MARK SCHEME for the May/June 2009 question paper

for the guidance of teachers

7010 COMPUTER STUDIES

7010/01

Paper 1, maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2009 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2		Mark Scheme: Teachers' version	Syllabus	Paper	
		GCE O Level – May/June 2009	7010	01	
1	Generally, or Two different	ne mark per valid point. types of example can gain two marks.			
	(a) batch produced data coll during the processed ref to JC no need done at e.g. check	rocessing ected together me period ed all at once/in one go L for human intervention night/off peak ques, utility billing		[2]	
	(b) data log automat and s data fror <u>devices</u> e.g. wea	ging ic capture/sampling/gathering toring/recording of data/readings n sensors contain ROM and RAM type memories ther conditions, temperature readings in an experim	nent	[2]	
	(c) video co form of e requires image ta uses vid use of co e.g. mee	onferencing electronic comms using the Internet/WAN/ISDN link webcam/microphone/speakers ken by webcam appears on window in participant's eo compression software odec (analogue-digital translation) etings that include delegates at different locations	monitor	[2]	
	(d) virtual r compute in a 3D v uses spe makes u operates e.g. view	eality or simulation vorld ecial interactive devices such as goggles, data glove ser "feel as if they were actually there" in real time ving houses, inside chemical plants, flight simulators	es, suits, s, games	[2]	
	(e) virus program which co created spread t	/software pies itself/replicates to corrupt/do damage to files/system/boot sector/dat hrough email attachments/floppy disks/CDs/USB dri	ta ives	[2]	

	Page 3	Mark Scheme: Teachers' version	Syllabus	Paper	
		GCE O Level – May/June 2009	7010	01	
2	Any three bar code document magnetic smart car finger prin retina sca micropho digital (vio OCR OMR MICR RFID read	e types of device from: reader/scanner t scanner stripe reader rd reader nt reader anner ne deo) camera der (radio frequency identification – used in electro	nic tagging)	[3]	
3	(a) Any three features from: file management/delete/copy/save/load files memory management I/O control error messages/handling interrupt handling user interface security issues logging on/off accounting/user account management time slicing multi access multi-tasking JCL/job control patwerk management				
	(b) (i) a	any typical device such as a microwave oven		[1]	
	(ii) a h s v	any one reason from: has only one set of tasks to perform simple input expected (e.g. keypad on front of devic simple, never-changing hardware would increase development and manufacturing co	ce) sts	[1]	
4	(a) signa	al that temporarily stops execution of a program		[1]	
	(b) any c by a by a fault end c	 any one from e.g.: by a key stroke (e.g. BREAK key) by a printer (e.g. out of paper error) fault in program when running (e.g. try to divide by zero) end of an operation (e.g. end of time slice) 			
				[·]	
	(c) hand	shaking		[1]	

	Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
		GCE O Level – May/June 2009	7010	01
5	(a) any two CAD is comp allows engine uses special makes use o references a links into CA	points from: buter aided design eers and architects to design/model/test new produc hardware such as hi res large screens, plotters, spa f features such as 2D, 3D, wire frames, costing, zoc library of spare parts M	cts aceballs om	[2]
	(b) any two aerospace architect vehicles consume circuits ergonom fashion kitchens, lighting a (chemica	examples from design of e.g. : ce ure er goods hics /bathrooms at concerts al) plant/factories		[2]
6	any three ad immediate (a can send atta easy to send can leave me can pick up e can forward e	vantages and one disadvantage from e.g.: Ilmost instantaneous) arrival of email in recipient's in achments out same message to several recipients essage in recipient's mail box to be read later emails anywhere in the world email without retyping it	ıbox	
	hacking is no lots of unnec unsolicited m some "dodgy need comput attachments recipient may recipient can (NOT referen	ow a possibility/possibility of viruses (but encryptic essary messages (e.g. "I'm home!!!") nail " email material ter equipment/Internet connection/email address may be too large y not be able to open an attachment not receive original documents nce to costs or less paper used)	n minimises risk)	[4]
7	anv four fron	n:		
-	hacking into viruses could somebody "ta credit card de bogus web s stealing his c physical eave driving round	his computer and change/read files I be sent apping into" his WiFi system etails being stolen ites computer (with security information on hard drive, fo esdropping in a public place/shoulder surfing I looking for wi fi access/ WarDriving	r example)	[4]

