UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

MARK SCHEME for the May/June 2009 question paper for the guidance of teachers

5070 CHEMISTRY

5070/02

Paper 2 (Theory), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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Section A

A1 (a) Vandium(V) oxide / V₂O₅ / vanadium oxide; [1] NOT: MnO₂ ALLOW: vanadium **(b)** copper(II) chloride / CuCl₂ / copper chloride / copper; [1] (c) ethanoic acid / ethanoic / correct formula; [1] (d) potassium dichromate(VI) / (potassium) dichromate / correct formula; [1] NOT: potassium [1] (e) chlorine / (potassium) dichromate(VI) / manganese(IV) oxide; ALLOW: (concentrated) sulfuric acid [Total: 5] A2 (a) weak forces between layers / van der Waals forces between layers; [1] ALLOW: weak bonds between layers NOT: the forces are weak / has weak forces between atoms NOT: no forces / bonds between layers NOT: has layers and weak forces NOT: weak forces between molecules NOT: weak electrostatic forces between layers [1] layers can slide / slip; NOT: atoms slide over each other [1] **(b)** no mobile / no moving electrons / no delocalised electrons / (all) electrons in covalent bonds; ALLOW: no free electrons / no sea of electrons IGNORE: no ions [2] (c) Any two of: hard IGNORE: strong / tough high melting point IGNORE: high boiling point lots of strong (covalent) bonds ALLOW: giant structure of strong bonds ALLOW: has strong bonds throughout ALLOW: all the bonds are difficult to break / takes a lot of energy to break all the bonds ALLOW: ideas of all the atoms held together strongly NOT: has covalent bonds / has strong bonds (without qualification) NOT: rigid arrangement of tetrahedral structure NOT: strong forces of attraction between atoms / strong electrostatic forces

[Total: 5]

Р	Page	3	Mark Scheme: Teachers' versi GCE O LEVEL – May/June 200		Syllabus 5070	Paper 02
				J9	5070	
.3 (a	a) (i)	ano NO	le: oxygen / O ₂ ; : O			[1]
			ode: copper / Cu ;			[1]
			H ⁺ , OH ⁻ , SO ₄ ²⁻ ; nree needed for the mark)			[1
	(ii	hyd eas hyd ALL	ogen low <u>er</u> in reactivity series (than sodiu ogen low <u>er</u> in discharge series (than sodiu er to reduce hydrogen <u>ions</u> (than sodium) ogen <u>ions</u> gain electrons more easily ; DW: it is lower in reactivity series : hydrogen is easier to discharge (than so	um) / /		[1
	(iii	idea chlo NO NO	ide ions lower in discharge series than hy of selective discharge of chloride ions/ ide ion concentration greater than hydrox: reference to chlor ine / chlor ine ions: lower in discharge series than oxygen: chloride ions lower in reactivity than hyd	ide ion concentr	ation ;	[1
(b	o) (i) puri	cation of copper/			[1
•	, (mak	ng high grade copper/ DRE: uses of copper / for coating metals /	for electroplatin	a	
				ioi electropiatiii	9	
	(ii	•	erature: no effect / no change ent: increasing current increases mass (of	copper) ORA		[1 [1
		ALL	DW: mass proportional to current			L
		time ALL	DW: increase of 1 amp doubles the mass increasing time increases mass (of copp DW: mass proportional to time DW: with the passage of time mass increa	,		[1
						[Total: 9
4 (a	a) C	harges	neutron = 0 / zero / none AND			
			proton = + / plus 1 / +1;			[′
	R	elative	mass: electron = 0 / negligible / 1/1840 / neutron = 1 / one	1/2000 / 0.0005	AND	[′
(b	o) ¹¹ ₅	В				[2
	1	mark f	r correct nucleon and proton number as s r correct symbol ;	hown ;		
(c	-	5 electrons in two shells AND 5 protons shown;			[1	
			of neutrons other than 6 ; between 3 and 10 neutrons			[′
						[Total: 6

