MARK SCHEME for the October/November 2010 question paper

for the guidance of teachers

7010 COMPUTER STUDIES

7010/11

Paper 1, maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

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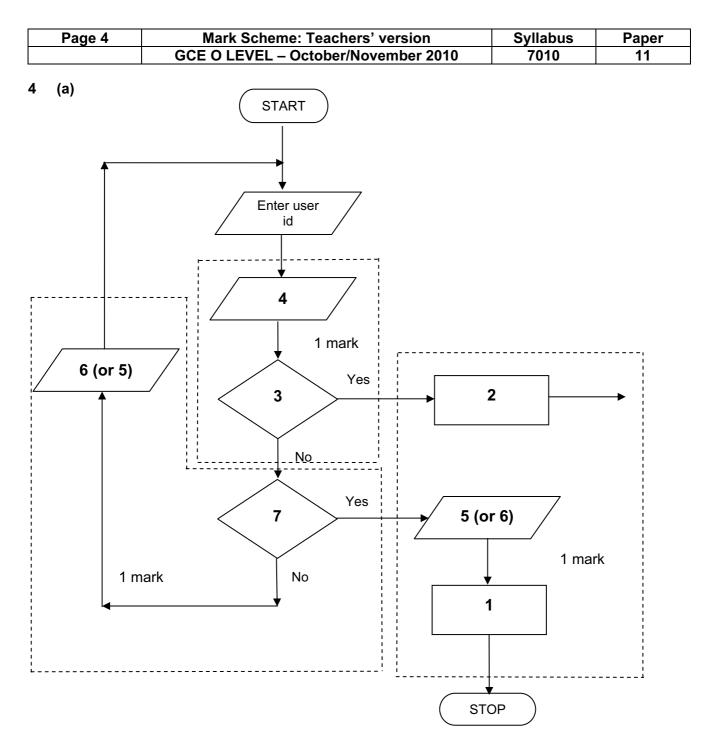


Page 2		Mark Scheme: Teachers' version	Syllabus Pape	r	
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1 (a)	check	digit			
. ,		dation check			
	– sing	gle digit appended to a number			
		culated from digits and their position			
	– re-0	calculated after data transfer			
	– e.g	. bar codes, ISBN, credit/debit cards		[2]	
(b)	RAM				
-	– ran	dom access memory			
		mory lost on switching off/volatile/temporary			
		res user programs/data (etc.)			
		ally on a chip			
	– car	be read/changed by user			
	e.g. SR	AM,DRAM etc.		[2]	
(c)	macro				
		cro instruction			
		v command created by combining number of existing or			
		combine effects of pressing several individual keys on	k/board		
		be programmed by user to customise software		[0]	
	– e.g	. single key stroke to insert a logo into a document		[2]	
(d)	USB fla	ish memory			
		emory data) storage device			
		novable/portable			
		es universal serial bus connector			
		writable device			
		ntains printed circuit board			
		ws power from the computer port			
		tains EEPROM (electrically erasable programmable R0)M)/ non-volatile memory		
		. pen drive/memory stick/thumb drive			
	9			[2]	
(e)	printer	buffer			

- temporary storage/memory
- compensates for the difference in speed of printer and CPU
- e.g. holds data whilst computer completes a job, recovering from error (e.g. paper jam)

[2]

Page 3		ge 3	Mark Scheme: Teachers' version	Syllabus	Paper
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2	(a)	 softw virus oper harc harc pow inco 	thes in the software" e.g. divide by zero vare conflicts	ocessor fans fail	ing etc.) [3]
	(b)	backpara	ndfather-Father-Son (GFS)/file generation system	s	[1]
	(c)		from: yption ypt files		[1]
3	(a)	STAR, B	US		[2]
	(b)	– can – can	from: use any station to access files, etc. share files etc. share resources (e.g. printer) vs easier communication between users		[1]
	(c)	– file (from: <u>e easily/more rapid</u> transfer of viruses from computer to etc.) security is more difficult a infrastructure costs e.g. cabling	o computer	[1]



- 1 Access not allowed
- 2 Allow access
- 3 Do user id and password match
- 4 Enter password
- 5 Error message
- 6 Error message
- 7 Three attempts

