## MARK SCHEME for the October/November 2009 question paper

## for the guidance of teachers

## 0608 21<sup>ST</sup> CENTURY SCIENCE

0608/03

Paper 3 (Written – Core), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2009 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



	Page 2	2	Mark Scheme: Teachers' version	Syllabus	Paper
			IGCSE – October/November 2009	0608	03
1		correc o or or	ct = 2 ne correct = 1		[2]
	(b) (i)	(8 + = 9	12 + 9 + 10 + 6)/5 = 45/5		[2]
	(ii)		12 w 12 to 6		[1]
	(iii)	the r	range is smaller / they are closer		[1]
	(c) C				
	one	e mari	k for each molecule, circles must touch		[2]
					[Total: 8]
2		ythen cept C	e is more flexible so less likely to break DRA		[1]
	env	vironm	nental impact of making the material nental impact of using the product nental impact of disposing of the product		[2]
	<b>(c)</b> pla	sticize	er		[1]
	(d) (i)	one	suitable article (no mark) e.g. tennis racquet mark each for old and new material e.g. wood and ca erials must match article	arbon fibre	[2]
	(ii)	corre	ect advantage e.g. stronger		[1]
					[Total: 7]

	Page 3			Syllabus	Paper
			IGCSE – October/November 2009	0608	03
3	amino <i>all cori</i>		Irocarbon bohydrate ino acid correct = 2 e or two correct = 1		[2]
	(b)	gluo	cose		[1]
	(c)	urin <i>all c</i>	a; neys;		
			orrect = 1		[3]
					[Total: 6]
					[Total: 6]
4	(a)	crus mai One			[3]
	(b)	talle diffe eme prev	onger buildings ✓ er erent country ergency plans ✓ vent quakes e mark each. Deduct a mark for each extra tick.		[2]
	(c)	(i)	Any two of the following 'fits' or 'matches': continents; fossils; mountain chains; rock types <i>One mark for each correct response. If more than 2 given,</i>	mark first two only	[2]
		(ii)	cannot detect continents move; Wegener was an outsider to the community of geologists; too big an idea on limited evidence; simpler explanations worked as well.		
			any one		[1]
					[Total: 8]
					[I Utal. 0]

	Page 4					ers' versio		Syllabus	Paper	
				IG	CSE – Oc	ctober/Nov	vember 200	9	0608	03
5	(a)	(i)	А							[1]
		(ii)	С							[1]
	(b)	(i)		sing imunication icles vibrate		√				[1]
		(ii)		rowaves in 8 w 'are more		e greater ir	ntensity owtt	e (because	e it heats food fa	ister) [1]
	(c)	(i)	Arur Bilal Che Davi <i>One</i>	l n id	Deduct	✓ ✓ a mark for	each extra t	ick.		[2]
		(ii)	Arur Bilal Che Davi	l n		✓				[1]
										[Total: 7]
6	(a)				] ]					
		All	3 link	s correct: 2						10

			[Total: 5]
	(ii)	30 years Must have indication on graph or explanation in space	[1]
(b)	(i)	goes down (1); change gets less and less with time (1)	[2]

1 or 2 correct: 1

[2]

	Page 5		Mark Scheme: Teachers' version		Syllabus	Paper
			IGCSE – October/November 2009		0608	03
7	(a)	nucleus				[1]
	(b)	unspecia	ed cells that can develop into any type of cell alised cells that can develop into any type of cell ed cells that can develop into one type of cell	✓		
			alised cells that can develop into one type of cell			[1]
	(c)	(i) B				[1]
		(ii) A				[1]
	(d)	are does not involves	ent is involved all the offspring produced genetically identical to each other involve the production of sex cells the production of sex cells	√ √		
		the offsp eacl two pare 3 correct	ent is involved oring produced are genetically different to on other ents are involved t = 2 marks t = 1 mark	~		
			t = 0 marks			[2]
						[Total: 6]

	Page 6		Mark Scheme: Teachers' version	Syllabus	Paper
			IGCSE – October/November 2009	0608	03
8	(a) skin teet swe urin bon	h eat e	✓ ✓		[2]
			antibodies; es) present before infection		[2]
	(c) (i)	incre	eased		[1]
	(ii)	fewe no-o	e people are having the MMR jab er people are having the MMR jab one is having the MMR jab same number of people are having the MMR jab	4	[1]
	(iii)	redu Agai risk o pain, need	sles can cause disability or death; ices disease in population; inst: of autism; /trauma to child d a for <b>and</b> against for mark ept any reasonable idea		[1]
	(iv)	circle	e around 'autism'		[1]
					[Total: 8]
9	(a) spece evol foss	lved;			[3]
	(b) E D D all c	correc	ct = 2		
	3/2 correct		ect = 1		[2]
					[Totol: 5]