## MARK SCHEME for the May/June 2013 series

## **5090 BIOLOGY**

5090/21

Paper 2 (Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

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Mark schemes will use these abbreviations:

- ; separates marking points
- *I* alternatives
- () contents of brackets are not required but should be implied
- **R** reject
- **A** accept (for answers correctly cued by the question, or guidance for examiners)
- **AW** alternative wording (where responses vary more than usual)
- **AVP** alternative valid point (where a greater than usual variety of responses is expected)
- **ORA** or reverse argument
- **<u>underline</u>** actual word underlined must be used by candidate (grammatical variants excepted)
- **max** indicates the maximum number of marks that can be given
- + statements on both sides of the + are needed for that mark

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| Question | Mark Scheme  | Mark    | Clarification   |
|----------|--|---------|---|
| 1 (a)    | Carbohydrate;<br>Water;<br>roughage / fibre;<br>other named mineral / other named vitamin;   | [max 2] |   |
| (b)      | <ul> <li>(Environmental):<br/>Drought;<br/>Flooding;<br/>Infertile land e.g. poor soil structure;<br/>Natural disasters e.g. earthquakes/ very severe weather;</li> <li>(Political):<br/>Significant increase in population;<br/>unequal distribution / supply of food;<br/>poverty / economic breakdown;<br/>war / political considerations;</li> </ul> | [max 2] | Accept rain if qualified to suggest that<br>it is below the required level for crop<br>growth e.g. inadeguate rainfall<br>Ignore: tornadoes |
| (c) (i)  | (c) (i) Diseases:<br>Rickets;<br>Scurvy;<br>Kwashiorkor;<br>Marasmus;<br>beri-beri;<br>Symptoms:<br>stunted growth;<br>low body weight /death;<br>weak/brittle bones;<br>lowers immunity;<br>anaemia;<br>bleeding membranes;<br>fatigue;   |         | <b>A</b> any other relevant descriptions of symptoms  |
|          | obesity;   | [max 3] |   |

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| (ii) | proportions;<br>Peanut / sugar / milk + e<br>oil + correct use eg prov<br>peanut paste / powdered | a balanced diet / all nutrients in right<br>nergy / respiration;<br>ide energy / synthesise cell membranes;<br>milk + protein;<br>v cells / new protoplasm / tissue repair /<br>s kwashiorkor;<br>ng / prevention of scurvy; | 5090        | 21    |  |
|      | iron + for haemoglobin /  | blood / prevention of anaemia;   |             |       |  |
|      | calcium + bones / teeth /   | blood clotting / prevention of rickets;  | [max 4]     |       |  |
|      |   |  | [Total: 11] |       |  |

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|---------|-------------------------------------|--|-------------|-----------------------------|--------------------|
|         |                                     | GCE O LEVEL – May/June 2013  | 5090        | 21                          |                    |
| 2 (a)   |                                     |  | [2]         | R nerve<br>R unspecified of | rgans              |
|         |                                     |  | [2]         |                             |                    |
| (b)     | (Problem)<br>loss of voluntary move |  |             | Require the effe            | ect of the damage. |
|         | (Problem)                           | vement / loss of learnt activity /   | [max 4]     | Need the idea o             | f "loss"           |
| (c) (i) | <u>Mitosis;</u>                     |  | [1]         |                             |                    |
| (ii)    | <u>Tissue;</u>                      |  | [1]         |                             |                    |
| (d)     | injected cells have trav            | in males / female is XX;<br>relled to brain;<br>on has occurred / tissue has formed; |             |                             |                    |
|         | Cells present after time            | e period;  | [max 3]     |                             |                    |
|         |                                     |  | [Total: 11] |                             |                    |

