# UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

# MARK SCHEME for the October/November 2008 question paper

# 7010 COMPUTER STUDIES

7010/01

Paper 1, maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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1 Generally, one mark per valid point. Two examples can gain two marks.

#### (a) mouse

pointing device/controls cursor input device allows user to select options from a menu used in windows environment uses buttons/scroll wheels(s)/touch pad

[2]

#### (b) search engine

used on the Internet to locate web sites/web pages/other links based on input of certain key phrases/words

[2]

#### (c) buffer

temporary memory/storage area compensates for speed differences of device and CPU for data being transferred/downloaded between components of a computer system allows other functions to take place at same time

#### examples

printer keyboard

[2]

#### (d) RAM

random access memory memory that can be read from and written to temporary storage/volatile/memory lost on switching off computer holds user work/programs/data

[2]

## (e) download

transfer/copy a file/data/program from a central computer/host computer/server to a smaller computer/remote station/user's computer

[2]

#### 2 Any **two** from:

development time is faster

easier to debug

easier to modify/update/understand/edit

leads to a structured approach

can use several programmers to work on individual modules at the same time complex/large problem/task is broken down into simpler/smaller tasks

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3 marks: 1 mark for correct for/to loop

1 mark for BOTH input and output in the correct place 1 mark for finding out how many negative numbers input

e.g. **for** x = 1 **to** 100

input n

if n < 0 then neg = neg + 1

next x

print neg [3]

#### 4 Any **two** from:

viruses

hacking then changing/deleting data (NOT just hacking) surges in electricity supply loss of electricity supply/power fault in computer/storage device/storage media incorrect shutdown of computer system fault occurs during transmission of data

#### Any two matching above named ways:

antivirus software
use of passwords (and ids)/firewall
anti-surge power supply unit
UPS
back up data regularly
back up data regularly

retransmission [4]

#### **5** Any **two** from:

actual musical notes now generated by software digital sampling software can autocorrect notes/rhythm

can play back a section straight after written (notes appear on screen)

don't need to understand music notation to write a score

instruments play back through electronic effects machines

mixers/samplers are computer controlled

use of electronic/digital synthesisers

electronic keyboards can now simulate any instrument

music notes automatically printed out in correct format

#### 6 (a) Any one from:

no need to individually price goods/can change prices easily shop assistants at tills don't need to know prices less chance of fraud (can't change price by simply altering price tag) fewer staff because of unmanned checkouts

[1]

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# (b) Any one from:

produces an itemised bill

permits unmanned checkouts/use of hand held devices whilst shopping (giving a shorter queuing time)

less chance of errors in final bill

[1]

## (c) Any three points from:

bar code read/scanned/entered by POS

item code identified

subtracts 1 from number of that item in stock (stock file)

when number in stock < minimum stock level ......

..... system **automatically** re-orders new stock

when new stock arrives, number of item in stock is increased

printouts of stock levels produced for manager

[3]

#### 7 (a) Any one from:

fewer cashiers needed/less money on wages

fewer branches needed/less money on rates or rent

less actual cash handling/fewer chances of robbery

can attract more customers (from home and abroad)

can offer full banking facilities (may not be possible at smaller branches)

[1]

#### **(b)** Any **one** from:

can lose customers due to lack of personal touch initial outlay on computers/software can be expensive greater risk of fraud/hacking and therefore loss of money need to set up call centres (can be expensive)

[1]

#### (c) Any two from:

no time wasted travelling to the bank

easier/faster to manage accounts

no money spent on travelling expenses going to bank

no embarrassment asking for loans face to face with a manager

possible to still bank even when banks closed/can bank 24/7

don't have to wait for post/immediate payments can be made

disabled people don't have to travel to a bank

less chance of being robbed for cash

[2]

# (d) Any two from:

hackers can intercept data/risk of fraud no personal touch customers can easily mis-manage their accounts increase in phone bills without broadband, ties up the phone line increased risk of losing personal data

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#### 8 (a) keyed/typed in twice/compared to stored password

[1]

(b) (i) encrypt the data

[1]

(ii) Any one from:

read only access back up the files regularly generations of files

[1]

