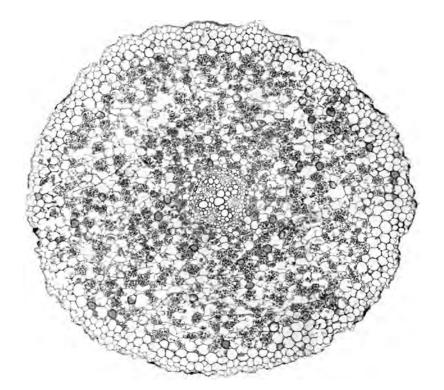
Centre Number	Candidate Number	Name	
UNIVERS		E INTERNATIONAL EXAMINATIONS	
BIOLOGY		5090/03	
Paper 3 Prac	ctical Test		
		October/November 2005	
Candidates ans	wer on the Question Pap	er.	
Additional Mate	rials: As listed in Instruc	tions to Supervisors	
READ THESE INSTRU	CTIONS FIRST		
Vrite in dark blue or bla You may use a soft pen	ck pen in the spaces pro cil for any diagrams, grap er clips, highlighters, glue		ge.
		he end of each question or part question.	
		For Examiner's	s Use
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		Total	
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[4]

- Hold specimen **W1** on its side on the white tile then cut it in half from top to bottom.
  - Examine the cut surfaces, select the one that shows more detail of the structure.
  - (a) Make a large, labelled drawing of the cut surface of W1, in the space below.

Fig. 1.1 is a photograph of a section through part of a plant.





(b) (i) List three visible features that show the similarity in structure of the plant part shown in Fig. 1.1 and the cut surface of specimen W2.

3

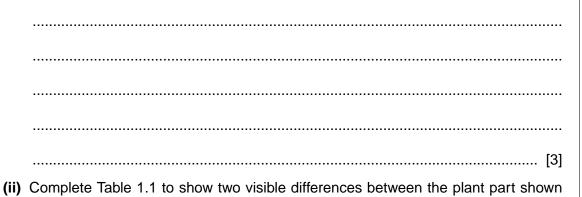


Table 1.1

in Fig. 1.1 and the cut surface of W2.

cut surface of <b>W2</b>

[2]

- Cut specimen **W2** across the middle to produce two complete discs of approximately equal thickness.
- Place one disc on the white tile with the newly cut surface on top.

4

- Cover this cut surface with iodine solution.
- Observe the effect for two to three minutes.
- (c) (i) Describe and explain the appearance of the cut surface after 2–3 minutes.

- Cut six more, much thinner, slices from the other disc of **W2**.
- Cut these slices into small pieces.
- Place these pieces into a test-tube that is half filled with water.
- Mix the contents by shaking the test-tube, having covered the end with your thumb.
- Allow the contents to settle.
- Pour off the liquid into another test-tube.
- Test this liquid for the presence of reducing sugar.

(ii) Describe how the test was performed, what observation was made and the conclusion that could be drawn.

5

	test
	observation
	conclusion
	[4]
(iii)	Suggest why the six slices were cut into very small pieces, placed in the test-tube and the liquid poured off to be tested.
	[Total: 18]

- **2** You are required to prepare a neat, temporary, stained microscope slide.
  - Cut from specimen **W3** a small piece of stem that has on it 4–8 leaves.
  - Place this stem centrally on the microscope slide.
  - Mount in water under a cover glass.
  - (a) (i) Make a large, fully labelled drawing of the whole slide, with the specimen in position.

[4]

(ii) Describe two ways in which you tried to ensure the neatness of your preparation.

- Place a drop of the stain (iodine solution), on the slide so that the drop just touches one edge of the cover glass.
- Tear off a piece of filter paper and apply the torn edge to the opposite edge of the cover glass so that the filter paper touches the water under it.
- (b) Observe what happens for about one minute and record what you see.

[4]

(c) (i) Examine your completed slide with the hand lens and make a large, labelled drawing of **specimen W3 only**.

7

[5]

(ii) Calculate the magnification of your drawing, as follows:

draw a line across your drawing;

measure the size of your drawing along this line and record it;

measure the actual size of specimen **W3** at the same points as the line across your drawing and record it;

use these figures to calculate the magnification of your drawing.

Show your working clearly.

Magnification = .....[3]

(iii) Suggest advantages of mounting material, such as specimen **W3**, on a microscope slide for examination.

[4] [Total: 22] **BLANK PAGE** 

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