Page 5		ge 5	Mark Scheme: Teachers' version	Syllabus	Paper
			GCE O Level – May/June 2009	7010	01
8	(a)	any two need to r de-skillin possible loss of so	from: re-train g loss of jobs/redeployment ocial interaction		[2]
l	(b)	any one reduced can offer can adve can recru standard	from: costs to the company because of e.g. fewer staff/l 24/7 customer services ertise/offer new services and products automatical uit staff from anywhere responses to common queries	ess office space y	[1]
	(c)	any two 24/7 que can see can print much fas less expe don't get	from: ry system circuit diagrams etc. on screen out answers to take away/save and view again ster response time (phone often busy,) ensive (overseas phone calls to the company coul conflicting advice/get correct response	d be costly)	[2]
9	(a)	any thre can anim e.g. com use of av faster to ta tweening editing/a rendering no need	e from: nate human movements to give more realism puter can "move" mouth properly to mimic speech vatars produce the required number of frames kes many artists a long time to do the drawings speeds up the process djusting animations is easier/faster g to give more realism for any film/can store straight to CD/DVD		[3]
I	(b)	There ar	e various ways of completing this calculation, the top of images needed = 30 x 25 x 60 = 45,000	ollowing is one exar	nple:
		memory	needed = 45,000 x 400 x 1000 bytes = 18,000,0 18,000,0 18,000 N 18 Gbyte	00,000 bytes 00 Kbytes Ibytes s	

(1 mark for showing a **correct** method of working out plus 1 mark for **correct** answer including units) [2]

Page 6		ge 6	Mark Scheme: Teachers' version	Syllabus	Paper
			GCE O Level – May/June 2009	7010	01
10	any	four poin	nt from:		
	get inpu pop crea crea test crea	informatic ut data inte- ulate rules ate inferer ate humar system w ate output ate/design	on from experts o knowledge base s base nce engine n-machine interface/question-answer sessions /ith "known" problems and solutions screens/format		۱۸۱
	5150	, uooiyi			[+]
11	(a)	(D2) = C: (D2) = (C	2 – B2 ;2 – B2)		[1]
	(b)	(D10) = A (D10) = S (D10) = (AVERAGE(D2:D9) SUM(D2:D9)/8 [D2+D3+D4+D5+D6+D7+D8+D9)/8		[1]
	(c)	(F10) = N	MAX(F2:F9)		[1]
	(d)	select D2 drag dow	2 and + appears /n to D9		
		OR			
		select D2 select D3	2 and select copy 3 – D9 and select paste		
		OR			
		select/hiç select Au	ghlight D2 down to D9 .to/fill down		[2]
	(e)	(D1/D2 to AND (E1/E2 to	o D7/D8/D9) o E7/E8/E9)		
		Note: (D'	1/D2:E7/E8/E9) is worth 2 marks		[2]
	(f)	any two continuou no need can run r less char results/gr won't mis	from: us (24/7) monitoring for human operators nore experiments nce of mistakes raphs will be produced without delay ss any "unusual" data		[2]

Page 7		ge 7	Mark Scheme: Teachers' version GCE O Level – Mav/June 2009			Syllabus 7010	Paper 01
12	(a)	any two	from e.g.:	AND	any two n	natching points from	1:
		assembl paint spi	ling cars etc. raying	} } }	consisten faster in o can work health & s	cy of build/repeatab peration than huma without breaks/24-7 afety	ility ans
		bomb di going int	sposal to dangerous environments	} } }	no danger equipped automatic	to human life with sensors (car ally)	i pick up data
		vacuum	cleaners/mowers	}	more leisu	ire time for people	[4]
	(b)	any two any task any task <u>one off</u> t	from: requiring creativity (writing where logic/rules of progra ask e.g. complex glass blow	original pros amming can't wing	e, music, e be applied	tc.)	[2]
13	(a)	any two shopping checkou secure b "when cu search f drop dow calendau (interact (interact help faci currency data/sale saved cu ability to recognis hyperlint	from: g basket t facility/form for customer of ouying when using credit ca- ustomers booked X, they al- acilities for artist wn boxes to choose type of r for dates ive) seating plan ive) map/directions lities v conversions es confirmation by email ustomer details/customised listen to video clips of prev se customer as soon as they ks to other sites/navigation rking	details rd so booked Y concert/ticke pages rious concerts y log onto the buttons	" facility et/prices		[2]
	(b)	email + text mes printable	(attachment) sage page from web site				[1]
	(c)	(i) eac	h barcode/reference numbe	er for the con	cert is differ	ent	[1]
		(ii) any link bar send Pli ask cust	one from: code/reference number to c N/id with email to uniquely ic omer for proof of identity	customer's cr dentify custo	edit card mer		[1]