(c) Any two from:

data must be up to date

data can only be read/used for the purpose for which it was collected

data must be accurate

data must be destroyed/deleted when no longer required/don't keep longer than necessary

data user must register what data is used/stored

data must be used/collected fairly and lawfully

data must be held securely

data must be protected from accidental damage

only authorised people can have access to data

fines imposed for data mis-use

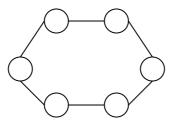
data should not be passed on to a 3rd party without owner's permission

person can view data and have it changes/removed if incorrect

safe harbour

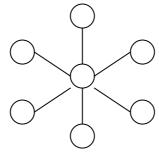
[2]

9 ring network



(1 mark)

star network



(1 mark)

Any other three points from:

star:

shared resources

cable failure isolates/affects only the work station where cable failed

if one station/connection fails the other devices are not affected

if the central hub breaks down, the whole network fails

it is easier to identify faults using this type of topology

it is easy to expand this type of network

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ring:	urooo		
shared reso	urces		
less efficier	t than star because it needs to travel through a	Il other work station	ons first to
to destination	on work station		
a faulty con	nection between two stations can cause network	r failure	
it is difficult to add a new station/device as it has to come between 2			

(NOTE: can get a maximum of 3 marks from advantages/disadvantages if diagrams missing or incorrect) [3]

#### 10 (a) Any two points from:

speed of the traffic

information from number plates

traffic violation information (e.g. jumped red light)

number of vehicles on road/at junctions

whether vehicles are stationary/moving/timing of vehicles

[2]

#### **(b)** Any **two** from:

(fibre optic)cables connected to computer radio waves/use of transmitters use of satellite/microwave technology

[2]

#### (c) Any two from:

can keep traffic moving freely.....

..... since system can control light sequences (i.e. timing) and traffic signs

helps to prevent traffic build up/jams

can reduce pollution levels (less stationary traffic)

can re-route traffic using electronic signs if accident has occurred

no need to employ/train human traffic controllers

[2]

# **11 (a)** Any **two** points from:

local service provider receives Mike's outbound message

the destination email address is analysed

service provider looks (service provider) server that handles inbound messages for destination email address

email 'bounced' with error message if not found

message is then sent to destination service provider server

Asif logs onto his computer

message is downloaded when he opens up his in box

Asif opens the attached file

[2]

## (b) Any two from:

size of file attachment may be too large/take too long to download potential for sending viruses

receiver may not have correct software to read attachment

ISP could be down

	Pa	ge 7		Mark Scheme	Syllabus	Paper
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12	(a)	(i) 4	4			[1]
		(ii) =	= B3	3 * C3		[1]
		(iii) =	= SL	JM(D3:D9) OR		
		=	= D3	3 + D4 + D5 + D6 + D7 + D8 + D9		[1]
		(iv) [	D7, I	D10		[1]
	(b)	save load down scan upload load type paste paste inser edit t	the imaginose in ir ir up with the implication of t	spreadsheets ges of stock from clipart d images of stock from the internet mages/photographs of the shop/stock mages of shop and stock from a digital camera word processor/DTP software ne required text port/insert picture into document port/insert spreadsheet (data) into document ste charts into document mages (e.g. crop, re-size, etc.) eport (e.g. fonts, layout in columns, etc.)	} max o } 2 mai } for inp } of ima	rks out
13	(a)	defin desci evalu consi feasii fact f	ition riptio uatio idera bility indir xam	r from (order doesn't matter): n of the problem on of existing situation on of existing solutions ation of alternative solutions y study/report ng/investigation technique nple of technique (questionnaire, interview, document ses of proposed solution/requirements specification	search, observat	ion) [4]
	(b)	de-sł healt	ainin of jo killin th pr mes	ng obs/entrenchment g oblems from over-use of computers s easier to search for/organise information rather than	doing it manually	/ [2]
	(c)	less of more can of can h	r audexpe e info do a nave r sal	from: dience ensive than advertising in the press primation can be made available (e.g. pictures of cars) utomatic calculations (e.g. monthly re-payments) e a smaller showroom les staff needed v on-line test drive booking (etc.)		[2]

