| Centre Number | Candidate Number | Name |
|---------------|------------------|------|
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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Ordinary Level

COMPUTER STUDIES

7010/01

Paper 1

October/November 2006

2 hours 30 minutes

Candidates answer on the Question Paper. No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer all questions.

No marks will be awarded for using brand names of software packages or hardware.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use

| Exp | olain, using examples where appropriate, the following computer terms: |
|-------------|--|
| (a) | verification |
| | |
| | [2] |
| (b) | video-conferencing |
| | [2] |
| | |
| (c) | handshaking |
| | [2] |
| <i>(</i> 1) | |
| (a) | simulation |
| | [2] |
| (e) | batch processing |
| (-) | |
| | [2] |

| 2 | Name two devices used for direct data capture. Give one application for each device named. |
|---|--|
| | Device 1 |
| | |
| | |
| | Application 1 |
| | |
| | Davica 2 |
| | Device 2 |
| | |
| | Application 2 |
| | |
| | [4] |
| 3 | (a) Give two examples of computer crime. |
| | 1 |
| | |
| | 2 |
| | [2] |
| | (b) Describe two methods used to prevent computer crime. |
| | 1 |
| | |
| | 2 |
| | [2] |
| | |

| 4 | State three effects on society due to the increase of businesses using e-commerce. |
|---|--|
| | 1 |
| | |
| | 2 |
| | 2 |
| | 3 |
| | [3] |
| 5 | State two examples of the use of computer software when making films for television and cinema. |
| | 1 |
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| | 2 |
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| | [2] |

| en developing a new computer system, state four tasks performed in the design stage. |
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| Describe how a scientist might use an expert system to help identify mineral deposits. |
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| Give another example of an area where an expert system could be used. |
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| |

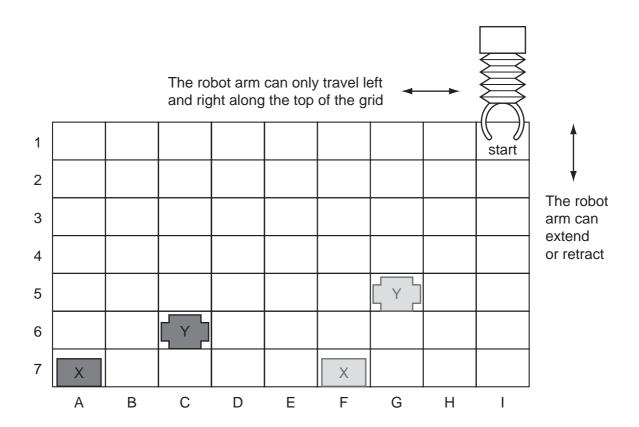
| | tem. | national company has changed from a mandal filling system to a computer-based | | | | | |
|-----|-------|---|--|--|--|--|--|
| (a) | | When compared with the manual filing system, state two benefits to the company of using the computer-based system. | | | | | |
| | 1 | | | | | | |
| | | | | | | | |
| | 2 | | | | | | |
| | ••••• | [2] | | | | | |
| (b) | Sta | te two effects on the staff due to the introduction of a computer-based system. | | | | | |
| | 1 | | | | | | |
| | | | | | | | |
| | 2 | ro. | | | | | |
| | •••• | [2] | | | | | |
| (c) | (i) | Give one reason why the company used parallel running as the method of changing from the manual system to the computer-based system. | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | [1] | | | | | |
| | (ii) | Give one example of an application for which parallel running would not be a suitable method of changeover. | | | | | |
| | | | | | | | |
| | | [41] | | | | | |
| | | [1] | | | | | |

8

| | | 7 |
|---|--------------------------------------|---|
| 9 | | computer program is required which inputs 10 numbers, multiplies them together and lly outputs the answer (the product). The following algorithm has been written to do this. |
| | 1 2 3 4 5 6 7 8 | <pre>count = 0 product = 0 while count <= 10 do input number product = product * number count = count + 1 print product endwhile</pre> |
| | (a) | There are three errors in the algorithm. Locate and describe these errors. |
| | | 1 |
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| | | 2 |
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| | | 3 |
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| | | [3] |
| | | |
| | (b) | A while do loop has been used in the algorithm. State another type of loop that could have been used. |
| | | |

10 A robot arm is to be used to move some objects which are positioned on the grid shown. Object "X" is located at A7 and is to be moved to F7. Object "Y" is located at C6 and is to be moved to G5.

The START position for the robot arm is shown. The robot arm can travel left and right along the top of the grid, and the robot arm can extend (lengthen) and retract (shorten) so that the gripper at the end of the arm can reach any grid square.



