UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

MARK SCHEME for the May/June 2007 question paper

7010 COMPUTER STUDIES

7010/01

Paper 1, maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Pa	ge 2	Mark Scheme	Syllabus	Paper
		GCE O LEVEL – May/June 2007	7010	01
(a)	virus an	y two points from:		
	which realters/da	software olicates/copies itself mages files/alters files or data nples of the effect of a virus	worm = 0 trojan horse name of vir bomb = 0	
(b)	verificat any two	ion points from:		
	by doubl on scree comparir	input for errors/checking before & after transfer e entry n checking ng input/use of second operator sword typed in twice	proof readir	ng = 0 [
(c)	interrup any two	t points from:		
	causes a	request generated by a device/program break in execution of a program/stops program er out of paper	power cut =	= 0 [
(d)	simulati	on points from:		

studying behaviour of a system games = 0
by using a model/represents real life/mathematical representation
results can be predicted
e.g. flight/other simulator, modelling hazardous chemical reaction [2]

(e) electronic scabbing

any **two** points from:

allows managers to switch ...
word processing/computer processing duties ...
from striking clerks in one country to non-striking clerks in another [2]

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2 Any two types from:

(1 mark for naming type of test data. 1 mark for description or suitable example)

Normal - acceptable/valid data

- data has expected outcomes

- example (e.g. day of month 1 to 31) needs context, range OK

Abnormal - data outside limits of acceptability/validity Erroneous - example (e.g. day of month -1, 50, etc.)

Extreme - data at limits of acceptability/validity
Boundary - example (e.g. day of month 1, 31, etc.)

[4]

Two points **one** from each group:

speech recognition is a form of input; speech recognition requires a microphone; speech recognition is an example of an expert system

speech synthesis is a form of output speech synthesis requires speakers in speech synthesis words are chosen from a database

[2]

4 Any **three** points from:

manages user accounts copy/save/format/DOS utilities

file management
input/output control/peripheral management
spooling
memory management
multitasking/JCL/batch processing
multiprogramming
handling interrupts
error reporting/handling
security
interfaces with users/WIMP type interfaces
loads/runs programs
processor management

resource management = 0

[3]

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5 (i) Any **one** advantage and any **one** disadvantage from:

advantages

no travel (: saves money)
no time wasted in travelling
more time for family life
more flexible working hours
equal opportunities for all
more motivated (**)

disadvantages

too many distractions

less social interaction with others less visible status for senior employees

(ii) Any **one** advantage and any **one** disadvantage from:

advantages

lower overheads (no offices) more flexible/contented (**)

work force

easier to employ disabled people workers can be anywhere in

the world

can tap into world wide expertise
(** - only allow in (i) OR (ii) not both)

disadvantages

less control over work force

could be doing work for more than one company

difficult to get company loyalty

more difficult to react quickly to changing situations

6 One mark for name and one mark for description

Data flow diagrams - describes data input/output into the system

- shows what happens to data within the system

(during processing and storage)

Modules/Structure

Diagrams/

shows logic behind program structureallows task to be split into individual parts

- shows links in modules

(Systems) flowcharts/

diagrams

- shows hardware

- shows how hardware links

- shows how processes are carried out

Gantt/Pert charts (critical path analysis)

- shows each stage with deadlines/milestones

[2]

[4]

	Pa	ge 5	Mark Scheme	Syllabus	Paper
			GCE O LEVEL – May/June 2007	7010	01
7	(a)	deskilling retraining loss of jo frees sta	needed		[3]
	(b)	Any two	from:		
		use of id firewalls physical	ds (changed regularly) s/log on ids/user names measures (e.g. locked rooms) off after use	encryption = 0 removal of externa	I memory = 0 [2]
	(c)	Any one	point from:		
			ack up files ons of files (GFS)		[1]
	(d)	amend	change name/address/doctor etc.new illnessre-admission	change of age = 0	
		delete	patient leaves area/countrypatient dies	leaves hospital = 0	
		insert	new patient arrivesnew baby born		[3]
8	(a)	Any two	from:		
		can easi view pict adjust pi	mages directly to computer (no need to scan in) y wipe photos from memory ures immediately ctures immediately re pictures in less space	video possible = 0	[2]
	(b)	Any one	point from:		
			of pixels/memory size or (determines number of pixels)		[1]

