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1123/21

October/November 2011

1 hour 45 minutes

Candidates answer on the Question Paper.

Additional Materials: Insert

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** questions in **both** Section 1 and Section 2.

The insert contains the two reading passages.

Mistakes in spelling, punctuation and grammar may be penalised in any part of the Paper.

Dictionaries are **not** permitted in this examination.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the beginning or end of each question or part question.

For Examiner's Use

This document consists of **7** printed pages, **1** blank page and **1** insert.

Section 1: Reading for Ideas

For
Examiner's
Use

Read **Passage 1** in the insert and answer **all** the questions below in the order set.

1 (a) Notes [15 marks]

Identify and write down the advantages and disadvantages of mobile phones, as described in the passage.

USE ONLY THE MATERIAL FROM PARAGRAPH 2 TO PARAGRAPH 5 INCLUSIVE.

At this stage, you need NOT use your own words. To help you get started, the first point in each section of notes is done for you. You will be awarded up to 15 marks for **content** points.

MAIN POINTS
Advantages
• <i>Young people can keep in touch with their parents</i>
Disadvantages
• <i>People don't plan ahead</i>

Now use your notes to write a summary of the advantages and disadvantages of mobile phones, as described in the passage.

Your summary, which must be in continuous writing (not note form), must be no longer than **160** words, including the 10 words given below. Begin your summary as follows:

[illegible]

11

- 2 From paragraph 4, select and write down **two** opinions.

One opinion is

..... [1]

Another opinion is

..... [1]

- 3 From the whole passage, which of the following statements is correct? Tick the box you have chosen.

The writer is totally against mobile phones.

The writer thinks mobile phones can be useful.

The writer is in favour of mobile phones.

[1]

- 4 From your **own** knowledge or experience, suggest **two** advantages of mobile phones **OR** **two** disadvantages, **OR one** advantage and **one** disadvantage. Do **not** refer to specific examples from the passage in your answer.

One advantage/disadvantage is.....

..... [1]

One advantage/disadvantage is.....

..... [1]

Total for Section 1 [25]

Section 2: Reading for Meaning

For
Examiner's
Use

Read **Passage 2** in the insert and answer **all** the questions below in the order set.

From paragraph 1

- 5 (a) Why did the writer rush through the airport?

..... [1]

- (b) Why do you think the writer was trying 'to hold down the lid of the box'?

..... [1]

From paragraph 2

- 6 (a) Give **two** reasons why, according to the writer, Mij would not be considered an attractive travelling companion.

(i)

(ii) [2]

- (b) What, according to the writer, would be the woman's attitude to Mij? Answer **in your own words**.

.....

.....

..... [2]

From paragraph 3

- 7 (a) The writer 'spoke to the stewardess'. Explain what he told her and what he asked her to do.

.....

.....

..... [2]

- (b) **Without using the words of the passage**, explain fully what was unusual about the way the stewardess reacted to the writer's request.

.....

.....

..... [2]

From paragraph 4

For
Examiner's
Use

- 8 (a)** 'Otters are extremely bad at doing nothing'. Pick out and write down the single word used later in the paragraph which continues the idea of 'doing nothing'.

..... [1]

- (b)** 'One of these moods descended on Mij'. What kind of 'mood' was this?

..... [1]

- (c)** Why did Mij climb into the box?

..... [1]

From paragraph 5

- 9 (a)** There was a 'wave of disturbance' down the passageway. Explain fully what was happening here.

.....

.....

..... [2]

- (b)** Why does the writer describe the stewardess as a 'goddess'?

.....

..... [1]

From paragraph 6

- 10** Give **two** reasons why the writer 'could deduce no meaning' from the gentleman who stared at him.

(i)

(ii) [2]

From paragraph 7

- 11 (a)** How was the writer eventually re-united with Mij?

..... [1]

- (b)** How did his re-union with Mij affect the writer's relationship with him in the future?

..... [1]

From the whole passage

- 12** Choose **five** of the following words. For each of them give **one** word or short phrase (of not more than seven words) which has the same meaning that the word has in the passage.

(a) inquisitively (line 5)

(e) order (line 19)

(b) scant (line 12)

(f) hoist (line 26)

(c) coherent (line 14)

(g) paraphernalia (line 28)

(d) provoking (line 19)

(h) craning (line 42)

Word chosen	Answer	
()		[1]
()		[1]
()		[1]
()		[1]
()		[1]

[5]

Total for Section 2 [25]

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