MARK SCHEME for the May/June 2010 question paper

for the guidance of teachers

7010 COMPUTER STUDIES

7010/11

Paper 11, maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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1 (a)	video co Any two – mee – usin – to tra – pictu – refea – refea	onferencing points from: sting between 2 or more participants g computer networks/Internet ansmit audio/video data in real time ures appear in a window on a monitor in real time rence to hardware (webcams, speakers, microphone rence to software (communications, compression)	es)	[2]
(b)	simulati Any two – stud – by u – resu – e.g. – e.g.	on points from: ying the behaviour of a system sing a model/mathematical representation lts can be predicted flight (or other) simulator, modelling hazardous cher 10-pin bowling computer game	mical processes	[2]
(c)	interrup Any two – a sig – whic – e.g.	t points from: gnal/request generated by a device/program ch causes a break in the execution of a program/stop printer out of paper, <break> key pressed, disk ful</break>	os the program II	[2]
(d)	batch pr Any two – proc – JCL – no n – proc – done – outp – e.g.	rocessing points from: cessing doesn't start until all data is collected (any <i>reference to Job Control Language</i>) need for user interaction cessed all in one go e at "quiet" times but not time sensitive billing, payroll, cheque processing		[2]
(e)	expert s Any two – com hum – uses – cont – mad – refei – outp – uses – e.g.	points from: puter system that emulates/simulates human kn pan expert s an inference engine rains a knowledge base le up of rule base rence to expert system shell puts probability of diagnosis given being correct/prod s "Yes/No", multichoice interface medical diagnosis, chess, prospecting, financial mo	owledge/contains luces reasoned co delling, diagnosti	s knowledge of onclusions cs [2]

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2	Any two task – design d – design ir – design s – design o – design/s – design/s – design te – specify/s – specify c – design q	as from: ata collection form put forms/user inf ystems flowcharts utput forms/report elect validation rul elect verification n est plan/strategy select hardware select software lgorithms/program lata structures les (structures)/tal ueries	ns terface s/screens les nethods n flowcharts bles / layou	s/pseudocode ut		[2]
3	(a) Any two – sour – anin – diag – hype	features from: nd and/or video cli nation effects rams/graphs/char erlinks	ips embedo ts (in colou	ded in the presentation/ ır)/colour/text fonts etc	/multimedia	[2]
	(b) Any two – how – retra – desł – uner	from: it affects tasks su aining aspects killing aspects mployment	ich as filing	J/ordering etc.		[2]
4	Any three di (prevent 1 ma awa	fferent reasons ai ion must match re ark for reason, 1 n rd each point only	nd associa ason): nark for pre ⁷ once	ted preventions evention		
	data corrupt viruses -use power loss malicious dat computer cra damage to C operator erro	tion and data loss anti virus softwar mage ush Ds/disks or	s re, firewalls – – – – –	s, no Internet access back-ups, UPS back-ups, password p back-ups, parallel con back-ups training / good user in	protection, controll nputer (systems) terfaces	ed access
	hacking/unau	thorised access	_	passwords, log-in ids, (physical) lock room/c log off when not in use	anti-hacking soft computer a lock computer	Nare
		00		5		[-]

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5 1 mark per description, **1** mark per advantage, **1** mark per disadvantage

<u>Direct</u> – old system stopped and next day new system started Advantage:

- benefits are immediate/less time wasted
- reduced costs (only one system so fewer staff)
- less likely to malfunction since fully tested

Disadvantage:

- disastrous if new system fails/no fall back option

<u>Parallel</u> – old system and new system are run together for a time Advantage:

- if new system goes down, have old system as back up
- can gradually train staff/have time to get used to new system
 Disadvantage:
 - more expensive/time consuming since 2 systems run together

<u>Pilot</u> – new system introduced into only part of the company Advantage:

- if new system fails, only that part affected (rest is alright)
- can gradually train staff/have time to get used to new system
 Disadvantage:
 - time consuming (waiting to see how new system works)
- <u>Phased</u> part of the new system introduced and when it proves to work another part is introduced, etc./introduced part by part

Advantage:

- only a small part of the operations is affected if new system fails
- no need to pay two sets of wages (so cheaper)
- can ensure system works properly before expanding

Disadvantage:

- time consuming (each part needs to be tested before expanding)
 [6]
- 6 (a) Any three from:
 - keyboard (type in the responses)
 - touch screen (select options from on screen menus)
 - mouse/trackerball/touchpad (click on options from a menu)
 - microphone (speak options)
 - data gloves/goggles
 - camera

[3]

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(b) Any three different devices + associated application areas, e.g.:

