

Centre Number	Candidate Number	Name
---------------	------------------	------

CAMBRIDGE INTERNATIONAL EXAMINATIONS  
General Certificate of Education Ordinary Level

**CHEMISTRY**

**5070/02**

Paper 2 Theory

May/June 2003

**1 hour 30 minutes**

Candidates answer on the Question Paper.

Additional Materials: Answer Paper

**READ THESE INSTRUCTIONS FIRST**

Write your name, Centre number and candidate number in the spaces at the top of this page and on any separate answer paper used.

**Sections A**

Answer **all** questions.

Write your answers in the spaces provided on the question paper.

**Section B**

Answer any **three** questions.

Write your answers on the separate answer paper.

At the end of the examination, fasten any separate answer paper used securely to the question paper.

The number of marks is given in brackets [ ] at the end of each question or part question.

A copy of the Periodic Table is printed on page 16.

For Examiner's Use	
Section A	
B8	
B9	
B10	
B11	
<b>TOTAL</b>	

If you have been given a label, look at the details. If any details are incorrect or missing, please fill in your correct details in the space given at the top of this page.

Stick your personal label here, if provided.

This document consists of **14** printed pages and **2** blank pages.



**Section A**

Answer **all** the questions in this section in the spaces provided.

**A1** Choose from the following elements to answer the questions below.

argon            bromine            carbon            hydrogen  
iodine            iron            neon            sulphur

Each element can be use used once, more than once, or not at all.

Name an element which

**(a)** forms a basic oxide,

.....[1]

**(b)** is a liquid at room temperature and pressure,

.....[1]

**(c)** reacts with aqueous copper(II) sulphate to give a pink solid,

.....[1]

**(d)** is formed during the electrolysis of concentrated aqueous sodium chloride,

.....[1]

**(e)** has a giant molecular structure.

.....[1]

**A2** Ethanol,  $\text{CH}_3\text{CH}_2\text{OH}$ , is a liquid fuel. Ethanol can be manufactured either from glucose,  $\text{C}_6\text{H}_{12}\text{O}_6$ , or from ethene.

- (a)** Briefly describe the manufacture of ethanol from glucose.  
Include the balanced equation in your answer.

.....  
.....  
.....  
.....[4]

- (b) (i)** Draw the displayed formula for ethene.

- (ii)** Name the substance that reacts with ethene to make ethanol.

.....

- (iii)** Give the conditions needed for this reaction.

.....

.....

[4]

**A3** Petroleum is a complex mixture of hydrocarbons. Petroleum is a source of many useful fuels.

(a) What is meant by the term *hydrocarbon*?

.....  
 .....[1]

(b) Petroleum is separated by fractional distillation.

(i) Complete the following table about the fractions obtained from petroleum.

fraction	use
petrol (gasoline)	fuel for cars
paraffin (kerosene)	
diesel	fuel for diesel engines
bitumen	

(ii) Name one **other** fraction obtained from petroleum.

.....  
 .....[3]

(c) Fractional distillation of petroleum does not produce sufficient of some fractions to match demand.

Cracking is used to convert large hydrocarbon molecules into smaller molecules that are more in demand.

A hydrocarbon of molecular formula  $C_{12}H_{26}$  is cracked.

(i) Suggest the formula of one **alkane** that may be produced.

.....

(ii) Suggest the formula of one **alkene** that may be produced.

.....

(iii) Describe a chemical test that can be used to distinguish between an alkene and an alkane.

chemical test .....

result with alkane .....

result with alkene .....

[4]

- A4** Carbon dioxide is a greenhouse gas. Carbon dioxide is given a greenhouse factor of 1. Other gases are given a greenhouse factor that compares their effect with carbon dioxide. The greenhouse effect increases as the factor value increases. The table gives some information about four different gases.

gas	greenhouse factor	percentage of gas in the atmosphere
CO <sub>2</sub>	1	0.036
CH <sub>4</sub>	30	0.0017
N <sub>2</sub> O	160	$3.0 \times 10^{-4}$
CCl <sub>3</sub> F	21000	$2.8 \times 10^{-8}$

- (a) State **one** possible consequence of an increased greenhouse effect.

.....[1]

- (b) Give **one** source of methane.

.....[1]

- (c) Why is an increase in the percentage of methane more worrying than the same percentage increase of carbon dioxide?