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#### **14** Any **three** from:

gather information from experts/carry out questionnaires create knowledge base put information into the computer create knowledge base create the rules/rule base create/design the inference engine create/design the input-output interface fully test the system with known diagnostic scenarios

[3]

**15 (a)** 9

[1]

**(b)** Earth, Mars, Pluto (-1 for each error/addition/omission)

[2]

(c) (Number of rings > 0) OR (Diameter (km) > 50000)

<------ 1 mark ------>

or

(Diameter (km) >  $50\ 000$ ) OR (Number of rings > 0)

<-----> 1 mark -----> < ------ 1 mark ----->

[2]

- (d) (i) range check character/type check
  - (ii) character/type check length check

NB check in (ii) must be different to check in (i)

[2]

(e) Saturn, Jupiter, Uranus, Neptune, Mars, Earth, Pluto, Mercury, Venus

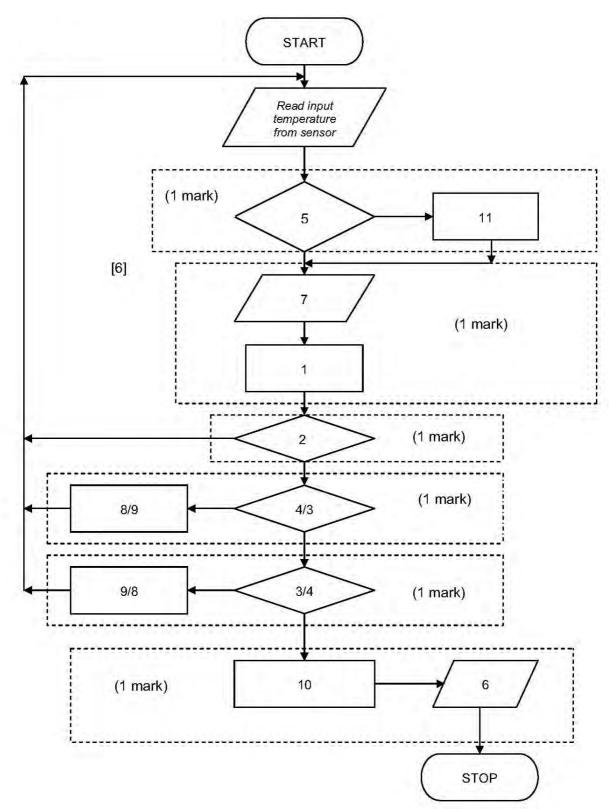
(any order) (any order)

(1 mark for the correct data – ALL data must be correct for the mark) (1 mark for all planets in correct order)

	Pa	ge 9	Mark Scheme	Syllabus	Paper
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16	(a)	3D visua created b	point from: Il world by a computer r simulation		[1]
	(b)				[2]
	(c)	sound ef	ut of the surroundings fects mulated smells		[2]
	(d)	3D game	training teaching hting problems in nuclear/chemical plants es of chemical plants, nuclear plants, bridges, buildings,	etc.)	[1]

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Page 11	Mark Scheme	Syllabus	Paper
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# 18 (a) customer code/borrower number/customer number

[1]

#### **(b)** Any **three** points from:

computer reads record from book file compares date due back .......

11<sup>th</sup> November 2008/this date if date due back < November 11<sup>th</sup> ......

using borrower number/customer code/customer number reads corresponding record from borrower/customer file address is read from the record mail merge/email automatically sent to customer/borrower read next file until end of file

[3]

#### 19 Marking points

correct loop correct inputs check for type and calculate itemcost action taken if type NOT 1, 2 or 3 calculate totalcost calculate the average totalcost both outputs in the correct place

Sample algorithm:

total cost = 0

for x = 1 to 1000 (1 mark)

**input** type, partcost (1 mark)

**if** type = 1 **then** itemcost = partcost \* 1.5}

if type = 2 then itemcost = partcost \* 2.5} (1 mark)

if type = 3 then itemcost = partcost \* 5.0}

else print error (1 mark)

totalcost = totalcost + itemcost (1 mark)

print itemcost

next x

average = totalcost/1000 (1 mark)

print average (1 mark)

[5]