[3]

(b) verification

[1]

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5 (a) 2 marks (max) for RTTP points; 2 marks (max) for RTPC points

6

	real time trans	actions	rea	I time processing	
	it occurs			physical quantities continuously monitored inputs compared with pre-set values	
	 files/fields immediate 	/records updated ely	-	processed fast enough to affect input	
			-	uses sensors, ADC, DAC, etc.	
	– e.g. <u>online</u>	booking of seats	-	e.g. <u>temperature</u> control in air con	[4]
(b)	 multiprogr multitaskir handling ir error repo security (e user interf processor 	gement ut control nanagement amming ng/JCL/batch processing nterrupts rting/handling e.g. virus checking) face (e.g. WIMP) management s programs			
	 user acco utilities 	unts			[2]
(a)	 faster/eas 	osts (no/less printing, no/less d ier updating procedure ofile of company	istrib	oution of directories)	[1]
(b)	more accumore infor	ier to find information urate/up-to-date mation/data available ily extend to international direct	ories	5	[2]
(c)	Any one from: – more likely – unsolicited – mis-use o	y to get calls from call centres/s d calls	ales	companies	[1]
(d)		nanged and not registered ne information			[1]

	Page 6			Mark Scheme: Teachers' version	Syllabus	Paper
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7	(a)	(i)	Any	one from:		
				interview customers hand out questionnaires to customers		[1]
		(ii)	1 ma	ark for method and 1 mark for reason:		
				DIRECT must have only one way of conveying/updating the info	ormation	
				PILOT could adopt new system at one terminal only to trial ne	ew system	
				PARALLEL Check new system is working correctly/back up in cas	e of system failure	[2]
	(b)	Any 	curre term date	from: ent time ninal number/name gage reclaim/carousel number		
		_	nam	e of airline sfers/connections		[1]
	(c)	Any –		from: h screens/touch pad/mouse/tracker ball		[1]
	(d)	Any 	fewe coul faste no la	from: er errors d be linked to website for live updates er/more accurate updating of information anguage problems for customers leed to wait in a queue at manned help desks		[2]
8	(a)	1 m	ark fo	or hardware and 1 mark for software:		
		- - - -	large route com spea	cam ophone e TV/monitor/screen er/broadband modem munications cables akers		
		<u>soft</u> – –		pression software/CODEC munications software		[2]

