MARK SCHEME for the October/November 2007 question paper

7010 COMPUTER STUDIES

7010/01

Paper 1, maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2007 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



	Page 2		Mark Scheme GCE O LEVEL – October/Novembe	Syllabus	Paper
1	(a)	byte	GCE O LEVEL - October/Novembe	r 2007 7010	01
-	()	any two fixed nur represen	points from: nber of bits/8 bits ts a character emory/storage I0001		[2]
	(b)	CD-RON	I		
		(seconda can be re	points from: ary/portable) storage medium ead only (memory) hange data		
		e.g. useo	I to store programs/data/pictures/films, etc.		[2]
	(c)	interrup	t		
		a signal/ causes a	points from: request generated by a device/program break in execution of a program/stops the er out of paper, pressing break key	program	[2]
	(d)	buffer			
		temporal allows sp to hold d	points from: ry store/memory beed of CPU/devices to be matched ata being transferred between peripherals es stored waiting to be printed	and CPU	[2]
	(e)	virtual re	ality		
		3D world compute needs sp	points from: r simulation pecial input devices to interact – (data) gog gn of chemical plants	gles/gloves	[2]
2	Any	ʻ two diffe	rences from:		
	hig	h level	low	level	
	prol clos one eas	ier to deb	ish can relationship one-	hine-orientated be difficult to read/understand to-one relationship ds assembler	1 [2]

Page 3		Mark Scheme	Syllabus	Paper
		GCE O LEVEL – October/November 2007	7010	01
(a)	Any	three points from:		
				[3]
	(00.11			[-]
(b)	Any	one example from, e.g.		
	-			[1]
(a)	Any	one advantage from, e.g.		
	can	bank from home		
	bette	er interest rates available		[1]
(b)	Any	one advantage from, e.g.		
	no n	eed to have offices (in every town)		
	-	· · · · · ·		[1]
	10000			[']
(c)	(i)	Any one positive effect from, e.g.		
	(ii)	Any one negative effect from, e.g.		
				[2]
		3		
(d)	Any	two from:		
	fraue	4		
	bogu	us sites		
	loss	ot personal contact with the bank		[2]
	(a) (b) (a) (c)	 (a) Any know rule infer (suit (b) Any mine tax/f ches diag speed (a) Any can (disa no n can bank can bette (b) Any (disa no n can bank can bette (c) (i) (ii) (ii) (d) Any fraue bog and can bette 	GCE O LEVEL – October/November 2007 (a) Any three points from: knowledge base rule base inference engine (suitable) input/output interface/shell (b) Any one example from, e.g. mineral/oil prospecting tax/financial calculations chess diagnostics speech recognition (a) Any one advantage from, e.g. can bank from home (disabled) customers do not need to go to bank no need to queue at bank can make payments/check accounts from home banking 24/7 can bank with any bank in the world better interest rates available (b) Any one advantage from, e.g. no need to have offices (in every town) increased banking profits (less overheads) larger customer base (worldwide) fewer staff required (c) (i) Any one positive effect from, e.g. less pollution less traffic	GCE O LEVEL – October/November 2007 7010 (a) Any three points from: knowledge base rule base inference engine (suitable) input/output interface/shell (b) Any one example from, e.g. mineral/oil prospecting tax/financial calculations chess diagnostics speech recognition (a) Any one advantage from, e.g. can bank from home (disabled) customers do not need to go to bank no need to queue at bank can make payments/check accounts from home banking 24/7 can bank with any bank in the world better interest rates available (b) Any one advantage from, e.g. no need to have offices (in every town) increased banking profits (less overheads) larger customer base (worldwide) fewer staff required (c) (i) Any one positive effect from, e.g. less pollution less traffic (ii) Any one negative effect from, e.g. less pollution less traffic (d) Any two from: fraud/hacking