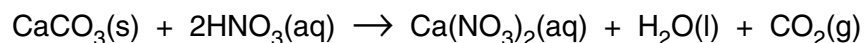
.....  
.....[1]

- (d) What other environmental problem, beside its action as a greenhouse gas, is caused by CCl<sub>3</sub>F?

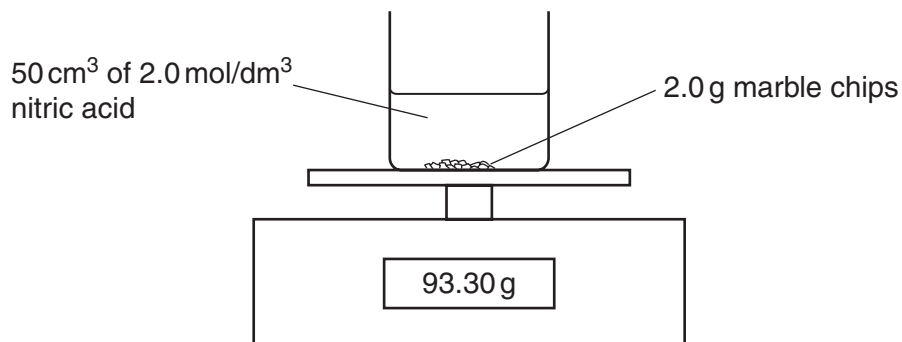
.....[1]

**A5** Marble statues are being damaged by acid rain. The chemical name for marble is calcium carbonate.

A student investigated the reaction between marble chips and nitric acid.



The diagram shows the apparatus the student used.



The student recorded the balance reading every minute.

The table shows the results.

time / minutes	balance reading / g
0	93.30
1	93.28
2	93.26
3	93.24
4	93.22
5	93.21
6	93.20
7	93.19
8	93.18
9	93.17
10	93.16
11	93.15
12	93.15
13	93.14
14	93.14

**(a)** Explain why the balance reading decreases during the experiment.

.....  
 .....[1]

**(b)** How can the student tell when the reaction has finished?

.....  
 .....[1]

(c) (i) Calculate the number of moles of nitric acid in 50 cm<sup>3</sup> of 2.0 mol / dm<sup>3</sup> solution.

(ii) Calculate the number of moles of calcium carbonate in 2.0 g.

(iii) Which reagent, calcium carbonate or nitric acid, is in excess?  
Explain your answer.

[5]

(d) The student repeats the experiment using the same quantities of calcium carbonate and nitric acid. This time the acid is at a higher temperature. Describe and explain, in terms of collisions between reacting particles, the effect of increasing the temperature on the rate of reaction.

.....

.....

.....[2]

**A6** A student adds aqueous sodium hydroxide from a burette into 25.0 cm<sup>3</sup> of dilute sulphuric acid. The student measures the pH value of the mixture during the addition of the sodium hydroxide.

**(a)** Describe how the pH value changes.

.....[1]

**(b)** Give an ionic equation to represent the neutralisation reaction between sodium hydroxide and sulphuric acid.

.....[1]

**(c)** Sulphuric acid is a strong acid.

**(i)** What is meant by the term *acid*?

.....  
.....

**(ii)** What is the difference between a strong acid and a weak acid?

.....  
.....  
.....

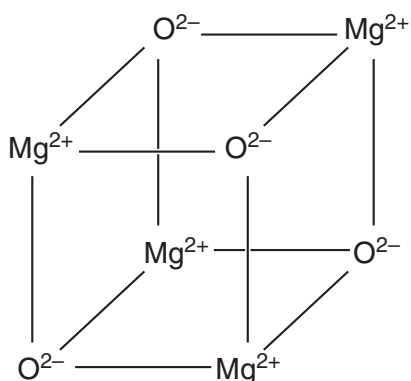
[3]

**(d)** Dilute sulphuric acid reacts with magnesium to give hydrogen.  
Give the ionic equation for this reaction.

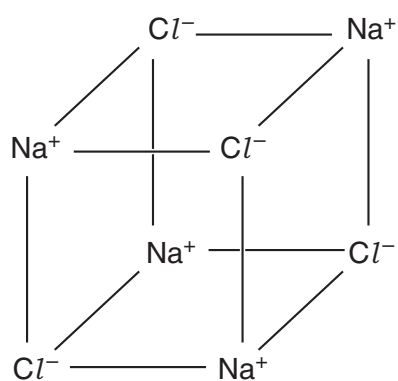
.....[1]



**A7** The structures of two ionic lattices are shown below.



magnesium oxide



sodium chloride

**(a)** Explain why these two solids do not conduct electricity.

.....  
 .....[1]

**(b) (i)** Explain why magnesium oxide has a very high melting point.

.....  
 .....

