# MARK SCHEME for the October/November 2011 question paper

# for the guidance of teachers

# **7010 COMPUTER STUDIES**

7010/11

Paper 1, maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – October/November 2011	7010	11

## 1 Any three from:

- fact finding
- feasibility study
- analysis
- design
- testing
- documentation
- implementation/changeover/installation
- evaluation
- maintenance

# 2 (a) Any one from:

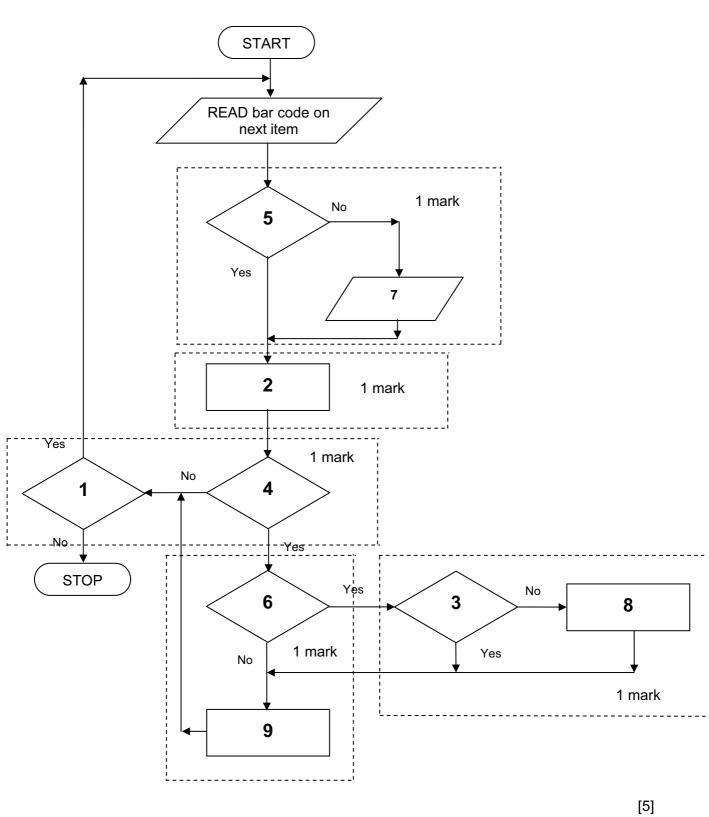
- <u>file</u> size is small
- fast to download/upload files
- format can be played on several types of devices, e.g. mobile phone, CD player, laptop etc.
- (b) Any two from:
  - type of EEPROM
  - non-volatile memories
  - solid state memories
  - NAND based memories
  - mini hard disk drives
- 3 Any three from:
  - data must be up to date
  - data can only be read/used for the purpose for which it was collected
  - data must be accurate/relevant
  - data must be deleted/destroyed when no longer needed/don't keep longer than necessary
  - data must be secure
  - data user must register what data is held
  - data must be used /collected fairly and lawfully
  - data must be protected from accidental damage
  - only authorised people can have access to the data
  - fines will be imposed for data mis-use
  - data should not be passed on to 3rd parties without owner's permission
  - person can view data and have it changed if necessary

[3]

[3]

[2]

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – October/November 2011	7010	11



	Page 4			Mark Scheme: Teachers' version	Syllabus	Paper
				GCE O LEVEL – October/November 2011	7010	11
5	(a)	-	softv	from: vare that can be used to design new products/amen es use of features such as 2D, 3D, wire frames, libra		
	(b)	- - - - -	aero arch desig desig cher desig ergo	<b>e</b> from: space itecture gning cars gning consumer goods nical/nuclear plant design gning electronic circuit boards nomic design scape/garden design		[3]
	(c)	- - - - -	large touc plott spac 3D g light grap 3D p	e mouse/space ball/4D device Jlasses (in some applications)		[3]
6	(a)	- - -	<b>two</b> webo spea micro	from:		[2]
	(b)	- - -	use echc com	from: of CODEC (converts/compresses analogue data into o cancellation s/ware (allows talking in real time/keep pression s/ware for video/audio are to access broadband/networking	•	ync) [1]
	(c)	(i)		<b>one</b> from: <u>immediate</u> response to questions/queries can see each other watch body language etc. <u>easier</u> to have several participants (would be diff several people involved) would take a long time typing out each question	ficult using instar	nt messaging if
		(ii)	- - -	<b>one</b> from: need for expensive equipment/high set up costs sometimes synchronisation problems make it difficu need to train people to use the new technology greater use of bandwidth	It for delegates	[2]

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – October/November 2011	7010	11

#### (d) Any one from:

- faster communications now widely available
- safety reasons, e.g. increase in terrorist attacks on international flights
- reduced transportation/accommodation/hardware costs
- environmental issues, e.g. reduced carbon footprint
- increase in multinational working

