MARK SCHEME for the May/June 2010 question paper

for the guidance of teachers

7010 COMPUTER STUDIES

7010/12

Paper 12, maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2		ge 2	Mark Scheme: Teachers' version GCE O LEVEL – May/June 2010	Syllabus 7010	Paper 12
1	(a)	 temp si com 	points from: borary torage/memory pensates for the difference in speed of peripherals printer (buffer)	and CPU	[2]
	(b)	Any two – proc – JCL – no n – proc – done	points from: essing doesn't start until all data is collected (any <i>reference to Job Control Language</i>) eed for user interaction essed all in one go e at "quiet" times billing, payroll, cheque processing		[2]
	(c)	 elec buyi reference or B 	points from: tronic commerce ng and selling products/services using the internet/computer networks rence to B2B (business to business) 2C (business to consumer/customer) on-line shopping, commodity exchanges, Internet/c	online banking	[2]
	(d)	 stud by u resu e.g. 	on points from: ying the behaviour of a system sing a model/mathematical representation Its can be predicted flight (or other) simulator, modelling hazardous che 10-pin bowling computer game	mical processes	[2]
	(e)	 elec send worl can 	points from: tronic mail ling messages from one device to another using co d wide form of electronic communication send file attachments sending a letter without use of traditional mail servi		nternet [2]

	Page 4		Mark Scheme: Teachers' version	Syllabus	Paper
			GCE O LEVEL – May/June 2010	7010	12
5	(a)	OR 1 m - cus - cus - cus	each for 2 concerns bark for concern + 1 mark for expansion: tomer goes online in a public place and is overlooked as they enter id/password/PIN stomer receives emails taking them to a false site where they are asked to confirm details by entering stomer downloads virus, spyware,		[2]
	(b)	– dor – onl	o points from: n't need card number for online transaction/card numb ine user is anonymous/not visible ine the customer does not need the card and signatu	-	[2]
	(c)	 sec use no use and che we cor cus and and and cus and cus 	points from: cure sites using encryption of passwords/PINs/biometrics/advice to change PIN communications with customer requiring personal de- of home card readers that generate codes known or d customer eck with customer at each log on when they were <i>last</i> bsite ntact customer if unusual transaction/random check stomer asked to inform bank if intending to use card in other country stomer asked to inform bank if card lost/stolen sure firewall is in place	tails hly to bank t logged on to the	[2]
6	(a)	 gat cre typ cre cre cre full 	Ir points from e.g.: her information from experts/questionnaires ate the knowledge base e/put information into computer ate rules/rules base ate/design inference engine ate/design input–output interface y test the system pert system learns		[4]
	(b)	-	y one point from: 3D visual world uses computer simulation uses special interface devices (e.g. data gloves and y one point from:	goggles)	[1]
		_ _ _	data gloves/goggles (if not given credit in part (i)) hardware/motors to provide movement special suits fitted with sensors		[1]

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – May/June 2010	7010	12

- 7 (a) Any four improvements from:
 - use (text) boxes for
 - names
 - addresses
 - sex
 - date of birth
 - subjects
 - grades
 - separate fields into separate entry items
 - name into first name and last name
 - address into street, city etc
 - drop down list/combo box for
 - date of birth
 - sex
 - subjects
 - grades
 - calendar object for
 - date of birth
 - radio buttons for
 - sex
 - hyperlinks for
 - NEXTBACK
 - (b) (i) any one point from:
 - check on input for errors by double entry
 - on screen checking
 - check input is same as source
 - (ii) name
 - address
- 8 (a) Any two points from:
 - barcode is scanned/keyed in
 - barcode is validated (by check digit)
 - system looks up barcode in computer files/database
 - retrieves (and returns) price

if stock level <u><</u> minimum stock level	3
report printed out for manager	5
stock level reduced by 1	1
new stock value written back to file	2
more items are ordered automatically	4

1 mark for each correct answer up to max of 4.

- 4 marks for **all** 5 correct
- 3 marks for **any** 3 or 4 correct
- 2 marks for any 2 correct
- 1 mark for any 1 correct

[4]

[3]

[2]

Page 6		ge 6	Mark Scheme: Teachers' version	Syllabus	Paper	
			GCE O LEVEL – May/June 2010	7010	12	
9	(a)	OR input – mou – touc	correct input devices device + correct type of screen se/trackerball + CRT screen/TFT screen h screen + CRT screen/TFT screen pen + CRT screen		[2]	
	(b)		r ix printer: max of 2 advantages and a max of 2 disadvantage	s:		
		cheachea	ges: able for dirty/dusty/damp atmospheres ap to maintain ap to run operate with continuous/multipart stationery			
		– very	ntages: print quality noisy limited colours		[3]	
		Inkjet pr Accept a	inter: max of 2 advantages and a max of 2 disadvantage	s:		
		– high – can	pensive to purchase quality printouts use colours ported by most operating systems			
		– price	ntages: out of printing ink quickly/cartridges run out quickly e per page/inks are expensive suitable for dirty/dusty/damp atmospheres		[3]	

