

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

General Certificate of Education O Level

MARK SCHEME for the November 2004 question paper

5070 CHEMISTRY

5070/02

Paper 2 (Theory 1), maximum mark 75

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All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

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NOVEMBER 2004

GCE O Level

MARK SCHEME

MAXIMUM MARK: 75

SYLLABUS/COMPONENT: 5070/02

**CHEMISTRY
Paper 2 (Theory 1)**



Page 1	Mark Scheme	Syllabus	Paper
	O LEVEL – NOVEMBER 2004	5070	2

A1	(a)		rises then falls <u>only</u> ; NOT references to B and C	1
	(b)	(i)	less than 12/any number <12;	1
		(ii)	eutrophication; weed/algae grows more/faster; <u>rotting/decomposition/bacteria</u> uses up oxygen; 'use up oxygen' alone does not score	any 2
	(c)		decreases; decreases; increases;	3
				7 marks
A2			a to d accept correct formulae, use list principle	
	(a)		bromine and methane/(both needed)	1
	(b)		lithium	1
	(c)		iodine and bromine/Br ₂ and I ₂ (both needed)	1
	(d)		lithium and lead (II) bromide (both needed)	1
	(e)		methane has a <u>simple</u> (covalent) structure (not discussion of breaking bonds in methane); silicon dioxide has a <u>giant/lattice/macromolecular</u> (covalent) structure;	2
	(f)		electrolysis; of <u>molten</u> lead bromide; allow: (metal) displacement; by more reactive metal/named more reactive metal (magnesium, zinc, iron);	2
				8 marks

Page 2	Mark Scheme	Syllabus	Paper
	O LEVEL – NOVEMBER 2004	5070	2

A3	(a)	(i)	(conc) H ₂ SO ₄ ; not dilute H ₂ SO ₄ , accept phosphoric acid heat/reflux/50 - 150 °C; ignore pressure	2
		(ii)	$ \begin{array}{c} \text{H} \quad \text{O} \\ \quad \\ \text{H}-\text{C}-\text{C}-\text{OH} \\ \\ \text{H} \end{array} $ (allow condensed OH as shown)	1
		(iii)	CH ₃ COOH + C ₃ H ₇ OH → CH ₃ COOC ₃ H ₇ + H ₂ O; e.c.f. from (ii) allow molecular formulae LHS = 1 RHS = 1	2
	(b)	(i)	pH meter/universal indicator/electrical conductivity test; shows different pH/orange for carboxylic acid, red for hydrochloric/different colours (if colours stated, must be correct)/electrical conductivity different/electrical conductivity higher in HCl 1 mark max for chemical reactions: add reactive/named solid (as in (iii)) and compare rates/test for chloride ion using silver nitrate;	2
		(ii)	metal carbonate/metal oxide/named metal carbonate or named oxide (not Group I oxide or CaO)/magnesium metal, zinc metal	1
			consequential on <u>correct</u> substance- carbonate or metal – see bubbles metal oxide – solid disappears, accept dissolves	1
			9 marks	
A4	(a)		blocks oxygen uptake in blood; not 'breathing difficulties'	1
	(b)	(i)	H ₂ O;	1

Page 3	Mark Scheme	Syllabus	Paper
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		(ii)	Pd oxidation states (+)2 to 0; C oxidation states (+)2 to (+)4;	2
		(iii)	palladium has been reduced and C has been oxidised; palladium ox state has fallen, C has increased/palladium accepted electrons from carbon; e.c.f. from (ii)	2
	(c)		extraction of iron, zinc, lead or tin/blast furnace	1
			7 marks	
A5	(a)		$Zn + Cu^{2+} \rightarrow Cu + Zn^{2+}$ check equation is <u>correct direction</u> ignore state symbols	1
	(b)		arrow in external circuit from zinc to copper (to the left)	1
	(c)		zinc iron lead copper Zn and Cu correct = 1 iron lead correct = 1	2
	(d)		magnesium/aluminium	1
			5 marks	
A6	(a)	(i)	(aqueous) lithium hydroxide/lithium carbonate; not lithium oxide evaporation/(allow to) crystallise;	2

Page 4	Mark Scheme	Syllabus	Paper
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	(ii)	(aqueous) barium chloride/barium nitrate/barium hydroxide; filtration	2
	(iii)	copper oxide or copper carbonate; accept copper hydroxide <u>partial</u> evaporation (owtte)/leave to crystallise	2
	(b)	relative molecular mass $(\text{NH}_4)_2\text{SO}_4 = 132$; 34 g NH_3 makes 132 g $(\text{NH}_4)_2\text{SO}_4$ owtte; mass formed = $132/34 \times 51 = 198$ g usual calculation rules apply.	3
			9 marks
			Total Section A = 45