	Page 4		ŀ		Mark Scheme	Syllabus	Paper
		0		GCE O LEVE	L – October/November 2007	7010	01
5	(a)	(i)	Any	one from:			
			0000	worde/biomotrice			
			-	words/biometrics			
			firew	/all			
				ovable storage med	lia		[4]
			pnys	sical protection			[1]
		(ii)	encr	yption			[1]
	(b)	Any	/ thre	e from:			
		dat	a mus	st be kept up-to-dat	e		
		dat	a mus	st be accurate			
				st be obtained/used			
				st only be used for t	evant and not excessive		
				st not be kept longe			
				st be kept secure			
				st be transferred on der must register wi	ily to countries that offer adequate c	data protection	
					to have incorrect data removed/ch	anged	
					o see a copy of their own data in an		form [3]
6	1 m	ark ⁻	for ea	ich method + 1 mai	rk for each description/reason		
	ema	ail w	ork h	ome	- use of attachments		
	onne		on n		 use of home email address/accord 	ount	
	sav	e on	flopr	y disk/CD-R, etc.	- would need same devices at ho	me	
	ou.	0 011			 portable therefore easy to take 		
	prin	t ou	t worł	K	 have to type information in agai 	n	
					 need to scan in print-outs 		
	acc	ess	work	from internet	- need internet access at home		
					 needs to access school website 		[4]
7	Any	/ thr	ee rea	asons from:			
	few eas	er p ier/f	rinting aster		cience is always changing) ction costs/no paper costs ooks		
	can	hav	ve link	s to other sites			
				to search for a topi clude sound	c (rather than search an index) } multi-		
	•			clude sound	,		
	•			clude interaction	, ,		[3]

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8 Any three tasks from:

9

inj sp m m ha er se inf loa pr us	e management put/output control pooling emory management ultitasking/JCL/batch processing ultiprogramming andles interrupts ror reporting/handling ecurity, e.g. virus checking terfaces with user/WIMP environment ads/runs programs occessor management ser accounts lities	[3]
(a) Any two points from:	
	meeting between 2 or more participants at different sites using computer network/WAN/internet to transmit audio and video data each participant has a video camera/webcam, microphone and loud speakers images appear in real time on participants screen(s)	[2]
(b) Any three points from:	
	no need for office space saves on travelling time saves on travelling costs/hotel costs/conference room costs can have meetings at short notice safer – no need to travel to venues disabled staff can work from home/no need to travel to venue	[3]
(c) Any one advantage from:	
	time differences do not cause problems can send attachments fewer language difficulties (auto translators) emails can be read later	[1]

