



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
General Certificate of Education Ordinary Level

ENGLISH LANGUAGE

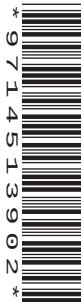
1123/23

Paper 2 Comprehension

May/June 2010

1 hour 30 minutes

Additional Materials: Answer Booklet/Paper



READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **all** questions.

Leave a space of **one** line between answers to **each part** of a question, e.g. between **1(a)** and **1(b)**.

Leave a space of at least **three** lines after your completed answer to each **whole** question.

The insert contains the passage for comprehension.

Mistakes in spelling, punctuation and grammar may be penalised in any part of the Paper.

Dictionaries are **not** permitted in this examination.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **3** printed pages, **1** blank page and **1** insert.



Read the passage in the insert and then answer **all** the questions which follow below.

You are recommended to answer the questions in the order set.

Mistakes in spelling, punctuation and grammar may be penalised in any part of the Paper.

From paragraph 1:

- 1 (a) Where was Jameela going that evening? [1]
- (b) What was Rose going to do that evening? [1]
- (c) Give **two** reasons why Rose 'was not to be dissuaded'. Number your answers (i) and (ii). [2]
- (d) Jameela returned 'four hours later'. In what way did that show her 'unrealistic attitude towards time'? [1]

From paragraph 2:

- 2 (a) Explain what 'Jameela's insult' was. [1]
- (b) Rose thought that Jameela was 'probably right'. Why else did she decide to ignore the insult? [1]

From paragraph 3:

- 3 Why was Jameela happy? [1]

From paragraph 4:

- 4 (a) Give **two** reasons why it seemed as if Nizam's car might not be capable of taking the girls to the airport. Number your reasons (i) and (ii). [2]
- (b) Pick out and write down the **single** word in the paragraph which shows that Nizam disapproved of Rose's luggage. [1]

From paragraph 5:

- 5 Before they looked for the ticket office, the girls were 'smiling'. Explain **in your own words** why they were smiling. [2]

From paragraph 6:

- 6 The girls 'hurled themselves' onto the waiting train. What effect does the writer create here that would not have been created by the word 'boarded'? [1]

From paragraph 8:

- 7 Explain fully what Rose thought might happen to the taxi driver, and why. [2]

From paragraph 10:

- 8 (a) Explain **in your own words** how Rose 'showed her exasperation with her friend'. [2]
- (b) Rose 'read fear in Jameela's eyes'. Explain exactly what two things Jameela was afraid Rose would do. Number your answers (i) and (ii). [2]

From the whole passage:

- 9 Choose **five** of the following words or phrases. For each of them give **one** word or short phrase (of not more than **seven** words) which has the same meaning that the word has in the passage.
- | | |
|------------------------|-------------------------|
| 1. diversions (line 3) | 5. tailed off (line 56) |
| 2. mused (line 12) | 6. initiative (line 57) |
| 3. tension (line 44) | 7. narrowly (line 71) |
| 4. soothing (line 45) | 8. smug (line 76) |
- [5]

- 10 The girls had a nightmare journey from the airport to the express train.

Using your own words as far as possible, write a summary of the difficulties and anxieties the girls encountered from the time they reached the airport until the time they got onto the express train at Central Station in the city centre.

USE ONLY THE MATERIAL FROM LINE 30 TO LINE 83.

Your summary, which must be in continuous writing (not note form), must not be longer than 160 words, including the 10 words given below.

When the girls reached Terminal One they soon realised that... [25]

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.