9	(a)	7 5	[2]
	(b)	10110110	[1]
	(c)	Any three points from:	
		Notes lift is going down	
		Notes required floor is less than present floor Sorts remaining numbers into descending order of floors	[3]
10	(a)	(i) Any cell in the range A2:D6	
	()	(ii) Any cell in the range A1:F1, C7, D7	[2]
			[-]
	(b)	(B2*5) + (C2*10) + (D2*20)	
		(-1 for each error) NB Brackets not needed	[2]
	(c)	Any two points from:	
		Highlight/select E2/copy E2 paste into cells E3 to E6	
		(or equivalent (select + sign) using drag and drop, for example)	[2]
	(d)	SUM(E2:E6) E2 + E3 + E4 + E5 + E6	[1]

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(e) N

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[1]

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11 (a) 2

1

(b) (i) Any **one** point from:

check data is wrong/correct = 0 computer check on input data detects any data which is incomplete or not reasonable

(ii) Any **one** point from:

length check – e.g. only 30 characters in name field character check - e.g. name doesn't contain numeric chars range check – e.g. day of month in date is between 1 and 31 format check – e.g. date in the form xx/yy/zz check digit - e.g. end digit on bar code to check if it is valid type check - e.g. integer, real (presence check = 0)

[2]

[3]

12 Any **three** points from: (NB if disability mentioned, shouldn't conflict with method/device)

large/concept keyboards/switches braille keyboards (for partially sighted/blind) tracker ball to move pointer if keyboard/mouse can't be used touch screens (using head wands) software to predict words (e.g. for dyslexic people)

speech recognition

foot activated control (if no arm movement)

large icons/fonts on screens (– if partially sighted)

braille printers speech synthesis large screen choice of colours

speakers = 0

[3]

	,		GCE O LEVEL – May/June 2007	7010	01
13	(a)	know pric	advantages from: ces of each item/check errors ourchase ck totals themselves		
		can chec			[2]
	(b)	Any two	ways from:		
		•		laser = 0 light pen = 0	[2]
	(c)	Any thre	e points from:		
		number of when ne minimum if stock le	ntified on the file of items reduced by 1 each time item is sold w item come in/returned stock level increased by 1 n stock level stored on file evel less than minimum/reorder level		
		autom	natic re-ordering done	alert that stock low	= 0 [3]
14	(a)	9			[1]
	(b)		11, 3456, 2516 ach ref number missing or for each incorrect ref numb	oer)	[2]
	(c)	Ignore cas (Price(\$)	e, comma 7 > 60000) AND (0-100 kph time (sec) < 7.0)		
		< 1	mark> < 1 mark		
		(0-100 k	ph time (sec) < 7.0) AND (Price(\$) > 60000)		
		<	1 mark> < 1 mark>		[2]
	(d)	Any two	points from:		
		no need	udience/world wide audience to advertise in the press (∴ cheaper) e automatic replies to customers 7	no showroom =	0 [2]

Mark Scheme

Syllabus

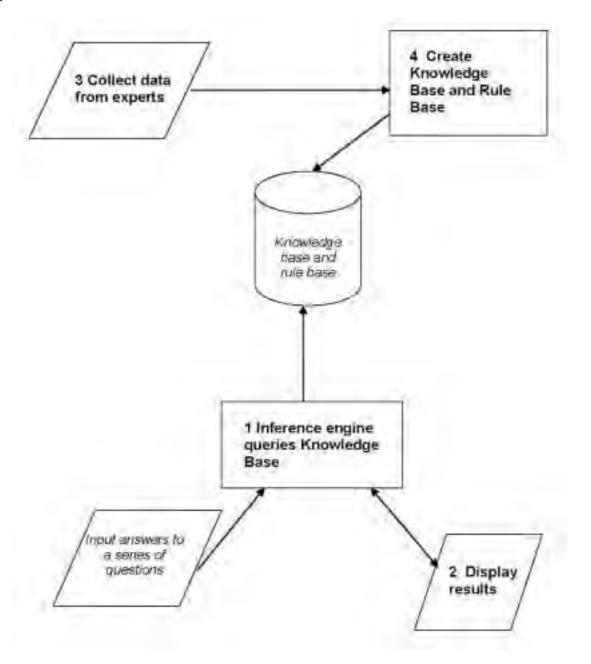
Paper

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15 (a) 1 for each correct box max 3

