

November 2003

INTERNATIONAL GCSE

MARK SCHEME

MAXIMUM MARK: 100

SYLLABUS/COMPONENT: 0420/01, 0421/01

COMPUTER STUDIES
Paper 1

| Page 1 | Mark Scheme | Syllabus | Paper |
|--------|------------------------------|------------|-------|
| | INTERNATIONAL GCSE- NOV 2003 | 0420, 0421 | 1 |

1 (a) buffer

any **two** from:

temporary

store/memory

compensates for speed of CPU/devices to be matched

holds data being transferred between peripheral devices and CPU

example:

printer buffer to store data to be printed

[2]

(b) verification

any two from:

checking of data/correctness proofreading = 0 by re-keying check transmission = 0

comparing/use of second operator

double checking

example:

checking correctness of passwords

[2]

(c) gigabyte

any **two** from:

one thousand million/billion bytes one thousand megabytes/8 billion bits (8,589,934,592 bits)

one million kilobytes

a unit of storage 2³⁰ bytes

example:

reference to hard disk storage, etc.

[2]

(d) batch processing

any **two** from:

process does not start until all data collected together

uses JCL

no user interaction

example:

payroll system

electricity/water/gas (etc.) billing

cheque processing

[2]

[2]

(e) file generations

any **two** from:

successive versions of a master file/GFS

(periodically) updated

used in cases of systems failure

transaction file used to update master file

example:

supermarket stock control/updating stock

to do back ups = 0

| Page 2 | Mark Scheme | Syllabus | Paper |
|--------|------------------------------|------------|-------|
| | INTERNATIONAL GCSE- NOV 2003 | 0420, 0421 | 1 |

2 (a) RAM (max: 1 mark)

any one from:

storage of (user's) data/holds program

memory that can be used to read from/write to/change

directly addressable temporary store volatile memory

reference to dynamic/static RAM reference to operating system

(NOT direct access)

modem (max: 1 mark)

any one from:

modulator-demodulator

device which interconverts digital bits and analogue signals to allow computer signals to be sent over phone lines

to connect to the Internet

scanner (max: 1 mark)

any one from:

device for transferring or copying printed documents/graphics converting to pixels/storing a computer file/digitise to scan = 0 [3]

[2]

(b) electronic conferencing

any **two** devices from:

 $\begin{array}{ll} \mbox{microphone} & \mbox{telephone} = 0 \\ \mbox{speakers} & \mbox{cabling} = 0 \\ \mbox{web camera/video camera} & \mbox{network card} = 0 \\ \mbox{sound card} & \mbox{keyboard} = 0 \\ \mbox{video card} & \mbox{printer} = 0 \\ \end{array}$

monitor/screen

satellite dish tv = 0 (NOT modem, memory – already in question)

| Page 3 | Mark Scheme | Syllabus | Paper |
|--------|------------------------------|------------|-------|
| | INTERNATIONAL GCSE- NOV 2003 | 0420, 0421 | 1 |

3 (a) any two from:

viruses can be introduced into the system
possibility of bribery/extortion/blackmail
fraudulent use of account money stolen from accounts = 0
industrial/commercial sabotage fraud = 0
computer system shuts down
locking user out by changing passwords [2]

(b) any two from:

passwords for users/files
PINs/passwords changed frequently
disconnection after 3 failed attempts at password
use of firewalls
use of encryption
dial back modems
(NOT physical devices such as locking door, computer)
[2]

4 (a) any two from:

users can access same files

avoids duplication

network s/ware cheaper than buying individual s/ware for each machine
sharing of expensive s/ware
easier to control access to the internet
messages can be sent between terminals/chatting
can monitor usage
shared printers/hardware
work can be accessed from any terminal

[2]

(b) any two from:

when file server down, all terminals down
viruses can spread to all terminals
wiring (e.g. fibre optics) is expensive to buy/install expensive = 0
distance to printer(s)
prone to hacking
often slow due to busy network
cable broken/one terminal down can cause whole system to fail [2]

| Page 4 | Mark Scheme | Syllabus | Paper |
|--------|------------------------------|------------|-------|
| | INTERNATIONAL GCSE- NOV 2003 | 0420, 0421 | 1 |

5 (a) any two from:

account number/card number
sort code/branch code/bank code
expiry date/start date
type of card (e.g. visa, master, etc.)
(NOT credit limit, PIN, issue number)

name = 0
money in account = 0

(b) any two from:

hologram built into card
embedded chip containing coded data
signature on back of card
picture
biometrics
digits on card