Page 4		ge 4	Mark Scheme: Teachers' version	Syllabus	Paper
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A 5	(a)		I chlorine atoms bonded to carbon by pair of electrons ructure correct i.e. 6 unbonded electrons on each chlo		[1] [1]
	(b)	correct c	$2.8.8$ and $\mathrm{C}l^-$ as $2.8.8$ in diagram or as numbers ; harges at top right of each structure ; correct ions shown as Ca^{2+} and $\mathrm{C}l^-$		[1] [1]
					[Total: 4]
A6	(a)	KNO ₃ / C	$\text{Ca}(\text{NO}_3)_2$ / $\text{Fe}(\text{NO}_3)_2$;		[1]
	(b)	(both aci	cause H ⁺ / <u>hydrogen ions</u> present ; dic and hydrogen ions needed) drogen and nitrate ions		[1]
	(c)		25 × 0.450 = 11.25 / 11.3 / 11 ; 56 × 11.25 = 630 (g) ;		[1] [1]
	(d)	of iron(II NOT: iro white pre ALLOW:	reen precipitate;) hydroxide; n(III) hydroxide / ppt of iron / ppt due to iron(II) ions ecipitate / ppt of calcium hydroxide formed; idea of calcium hydroxide precipitate masked / cannot ite ppt dissolves in excess	t be seen	[1] [1] [1]
	(e)	add alum heat / wa gas given ALLOW: NOT: sm NOTE: th correct OR mix solut add condidea of m brown rir NOTE: tl	ess) sodium hydroxide (solution); ninium / Dervarda's alloy; arm; n off turns (moist) red litmus blue/ ammonia gas given off / nelly gas given off nis mark is consequential on both the reagents Al and cion with (freshly made) iron(II) sulfate (solution); (1 mentrated sulfuric acid; (1 mark) naking layer of sulfuric acid over the solution / idea of the graph (at interface); (1 mark) nis mark is consequential on both the reagents being have to be concentrated	ark) wo layers ; (1 ma	ark)
		3000 1100			[Total: 11]

rage 3		Mark Scheine, Teachers Version	Syliabus	Гареі
		GCE O LEVEL – May/June 2009	5070	02
(a)	ALLOW	structure of chloroethene ; ': CH ₂ =CHC <i>l</i> H ₂ CHC <i>l</i>		[1]
(b)		$C_2H_3Cl-+5O_2 \rightarrow 2HCl+4CO_2+2H_2O$ LOW: multiples / fractions		[1]
	` '	cium chloride ; LOW: CaC <i>l</i> ₂		[1]
(c)	correct e.g. nylo clot (bri IGN poly tery PE' myl poly IGN Key bull	ching / fishing lines / fishing nets / ropes / stockings / stles) / balloons / guitar strings / racquet strings / petrol NORE: fibres without qualifications yester / terylene / mylar / PET (1) //lene: clothing / sheets / pillowcases / furniture covering ropes / sails / machinery belts T: bottles and any of the above	tanks (1)	

Syllabus

Paper

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Section B

B8	(a)	NO	de oil / petroleum heated in fractionating column / idea of fractional distillation; T: ideas of simple distillation / reference to distillation in the lab one of: separated according to different boiling point (from other fractions) / fractions have different boiling points / has specific range of boiling points; NOT: incorrect references to petrol e.g. petrol has the lowest boiling points so comes off at the top separated according to size of molecules (from other fractions) / fractions have different chain lengths; petrol made by cracking of long chained hydrocarbons / gas oil / kerosene; equation showing cracking	[1]
	(b)	(i) (ii)	10 800 g / 10.8 kg moles carbon dioxide = 10 800 / 44 = 245.45 ; moles octane = 245.45 / 8 = 30.68 ; ALLOW: 1 mark for showing division of moles of carbon dioxide by 8 or 16/2 $M_{\rm r}$ of octane 114 ; Mass of octane = 114 × 30.68 = 3497.5 (g) / 3498 (g) / 3500 (g) ALLOW: 1 mark for multiplying moles of octane by 114 with correct answer for that calculation.	[1] [1] [1] [1]
	(c)	NO	converted to carbon dioxide; / nitrogen oxide(s) converted to nitrogen; : OW: CO + NO \rightarrow CO ₂ + $\frac{1}{2}$ N ₂ = 2 marks (even if not correctly balanced)	[1] [1]
	(d)		d rain / effect of acid rain/ smog ; IORE: breathing difficulties / irritation of nose and throat	[1]

[Total: 10]