**(ii)** Suggest why the melting point of magnesium oxide is much higher than that of sodium chloride.

.....  
 .....  
 .....

[2]

**(c)** Draw the electronic structure of a magnesium ion and of an oxide ion.

magnesium ion

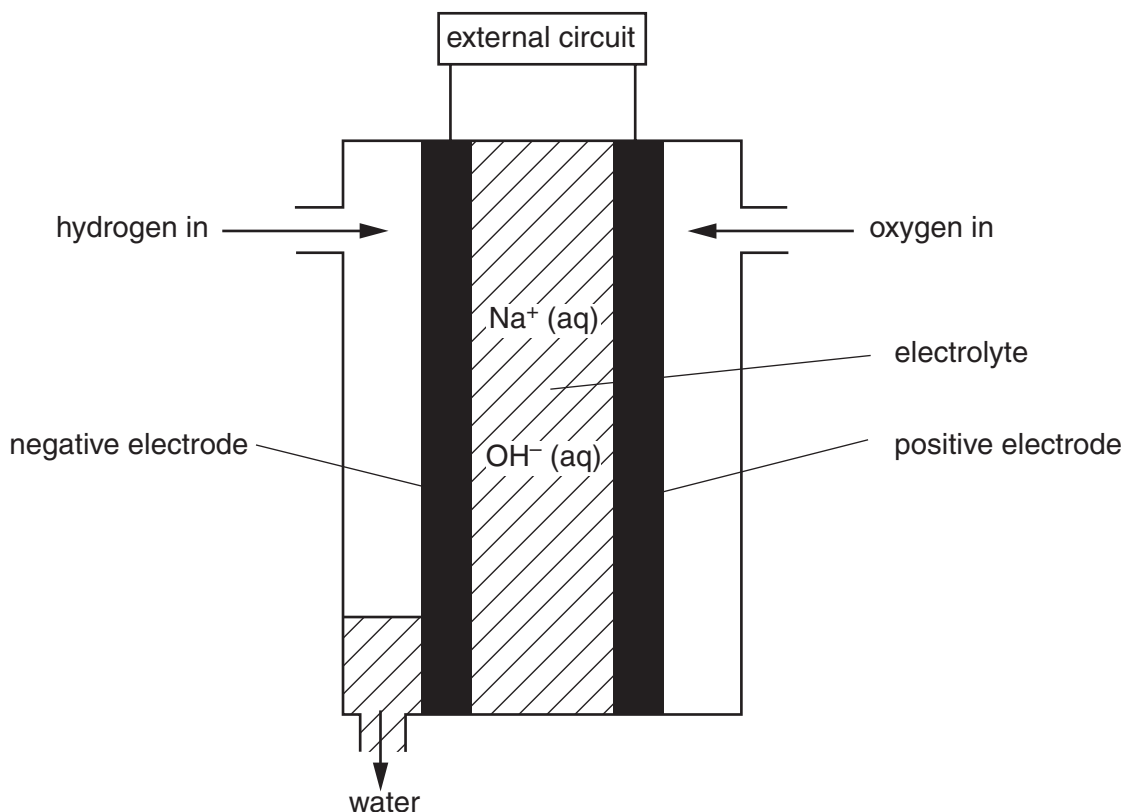
oxide ion

[2]

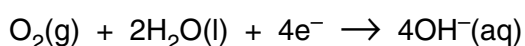
## Section B

Answer **three** questions from this section.

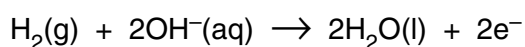
- B8** The NASA space shuttle uses fuel cells to generate electricity. The diagram below shows a hydrogen-oxygen fuel cell.



At the positive electrode, oxygen reacts with water as shown.



At the negative electrode, hydrogen reacts with hydroxide ions as shown.



The overall reaction in the fuel cell is the reaction between hydrogen and oxygen to make water.