PIN = 0
check digit = 0
picture
2

(c) any two from:

additional security identifier
card could be stolen/forged
to stop people getting money out illegally
acts like a password

[2]

6 (a) electronic scabbing

any **two** points from: allows managers to switch word processing/computer processing duties from striking clerks in one country to non-striking clerks in another

(b) any **three** from:

redundancies/unemployment/retrenchment
need for re-training/can't use hardware (and software)
expensive to set up/run
may be software problems
errors when transferring data to new system
security of data
deskilling
time to transfer data to new system
can be slow due to parallel running virus = 0
quality of transferred documents can sometimes be poor [3]

[2]

| Page 5 | Mark Scheme | Syllabus | Paper |
|--------|------------------------------|------------|-------|
| | INTERNATIONAL GCSE- NOV 2003 | 0420, 0421 | 1 |

7 any three from:

items of user documentation (max: 2 marks): user doc = 0

specimen input specimen output manuals/user guide/instructions to operate troubleshooting/how to deal with errors sample runs

items of technical documentation (max: 2 marks): tech doc = 0 how to load/run/install software/software requirements (e.g. OS)

how to install hardware/hardware requirements

file structures

input/output screens/documents

testing strategy decision tables

decision tables

algorithms/program flowcharts

systems flowcharts/document flow

validation rules

(NOT costs, benefits) [3]

8 (a) any two from:

most computers now have CD-ROM drives as well as/rather than floppy disk drives

CDs are of better quality/more reliable

CD-ROM less likely to become corrupted

cannot delete/change data on CD-ROMs

would require too many floppy disks to hold program/files/data

cheaper to post out CDs cheaper = 0

faster access

(NOT viruses, capacity of media) [2]

(b) advantages

any **two** from:

faster than normal mail sending images/animation = 0

cheaper than post

easier to do repeat mailings

easier to get proof of confirmation of receipt

disadvantages

any **two** from:

customers may not have an e-mail address e-mail protocol problems/e-mail server down attached files too large can't send original documents messages may become corrupted messages may be intercepted/hacking

[4]

| | Page | 6 | Mark Scheme | Syllabus | Paper |
|----|------|-----------------------|---|-------------------|-------|
| | - | | INTERNATIONAL GCSE- NOV 2003 | 0420, 0421 | 1 |
| 9 | (a) | Cod | e_ Num | [1] | |
| | (b) | 1350 1400 | · · | nswer) [2] | |
| | (c) | | wer(W) > 70) OR (Colour = "Silver") 1 mark > <1 mark> < 1 mark > | [3] | |
| | | (igno | ore case and quotes; don't accept 70W) | | |
| | (d) | 1401 | 10, 13425, 13416, 13504, 14001, 14005 1 mark> <1 mark> | [2] | |
| 10 | (a) | (i) | anything from row 1 or column A | [1] | |
| | | (ii) | any cell from D2:D7 | [1] | |
| | | (iii) | any cell from B2:B7 or C2:C7 or E2:E7 or F2:F7 | [1] | |
| | (b) | (i) | E2/F2 | [1] | |
| | | . , | highlight G2 move to copy/paste in cells G3:G7 drag formula into cells (or the equivalent) | | |
| | (c) | SUM | M(B2:B7) or B2+B3+B4+B5+B6+B7 or SUM(B2+B3 | 3+B4+B5+B6 [1] | 6+B7) |
| | (d) | use doul use | two from: of graphs to extend the line for future 6 months graphle the totals in row B8 and E8 formulae in spreadsheet to calculate costs/total costsed on existing costs | | |
| 11 | (a) | 400 800 | normal speed | [3] | |
| | (b) | only all c vari | two points from: / data 0 to 9 would register other data would give "abnormal reading" message/incable whole would not exist s whole would be zero OR algorithm would crash/fail | correct respo | onse |

| | Page | 7 | Mark Scheme | Syllabus | Pape |
|----|------|-----|---|------------|------|
| | | | INTERNATIONAL GCSE- NOV 2003 | 0420, 0421 | 1 |
| 12 | (0) | 1 | | | |
| 12 | (a) | F | | [2] | |
| | (b) | ` ' | 01111110 01110000 | [2] | |
| | (c) | (i) | any one from: drivers used to analogue instruments readings are steadier more accurate (because of infinite number of positions easier to see "trends" in read outs/easier to understand | , | |

