UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

General Certificate of Education Ordinary Level

MARK SCHEME for the November 2004 question paper

7010 COMPUTER STUDIES

7010/01 Paper 1, maximum raw mark 100

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were initially instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published Report on the Examination.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the Report on the Examination.

CIE will not enter into discussion or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the November 2004 guestion papers for most IGCSE and GCE Advanced Level syllabuses.

GCE O LEVEL

MARK SCHEME

MAXIMUM MARK: 100

SYLLABUS/COMPONENT: 7010/01 **COMPUTER STUDIES** Paper 1

Page 1		Syllabus	Paper
	GCE O LEVEL – NOVEMBER 2004	7010	1
) (a)	MICR any two from: magnetic ink character (reader/recognition) E13B character set allows automatic data entry scanner/device/bank, special ink = 0 example:		
(b)	numbers on the bottom of a cheque, draw characters batch processing any two from: processing does not start until all data collected reference to JCL no need for user interaction example: payroll system electricity/gas/water (etc.) billing cheque processing		[2
(c)	modem any two from: modulator-demodulator converts digital/data to analogue (and vice versa)/conver allows communication over telephone lines (NOT a converter, device) example: surf/connect to the net	ts binary int	o sound
(d)	virus any two from: program/software which replicates/copies itself damages files/corrupts files/corrupts boot sector corrupts memory stops computer working, stops proper functioning = 0 examples: worms, Trojan horse, time bomb, logic bomb [1 example	onlyl	[2

(e) interrupt

any **two** from:

a signal/request generated by a device/program causes a break in the execution of a program/stops the program two devices=0

example:

reference to printer [2]

Page 2	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – NOVEMBER 2004	7010	1

(2) Any **three** from: automatic re-ordering is possible easier stock taking/automatic stock taking easier to identify correct part fewer errors (in obtaining correct part, on input, etc.) need for fewer people in the stores easier to locate part/automate stores out of date parts can be automatically identified no need to remember prices (supermarkets)/no need to put price on goods faster data entry/no need to key in easier to do price changes prevents/reduces stealing shorter queues=0 less storage space used = 0 itemised receipts = 0 information held on the bar code = 0 (easier/faster = 0 unless qualified) [3] (3) (a) feasibility study 1 mark for both in correct order analysis } 1 mark design implementation 1 mark for both in correct order evaluation [3] any **two** from: (b) systems flowchart/block diagram design data capture forms/input methods/user interface

select/design appropriate hardware

select/design appropriate software/write programs/algorithms

design screen displays

design reports/output

design files/tables/records/validation rules

design test plan/test strategy

design (on its own) = 0

(NOT interviews, questionnaires, look at system etc.)

[2]

		GCE O LEVEL – NOVEMBER 2004	7010	1
(4)	(a)	any two from: data/images can be transferred/imported automatically/fa image can be manipulated/viewed straight away/no need can store considerably more data/photos can store other info (apart from photo image) e.g. road co chips can be re-used more reliable, more robust, safer = 0	l to develop	[2]
	(b)	any two from: calculate/sense/collect (or record) speed of vehicle compare speed of vehicle with stored value(s)/decide wh be taken check on value of light intensity/adjust focal length/focus speed/set exposure - (**)	•	
	(c)	any two from: log time/date/speed/road conditions operate "flash" operate shutter store image check on value of light intensity/adjust focal length/focus shutter speed/set exposure – (**) (** - only award this mark once either in part (b) OR part		ıst [2]
(5)		Any three from: sound (voice) output/speech synthesiser speech (voice) input/recognition/microphones large characters on the screen braille keyboards/touch screens/touch pads/larger keys/d use of bright colours to improve visibility scanners to input information and output speech printers which give output in Braille touch typing = 0 multimedia, games, animation=0 (unless qualified wrt que	other specia	al keyboards [3]
(6)	(a)	any two from stores data/information being sent to printer temporarily compensates for difference in speed of CPU and printer allows CPU to carry out other tasks whilst printer is printing		[2]
	(b)	any one from reduces the number of data transfers to the printer more efficient use of the CPU larger files can be sent to the printer		[1]