		_	library systems	
-	 OMR/mark sensing 	_	multi-choice papers	
	touch corecpe	_	questionnaires	
_		_	choosing goods on line	
	sensors	_	monitoring chemical plant	
_	- 3613013	_	central heating systems	
_	- cameras	_	traffic control	
		_	security	
_	- MICR	_	reading bank cheques	
		_	reading travellers cheques	
-	- microphones	_	telephone systems	
		_	games	
-	 magnetic stripe reader 	_	reading credit cards	
		-	reading security cards	
-	 data loggers 	_	weather monitoring	
		_	collecting experimental data	
-	- OCR	-	reading in documents	[0]
	Scanner	_	scanning in photos etc.	[6]
 - v (a) / - -	automatic re-ordering ca when new stock arrives, stock Any three from: - 3D visual world - created by a computer - form of computer simulat - data gloves used	arried o k levels ion	out s updated	[3]
_	- data goggles/headsets us	sed		
-	 hardware/motors to provi 	de mo	vement	
-	 special suits fitted with set 	ensors		[3]
(b) / - -	Any two from: - safety (e.g. can "view" ins - feeling of "being there" - can perform "actual tasks – less expensive (IF QUAL	side a i s" befoi IFIED!	nuclear reactor) rehand (without risk) !)	[2]
(c) A	Any one from e.g.: - (medical) training			
	Any of 	 sensors cameras MICR microphones magnetic stripe reader data loggers OCR Scanner Any of the following three stages: oCR Scanner Any of the following three stages: each time item is bought, bar bar code searched for on data number in stock reduced by 1 when stock level re-order le automatic re-ordering ca when new stock arrives, stock (a) Any three from: 3D visual world created by a computer form of computer simulat data gloves used data gloves used data goggles/headsets us hardware/motors to provi special suits fitted with se (b) Any two from: safety (e.g. can "view" ins feeling of "being there" can perform "actual tasks less expensive (IF QUAL 	 sensors cameras MICR microphones magnetic stripe reader data loggers data loggers data loggers OCR Scanner OCR Scanner anuber in stock reduced by 1 when stock level ≤ re-order level/minite automatic re-ordering carried of when new stock arrives, stock levels (a) Any three from: 3D visual world created by a computer form of computer simulation data gloves used data gloves used hardware/motors to provide mo special suits fitted with sensors (b) Any two from: safety (e.g. can "view" inside a feeling of "being there" can perform "actual tasks" befor less expensive (IF QUALIFIED! 	 a bodd screens c information dears houses main and house house houses main and house house house houses main and house house house house house house house houses a data loggers data loggers data loggers a data logg

Page 6			Mark Scheme: Teachers' version			Syllabus	Paper	
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9	(a)	Any 	two e.g. limite high use	points from: choose by clicking ed number of options available lights option chosen of pointing device to select an option	g on an a on	rrow		[2]
	(b)	(i) (ii)	Any - - Any	one from: used where limited number of optic e.g. names of countries, days of m	ons exist onth, dat	e of birt	h	
		(,	- -	cannot be used where "infinite" nu e.g. addresses, people's names	mber of c	ptions e	exist	[2]
10	(a)	Any	' two	differences from:				
			<u>C(</u>	ompiler		inte	erpreter	
		_	need	ds to be re-compiled every	-	transl	ates instructions o	one
		_	code	e can be executed on its own	_	then e	me executes the	
		_	trans	slates whole code in one go	-	instru only f instru	ctions immediately inds errors as eac ction executed	y :h
		-	trans obje	slates source code into ect code/machine code luces error list at end of compilation	-	easie	r to edit/debug	[2]
		_	prou		1			[2]
	(b)	Any	one	high level advantage and any one	low leve	l advant	age:	
				high-level language				
		- - - -	fewe no n instru not r easi easi	er instructions need to understand registers/compu ructions nearer to human language machine specific/portable <u>er</u> to debug programs <u>er</u> to write programs	uter archi /English	tecture		
				low-level language				
		_ _ _	gain more can	knowledge of how a computer wor e control over how registers (etc.) a access registers (etc.) directly	rks are acces	sed		[2]
	(c)	Any 	prog each allov can	from: gram/algorithm broken down into sign module is further sub-divided unti ws several programmers to work at test each module independently	mpler mo l basic el same tin	dules/s ements ne on th	maller tasks produced e software	[1]

	Page 7		Mark Scheme: Teachers' version Sylla		Paper
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11	(a)	= AVERA = AVERA = SUM(E = (B5+C	AGE(B5:F5) or AGE(B5,C5,D5,E5,F5) or 35:F5)/5 or 5+D5+E5+F5)/5		[1]
	(b)	= MAX(E or = MAX(E	35:F5) 35,C5,D5,E5,F5)		[1]
	(c)	G4, (H4)			[1]
	(d)	– add – char	column between F and G/insert column before G/in nge the formula(s) to allow 2010 data to be added	sert column after F	- [2]
12	1 m	nark for ea	ach error identified + 1 mark for each suggested corr	rection	
	-	error line 5: n correctio number	umberpeople < 2 is incorrect n: people > 2		
	-	error line 6: the correctio charge =	e formula/ charge = extracost is incorrect n: = extracost + charge		
	-	error line 7: dis correctio charge =	scount calculation/ charge = charge * 0.1 is incorrec n: = charge * 0.9	ot,	[6]