[3]



(b) Any **one** point from:

multiple choice questions yes/no answers takes user through the possible options touch screen with options

[1]

(c) Any one point from:

possible faults % probability of the fault

[1]

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(d) Any one from:

e.g.
chess
oil/mineral prospecting
tax/financial calculations
medical diagnostics
speech recognition
rock identification

[1]

[2]

16 (a) Any two sensors from:

airflow (mass of air)
oxygen/gas sensor
throttle/accelerator position/potentiometer
temperature
voltage
(manifold) pressure
(engine) speed

fuel level = 0 heat sensor = 0 thermometer = 0

(b) Any **three** points from:

data from sensors fed to ADC data is fed continuously (loop)
ADC converts data to digital form and sends information to ECU ECU has been programmed/stored with key values/data information from sensors compared with stored data signals sent to injectors to alter their operation as required reference to need for DAC reference to need for actuators

[3]

(c) Any **one** point from:

environment (exhaust gases controlled) (better) fuel economy/more efficient fewer moving parts doesn't go "out of tune" fuel injection more accurate

improved engine life = 0

(d) Any **one** point from:

requires an immediate response needs to be on-line

[1]

[1]

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17 Any three features from:

links to associated resources possible within text (hyperlinks) hot spots – in pictures/maps forward/back buttons – allows review of resources favourites – maintains links to resources between sessions history – previous searches for example refresh – updates pages for example filters – takes out unwanted information for example

[3]

18 (a) Any **two** advantages from:

huge amount of information information is constantly updated immediate access to information from research papers use of search engines e-mail facilities give access to world experts

Any **one** disadvantage from:

need to know how to do searches properly bad searches can give wrong or irrelevant information unknown reliability likely to download virus phone lines engaged if not using broadband (OK if not given in **(b)**) (open to) fraud/hacking while on line

[3]

(b) Any **one** point from:

very fast transfer (ideal for video clips) speed of internet connection = 0 always "on" (no need for dial up) not metered telephone lines not tied up/don't need extra lines (if not given in (a)) [1]

(c) Any one benefit from:

(NOT advantages of laptop computers)

no trailing wires can sit anywhere within the room

Any **one** disadvantage from:

slower transmission speed range is limited security problems health problems

[2]

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19 General marking points:

print c, d, v, b

```
loop – 1 mark
input in correct place – 1 mark
checks on code - 1 mark
correct use of if/then/else or case statements - 1 mark
increment all totals – 1 mark
error recognition/validation – 1 mark
correct output in correct place – 1 mark
Sample program 1:
set c, d, v, b = 0: set count = 0
repeat
                                                                    1 mark
        input code
                                                                    1 mark
        x = code/10000
                                                                    1 mark
        y = INT(x)
        if y = 1 then c = c + 1
                 else if y = 2 then d = d + 1
                 else if y = 3 then v = v + 1
                                                                    2 marks
                 else if y = 4 then b = b + 1
                 else print "error"
                                                                    1 mark
        count = count + 1
until count = 5000
                                                                    1 mark
print c, d, v, b
Sample program 2:
set c, d, v, b = 0: set count = 0
repeat
                                                                    1 mark
        input code
                                                                    1 mark
        if code \geq 1000 and code \leq 2000 then c = c + 1
        else if code >= 2000 and code < 3000 then d = d + 1
        else if code >= 3000 and code < 4000 then y = y + 1
                                                                    3 marks
        else if code >= 4000 and code < 5000 then b = b + 1
                 else print "error"
                                                                    1 mark
        count = count + 1
until count = 5000
                                                                    1 mark
```

(NOTE – OK to use statements such as if code begins with a 1 as code checks)

[5]