|           | Page 6   | Mark Scheme                      | Syllabus    | Paper                      | ]                   |
|-----------|--|----------------------------------|-------------|----------------------------|---------------------|
|           |  | GCE O LEVEL – May/June 2013      | 5090        | 21                         |                     |
| 3 (a) (i) | (species P)<br>self / insect / wind ;<br>(pollen) from <u>anther</u> to <u>s</u><br>of same <u>flower</u> ;<br>(species Q) | <u>tigma</u> *;                  |             | * accept once on           | ly in either P or Q |
|           | <u>Cross;</u><br>(by) insect (pollination);<br>(pollen) from <u>anther</u> to <u>s</u><br>of different plant;              | <u>tigma</u> *;                  | [max 4]     | Accept plausibly bee, wasp | named insect eg     |
| (ii)      | brightly coloured petals<br>large petals;<br>scent;<br>nectar;<br>sticky pollen or stigma;                                 |                                  | [max 2]     |                            |                     |
| (b)       | Cross pollination / has 2  | 2 parents / ref genes / alleles; | [1]         | Accept "exchang            | ge of traits"       |
| (c)       | pollen tube;<br>grows / digests + down<br>to ovule / embryo sac /  |                                  |             |                            |                     |
|           | male + female gametes  | /egg / nuclei fuse;              | [max 3]     |                            |                     |
|           |  |                                  | [Total: 10] |                            |                     |

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| 4 (a) (i) | 500;  | 1           |  |
|-----------|---|-------------|--|
| (ii)      | respiration produces CO <sub>2</sub> ;  |             |  |
|           | fast <u>er</u> than it is used in photosynthesis;   |             |  |
|           | (light intensity) below compensation point (or described) / too low for photosynthesis .                          | [max 3]     |  |
| (b)       | Forest has: shade / low light levels;   |             |  |
|           | Plant D uptakes more carbon dioxide at lower light levels;  |             |  |
|           | Plant D requires less energy to survive / has lower respiration rate;   |             |  |
|           | Plant D "saturates" at a lower light level / levels / can't make use of high light levels;                        |             |  |
|           | correct use of figures e.g. After 850au increasing light level does not result in any increase in phs in plant D. | [max 3]     |  |
| (c)       | large amount of detritus / leaf litter / organic material available;  |             |  |
|           | ref / bacteria / fungi;   |             |  |
|           | ref. warm;  |             |  |
|           | moist / damp (conditions);  |             |  |
|           | ref. increased + enzyme action.   | [max 3]     |  |
|           |   | [Total: 10] |  |

|       |              | Page 8               | Mark Scheme                              | Syllabus   | Paper           | ]                      |
|-------|--------------|----------------------|--|------------|-----------------|------------------------|
|       |              |                      | GCE O LEVEL – May/June 2013              | 5090       | 21              |                        |
| 5 (a) | unit o       | f inheritance / give | characteristics / traits;                |            | Accept contains | hereditary information |
|       | sectio       | on of DNA;           |  |            |                 |                        |
|       | can b        | e copied;            |  |            |                 |                        |
|       | <u>(each</u> | n) specifies product | ion of one A/W protein / polypeptide;    | [max 2]    |                 |                        |
| (b)   | radiat       | tion;                |  |            |                 |                        |
|       | chem         | icals;               |  |            |                 |                        |
|       | faulty       | cell division;       |  | [max 2]    |                 |                        |
| (c)   | reduc        | tion in surface are  | a / volume ;                             |            |                 |                        |
|       | so les       | ss haemoglobin;      |  |            |                 |                        |
|       | less A       | AW oxygen + carria   | age / absorption / in blood (cell);      |            |                 |                        |
|       | loss o       | of elasticity + more | difficult to move through blood vessels; |            |                 |                        |
|       | sticky       | v + may clump toge   | ther / clot;                             |            |                 |                        |
|       | (caus        | ing) blockage of b   | ood vessel;                              |            |                 |                        |
|       | reduc        | tion of blood flow   | (to tissue);                             | [max 4]    |                 |                        |
|       |              |                      |  | [Total: 8] |                 |                        |

|           | Page 9  | Mark Scheme   | Syllabus    | Paper           | ]         |
|-----------|---|---|-------------|-----------------|-----------|
|           |   | GCE O LEVEL – May/June 2013   | 5090        | 21              | J         |
| 6 (a) (i) | helps to increase numb                                | ion / release of oestrogen;<br>cretion / release of LH;                     | [max 3]     |                 |           |
| (ii)      | (progesterone) prevent:                               | / inhibits secretion of FSH;  |             |                 |           |
|           | follicle does not develop<br>/ prevents ovulation A/V | o / egg unable to mature<br>N;  |             |                 |           |
|           | fertilisation / pregnancy                             | does not occur;   | [max 2]     |                 |           |
| (b)       | prevent mixing of mater                               | nal and fetal blood;<br>substances between maternal and fetal <u>blood;</u> |             |                 |           |
|           | dissolved;  | ,   |             |                 |           |
|           | named nutrient;                                       |   |             |                 |           |
|           | named gas;  |   |             |                 |           |
|           | named excretory produce                               | ət;   |             | Accept nitrogen | ous waste |
|           | antibodies / hormones;                                |   | [max 5]     |                 |           |
|           |   |   | [Total: 10] |                 |           |