	Page 7			Mark Scheme: Teachers' version	Syllabus	Paper
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В9	(a)	Any • •	have have have phys	e of: (1 mark each) e general formula / each member differs by CH₂ group e same functional group e similar chemical properties sical properties show a trend / example of physical pro ng points increase with longer carbon chain	•	[3] end e.g.
	(b)	(i)	any	value between 105 and 130°C (actual = 117°C)		[1]
		(ii)	C ₆ H	₁₃ OH		[1]
	(c)	(i)	_	$_4$ + $H_2O \rightarrow C_2H_5OH$ ORE: state symbols		[1]
		(ii)		tion OW: hydration / additional ⁻: exothermic		[1]
	(d)	OR		oles e.g. 180 g glucose \rightarrow 2 × 46 or 92 g ethanol es glucose (18000 / 180) \rightarrow 200 moles ethanol;		[1]
		theo	oretic	al yield calculated e.g. 18 kg glucose \rightarrow 9.2 kg ethano 6 = 9200 g ethanol ;	ol	[1]
		% y	ield c	calculated e.g. 100 × 0.92/9.2 = 10% ;		[1]

[Total: 10]

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Pa	ge 8	Mark Scheme: Teachers' version	Syllabus	Paper
		GCE O LEVEL – May/June 2009	5070	02
B10(a)	Correct I	$M_{\rm r}$ values: $(NH_4)_2SO_4 = 132$ AND $KNO_3 = 101$;		[1]
	OR	$NH_4)_2SO_4$ (2 × 14 / 132) = 21.2% / 21.21%; N in 500 g = 500 × 28/132 = 106.1 g		[1]
	OR	$(NO_3 (14 / 101) = 13.9\% / 13.86\% ;$ in 500 g $(NO_3 = 500 \times 14 / 101 = 69.3 g)$		[1]
		ercentage = 17.6% / 17.5(5)% / ;		[1]
(b)	 rapid ALL NOT bloc bact NOT aqua 	ee from: (one mark each) d growth of algae / water weeds / algal bloom OW: rapid growth of (green) plants F: plants grow, unqualified (must be increased/ rapid et ks (sun)light so plants die terial growth increases teria use up oxygen F: algae / plants use up oxygen atic life dies / aquatic animals die / fish die because of F: marine organisms die		[3]
(c)	titration / ALLOW: crystallis evaporat	assium carbonate solution / potassium hydroxide (solut description of titration AND repeat titration without ind titration with indicator then remove indicator with char- ice / description of crystallisation AND dry with filter pap te off some water AND dry in oven / put in oven to allow the to evaporate completely / boil off all the water	icator ; coal er /	[1] [1] [1] of water /

[Total: 10]

Page 9			Mark Scheme: Teachers' version	Syllabus	Paper
			GCE O LEVEL – May/June 2009	5070	02
I1(a)	(i)	to +2	etrons lost/ oxidation number (of iron) increases / oxida 2 ; T: incorrect oxidation numbers	tion number goe	es from 0 [1]
	(ii)	corre	(aq) + 2OH⁻(aq) → Fe(OH)₂(s) ect balanced equation = 1 mark ect state symbols = 1 mark rk for state symbols dependent on correct formulae)		[2]
(b)	(i)	stop: stop: stop: ALLO NOT	s water from getting to the surface (of the iron) / s oxygen getting to surface (of the iron) / s oxygen / water getting to the iron / s air getting to the iron / OW: acts as a protective barrier / layer T: ideas about sacrificial protection T: tin does not react with water / air / tin less reactive the	an iron	[1]
	(ii)		tin: oxygen / water can react with the iron (where it is s	scratched);	[1]
			Γ: iron more reactive than tin zinc any two of:		[2]
		•	zinc more reactive than iron NOT: zinc oxide protective layer zinc is sacrificial metal / idea of sacrificial protection readily than iron / zinc reacts first NOT: zinc rusts more readily than iron zinc loses electrons more readily than iron NOT: zinc displaces iron	i.e. zinc corroc	
(c)	laye laye NO	er of in er of in T: oxi	r of (aluminium) oxide that will not flake off / nsoluble / unreactive (aluminium) oxide / mpermeable (aluminium) oxide / protective oxide layer ide coating without further qualification rms a protective layer with oxygen	1	[1]
(d)		cook	k cans / car bodies / aircraft bodies / high voltage electr king foil / window frames / ladders / OW: cooking utensils / mirrors (as does not corrode)	ricity cables /	[1]
		ect e drink car b aircr	T: for cutlery explanation related to specific use stated; explanation related to specific use stated; exs cans → will not react with water / acids codies → will not corrode raft bodies → lightweight / low density tricity cables → lightweight / good conductor of electric	ity	[1]
					[Total: 10]

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