				Mark Scheme		Paper
			GCE O LEVEL - O	ctober/November 2007	7010	01
(a)	Any	two	ways from:			
			, -	yboard)		[2]
(b)	(i)	user	documentation/guide			[1]
	(ii)	Any	two from, e.g.			
		how	to load software			
		how	to print			[2]
(c)	(i)	tech	nical documentation/syst	ems guide		[1]
	(ii)	Any	two from, e.g.			
		prog	ram listing			
				V		
				y		
				im		
			-			
			•			
				rking point in ports (b) and (101
		(DO		Tring point in parts (b) and ([2]
(d)	1 m	ark fo	or each method + 1 mark	for each reason		
	para	allel r	unning	 allows back up in ca 	se of failure	
	dire	ct cha	angeover/big bang			
	PilO	. i ui li				[4]
	(b) (c)	 (b) (i) (ii) (c) (i) (ii) (d) 1 m para dire pha 	 (b) (i) user (ii) Any (iii) Any how how how how how how how how how fow (ii) Any print how (c) (i) technologies (ii) Any prog flowed softw print how (c) (i) technologies (ii) Any prog flowed softw print hard softw print how (c) (i) technologies (ii) Any prog flowed softw print hard softw <li< td=""><td> (a) Any two ways from: scan in the documents type in the documents (using a key using voice recognition (b) (i) user documentation/guide (ii) Any two from, e.g. how to load software how to load software how to log in and out how to save files screen layouts sample runs troubleshooting guide hardware requirements software requirements software requirements how to print (c) (i) technical documentation/syste (ii) Any two from, e.g. program listing flowcharts, etc. list of variables/data dictionar file structures purpose of the system/progra screen layouts print formats hardware requirements software requirements </td><td> (a) Any two ways from: scan in the documents type in the documents (using a keyboard) using voice recognition (b) (i) user documentation/guide (ii) Any two from, e.g. how to load software how to load software how to log in and out how to save files screen layouts sample runs troubleshooting guide hardware requirements software requirements print formats how to print (c) (i) technical documentation/systems guide (ii) Any two from, e.g. program listing flowcharts, etc. list of variables/data dictionary file structures purpose of the system/program screen layouts print formats hardware requirements software requirements software requirements guide flowcharts, etc. list of variables/data dictionary file structures purpose of the system/program screen layouts print formats hardware requirements software requirements </td><td> (a) Any two ways from: scan in the documents type in the documents (using a keyboard) using voice recognition (b) (i) user documentation/guide (ii) Any two from, e.g. how to load software how to load software how to load software how to load software how to save files screen layouts sample runs troubleshooting guide hardware requirements print formats how to print (c) (i) technical documentation/systems guide (ii) Any two from, e.g. program listing flowcharts, etc. list of variables/data dictionary file structures purpose of the system/program screen layouts pamble runs (DO NOT allow the same marking point in parts (b) and (c)) (d) 1 mark for each method + 1 mark for each reason parallel running allows back up in case of failure faster to implement/saves on wages phased implementation allows back up in case of failure </td></li<>	 (a) Any two ways from: scan in the documents type in the documents (using a key using voice recognition (b) (i) user documentation/guide (ii) Any two from, e.g. how to load software how to load software how to log in and out how to save files screen layouts sample runs troubleshooting guide hardware requirements software requirements software requirements how to print (c) (i) technical documentation/syste (ii) Any two from, e.g. program listing flowcharts, etc. list of variables/data dictionar file structures purpose of the system/progra screen layouts print formats hardware requirements software requirements 	 (a) Any two ways from: scan in the documents type in the documents (using a keyboard) using voice recognition (b) (i) user documentation/guide (ii) Any two from, e.g. how to load software how to load software how to log in and out how to save files screen layouts sample runs troubleshooting guide hardware requirements software requirements print formats how to print (c) (i) technical documentation/systems guide (ii) Any two from, e.g. program listing flowcharts, etc. list of variables/data dictionary file structures purpose of the system/program screen layouts print formats hardware requirements software requirements software requirements guide flowcharts, etc. list of variables/data dictionary file structures purpose of the system/program screen layouts print formats hardware requirements software requirements 	 (a) Any two ways from: scan in the documents type in the documents (using a keyboard) using voice recognition (b) (i) user documentation/guide (ii) Any two from, e.g. how to load software how to load software how to load software how to load software how to save files screen layouts sample runs troubleshooting guide hardware requirements print formats how to print (c) (i) technical documentation/systems guide (ii) Any two from, e.g. program listing flowcharts, etc. list of variables/data dictionary file structures purpose of the system/program screen layouts pamble runs (DO NOT allow the same marking point in parts (b) and (c)) (d) 1 mark for each method + 1 mark for each reason parallel running allows back up in case of failure faster to implement/saves on wages phased implementation allows back up in case of failure

	Pa	ge 7	Mark Scheme	Syllabus	Paper	
			GCE O LEVEL – October/November 2007	7010	01	
11	(a)	нм	Λ			
			5 0		[2]	
	(b)	Any one	point from:			
			become 60 and should be 0 for correct time become 18 and should be 19 for correct time		[1]	
	(c)	Would g	et a negative answer for H		[1]	
12	(a)	Any one	point from:			
		equipme date of p	ent id ourchase		[1]	
	(b)	Any one	point from:			
		time equ person v passed/f	upment checked upment checked vho last checked the equipment failed ance history		[1]	
	(c)	Any two	advantages from:			
		can easi not as e results in more ac	ic checking is now possible ly bring up history of device asy to alter n improved safety curate to change the sticky label		[2]	
	(d)	Any one	e from, e.g.			
		stocktak superma libraries	-		[1]	

Page 8		qe 8		Syllabus	Paper		
		0	GCE O	Mark Sche LEVEL – Octobe	r/November 2007	7010	01
13	(a)			ver and robot remo n directly	embers tasks		[1]
	(b)		ensors to dete	ect car ack to robot's cont	rol system		[1]
	(c)	out of pa software hardware	aint e fault e fault	ion + 1 mark for so – level sensor in – self diagnostic – self diagnostic conditions – give	paint reservoir s	uman to correct a	and reset [2]
	(d)	space ex underwa work in d toys	e from, e.g. xploration ater exploratio dangerous che cturing/assem	emical/nuclear pla	nts		[1]
	(e)	consister work 24/	– no wages ncy	d breaks, holidays s conditions	5)		[1]
14	(a)	Any one A2:B7	in the range:				[1]
	(b)	SUM(B2 Or B2 +	2:B7) • B3 + B4 + B5	5 + B6 + B7			[1]
		B2/2					[1]
	(d)		E4, C8, D8 ach error or or				[2]
	(e)	B1:E1	B8:E8				[2]