# 7 (i)

number	count	temp	total	neg	OUTPUT
7					
	1		0	0	
	2	-5		1	
	3	0		2	
	4	5			
	5	-4		3	
	6	0		4	
	7	10			
	8	-2		5	
					0, 5

<-----1 mark ------1 mark ------1 mark ------

(ii)

number	count	temp	total	neg	OUTPUT
6					
	1		0	0	
	2	21	21		
	3	20	41		
	4	30	71		
	5	19			
	6	21	92		
	7	15			
					92, 0

<-----1 mark ------1 mark ------1 mark ------1 mark ------>

[6]

[1]

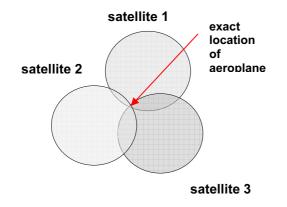
Page 6		Mark Scheme: Teachers' version	Syllabus	Paper
		GCE O LEVEL – October/November 2011	7010	11
8	<ul> <li>design</li> <li>create</li> <li>design</li> <li>design</li> <li>design</li> <li>develo</li> <li>test sy</li> <li>create</li> <li>design</li> </ul>	from: information from experts the knowledge base /enter data into the knowledge base /create the inference engine i/create the rules base op the input interface/interrogation technique rstem fully with known outcomes structure to relate each item in the knowledge base method of displaying results system shell		[3]
9	(a) (i) =	B2/C2		[1]
-				L - J
	=	AVERAGE(D2:D7) OR SUM(D2:D7)/6 OR		
	=	(D2 + D3 + D4 + D5 + D6 + D7)/6		[1]
	(iii) =	MAX(D2:D7)		[1]
				[0]
	(b) D7, D8	3, D9		[2]
	(c) = (C7/	B7) * 100		[2]
10	– m – of – fa – ea	<b>vo</b> from: vailable to those who don't have an Internet connection any people prefer the human contact ten better talking to a human/can develop query ster response to a question once connected asier to resolve more complex problems (can take u oblem)		os to solution to [2]
	– nc – op – cu	<b>vo</b> from: o need to wait in a queue o problem with language/dialect/accent/culture difference oen 24-7/can leave question on website any time ustomer can save/print solution for later referral ultimedia services available (e.g. 'How to' videos)	ices	[2]
	– de – ne – m	<b>vo</b> from: b losses e-skilling eed to (re-)train ore jobs for technical staff ossible job sharing/flexi-hours/working from home		[2]

Page 7				Mark Scheme: Teachers' version	Syllabus	Paper
		Ŭ		GCE O LEVEL – October/November 2011	7010	11
11	(a)		_ _ _	one from: unit of data/memory 8 bits used to represent a character one from:		[1]
		()	- - -	2 <sup>30</sup> bytes 1 073 741 824 bytes 1 048 576 kilobytes 1024 megabytes		[1]
	(b)	-	<u>sh me</u> mag no fo plug	from: emory netic media/solid state memory ormatting issues is directly into the USB port ct transfer of data		
		<u>CD-</u>   -	slow requ	cal media ver access speed/flash memory has faster access sp lires a separate drive n needs to be burnt/finalised/finished (before being us		evice) [2]
12	(a)	Only – –	temp	swers: perature (sensor) gen (sensor)		[2]
	(b)	- '	infor the A if ter mi to if ox to use sour cont	r from: mation from the sensors sent to microprocessor ADC converts the analogue data into digital form mperature < 25°C OR <u>temperature</u> checked again icroprocessor sends signal to heater/actuator/valve switch on heater ygen level < 20 ppm OR <u>oxygen</u> level checked ag open valve/oxygen supply of DAC between microprocessor and devices nds an alarm if system unable to respond inuously monitors sensor inputs reference to feedback		ə [4]
	(c)	-	unsa warr	from: afe limit stored in memory ning sound/signal if too high a value reached safe switch off in case of a malfunction		[1]

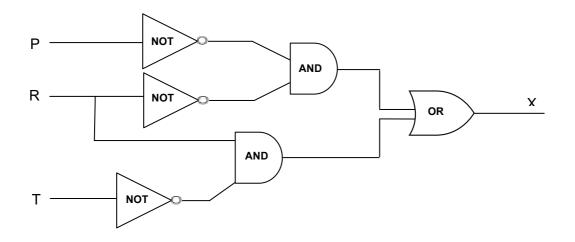
Page 8	age 8 Mark Scheme: Teachers' version		Paper
	GCE O LEVEL – October/November 2011	7010	11