Page 7		Mark Scheme: Teachers' version Syllabus		Paper
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(b)	 lang time cont poss 	uage differences differences rolling a 3-way conversation sible poor communications/loss of connection/slow cor	nnection	[2]
(c)	lesscansafe	time lost in travelling hold meetings with little notice r (<i>must be qualified</i> e.g. terrorism risk, less travelling	, etc.)	[2]
1 m	a rk for ea			
-	line 1/ne	gative=1 and/or line 2/positive=1		
-	negative	and/or positive should be set to zero		
- - -	don't nee	ed a count within a for to next loop		
_	-			[6]
(a)	6 (fields)			[1]
(b)	3002, 20	02, 3003, 3004		[2]
(c)	(Length ((m) > 74) OR (Max Speed (kph) < 900)		
	← - (1 m	$ark) - \rightarrow \leftarrow (1 mark) \rightarrow$		
	OR			
	(Max Spe	eed (kph) < 900) OR (Length (m) > 74)		
	← ($(1 \text{ mark}) \rightarrow \leftarrow (1 \text{ mark}) \rightarrow$		[2]
(a)	- (cou ai - put c ai - look - look - look	nt) number of vehicles t various times of day/at different positions/in different data into computer nd try out different scenarios at effect of accidents/break downs at effect of heavy traffic rmine optimum timings of lights	directions	[3]
	(b) (c) 1 m - - - (a) (b) (c)	(b) Any two - lang - time - cont - poss - dela (c) Any two - less - can - safe - can 1 mark for ea - line 1/ne - negative - line 7/co - don't nee - replace 1 - line 8/pri - outputs s (a) 6 (fields) (b) 3002, 20 (c) (Length \leftarrow - (1 m OR (Max Spa \leftarrow a - nok - nok	GCE O LEVEL – October/November 2010 (b) Any two from: - language differences - controlling a 3-way conversation - possible poor communications/loss of connection/slow cor - delay in transmission (c) Any two from: - less time lost in travelling - can hold meetings with little notice - safer (<i>must be qualified</i> e.g. terrorism risk, less travelling - can involve more people company-wide 1 mark for each error and 1 mark for reason why it is an error - line 1/negative=1 and/or line 2/positive=1 - negative and/or positive should be set to zero - line 7/count=count+1 - don't need a count within a for to next loop - replace loop with a repeatuntil loop - line 8/print negative, positive or line 9/next count - outputs should come after the next count statement (a) 6 (fields) (b) 3002, 2002, 3003, 3004 (c) (Length (m) > 74) OR (Max Speed (kph) < 900) ← -(1 mark) - → ← (1 mark) → OR (Max Speed (kph) < 900) OR (Length (m) > 74) ← (1 mark) → ← (1 mark) → OR (a) Any three points from: - (count) number of vehicles <th>GCE O LEVEL - October/November 2010 7010 (b) Any two from: - language differences - time differences - controlling a 3-way conversation - possible poor communications/loss of connection/slow connection - delay in transmission (c) Any two from: - - less time lost in travelling - can hold meetings with little notice - safer (<i>must be qualified</i> e.g. terrorism risk, less travelling, etc.) - can involve more people company-wide 1 mark for each error and 1 mark for reason why it is an error - line 1/negative=1 and/or line 2/positive=1 - negative and/or positive should be set to zero - line 7/count=count+1 - don't need a count within a for to next loop - replace loop with a repeatuntil loop - line 8/print negative, positive or line 9/next count - outputs should come after the next count statement (a) 6 (fields) (b) 3002, 2002, 3003, 3004 (c) (Length (m) > 74) OR (Max Speed (kph) < 900) (- (1 mark) (1 mark)) OR (Max Speed (kph) < 900) OR (Lengt</th>	GCE O LEVEL - October/November 2010 7010 (b) Any two from: - language differences - time differences - controlling a 3-way conversation - possible poor communications/loss of connection/slow connection - delay in transmission (c) Any two from: - - less time lost in travelling - can hold meetings with little notice - safer (<i>must be qualified</i> e.g. terrorism risk, less travelling, etc.) - can involve more people company-wide 1 mark for each error and 1 mark for reason why it is an error - line 1/negative=1 and/or line 2/positive=1 - negative and/or positive should be set to zero - line 7/count=count+1 - don't need a count within a for to next loop - replace loop with a repeatuntil loop - line 8/print negative, positive or line 9/next count - outputs should come after the next count statement (a) 6 (fields) (b) 3002, 2002, 3003, 3004 (c) (Length (m) > 74) OR (Max Speed (kph) < 900) (- (1 mark) (1 mark)) OR (Max Speed (kph) < 900) OR (Lengt

Page 8				Mark Scheme: Teachers' version	Syllabus	Paper
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	(b)	Any	two	from:		
		- - -	muc can	expensive (<i>must be qualified</i>) In safer prevents accidents/traffic problems through inco- try out many scenarios first (to give optimum settings) In faster than doing actual "experiments" on real lights	orrect lighting tir	nes [2]
	(c)	Any	two	from:		
		- - - - -	senc com if an com char (use	sors detect cars at each junction ds signals/data to computer puter software counts number of cars alogue data, need an ADC pares sensor data with stored data/simulation results nges light timings/sequences as required as DAC) to send signals back to lights (control) inuously monitors		[2]
12	(a)	= A' = (B	VER/	82:M2)/12 OR AGE(B2:M2) OR 2+D2+E2+F2+G2+H2+I2+J2+K2+L2+M2)/12 I]		[1]
	(b)	= (L	5 – L	.4) * L3 (must use cell references)		[1]
	(c)	(i)		oh "B" since rainfall usually measured as a height/bars oh "B" since the information is clearer		[1]
		(ii)		draw a line at value 8 include a row with all values 8 and add this data		[1]
	(d)	Any 	weat attra onlir map butto video sear	from e.g. ther forecast for 7/14 days actions/facilities in the area he booking e.g. hotels bs/how to get there ons linking to other web pages/site os/multimedia presentations rch facility ges of resort/virtual tours		[2]