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|       |   |  | GCE O LEVEL – May/June 2013   | 5090        | 21                |  |
| 7 (a) | obesity<br>high blo<br>ref to c<br>smokin<br>lack of<br>genetic | ig;<br>exercise;<br>c / inherited / fam<br>ime factor; | rated fatty acids / animal fats + in diet / blood;<br>ily history (of heart disease); | [max 4]     |                   |  |
| (b)   | depres<br>reduced<br>risk tak<br>liver da<br>toleran            | ing / delusions /<br>image;                            | ooor muscular co-ordination AW ;<br>A/W;<br>creased dosage required;                  |             | A refs to smell / | to take decisions AW<br>poor personal<br>If esteem, lose friends                     |
|       | Effect<br>anti soc<br>anti soc<br>financia                      |  | wards family A/W or example;<br>wards community A/W or example;                       | [max 6]     | e.g. stealing / w | ome / physical harm<br>anton damage etc<br>age / "welfare" for<br>tation cost of the |
|       |   |  |   | [Total: 10] |                   |  |

|       | Page 11                   | Mark Scheme                    | Syllabus    | Paper |
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|       |                           | GCE O LEVEL – May/June 2013    | 5090        | 21    |
| 8 (a) | carries / transports + f  | ood molecules / named example; |             |       |
|       | dissolved / in solution   | / digested;                    |             |       |
|       | from small intestine;     |                                |             |       |
|       | to liver;                 |                                |             |       |
|       | in blood;                 |                                | [max 4]     |       |
| (b)   | breakdown + amino a       | cids / deamination;            |             |       |
|       | into urea;                |                                |             |       |
|       | and a carbohydrate;       |                                |             |       |
|       | (converts) glucose + t    | o glycogen (A. reverse);       |             |       |
|       | ref. storage (of glycog   | en);                           |             |       |
|       | ref. drugs / toxins / al  | cohol;                         |             |       |
|       | ref. hormones (A. nam     | ned hormone);                  |             |       |
|       | ref. storage of iron / vi | tamins or named;               |             |       |
|       | breaks down haemog        | lobin / red blood cells;       |             |       |
|       | synthesises bile;         |                                |             |       |
|       | Produces ( plasma )pi     | roteins;                       | [max 6]     |       |
|       |                           |                                | [Total: 10] |       |

|   |     | [   | Page 12                       | Mark Scheme   | Syllabus       | Paper   | ] |
|---|-----|---|-------------------------------|---|----------------|---|---|
|   |     |   |                               | GCE O LEVEL – May/June 2013   | 5090           | 21  |   |
| 9 | (a) | <pre>parasite:<br/>(an organism) that grows / feeds on or in;<br/>another organism/host;<br/>harms its host;<br/>vector:</pre>              |                               |   | [max 4]        | Reject "lives off"  |   |
|   |     | (an animal that) transmits a pathogen / named ; from one host A/W to another;   |                               |   |                |   |   |
|   | (b) | (contr<br>kill the<br>mosqu<br>insect<br>long la<br>screer<br>repelle<br>clothir<br>sterile<br><b>Modif</b><br>drainir<br>oil on<br>introdu | males<br><b>y environment</b> | vector)<br>orays ;<br>on skin ;<br>/ prevent bites ;<br>ering water containers etc a/w.;<br>n larvae / pupae; | [1]<br>[max 5] | <ul> <li>A correct named drug e.g. Quinine,<br/>Paludrin, Larium, Malarone</li> <li>A named pesticide e.g. DDT</li> <li>Accept any refs to removing<br/>standing water</li> </ul> |   |
|   |     |   |                               |   | [Total: 10]    |   |   |