## MARK SCHEME for the May/June 2010 question paper

## for the guidance of teachers

## **5090 BIOLOGY**

5090/62

Paper 6 (Alternative to Practical), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

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Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – May/June 2010	5090	62
1 (a) (i)	drawing marks: 1. appropriate and realistic subject ; 2. clear, at least 6 cm, good proportion of style to ovary ; 3. 6–8 ovules shown, attached ;		[3 max]
	labels: stigma ; style ; <u>ovule</u> ; if e.g. stamen drawn instead – no marks for drawing but allo	w a correct labe	el mark
			[2 max]
	i <u>nsect/bee</u> pollination ; insect brushes anther/stamen, AW ; pollen carried/adheres to insect ;		
	pollen to <u>stigma</u> ;		[3 max]
over	ram marks: all quality of attempt with at least 2 good labels ;		
	n tube growing down style ; (no label required) grain in or down tube		
	v to ovule through micropyle, at base ; (no label required) and female nuclei shown/labelled ;		
	id zygote (labelled)/nuclei fuse ;		[3 max]
plac <u>funic</u>	enta;		
locu (igno	us ; pre: remains of style/stigma)		[2]
	g edible parts only (seeds v whole fruit)/test both samples ; al/known/measured masses/samples/amounts ;		
after	drying ;		
	al volumes of water in test-tube ; e sample and heat under test-tube of water ;		
note	increase in temperature of water ;		
	complete combustion ; cation/mean/average		
calc	ulation described/compare rise in temp ;		[5 max]
	a safety factor: goggles/lab coat (apron)/use of protective mat/gloves, etc ;		[1]
			[Total: 19]

	Page 3			Mark Scheme: Teachers' version	Syllabus	Paper
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2	(a)	atta	iched	[1]		
	(b)	(i)	not i mor	pendent of gender/sex ; related to age ; e free (than attached) ; ontinuous variation ;		[2 max]
		(ii)	87/2 3.1 :	8 ; = (ratio) ;		[2 max]
		(iii)		delian/monohybrid/genetic ratio/single gene/heterozyg /unattached is dominant (allele) (or converse for attac		[2] [Total: 7]
3	(a)	(i)	univ	ersal indicator (liquid or paper)/pH meter or probe ;		[1]
		(ii)		cosity) – dropping time (from burette) ; nown volume/amount of yoghurt mixture ; dropping measured volume onto (glass) plate ; measure diameter ; dropping metal bearing in column of mixture ;		
			or	timing fall ; AVP ; ;		[2]
	(b)	fact	temp collis (rate volu subs volu ref. o sam oxyg ref. o steri	ith explanation (independent), 2 from: berature ; sions between enzyme and substrate/staying withi e of) bacterial activity * ; me of milk; strate availability/ref. effect on (rate of) bacterial activity me of (starter culture of) bacteria ; effect on (rate of) bacterial activity ; e type/source of milk ; genation/aeration/stirring/mixing ; effect on (rate of) bacterial activity* ; le, AW ; prevents pollution by 'wrong' bacteria ; ect only once.	-	ref. effect on [4]
	(c)	2 2 2 1 1 1 1	2. <i>y-</i> a 3. all 4. sm revers <b>R</b> sing <b>R</b> 4. it	arks: axis labelled 'time/hours' and numbered (0–5) ; axis labelled 'pH' and numbered. Correct origin ; 5 points clearly and accurately plotted ; nooth line of best fit or ruled connections ; sed axes – lose marking points 1 or 2 gle straight line curve f extrapolated down to 0 nart: 1 and 2 only (but if reversed = 0)		[4]

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[Total: 14]