The following commands must be used:

| | Instructions for Robot Arm |
|---------|-------------------------------------|
| Right n | Moves <i>n</i> squares to the right |
| Left n | Moves <i>n</i> squares to the left |

| Instructions for Robot Arm | | |
|----------------------------|--------------------------------------|--|
| Down n | Moves <i>n</i> squares down (extend) | |
| Up <i>n</i> | Moves <i>n</i> squares up (retract) | |
| Close | Closes the gripper | |
| Open | Opens the gripper | |

For example, to move block "X" from square A7 to F7 (beginning at START) would require the following instructions:

Left 8
Down 6
Close
Up 6
Right 5
Down 6
Open

Write a set of instructions to transfer block "Y" from C6 to G5 (beginning at START).

11 A school keeps a spreadsheet of examination results in four subjects. Part of the spreadsheet is shown below.

| | Α | В | С | D | E | F | G | Н |
|---|--------|-------|-------|---------|----|---------|---------|-------|
| | Name | Class | Maths | Science | ΙΤ | English | Average | Pass/ |
| 1 | | | | | | | Mark | Fail |
| 2 | Allen | 11A | 33 | 24 | 19 | 44 | 30 | |
| 3 | Dyos | 11B | 41 | 54 | 70 | 31 | 49 | |
| 4 | Kegg | 11A | 82 | 69 | 57 | 52 | 65 | |
| 5 | Khan | 11C | 44 | 21 | 50 | 85 | 50 | |
| 6 | Kolacz | 11A | 73 | 51 | 73 | 51 | 62 | |
| 7 | Lenski | 11B | 17 | 41 | 40 | 34 | 33 | |
| 8 | Peruza | 11C | 87 | 72 | 64 | 61 | 71 | |

| (a) | Which column has been used to sort the data? |
|-----|--|
| | [1] |
| (b) | What formula has been entered in cell G2 to calculate Allen's average mark? |
| (c) | The IT results need to be sorted so that the highest mark is at the top. Describe how this sort could be done. |
| | [2] |
| (d) | The formula IF(G5 > 45, "PASS", "FAIL") is entered in cell H5. What output appears? [1] |
| (e) | State the validation check that should be carried out on data entered in cells C2 to F8 to ensure values over 100 are not input. |
| (f) | The school has kept the spreadsheets of all the examination results for the last five years. What feature of the spreadsheet software would allow the results to be easily |
| | compared? |
| | [1] |

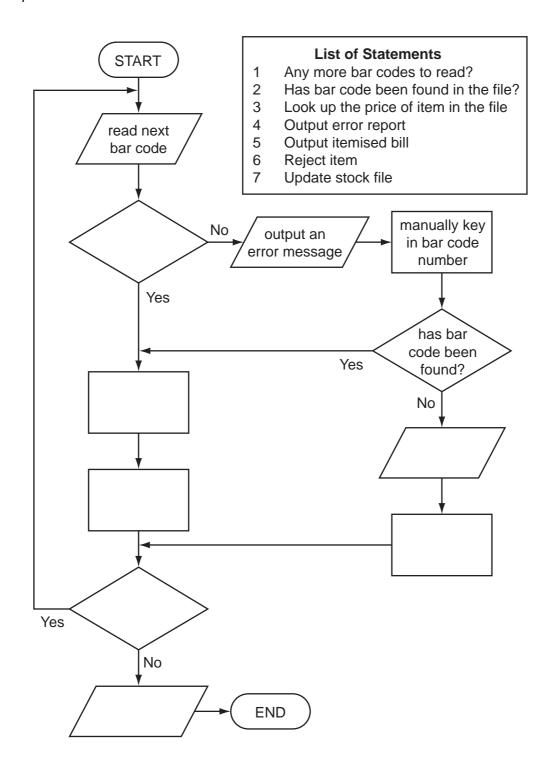
| 12 | An airport has multimedia kiosks linked to a central computer. | | | | |
|----|--|--|--|--|--|
| | (a) | State two input devices, other than a keyboard, which might be used at the multimedia kiosks. | | | |
| | | 1 | | | |
| | | 2[2] | | | |
| | (b) | Give two items of information that might be accessed from multimedia kiosks. | | | |
| | | 1 | | | |
| | | 2[2] | | | |
| | (c) | State one advantage and one disadvantage for the airport of providing multimedia kiosks. | | | |
| | | Advantage | | | |
| | | | | | |
| | | Disadvantage | | | |
| | | [2] | | | |
| | | | | | |

