MARK SCHEME for the May/June 2012 question paper

for the guidance of teachers

5090 BIOLOGY

5090/21

Paper 2 (Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

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	Page 2	Mark Scheme: Teachers' version	Syllabus	Paper			
		GCE O LEVEL – May/June 2012	5090	21			
	Section A						
1	(a) (i) <u>pho</u>	tosynthesis;		[1]			
	(ii) star	rch stays inside cell / glucose can move R glucose us	ed up;				
		es not lower water potential inside cell; vents water gain by cells;					
	-	rect ref. <u>osmosis</u> / <u>diffusion;</u>		[2]			
	(b) correct r	ref. active site;					
	<u>substrat</u>						
	•	<pre>fit / complementary shape / specificity; s / named suitable product / small <u>molecules;</u></pre>					
	•	s leave + active site / enzyme re-useable / unchanged		[3]			
	(c) <u>respirati</u> root (cel	<u>on;</u> Ils / hairs);					
		ed uptake of ions; e transport;					
	ref. ener	rgy requirement of active transport;					
		ed) chlorophyll production + magnesium; ed) photosynthesis (since more chlorophyll);					
		ed) amino acid / protein production + nitrates;		[4]			
				[Total: 10]			
2		ence / absence hyphae / mycelium; oduction by spores / sporangia / absence of spores / s	porangia.				
	ref. cell	wall composition;					
		aryote / eukaryote OR no true nucleus / true nuclei AW lar / multicellular;	<i>I</i> ;				
		ble size ref.; / no vacuole;		[3]			
	Vuodolo			[0]			
	(b) decay/	decomposition / rot(ting) / putrefaction;		[1]			
	(c) (i) <u>mito</u>	osis / <u>mitotic</u> /;		[1]			
	(ii) one	parent;					
	sam	ne / no new combination of genes / alleles;		[2]			
	(d) oxygen	$/6O_2$ + carbon dioxide $/6CO_2$ + water $/6H_2O$;		[1]			

Page	Page 3		Mark Scheme: Teachers' version GCE O LEVEL – May/June 2012	Syllabus 5090	Paper 21
(e) ((i)	diae	estion / chemical breakdown <u>gualified</u> (increases);		21
(-) ((-)	•	ect ref. enzymes;		
			of reaction/respiration increases;		
		more	e / faster reproduction microorganism(s); [2]		
(i	ii)	(<i>any two from</i>) drying, freezing, cooling, pickling, jamming, vacuum packing, chemical (preservatives) any named, canning, radiation,;;			eservatives) or [2]
					[Total: 12]
6 (a) n	านc	leus	/ chromosomes;		[1]
(b) ((i)	Dd +	+ Dd;		
		corre	ectly shown gametes;		
		corre	ectly drawn and completed punnett square or gamete I	inkage;	[3]
(i	ii)	•	notype ratio correctly expressed and identified ratio / percentage / words);		[1]
(c) d	duo	denu	ım / small intestine;		[1]
c le fe a	 reduction in enzymes / pancreatic juice entering duodenum; correct ref. to (reduced) bile action; less digestion / emulsification AW; especially of fats; fewer molecules to absorb / less absorption qualified; and use for assimilation into larger molecules; 				
			growth; fat stored /AW;		[4]
					[Total: 10]

	Page 4		Mark Scheme: Teachers' version	Syllabus	Paper
			GCE O LEVEL – May/June 2012	5090	21
4	ray ray	 (a) rays continue parallel until hit cornea; rays converge at cornea; rays converge at lens; meet before retina + continue to hit retina; 			[3]
	(b) (i)	narro	ows / decreases in size or diameter / constricts (R con	tracts);	[1]
	(ii)		- muscles; ılar + contract;		[2]
	(c) (i)	fast	/ rapid / quick;		
		reac	tion / response + (to) stimulus;		
			matic / involuntary / no involvement of conscious thou involvement of brain	ght AW; / canno	t be controlled [2]
	(ii)		nuch light allowed to enter AW; age to retina / rods / cones / light-sensitive cells;		[2]
					[Total: 10]
5	(a) B i	B incisor;			
		cutti	ng / biting / nibbling R holding;		[2]
	C molar		(R pre-molar / wisdom);		
		grino	ling / crushing / chewing R shearing;		[2]
	(b) (i)	carb	on + hydrogen + oxygen (A C H O);		[1]
	(ii)	(moi no b	son) E ; re frequent meals) allows more sugar build up on teeth rushing to remove bacteria / sugar / plaque; e acid contact with teeth;	ı;	[1]
			oothpaste is alkaline; o / less neutralisation of acid;		[0]
			U / 1533 115411 alisalio11 01 autu,		[2]
					[Total: 8]
					[Total: 50]