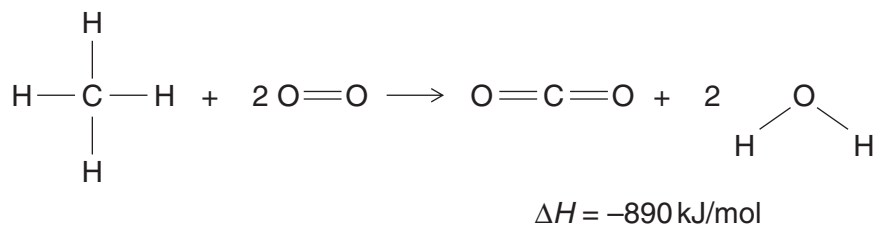
- Give **one** source for hydrogen and **one** source for oxygen for use in a fuel cell. [2]
- What is the name of the electrolyte used in the fuel cell? [1]
- What type of reaction takes place, reduction or oxidation, at the positive electrode? Explain your answer. [1]
- A fuel cell uses  $240 \text{ dm}^3$  of hydrogen. Calculate the volume of oxygen needed, and the mass of water formed. All gas volumes measured at room temperature and pressure. [3]
- Describe some advantages and disadvantages of using a fuel cell to generate electricity. [3]

**B9** The table gives information about the first five members of the homologous series of carboxylic acids.

name of acid	formula	relative molecular mass	melting point / °C	boiling point / °C
methanoic acid	$\text{HCO}_2\text{H}$	46	8.4	101
ethanoic acid	$\text{CH}_3\text{CO}_2\text{H}$	60	17	118
propanoic acid	$\text{C}_2\text{H}_5\text{CO}_2\text{H}$	74	-22	141
butanoic acid	$\text{C}_3\text{H}_7\text{CO}_2\text{H}$	88	-8	164
pentanoic acid				

- (a) (i) Predict the formula and the relative molecular mass for pentanoic acid.  
 (ii) Explain why it is easier to predict the boiling point of pentanoic acid than the melting point. [3]
- (b) Draw the displayed formula for propanoic acid. [1]
- (c) Analysis of an organic acid isolated from red ants shows that it contains 0.060 g of carbon, 0.010 g of hydrogen and 0.16 g of oxygen.  
 Calculate the empirical formula for this acid. [2]
- (d) Ethanoic acid reacts with magnesium oxide.  
 Name the products formed and write a balanced equation for the reaction. [2]
- (e) Describe how ethanoic acid can be converted into ethyl ethanoate. [2]

**B10** Methane, CH<sub>4</sub>, is used as a fuel. The complete combustion of methane can be represented by the equation below.

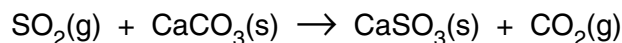


- (a) Explain why this reaction is exothermic in terms of the energy changes that take place during bond breaking and bond making. [3]
- (b) Calculate the energy released when 4.0 g of methane is completely combusted. [2]
- (c) Draw the energy profile diagram for the complete combustion of methane. Label on the diagram the activation energy and the enthalpy change. [3]
- (d) Draw a 'dot and cross' diagram to show the bonding in methane. You only need to draw the outer (valence) electrons of carbon. [2]

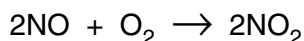
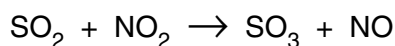
**B11** Coal-burning power stations produce sulphur dioxide and oxides of nitrogen. These two gases cause acid rain.

- (a) Nitric oxide, NO, is made in a power station when nitrogen and oxygen react together. Write the equation for this reaction. [1]
- (b) Many coal burning power stations are now fitted with a flue gas desulphurisation plant which removes sulphur dioxide and nitrogen dioxide from the gaseous emissions.

In a flue gas desulphurisation plant, powdered calcium carbonate reacts with sulphur dioxide as shown.



- (i) Suggest why the calcium carbonate is powdered. [1]
- (ii) Calculate the mass of calcium carbonate needed to react with 8000 kg of sulphur dioxide. [3]
- (iii) Nitrogen dioxide also reacts with calcium carbonate. Suggest the name of the solid product of this reaction. [1]
- (c) In the air sulphur dioxide reacts with nitrogen dioxide forming sulphur trioxide. The reactions that take place are shown in the equations.