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13	Any 	colle put dev outp fully proo fully refe	informa elop YI out scre tested duce us train u rence f	ermation from expert(s) ation into the/create knowledge base ES/NO dialogue/user interface eens designed I with known expected outputs ser manuals users of the system to inference engine being created to rules base being created		[4]	
14	(a)	dele	<u>ete</u>				
		_		ner leaves the bank/close account ner dies			
		ame	end				
		_ _ _ _	chang chang chang	e of address e of telephone number e account details e name after marriage actions on account e.g. deposits, withdrawals			
		inse	<u>ert</u>				
		-	new c	ustomer joins bank/opens new account		[3]	
	(b)	(i)	– sa – fa – fa	ne from: aves memory/less space required on the file ister/easier to type in ister to search for information ewer errors		[1]	
		(ii)	1 marl	k for name, 1 mark for reason and 1 mark for improve	ement		
			– al – ne	GE ways changing eed to keep updating each year ate of birth		[3]	
15	EA	СН Б	RESPO	NSE <u>MUST</u> BE DIFFERENT			

- (a) (i) Any one from: character/type check length check

 - Boolean check
 - presence check _

Page 10)	Mark Scheme: Teachers' version	Syllabu		
				GCE O LEVEL – October/November 2010	7010	11	
			_ _ _ Any _	one from: format check character/type check length check presence check one from: range check character/type check presence check			[3]
	(b)	Any 	drop use use	from: o down lists showing M or F only, possible dates, etc. of touch screens with only certain data options of restricted lists o buttons			[1]
	(c)		- - - Any -	one from: lock computer log off the system if in an office, lock the door put into sleep/hibernate <u>mode</u> with password one from: to prevent RSI to prevent RSI to prevent neck/back problems possible to prevent eye sight problems/headaches			[1]
16	(a)	-	sate sat r depe eacl sat r at le	e from: Illites transmit signals to computer/sat nav in car hav system in car receives these signals ends on very accurate time references/atomic clocks h satellite transmits data indicating location and time hav system car calculates position based on at least 3 east 24 satellites in operation world wide hav system combines satellite information with mappin			[3]
	(b)		no n drive can inter allow can easi	from: need to read/own maps er doesn't need to memorise route give useful information such as location of gara rest/traffic congestion ws driver to concentrate on driving (therefore safer) find shortest/fastest route er to re-route in case of road closures, etc.	ges/speed		
		_	upua	ateable			[2]

Pa	age 11	Mark Scheme: Teachers' version Syllabus		Paper	
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(c	 inac loss erro send 	from: ed maps out of date (instructions go to incorrect roads) curate positioning of signal rs in original data/setting up ds vehicles down inappropriate routes reliance by driver on the sat nav)		[1]
(d	l) Any one – ship – aerc				[1]
17 <u>M</u>	arking Poi	<u>nts</u>			
- - - - -	correct lo error trap error trap sum tota sum tota	ion of running totals oop control o for height input o for weight input I1 and average1 (i.e. height) calculation I2 and average2 (i.e. weight) calculation utput (only if some processing attempted, must be out	side loop)	(1 mark) (1 mark) (1 mark) (1 mark) (1 mark) (1 mark) (1 mark) [max	x: 5]
Sa	ample pse	udocode			
to	tal1 = 0: tot	al2 = 0		(1 mark)	
fo	or x = 1 to 1	000		(1 mark)	
	input he	ight, weight			
	if he	ight > 2 or height < 0 then print "error": input height		(1 mark)	
	if we	eight > 130 or weight < 0 then print "error": input weig	jht	(1 mark)	
		else total1 = total1 + height: total2 = total2 + weight			
ne	ext x				
av	verage1 = to	otal1/1000		(1 mark)	
av	verage2 = to	otal2/1000		(1 mark)	
pr	r int average	e1, average2		(1 mark)	[5]