## 13 (a) Any four from:

- satellites transmit signals to onboard computers
- computers receive/interpret these signals
- system depends on very accurate timing/use of atomic clocks
- each satellite transmits data indicating location and time
- computer in aeroplane calculates location based on at least three satellites
- at least 24 satellites in operation at any one time
- position accurate to within one metre
- can also calculate altitude of aeroplane
- ref to "triangulation":



- (b) Any two from:
  - safer as known location is exact/more accurate
  - reduces possibility of pilot error
  - allows accurate estimation of arrival time
  - display and guide pilot to nearest airport in case of emergency
- 14 (a) 1 mark for each correct logic gate:



[6]

[4]

[2]

Page 9	Ма	ark Scheme: Teac	hers' version	Syllabus	Paper	
	GCE C	LEVEL – Octobe	r/November 2011	7010	11	
(b)					_	
	Р	R	т	X		
	0	0	0	1	<b>]</b> 1 mk	
	0	0	1	1		
	0	1	0	1	<b>]</b> 1 mk	
	0	1	1	0		
	1	0	0	0	<b>]</b>	
	1	0	1	0	1 mk	
	1	1	0	1	<b>1</b> .	
	1	1	1	0	1 mk	
			· ·		-	
1 marł	< for the corre < for valid < for not valid	ect working in BOT	H parts			
(i) <u>w</u>	orking					

- $= (4 \times 6) + (2 \times 5) + (1 \times 4) + (9 \times 3) + (2 \times 2) + (3 \times 1)$ = 24 + 10 + 4 + 27 + 4 + 3 = 72 ÷ 11 = 6 remainder **6** <u>valid/not valid</u>: NOT valid
- (ii) working =  $(8 \times 6) + (2 \times 5) + (0 \times 4) + (1 \times 3) + (5 \times 2) + (6 \times 1)$ = 48 + 10 + 0 + 3 + 10 + 6=  $77 \div 11$ = 7 remainder **0** valid/not valid: VALID
- (b) 1 mark for correct working + 1 mark for check digit

 $\frac{\text{working}}{= (5 \times 6) + (0 \times 5) + (2 \times 4) + (4 \times 3) + (1 \times 2) \\ = 30 + 0 + 8 + 12 + 2 \\ = 52 \\ \text{need to add 3 to make the total 55 (i.e. exactly divisible by 11)}$ 

check digit: 3

(c) 2 digits transposed
 (e.g. 280419 becomes 280149/ two digits have been switched)
 incorrect digit
 (e.g. 280419 becomes 250419/ one of the digits has been mistyped)

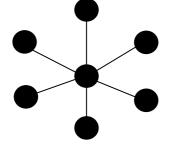
[3]

[2]

[2]

	Page 10		Mark Scheme: Teachers' version	Syllabus	Paper
			GCE O LEVEL – October/November 2011	7010	11
16	(a)	<ul><li>use/p</li><li>passv</li><li>log of</li></ul>	rom: he room/computer revent use of removable storage media words and/or ids (to get into the system) ff when computer not attended pt data		[2]
	(b)	1 mark for	r <u>each</u> risk + 1 mark for associated protection met	nod.	
		risk: protection	virus : use ant-virus software		
		risk: protection	hacking : passwords/ids firewalls		
		risk: protection	use of wifi systems : passwords/ids firewalls		
		risk: protection	phishing: : don't open websites from "unknown" emails anti-phishing software		
		risk: protection	pharming: check certification of website under properties check spelling of websites use a well respected ISP		[4]
	(0)				

## (c) (i)



[1]

- (ii) Any one from:
  - if one station/cable fails, others are not affected
  - <u>easier</u> to identify faults when using star topologies
  - it is <u>easier</u> to expand this type of network
  - performance doesn't deteriorate under load

[1]

	Page 11		Mark Scheme: Teachers' ver		Syllabus	Paper
			GCE O LEVEL – October/Novem	ber 2011	7010	11
	(d)	– proc dissi	from: essor should consume as little power a essor should run as cool as possible ipation) ans needed to cool processor (thus rec	e (minimising	g problems assoc	iated with heat
17	(a)	the way t the way t	to find and print the largest value a to find and print the largest value b to find and print the largest value c	1 mark 1 mark 1 mark		
		input a, if a >	algorithm: b, c > b <b>and</b> a > c <b>then print</b> a <b>else if</b> b > c <b>then print</b> b <b>else print</b> c	(1 mark) (1 mark) (1 mark)		[3]
	(b)	counting		1 mark 1 mark 1 mark 1 mark		
		for x = 1 inpu	algorithm: to 1000 it number difference = INT(number) – number if difference = 0 then total = total + 1	(1 mark) (1 mark) (1 mark)		
		•	al alternative to lines 3 and 4: Imber) = number <b>then</b> total = total + 1	(1 mark) (2 marks) )		[4]