Page 7	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – May/June 2010	7010	12

10 (a) Award marks as shown (each block = 1 mark):

	D	E	
1	Total cost (\$)	Average cost per month (\$)	
2	= B2 * C2	= D2 / 5	
3	= B3 * C3	= D3 / 5	
4	= B4 * C4	= D4 / 5	
5	= B5 * C5	= D5 / 5	
6	= B6 * C6	= D6 / 5	
7	= B7 * C7	= D7 / 5	
8	= AVERAGE (D2 : D7)	= AVERAGE (E2 : E7)	
	Alternative answers:	Alternative answers:	
	= SUM(D2:D7)/6	= SUM(E2:E7)/6	
	= (D2+D3+D4+D5+D6+D7)/6	= (E2+E3+E4+E5+E6+E7)/6	
		= D8/5	

[4]

	(b)	(i)	(A1 : A7) and (C1 : C7) (1 mark) (1 mark)	[2]
		(ii)	 Any one point from: add an extra column and set all values to 2.08 draw a line at value 2.08 on the graph add a trend/average line using spreadsheet software 	[1]
	(c)	D6,	E6, C8, D8, E8 (-1 mark for each error or omission)	[2]
11	(a)		E, H	[2]
	(b)		$\begin{array}{llllllllllllllllllllllllllllllllllll$	[2]
	(c)		G, C, D, B, F, A, E, H (1 mark for correct order (fuel used) 1 mark for <i>ascending</i> order)	[2]

Page 8		Mark Scheme: Teachers' version	Syllabus	Paper
		GCE O LEVEL – May/June 2010	7010	12
12	– mici – broa – netv	o items from: ocams/ <u>digital</u> video camera rophones adband modem working hardware e.g. cabling/router d speakers/headphones		[2]
	– COI – Inte – drive	e items from: munications software DEC/compression software rnet access software er software (for the hardware in part (a)) o cancellation software		[2]
	– poo – if m – time – lang	problems from: r reception (poor sound, jerky screen images)/netwo ore than 2 conference locations, can be difficult cont e zones guage difficulties /er failure		[2]
13	Expected ou	tput:		
	1 2 Error			[3]
14	– light – rada	a-red t		[1]
	 sign sign sign com com com if the sen refe mor no no 	r points from: nal sent out from vehicle A sors pick up reflected beam nal converted to digital by ADC nputer uses data to calculate how close vehicle B is nputer uses speed of vehicle A to determine the <i>safe distance</i> e <i>safe distance</i> > distance between the two vehicle then the driver is warned ds <u>signal</u> to (actuators) apply brakes erence to need for DAC nitoring continues endlessly unless system deactivate o marks for computer applies the brakes o marks for sensor taking any actions		[4]

Page 9	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – May/June 2010	7010	12

- (c) Any two points from:
 - when roads are busy, constantly braking
 - system may not take road conditions into consideration
 - over-reliance on system by the driver
 - only works properly if vehicle has an automatic gearbox
 - sensors don't work if obstructed/dirty/malfunction

[2]

15	LEFT 90	FORWARD 20	20 RIGHT 90/PENUP
	PENDOWN	RIGHT 90	FORWARD 10
	FORWARD 10	FORWARD 20	PENDOWN
	RIGHT 90	RIGHT 90	
		FORWARD 20	FORWARD 10
	FORWARD 10		RIGHT 90
	PENUP	LEFT 90	FORWARD
	FORWARD 10	FORWARD 20	
	PENDOWN	PENUP / RIGHT 90	

(NOTE: the second sequence of instructions could be done with a REPEAT loop i.e. REPEAT 2 FORWARD 20 RIGHT 90 ENDREPEAT

It is also possible to write: REPEAT 3 FORWARD 20 RIGHT 90 ENDREPEAT

FORWARD 20

followed by LEFT 180 or RIGHT 180 instead of LEFT 90)

16 (a) total = 0

(1 mark) (1 mark)

input number (1 mark)

if number > 100 then total = total + 1

initialisation correct loop correct input **and** output (1 mark)

count numbers>100

next x

output total

for x = 1 **to** 50

- (1 mark for initialising total)
- (1 mark for correct loop accept repeat loop or a while loop)
- (1 mark for correct input (within loop) and output (after the loop))
- (1 mark for counting how many input numbers were > 100)

[3]

[5]

Page 10 Mark Sch	Mark Scheme: Teachers' version		Syllabus	Paper
GCE O L	LEVEL – May/June 2010		7010	12
(b) total = 0	(1 mark)	initialise tot	otal	
for x = 1 to 100	(1 mark)	correct loop	0	
input number	(1 mark) corre	ect input and outp	ut	
total = total + number	(1 mark) finding sum of numbers			
next x				
average = total/100	(1 mark) <i>calcı</i>	ılate average		
output average				
(1 mark for initialising total) (1 mark for correct loop – a (1 mark for correct input (ir (1 mark for calculating tota	accept repeat loc iside the loop) a i		,	

(1 mark for calculating the average outside the loop)

[3]