Mark Scheme

Syllabus

Paper

Page 3

	Page 4	Mark Scheme	Syllabus	Paper
		GCE O LEVEL – NOVEMBER 2004	7010	1
(7)	(a)	(B2 – C2) * D2 < - 1 mark -><- 1 mark ->		[2]
	(b)	any two from: highlight E2 and select copy paste in cells E3:E5 (or equivalent using, for example, drag and drop formula)		[2]
	(c)	any two from: use of graphs description of how graph used showing data in additional columns of the spreadsheet use of other formulae such as, for example, (B3-F3)/C3 to estimate days number of days column (on its own) = 0		[2]
(8)	(a)	any two from: illegal copying of software/software piracy sending viruses hacking into systems/altering information illegally fraud/improper transfer of funds/data theft sabotage/malicious damage mis-use of data = 0 blackmailing = 0 (unless qualified)		[2]
	(b)	any three from: data encryption use of passwords/access codes/PIN software security built into system/use of firewalls anti-virus software log users/computer use software security built into system use call back facility for incoming information take/check references of potential staff divide jobs between several people/supervise staff physical locks use of laws/back ups = 0		[3]
(9)		any three from: file management input/output control spooling memory management multi-tasking/JCL multi-programming handling interrupts error reporting security interface with user/use of WIMP		
		load/run programs processor management		[3]

Mark Scheme

Page 4

Syllabus

Paper

-	age 5	GCE O LEVEL – NOVEMBER 2004 7010 1	,,
		COL O ELVEL - NOVEMBER 2004 1010 1	
(10)	(a)	any two advantages to customer from: can easily search for the cheapest offer don't need to leave home/more time to choose can shop any time (24/7) - ** save on travelling costs more choice available can do shopping by setting up a file no need to carry cash, can use credit card = 0	[2]
	(b)	any two advantages to shop managers from: potentially greater number of customers/wider audience/hyperlinks increase in sales more goods can be made available can sell at any time - ** cheaper – no leaflets, etc. can reduce number of shops on the high street/no need for shops can employ fewer staff no need to be in the shop/can run business from home less queues, better presentation = 0	[2]
		(** only accept this answer in (a) OR (b))	
	(c)	any three disadvantages from: no interaction with people fear of rogue companies/might not receive goods cannot see the goods first not everyone has a computer not everyone has a credit card need for further technological advances fear of hacking/card fraud delay in delivery of goods, high transport costs = 0	[3]
(11)	faste direct easie more	three from: or/easier access ot/random access or to update disks or robust ence to memory size = 0	[3]
(12)	9 (or 8 (or 4 (or	c)	[3]
(13)	(a)	length check – to ensure up to 30 letters of alphabet only character check – to ensure name doesn't contain numeric characters	[2]
	(b)	 range check – to ensure marks are within correct boundaries (e.g. between 0 and 100) length check – to ensure no more than 3 digits are input type/character check – to ensure number is numeric 	[2]
	(NO	ΓE: in both above parts, presence checks and check digits = 0)	

Mark Scheme

Syllabus

Paper

Page 5

Pa	age 6	Mark Scheme	Syllabus	Paper
	<u>g</u>	GCE O LEVEL – NOVEMBER 2004	7010	1
14)	(a)	any two from: no need for the company to transport staff around/safer saves time since less travelling saves travelling costs/saves accommodation costs no need to leave home/office easier for several delegates to take part simultaneously body language = 0, faster/saves time (on its own) = 0		es [2
	(b)	easier to send copies of same document to several peono need for stamps electronic copy held, but with phone call no copy held/a easier to send files/spreadsheets/databases can read at any time cheaper than normal post service faster than normal post service time differences around the world will not cause a proble faster, cheaper (on its own) = 0 reference to attachments = 0 (unless qualified e.g. it is eattachments)	uto confirmat	
	(c)	any two from: people print out copies for meetings and then destroy th but if needed again, print out another copy (both line some people find it difficult reading large amounts of tex people often e-mail colleagues rather than use the pho document	es = 1 mark) ct on the scre	en
15)	(a)	any three steps from: gather information from experts in the field create/design knowledge base input data into knowledge base design/create rule base create/design interrogation technique/questions and ans create/design display of results/user interface (databases = 0 marks)	swers/inferen	ce engine [3
	(b)	any two from: no need for an expert to be present can act as a prompt to an expert can deal with complex situations much faster than huma could be used in hazardous areas (e.g. oil prospecting) less likely to make an error more consistent in diagnosing faults/more accurate (cheaper = 0)	ans	[2
	(c)	any one from: medical diagnosis mineral prospecting chess tax/financial calculations weather forecasting fault diagnostics criminology/forensic science		

