# MARK SCHEME for the May/June 2009 question paper for the guidance of teachers 

## 0608 21 $^{\text {ST }}$ CENTURY SCIENCE <br> 0608/03 <br> Paper 3 (Core Written), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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## Key to abbreviations

ecf error carried forward
owtte or words to that effect

| Question | Expected Answers |  |  | Mks | Additional |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 (a) | nucleus; |  |  | [1] |  |
| (b) | DNA <br> proteins <br> alleles recessive |  |  | [3] | $\begin{aligned} & 4 \text { correct }=(3) \\ & 3 \text { correct }=(2) \\ & 2 \text { correct }=(1) \end{aligned}$ |
| (c) (i) | Father genotype (F)f (1); Correct offspring shown | Father genotype (F)f (1); Correct offspring shown i.e. | (1); | [2] | ecf from incorrect Henry genotype |
| (ii) | ff; |  |  | [1] |  |
| (d) (i) | Adelina and Carlos |  |  | [1] |  |
| (ii) | Bay |  |  | [1] |  |
| [Total: 9] |  |  |  |  |  |


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| Question | Expected Answers | Mks | Additional Guidance |
| :---: | :---: | :---: | :---: |
| 2 (a) | cycle to work $\checkmark$ <br> eat more fresh fruit $\checkmark$ <br> eat more full fat $\square$ <br> increase alcohol $\square$ <br> move away from $\square$ <br> stop smoking $\checkmark$ | [2] | $\begin{aligned} & 3 \text { correct }=2 \text { marks } \\ & 2 \text { correct }=1 \text { mark } \\ & 1 \text { correct }=0 \text { marks } \end{aligned}$ |
| (b) (i) |  | [1] | Within range shown (template to be issued) |
| (ii) | 130 to 150 | [1] | ecf from line |
| (c) |   <br> friends  <br> public  <br> scientists  <br> politicians $\square$ <br>   | [1] |  |


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| Question | Expected Answers |  | Mks | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: |
| 3 (a) (i) | decreased/went down/dropped |  | [1] | owtte |
| (ii) | 680 |  | [1] |  |
| (b) | rabbits are main food/prey of lynx (1); <br> rabbit population decreases/rabbits killed by virus (1); so less food for lynx (1); |  | [2] | Any two points |
| (c) | More lynx ... roads. <br> The lynx ... extinct. <br> The population ... decrease <br> The population ... increase. <br> There will be more habitats. | $\begin{aligned} & \checkmark \\ & \hline \checkmark \\ & \hline \checkmark \\ & \hline \\ & \hline \\ & \hline \end{aligned}$ | [2] | $\begin{aligned} & 3 \text { correct }=2 \text { marks } \\ & 2 \text { correct }=1 \text { mark } \\ & 1 \text { correct }=0 \text { marks } \end{aligned}$ |
| [Total: 6] |  |  |  |  |


| Question | Expected Answers | Mks | Additional Guidance |
| :---: | :---: | :---: | :---: |
| 4 (a) | C | [1] |  |
| (b)* | gives a more reliable estimate; can be used to calculate a mean/average; can rule out outliers/anomalies; one measurement could be a mistake | [2] | Any two |
| (c) (i) | it is an outlier/it is an anomaly/it is far different from the other measurements | [1] |  |
| (ii) | $\begin{aligned} & 185 / 5(1) ; \\ & =37(1) \end{aligned}$ | [2] |  |
| (d) | increases | [1] |  |
| (e)* | they are deposited on surfaces/buildings | [1] |  |
| [Total: 8] |  |  |  |


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| Question | Expected Answers | Mks | Additional <br> Guidance |
| ---: | :--- | :---: | :--- |
| 5 (a) | carbon (1); <br> hydrogen (1) | [2] | one mark lost for <br> each choice above <br> two |
| (b) (i) | ring around one oxygen molecule only (1) | $[1]$ | reject: ring around <br> both oxygen <br> molecules/any other <br> molecules |
| (ii) | tick in third box | [1] | reject: more than <br> one box ticked |
| (c) (i) | polymerisation | (1) | reject: more than <br> one ringed |
| (ii) | small molecules join together (1); <br> to form large molecules (1) | accept clear labelled <br> diagram |  |


| Question | Expected Answers | Mks | Additional Guidance |
| :---: | :---: | :---: | :---: |
| 6 (a) |  | [3] | All correct (3); 2 correct (2); 1 correct (1) ignore any box with more than one line |
| (b)* | carry out risk assessments (1); determine safe levels of additives in food (1) | [2] |  |
| [Total: 5] |  |  |  |


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| Question | Expected Answers | Mks | Additional <br> Guidance |
| ---: | :--- | :---: | :--- |
| $\mathbf{7}$ (a) | Made up of stars (1); <br> Very great numbers of them (1) | $[2]$ | Accept also gas and <br> dust (1) <br> Accept 'millions' or <br> any word suggesting <br> very large numbers |
| (b) (i) | Moving away (from us) (1) | $[1]$ | $[1]$ |
| (ii) | 14000 million years |  |  |
| (c) | Previous theories had worked well for a long time (1); no- <br> one else had produced this explanation yet (1); idea was <br> too new and unexpected (1) | [2] | Any two points or <br> one point plus a <br> development |


| Question | Expected Answers | Mks | Additional <br> Guidance |
| ---: | :--- | :---: | :---: |
| $\mathbf{8}$ (a) | Carbon dioxide (1) | $[1]$ |  |
| (b) (i) | 1910 (1) | $[1]$ |  |
|  | (ii) | 2000 (1) | $[1]$ |
|  | (iii) | Trend of graph is upwards (1) | $[1]$ |


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| :---: | :--- | :---: | :---: |
| 9 (a) | turbine <br> reactor$\quad$ generator | $[1]$ |  |
| (b) | 20 MJ (1) | $[1]$ | $[1]$ |
| (c) (i) | Kill/make cancerous (1) | [2] | Any two points |
| (ii) | Pay is good (1); no alternative employment (1); risk small <br> (1); good working conditions (1) |  |  |
| (d) | Have regular check-ups (1); <br> Wear dosimeters/film badges (1)/protective clothing (1)/ <br> shielding between worker and source of radiation (1)/ <br> remote working to keep away from source of radiation (1) | [2] | Any two points |