Section B

B7	(a)	Diagram	2
		standard rate curve shape; labels on axes 'volume' against 'time' (owtte); Explanation	1
	(b)	$M_r \text{MgCO}_3 = 84$; no mols $\text{CO}_2 = 10.5/84 (=0.125 \text{ mols})$; volume = $0.125 \times 24 = 3 \text{ dm}^3$ usual calculation rules apply	3
	(c)	(i) faster; because zinc carbonate is less (thermally) stable than magnesium carbonate ORA ignore references to metal reactivity	2

Page 5	Mark Scheme	Syllabus	Paper
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		(ii)	less carbon dioxide; because there are <u>fewer moles</u> of zinc carbonate. Calculation leading to $2.02 \text{ dm}^3 = 2$ marks <u>different</u> amount of CO_2 because 10.5 g zinc carbonate contains a <u>different</u> number of moles = 1 mark	2
				10 marks
B8	(a)		A diesel oil B paraffin C naphtha	1
	(b)		fractions vaporise/evaporate/boil; <u>condense</u> at <u>different temperatures</u> ; lowest boiling points come out at highest point of tower/ temp of tower higher at bottom	3
	(c)	(i)	correct <u>method</u> Mass of C/mass of compound x 100; correct <u>masses</u> used octane $96/114 \times 100 = 84.2 \%$; <u>both fully correct</u> hexadecane $192/226 \times 100 = 85.0 \%$ Guidance: one calculation fully correct scores 2; both calculations fully correct scores 3; allow e.c.f. for minor arithmetical errors.	3
		(ii)	$2\text{C}_{16}\text{H}_{34} + 49\text{O}_2 \rightarrow 32\text{CO}_2 + 34\text{H}_2\text{O}$ ignore state symbols	1
		(iii)	less oxygen is needed (per molecule) to combust octane ORA/more carbon <u>atoms</u> in hexadecane/more <u>carbon per molecule</u> /higher percentage C by mass; 'more carbon' alone is not enough	1
	(d)		hydrogen and ethanol/alcohol ignore solar	1
				10 marks

Page 6	Mark Scheme	Syllabus	Paper
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B9	(a)		reaction is exothermic/gives out heat/gives out energy	1
	(b)		$4\text{Fe} + 3\text{O}_2 \rightarrow 2\text{Fe}_2\text{O}_3$ (1) for Fe_2O_3 ; CONSEQUENTIAL (1) for rest of equation correct	2
	(c)	(i)	rises slowly then faster; melting the scrap is endothermic/uses energy /temperature of molten iron changes less when scrap is melting.	2
		(ii)	saving metal ores/saving energy for extraction/saves need to dispose of scrap iron.	1
	(d)	(i) and(ii)	(mark together) more carbon in high carbon steel; both alloys contain more iron than carbon;	2
		(iii)	Property: low C steel softer/weaker/more easily shaped/less brittle than high carbon steel; ORA Structure: properties change because carbon atoms are smaller than iron atoms (may come from reference to diagram)/metallic bonding is disrupted/lattice is disrupted/alloy structure is less regular/layers need to slip when steel changes shape	2
			10 marks	
B10	(a)		correct set-up showing battery and two electrodes dipping in an electrolyte; nickel at cathode and silver at anode; named electrolyte: silver nitrate.	3
	(b)		<u>anode</u> reaction: $\text{Ag}(\text{s}) \rightarrow \text{Ag}^+(\text{aq}) + \text{e}^-$; <u>cathode</u> reaction: $\text{Ag}^+(\text{aq}) + \text{e}^- \rightarrow \text{Ag}(\text{s})$; incorrect state symbols on fully correct equations (1) mark electrodes reversed with fully correct equations (1) mark	2

Page 7	Mark Scheme	Syllabus	Paper
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	(c)	(i)	<p>Salt A:</p> <p>Gp1 sulphate or Gp 1/2 nitrate or zinc sulphate or nitrate or magnesium sulphate/<u>dilute</u> (aqueous) sodium chloride;</p> <p>Salt B:</p> <p>Gp 1/2 chloride or zinc chloride;</p>	2
		(ii)	<p>oxygen relights glowing spill;</p> <p>hydrogen pops when lit;</p> <p>chlorine bleaches (damp) litmus/indicator paper OR mix with Group I iodide/bromide, solution goes yellow/brown;</p>	3
				10 marks
				Total Section B = 30