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13 (a) Any two from:



(b) One mark per advantage given:

Ring

- can create much larger networks
- faster/better operation under heavy workload
- requires less cabling than a STAR network, for example

<u>Star</u>

- easy to install and wire/expand
- no disruptions to network if terminal fails
- easy to detect faults in the system
- central monitoring and network management possible

<u>Bus</u>

- failure of single terminal doesn't affect entire network
- easy to connect a new terminal to the network
- requires less cabling, therefore less expensive than others

14 (a) Any four points from:

- flow sensor / temperature sensor
- send information / signal / data to microprocessor
- ADC converts data/signal (for microprocessor to understand/process)
- microprocessor compares flow rate/temperature with pre-set values
- sends signal to valve/heater to control flow rate/temp as required
- use of a DAC interface
- use of actuators
- system loops continuously until switched off

(b) Any one from:

- fail safe/switches off automatically
- temperature automatically sets to cold/switches off the heating
- flow cuts off and temperature sets to cold

(NOT a warning light/buzzer comes on)

(c) Any one from:

- more accurate control
- safer system
- more energy efficient

[1]

[2]

[2]

[4]

	Page 9		Mark Scheme: Teachers' version	Syllabus	Paper	
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15	(a)	12			[1]	
	(b)	US1,US	32		[1]	
	(c)	(Country ←1	y = "China") OR (No. of Floors > 80) mark→ ←1 mark→			
		(No. of F ←1	Floors > 80) OR (Country = "China") mark→		[2]	
	(d)	(i) rang	ge check, character check, length check			
		(ii) cha	rracter check, type check, length check, format chec	k	[2]	
	(e)	TA1, CH	H2, CH1, DU1, MA1, TA2, CH3, CH4, CH5, CH6, U	S1, US2		
		(any ord	der) (any order)		[1]	
16	(a)	Any two – elec – sho – abili – sec – "wh – sea – reco – drop – sale – save – onlii – hyp – abili	o from e.g.: ctronic checkout opping basket lity to track status of order on line sure buying using credit cards ten customer bought X, they also bought Y" facility arch facilities for items ognise customers as soon as they log on p down boxes to choose categories es confirmation by automatic email re customer details/customised pages ine help facility perlinks to other pages lity to bookmark/tag page(s)		[2]	
	(b)	(i) Any – prod – use (ii) Any – to a – to p	/ one from: cess of changing/scrambling/encoding data into a me of software/algorithms to turn data into a meaningle / one from: avoid data being read/understood by hackers/unauth protect sensitive data from unauthorised people	neaningless form ess form norised people	[1]	
	(c)	Any one – viru – bog – "unv – uns – "coo – hac	e from: uses being downloaded from the site gus/fake sites wanted sites"/porn sites coming up when searching solicited mail okies" (etc.) being stored on hard drive (spying softw sking	vare)	[1]	

	Page 10		Mark Scheme: Teachers' version	Syllabus	Paper
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17	(a)	Any two – alwa – coni – flat i – can – allov – dow	advantages from: ays "on"/no need to dial into ISP nection rate much higher (e.g. 11000 kbps cf 60 kb monthly rate (dial up charges based on number of use phone line at same time/line not tied up ws other facilities such as VoIP nload rate is much faster	ops) hours used)	[2]
	(b)	Any one	advantage and any one disadvantage from:		
		Advanta – can – no ti	ges use anywhere within range railing wires		
		Disadvar – rang – poss – secu – (ofte	ntages ge can be limited sible interference from electronic devices urity/tapping into WiFi networks en) slower access speed than wired systems		[2]
((c)	Any one e.g.	from:		
		– print	ters		

- keyboard
- mouse
- cameras
- mobile phone
- GPS

[1]

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18 Marking points (maximum of 7 marks)

- initialising highest and lowest to reasonable values (must **not** be zero)
- first loop controlling one year (365 days)
- re-setting total for each day
- second loop controlling readings taken per day
- read temperature
- calculate total day temperature
- calculate total year temperature
- identifying highest temperature
- identifying lowest temperature
- finding average temperature for day
- finding average temperature for year
- output average day temperature inside loop
- output highest, lowest, average outside the loop

Sample algorithm in pseudocode

highest = -100: lowest = 100: total_year = 0	}	1 mark
for c = 1 to 365	}	1 mark
total_day = 0	}	1 mark
for d = 1 to 10	}	1 mark
read temp	}	1 mark
total_day = total_day + temp	}	mark
total_year = total_year + temp	}	1 mark
<pre>if temp > highest then highest = temp</pre>	}	1 mark
if temp < lowest then lowest = temp	}	1 mark
next d		
average_day = total_day/10	}	1 mark
print average_day	}	1 mark
next c		
average_year = total_year/3650	}	1 mark
print highest, lowest, average_year	}	1 mark

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[7]