(ii) any one from:
not as easy to read as digital
needs to be interpreted by user
mechanical device more likely to break down/fail

[1]

any four points from:
gather data from experts
create/design a knowledge base
create/design structure relating items in knowledge base
create/design interrogation technique
create/design the screen outputs/inputs
reference to an inference engine
create/design rule base

[4]

(b) any two features from:
 question and answer dialogue hyperlinks = 0
 help facility
 coded maps (etc) displayed on screen showing mineral concentrations
 multichoice questions or yes/no questions
 easy to use input screens/pull down menus/windows/icons [2]

| Page 8 | Mark Scheme | Syllabus | Paper |
|--------|------------------------------|------------|-------|
| | INTERNATIONAL GCSE- NOV 2003 | 0420, 0421 | 1 |

14 (a) any three from:

pressure sensors sensor = 0 temperature sensors/thermistor heater=0

pH/acidity sensor

level sensor thermocouple = 0 ADC thermometer = 0

DAC actuators

(ports, screens, printers = 0) [3]

(b) any two from:

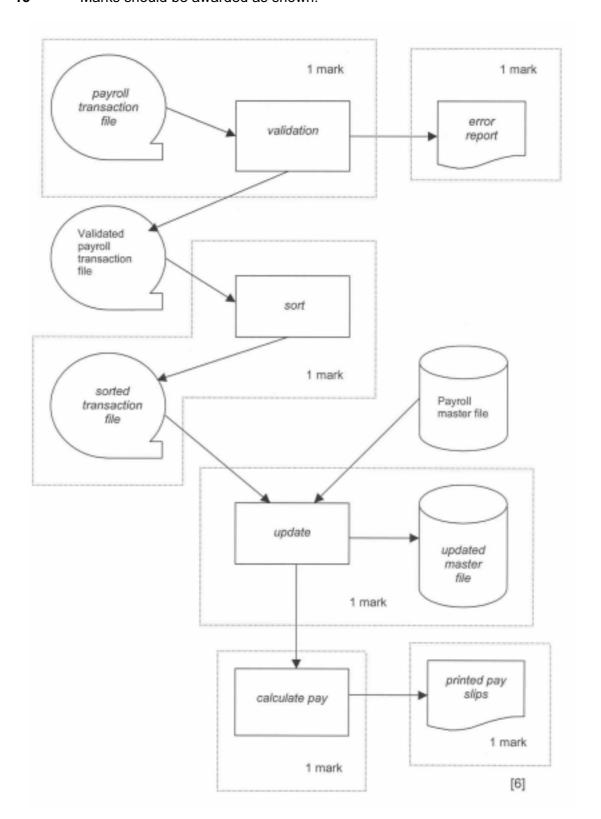
information about output of a system sent back to computer to adjust, if necessary, input of system in such a way that output meets some desired values in memory compares stored values [2]

(c) any two from:

removes human error/increases accuracy
can collect data over long periods of time/automatically
data can be automatically stored and used in other programs
safety considerations (chemical reaction)/hazardous conditions
can be programmed to automatically display reaction status at regular
intervals
(costs = 0) [2]

| Page 9 | Mark Scheme | Syllabus | Paper |
|--------|------------------------------|------------|-------|
| | INTERNATIONAL GCSE- NOV 2003 | 0420, 0421 | 1 |

Marks should be awarded as shown.



| Page 10 | Mark Scheme | Syllabus | Paper |
|---------|------------------------------|------------|-------|
| | INTERNATIONAL GCSE- NOV 2003 | 0420, 0421 | 1 |

16 (a) wrong = 0(1 mark) **for** count = 1 **to** 50 (1 mark) input number (1 mark) **if** number < 1000 **or** number > 9999 (2 marks) then wrong = wrong + 1 (1 mark) endif next count percent = wrong * 2 (1 mark) output wrong, percent (1 mark) (accept flow charts but not essays) [6]

(General answer:

Initialise variables 1 mark Loop control - 1 mark - 1 mark Input number Check numbers in range 2 marks Increment incorrect numbers total – 1 mark Calculate the percentage - 1 mark 1 mark) Output totals

(b) any two validation checks with examples:

length check

example: make sure there are always 4 digits/characters input

character check

example: make sure only numbers are input and not letters

type check

example: 0 decimal places/integer value

(format check, check digit, presence check = 0)

(example must tie up with validation check for second mark and [4]

conversely)