MARK SCHEME for the October/November 2011 question paper

for the guidance of teachers

5090 BIOLOGY

5090/61

Paper 6 (Alternative to Practical), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2		2	Mark Scheme: Teachers' version	Syllabus	Paper 61
			GCE O LEVEL – October/November 2011	5090	
1	(a) (i)		<u>stigma</u> ; <u>filament</u> ;		[2]
	(ii)	meio	osis/reduction ;		[1]
	(iii)		omosome number halved/haploid ; netes/pollen/ovule ;		
		-	bid number at fertilisation ;		[2 max]
	(iv)	line	labelled x–x horizontally through anther ;		[1]
	(b) (i)	1 2 3	wing marks at least 8 cm across and wider at top ; clear continuous lines ; 4 pollen sacs + vascular bundle outlined realistically ; indentations on left and right well drawn ;		[4]
	(ii)	corr allo	ect measurements + line on either Fig. or drawing + un ect formula drawing size over specimen ; wance for magnification of Fig. 1.2 ; culation correct and well expressed ;	its ;	[4]
	(iii)	addi nam use	thod for) transfer of pollen on to slide ; ing stain/water/mountant ; ne of suitable stain ; cover slip ; thod of) preventing air bubbles forming ;		
		•	oving any excess stain/liquid ;		[4 max]
					[Total: 18]
2	(a) (i)	<u>root</u>	;		[1]
	(ii)	<u>xyle</u>	m (vessel) ;		[1]
	(b) (i)		sport water + mineral salts ; n root to leaf AW ;		[2]
	(ii)		es/hollow/no cell contents ;		
			cross walls ; ngthened for support/lignified ;		[2 max]
					[Total: 6]

	Page 3		Mark Scheme: Teachers' version	Syllabus	Paper
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3	(a) (i)	year both both plott	Graph marks year/month on x axis, length on y ; both scales linear ; both axes fully labelled – x to include years, y length/mm ; plotting correct ; plots joined by <u>ruled</u> lines ;		[5]
	(ii)	06/J 2000	une – 08/August ; S ;		[2]
	(iii)	41 <u>m</u>	<u>ım</u> ;		[1]
	(iv)	irreg mor vary	of continuous growth: ular/non-uniform ; e growth in warmer months/April – August ; ing amounts of growth in similar periods/AW ; rer growth Aug – Oct ;		[3 max]
	(b) (i)	high incre	er water temperature, higher body temperature (or cor er temperature – more active (or converse) ; eased/decreased metabolic activity ; ted to) enzyme activity ;	ıverse) ;	[3]
	(ii)		e food for fish in warmer months (or converse) ; on for increase/decrease in fish food ;		[2]
					[Total: 16]