| 13 Virtual reality is used in the designing of chemical plants. | | | | | |
|---|-----|--|--|--|--|
| | (a) | What is meant by virtual reality? | | | |
| | | | | | |
| | | | | | |
| | | [2] | | | |
| | (b) | Give two examples of the special hardware needed to interact with a virtual reality system. | | | |
| | | 1 | | | |
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| | | 2 | | | |
| | | [2] | | | |
| | (c) | Give two advantages of using virtual reality. | | | |
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| | | 2 | | | |
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| | | [2] | | | |
| | (d) | Give another example of an application which uses virtual reality. | | | |
| | | | | | |
| | | [1] | | | |

| 14 | Give three benefits of using top-down design to write computer programs. | | | | | | |
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| | | [3] | | | | | |
| 15 | In a | school, students can use laptop computers which link to the school's wireless network. | | | | | |
| | (a) | State two advantages to students of using this system rather than desktop computers located in specialist computer laboratories. | | | | | |
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| | | 2 | | | | | |
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| | (b) Give two disadvantages of using laptop computers rather than using desktop computers. | | | | | | |
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| | | [2] | | | | | |
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| 16 | 6 A company provides on-line training courses. | | | | | |
|----|--|-------|---|--|--|--|
| | (a) | Give | e one use for each of the following to help the company run these courses: | | | |
| | | (i) | spreadsheet package | | | |
| | | | | | | |
| | | (ii) | database package | | | |
| | | | | | | |
| | | (iii) | desk top publishing package | | | |
| | | | | | | |
| | | | | | | |
| | | (iv) | authoring package | | | |
| | | | | | | |
| | | | [4] | | | |
| | (b) | big | aflet designed using word processing software to advertise a course is currently too to fit on a single printed page. What features of the word processing software could used to alter the design so that it does fit on one page? | | | |
| | | 1 | | | | |
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| | | | | | | |
| | | 2 | | | | |
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| | | | [2] | | | |

17 The following flowchart shows how the bar code written on an item is used to find the price, do stock control and produce an itemised bill. Select statements from the list below to complete the flowchart.

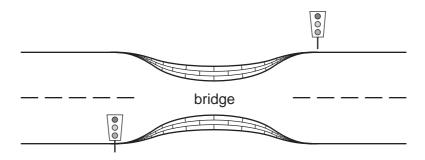


18 A car dealer uses a database to keep details of cars in stock. Part of the stock file is shown below.

| RegNo | Make | Model | Colour | Doors | Engine(cc) | Price(\$) |
|-----------|---------|--------|--------|-------|------------|-----------|
| AT 15 APC | Renault | Laguna | Black | 5 | 1600 | 5800 |
| NX 21 TPQ | Opel | Corsa | Green | 3 | 1400 | 2000 |
| WS 46 ART | VW | Golf | Blue | 3 | 1600 | 3400 |
| RP 09 NTR | VW | Golf | Red | 5 | 2000 | 6350 |
| VV 81 KKT | Proton | Wira | White | 4 | 1300 | 2200 |
| NK 55 ARM | VW | Golf | White | 3 | 1800 | 4100 |

| (a) | (1) | State the fieldname that should be used as the key field. |
|-----|------|---|
| | (ii) | Explain the purpose of a key field. |
| | | [7] |
| | | [2] |
| (b) | The | e following search condition is input: |
| | | (Price (\$) < 5000) AND (Model = Golf) |
| | Wri | te down the records that match the above search condition using only RegNo . |
| | | |
| | | |
| | | [2] |
| (c) | | te down a search condition to find cars with an Engine greater than 1400cc or which re less than 5 Doors. |
| | | |
| | | [2] |
| | | en a car is sold, the sale needs to be linked to a customer file. Suggest a new field ch could be used to link the stock file to the customer file. |
| | | |
| | | [1] |

19 A computer is used to control the traffic lights at each end of a narrow bridge.



| (a) | State one type of sensor that could be used to detect a vehicle approaching the bridge. |
|-----|--|
| | [1] |
| (b) | Give one reason why an analogue to digital converter (ADC) may be needed. |
| | [1] |
| (c) | Describe how the data received from the sensors is used to control the timing of the traffic lights. |
| | |
| | |
| | |
| | [3] |
| (d) | If the computer controlling the traffic light system detects an error in the system, or fails completely, what should the lights on the bridge do? |
| | |
| | |

| 20 | Temperatures (°C) are being collected in an experiment every hour over a 200 hour period. Write an algorithm, using pseudocode or otherwise, which inputs each temperature and outputs • how many of the temperatures were above 20 °C | |
|----|--|--|
| | how many of the temperatures were below 10°C the lowest temperature that was input | |
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