TROTTING
OPPORTUNITIES: chances / enable / facilitate [1]
GLOBE-TROTTING: seeing the world / travelling far / to foreign countries [1]
- 11 weapon [1]
- 12 emphatically [1]
- 13 This is an own words question. Key words are ASSUMED and COMPOSURE
ASSUMED: pretended / made out to be [1]
COMPOSURE: (as if she) didn't care / was relaxed // wasn't nervous / anxious [1]
Accept the answer in reverse – e.g. she was hiding [1] her unease [1].
- 14 (i) (the badly behaved) boys (and their parents) were (apparently / seemed to be) going to Gate 22 / the same Gate (as she was) [1]
Lift, in whole or in part, of 'She almost tripped...with Gate 22 in mind' =0.
Candidates must distil the answer
(ii) (the badly behaved) boys and their parents might be sitting close to her [1]
Lift of 'their seats on the plane might be close to hers' =0 unless agents are defined.
- 15 there are many / too many / unnecessary (passport / security) checks // much / a lot of / too much attention is given to (passport / security) checks [1]
- 16 her sister / she had told Fatimah / her that the stewards looked after passengers / would look after her / would bring / brought water (round / for the passengers/ for her) [1]
Lift of 'Throughout your flight...kept hydrated' =0 unless agents are defined
Stewards / staff brought / came round with water / immediately / as soon as she / passengers sat down
OR and this is what happened // her sister's prediction came true [1]

OR accept a generalized statement – e.g. because the service/facilities [1] were just as her sister described [1]

17 This is an own words question. Key words are MULTI-LINGUAL and BEST OF HOSPITALITY

MULTI-LINGUAL: speak many languages / can talk to any passenger from any country [1]

BEST OF HOSPITALITY: look after (you / passengers/ people) well [1]

18 (one of the) film on offer / being shown was one she had intended / wanted to see (but had never managed to do so) [1]

Lift of 'Could it be...managed to do so?' = 0 Candidates must distil the answer.

19 distract:	divert / take her mind off	
boon:	advantage / blessing	
invariably:	always / constantly	
irritable:	bad tempered / cross	
from time to time:	occasionally / on and off	
apparently:	seemingly / it looked like	
flicked:	glanced / looked / turned the pages quickly	
charged:	dashed / rushed	[5]