career choices

(names of expert systems = 0)

[1]

Page 7	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – NOVEMBER 2004	7010	1

(16) (a) any **two** from:

draw geometrical shapes/colour fill zoom/rotate/scale/crop/skew three dimensions/layers use of simulations can do calculations e.g. costing of components, stress, volumes link to CAM store/retrieve drawings/images library of components/templates labelling/adding text

[2]

(b) graph plotter – to produce high quality drawings/plans in various paper sizes (reference to graphs = 0, prints out = 0)

graphics tablet – to provide interface for drawing on the screen/links with the light pen

light pen – to make alterations on the screen to the drawings/write directly on the screen/select commands

trackerball – draw designs/select options from menu

[4]

Page 8	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – NOVEMBER 2004	7010	1

(17) (a) (i) any **one** example of numeric field (1 mark for name of field + description, 1 mark for field length)

name of field	<u>description</u>	field length
ENGSIZE	engine capacity (litres)	4
NUMDOOR	number of doors	1
FUELCON	economy of vehicle	3
PRICE	cost of vehicle	6
ODOMETER	recorded distance (km or miles)	7

(ii) any one example of text field

name of field	<u>description</u>	field length
COLOUR	colour of vehicle	20
MODEL	make and model of vehicle	20
PREVOWN	details of previous owner	50
OPTION	list of extras on vehicle	30

[4]

(b) any one example for each operation:

amend

information is incorrect price of vehicle needs to be changed (e.g. sales) change of colour

delete (record deleted) vehicle sold vehicle scrapped

insert (info into a field)
new vehicle arrived
more information about current vehicle becomes known

[3]

Page 9)	Mark Scheme	Syllabus	Paper
			GCE O LEVEL – NOVEMBER 2004	7010	1
(18)	(a)	pre ten rad	y two from: essure sensor nperature sensor (thermometer) liation sensor/detector caping gas sensor/detector		[2]
	(b)		C (analogue to digital converter) C, modem = 0		[1]
	(c)	out dat dat cor refe	y three points from: cput affects the input ca from sensors sent to computer ca compared with stored values mputer sends information to valves (etc.) to control gaserence to loop in control program erence to heaters/coolers = 0	ses	[3]
	(d)	car saf cor abi les	y two from: n monitor/control process remotely/at a distance fer way of operation/less danger to humans mputer is faster at diagnosis/taking necessary action lity to automatically analyse data/produce graphs s need for human intervention/24 hour monitoring/wo are accurate control	rkers get tired	d [2]

Page 10	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – NOVEMBER 2004	7010	1

(19) Sample answer:

repeat

input start_point	}	
input end_point	}	1 mark
input number	}	
cost = abs (start_point - end_point) * number * 2	}	2 marks
if number \geq 3 then cost = cost - (cost/10)	}	1 mark
input money	}	1 mark
change = money – cost	}	1 mark
for x = 1 to number	}	
print ticket	}	1 mark
next x	}	1 mark
output change	}	
until no more customers	}	1 mark

General marking points:

(initialisation = 0)

inputs – 1 mark

calculate how many stations to charge for – 1 mark

formula/if statement to calculate cost for ticket/no discount - 1 mark

formula/if statement to calculate discount where appropriate - 1 mark

input money - 1 mark

formula to calculate change - 1 mark

loop to control number of tickets to be printed - 1 mark

print ticket/output change - 1 mark

overall loop control - 1 mark

[6]