Pa	Page 9			Mark Scheme	Syllabus	Paper
			GCE O LE	VEL – October/November 2007	7010	01
5 (a)	eas aut eas mc fev	sier to tomati sier/fa sier/fa ore up ver mi	advantages from know when to r c re-ordering ster to update ster to access in to date stock lev stakes less storage spa	e-order nformation vels		
(6)						l
(d)	(1)	Апу	one from:			
			ole entry al check/compar	ison with original		
	(ii)			n (accept examples): is must be given but the same field car	n be given twice)	
		code quar need	ntity d to re-order olier name	 character check, length check length check, character check, d range check, character check character check, length check, E character check, length check format check, range check 	0	
			e k value	– range check, character check		
6 (a)	40/	/10 = 4	4			
(b)	ge	neral	marking points	;		
	cor cor out	rect lo rect u tput eo	oop for 1000 car	n given in part (a) n car inside loop		

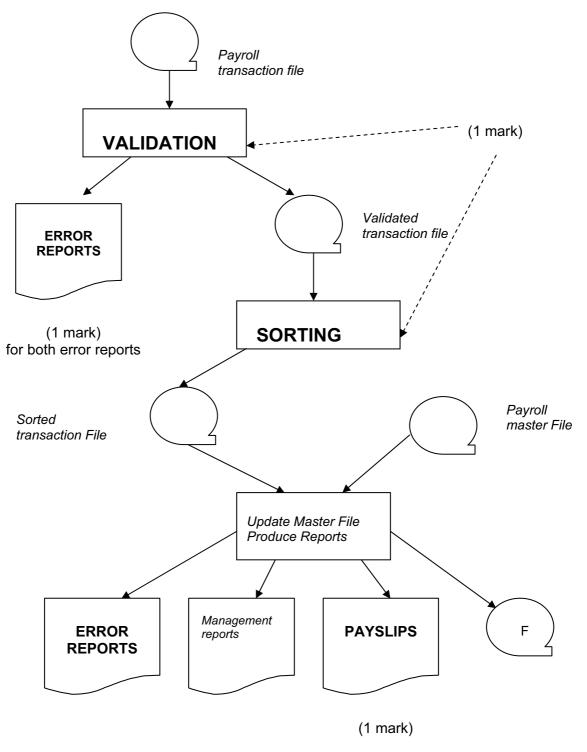
determining best economy determining worst economy calculating mean economy for all cars input data **and** output all three results (only award mark if some form of processing done) [6]

sample program

total = 0, count = 0, best = 0, worst = 1000 repeat	1 mark 1 mark
input litres, distance	
economy = distance/litres	1 mark
print economy	1 mark
if economy > best then best = economy	1 mark
<pre>if economy < worst then worst = economy</pre>	1 mark
total = total + economy	
count = count + 1	
until count = 1000	
average = total/1000	1 mark
print average, best, worst	1 mark

Page 10	Page 10 Mark Scheme		Paper
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17 (a), (b), (c)



[3]

Page 11		ge 11	Mark Scheme	Syllabus	Paper
			GCE O LEVEL – October/November 2007	7010	01
	(d)	Any one	point from:		
			for immediate/fast response ected about wages over a period of time not needing p	rocessing straig	ht away [1]
	(e)	Any one	example from, e.g.		
		stock cor billing sy payroll	ntrol (NOT automatic) stems		[1]
18	(a)	Any two	points from:		
		figures/n figures/n	allows trends to be shown umbers are easier to read umbers show actual values hods are used for different purposes		[2]
	(b)	compare	new value with stored value		[1]
	(c)	Any two	advantages from:		
		quicker t easier to	eed nurse/doctor to be there all the time o pick up problem with patient's condition obtain trends/analysis curate/less likely to make mistakes		[2]
	(d)	Any one	point from:		
		no equip	t influencing the input ment controlled (e.g. valves) nitoring – makes no changes to system being monitore	ed	[1]