	Pa	ge 5	Mark Scheme: Teachers' version	Syllabus	Paper
			GCE O LEVEL – May/June 2012	5090	21
			Section B		
6	(a)	in solution	t sucrose / sugar / amino acids (R glucose / food); on; ction of movement (A around the plant);		[2]
					[4]
	(b)	of root h ref. mov ref. mov enters x transpira evapora from me ref. wate	cell membrane; air; ement from cell to cell; ement through or between cell walls; ylem; ation pull / stream / capillarity / molecular cohesion / roo tion / ref. water vapour; sophyll cells / into air spaces; er potential gradient;	ot pressure;	
		diffusion through	; stomata;		[8]
					[Total: 10]
7	(a)		ies urine (R just urea) in male and female; ies semen / sperms / gametes AW in male;		[2]
		ref.	size <u>comparison;</u> qualified numbers <u>comparison;</u> mobility <u>comparison;</u>		[3]
	(b)	 (advantages) only needs to be undergone once AW (e.g. less trouble); high reliability / effectiveness AW; (disadvantages) does not protect against sexually transmitted diseases; ref. risks of surgery / anaesthetic; not a temporary solution; 			[2]
		difficult / expensive to reverse; need access to medical services AW;		[4 max]	
					[Total: 10]

	Page 6		Mark Scheme: Teachers' version	Syllabus	Paper		
			GCE O LEVEL – May/June 2012	5090	21		
			Section C				
8	(a)	 a) ref. use of manures / compost; prevent animal sewage entering water source; prevention of run-off from fields; any ref. controlled use of fertilizers / nitrates or other named; example of control method (e.g. only on growing crops, not when rain forecast, no dispo waste into water sources, use crop rotation); use degradable pesticides; use biological pest control; grow crops genetically modified to be pest resistant; 					
	(b)	paper + r glass / m plastics + reduces r ref. non-b specific e	scarce) resources last longer; reduction in deforestation; hetal + requires less energy than new production; + reduction in fossil fuel use; need for waste disposal / landfill; biodegradability of plastics / glass; e.g. of reuse (as a method of recycling) bags, glass bottles, paper, clothes);				
		ref. to co + a valid	mposting / producing animal feed from food waste		[5]		
		+ a valiu	reason,		[5]		
					[Total: 10]		
 9 (a) diaphragm + relaxes; and moves up / assumes domed shape; intercostal (if named must be external) <u>muscles</u> relax / ribs move down / inwards; <u>volume</u> of thorax / lungs / chest cavity decreases; pressure in thorax increases; 			es up / assumes domed shape; al (if named must be external) <u>muscles</u> relax / internal e down / inwards; of thorax / lungs / chest cavity decreases;	intercostal musc	les contract; [5]		
	(b)	(A. 79% i not used oxygen re carbon d	unchanged (A percentage if given 78 – 80%); in air breathed in + reduced percentage in air breathed / produced (in the body / cells / metabolism); educes (A %s from 19 /20 / 21% to 16% +/–); ioxide increases (A %s - from 0.03 / 0.04% to 4%); ef. <u>aerobic</u> respiration / O ₂ / CO ₂ diffuse into / out of blo				
			r vapour comparison + explanation; product of respiration)				
		ref. temp	erature comparison + explanation;				
		ref. comp	parison of cleanliness of air;		[5]		
					[Total: 10]		
					-		