Suggest the role of nitrogen dioxide in these reactions. Explain your answer. [2]

- (d) Sulphur dioxide is used in the Contact process to make sulphuric acid. Describe the conditions and name the catalyst in the Contact process. [2]





**DATA SHEET**  
**The Periodic Table of the Elements**

		Group																							
I	II	III	IV	V	VI	VII	0																		
7 <b>Li</b> Lithium 3	9 <b>Be</b> Beryllium 4	1 <b>H</b> Hydrogen 1	11 <b>B</b> Boron 5	12 <b>C</b> Carbon 6	14 <b>N</b> Nitrogen 7	16 <b>O</b> Oxygen 8	19 <b>F</b> Fluorine 9	20 <b>Ne</b> Neon 10						4 <b>He</b> Helium 2											
23 <b>Na</b> Sodium 11	24 <b>Mg</b> Magnesium 12	27 <b>Al</b> Aluminium 13	28 <b>Si</b> Silicon 14	31 <b>P</b> Phosphorus 15	32 <b>S</b> Sulphur 16	35.5 <b>Cl</b> Chlorine 17	40 <b>Ar</b> Argon 18																		
39 <b>K</b> Potassium 19	40 <b>Ca</b> Calcium 20	45 <b>Sc</b> Scandium 21	48 <b>Ti</b> Titanium 22	51 <b>V</b> Vanadium 23	52 <b>Cr</b> Chromium 24	55 <b>Mn</b> Manganese 25	56 <b>Fe</b> Iron 26	59 <b>Co</b> Cobalt 27	59 <b>Ni</b> Nickel 28	64 <b>Cu</b> Copper 29	65 <b>Zn</b> Zinc 30	70 <b>Ga</b> Gallium 31	73 <b>Ge</b> Germanium 32	75 <b>As</b> Arsenic 33	79 <b>Se</b> Selenium 34	80 <b>Br</b> Bromine 35	84 <b>Kr</b> Krypton 36								
85 <b>Rb</b> Rubidium 37	88 <b>Sr</b> Strontium 38	89 <b>Y</b> Yttrium 39	91 <b>Zr</b> Zirconium 40	93 <b>Nb</b> Niobium 41	96 <b>Mo</b> Molybdenum 42	101 <b>Ru</b> Ruthenium 44	106 <b>Pd</b> Palladium 46	108 <b>Ag</b> Silver 47	112 <b>Cd</b> Cadmium 48	115 <b>In</b> Indium 49	119 <b>Sn</b> Tin 50	122 <b>Sb</b> Antimony 51	127 <b>I</b> Iodine 53	131 <b>Xe</b> Xenon 54											
133 <b>Cs</b> Caesium 55	137 <b>Ba</b> Barium 56	139 <b>La</b> Lanthanum 57	178 <b>Hf</b> Hafnium 72	181 <b>Ta</b> Tantalum 73	184 <b>W</b> Tungsten 74	190 <b>Os</b> Osmium 76	195 <b>Pt</b> Platinum 78	197 <b>Au</b> Gold 79	201 <b>Hg</b> Mercury 80	204 <b>Tl</b> Thallium 81	207 <b>Pb</b> Lead 82	209 <b>Bi</b> Bismuth 83	210 <b>Po</b> Polonium 84	210 <b>At</b> Astatine 85	222 <b>Rn</b> Radon 86										
87 <b>Fr</b> Francium	88 <b>Ra</b> Radium	89 <b>Ac</b> Actinium											87												
												140 <b>Ce</b> Cerium 58	141 <b>Pr</b> Praseodymium 59	144 <b>Nd</b> Neodymium 60	150 <b>Sm</b> Samarium 62	152 <b>Eu</b> Europium 63	157 <b>Gd</b> Gadolinium 64	162 <b>Dy</b> Dysprosium 66	165 <b>Ho</b> Holmium 67	167 <b>Er</b> Erbium 68	169 <b>Tm</b> Thulium 69	173 <b>Yb</b> Ytterbium 70	175 <b>Lu</b> Lutetium 71		
												232 <b>Th</b> Thorium 90	238 <b>Pa</b> Protactinium 91	238 <b>U</b> Uranium 92	238 <b>Np</b> Neptunium 93	238 <b>Pu</b> Plutonium 94	238 <b>Am</b> Americium 95	238 <b>Cm</b> Curium 96	238 <b>Bk</b> Berkelium 97	238 <b>Cf</b> Californium 98	238 <b>Es</b> Einsteinium 99	238 <b>Fm</b> Fermium 100	238 <b>Md</b> Mendelevium 101	238 <b>No</b> Nobelium 102	238 <b>Lr</b> Lawrencium 103

\*58-71 Lanthanoid series  
†90-103 Actinoid series

**a** = relative atomic mass  
**X** = atomic symbol  
**b** = proton (atomic) number

**Key**

The volume of one mole of any gas is 24 dm<sup>3</sup> at room temperature and pressure (r.t.p.).