	Pa	ge 8	Ma	irk Schem	e: Teachers'	version		Syllabus	Paper
			G	CE O Lev	el – May/June	e 2009		7010	01
14	(a)	120 1							[2]
	(b)	for X = 1 (T = 1	to N + 1 Γ * X)	OR	repeat (T = T * X = X +	OF X) 1	R w	hile X <> N + 1 (T = T * X) X = X + 1	do
		next X			until X = N +	- 1		endwhile	
		(1 mark † (1 mark †	for correct t for correct l	first line of l loop contro	loop construct I and last line	:) of loop co	nstruct)		[2]
15	(a)	use of se use of A	ensors DC (if nece	essary)					[2]
	(b)	any two doesn't g less likel can resp less cha	from: get tired/wo y to make r ond to situa nce of mis-	rks 24-7 mistakes ations more understanc	e quickly ling or mis-int	erpreting c	data		[2]
	(c)	any two in case o passeng any "unu in case o	from: computer pi er confiden isual" mano of emergen	rogram goe ice beuvres stil cies	es wrong/com I best done in	outer malfi manual m	unction node		[2]
	(d)	any one faster pro greater of consider increase reduction reduction	from: ocessors component able compo d complexi n in size of n in power o	reliability onent (e.g. ty of aerop componen consumptic	microchips) p lanes ts on	rice reduc	tions		[1]
	(e)	any two flight pla satellite/ compute changes by se electro operates	from: n keyed in global posit r checks ex course if n ending sign ric motors o in real time	tion read by spected po- ecessary als to the a change aile e	y computer (fr sition based o ilerons ron angles etc	equently) n time c.			[2]
	(f)	(i) any pass dest fligh	one from: senger nam ination(s)/p t id	ne/passeng point of dep	er ID arture				[1]

Page 9	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O Level – May/June 2009	7010	01

(ii) any one from:

tracking/uniquely identifies baggage/ensures baggage gets to right place increased security links to passenger/ensures luggage cannot travel without passenger

[1]

16



[5]

	Page 10		Mark Scheme	e: Teachers' version	Syllabus	Paper
			GCE O Leve	el – May/June 2009	7010	01
17	(a)	5				[1]
	(b)	(i) C	ustomer Reference			
		(ii) S	pecification			[2]
	(c)	any tv reduce uses l faster quicke store i easier	vo from: es typing errors ess memory to type in er to sort in one field to validate			[2]
	(d)	Car D Delive Specif	escription/Car Ordered ery Date fication	VW Golf } Dec 2008 } New Car Sales 21215168 }	5	
		Custo Custo Trade	mer Name mer Address In	D Khan } 19 Main Street } Custome Yes }	er Details	
		(1 ma conter	ark 1 field name and on the former of the and one of the field name of the angle of	contents from New Car Sale Is table)	es table plus 1 fie	eld name and
		List of Cost F	Extras Price (\$)	BDEFJL } 21 000 }Car Manufac	turer	
		(1 ma	rk 1 field name and cont	ents from Car Manufacturer t	able)	[2]
	(e)	any o r later u can se if safe servic	ne advantage from: use if customer wants to end out new product info ty/recall issues from car e/safety check reminders	trade in again in 2 or 3 years' rmation manufacturers s	time	[1]
18	mai initi corr inpu add any calc out	rking po alise fa rect loo uts (in c lition of validat culate p puts (in	pints (1 mark per item up a, sj and ka to zero p correct place) f number of flights per air tion checks carried out percentages a correct place and ONLY	o to the maximum of 5): line Y if some evidence of any atte	mpt at processing)	

Page 11	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O Level – May/June 2009	7010	01
sample program	/algorithm		
fa = 0; sj = 0;	ka =0;	} 1 mark	
for x = 1 to 4	for x = 1 to 400		
input let	tercode	} } 1 mark	
input nu	mbercode	}	
if let	tercode = "FA" then fa = fa + 1	}	
if let	tercode = "SJ" then sj = sj + 1	} 1 mark	
if let	tercode = "KA" then ka = ka + 1	}	
else	print "error"	} 1 mark	
next x			
fapercent = fa	a/4	}	
sjpercent = sj	j/4	} 1 mark }	
kapercent = k	(a/4	; }	

kapercent	=	ka/4
-----------	---	------

print fapercent, sjpercent, kapercent

[5]

} 1 mark

Page 12 Mark Scheme: Teachers' version		Syllabus	Paper
	GCE O Level – May/June 2009	7010	01

Sample flowchart:

