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# FIRST LANGUAGE TURKISH

Papers 0513/02 and 0513/03
Reading and Directed Writing and
Continuous Writing

### **General comments**

The performance of this year's candidates was very good, especially in Paper 2. There appears to be a high standard of teaching and an excellent knowledge of the syllabus at certain Centres. Candidates demonstrate a high level of comprehension and expression. Such Centres also seem to be making good use of last year's list of language errors common to both 0513/02 and 03.

On the other hand, the performance of some candidates does reflect a lack of formal teaching, an unfamiliarity with the format of the exam and assessment objectives, and a lack of practice in comprehension and expression skills.

## **Comments on specific questions**

### 0513/02

One candidate did not answer Part 1 Question 2, two candidates did not answer Part 2, Question 3.

**Question 1** of *Part 1* was tackled by all candidates and proved that all candidates read both texts as all the summaries reflected comprehension – at least at gist level – of both texts.

**Question 2** Part 1 gave better candidates a chance to demonstrate their expertise in evaluating material and communicating their thoughts as they had to select material from both texts, explain the criteria behind their selection, and give examples.

**Question 3** Part 2 as usual proved to be the question type which all candidates like and respond to well as it demanded a letter to a friend.

Problems arising from not reading the instructions carefully, and from using foreign words or spelling, were fewer this year.

#### 0513/03

The candidates performed quite well on this paper. Two of the nine topics were not selected. **Question 6** proved to be extremely popular.

# Common mistakes

The following words are treated as synonyms which they are not:

- tahta/hşap/ağaç/kütük/odun/kereste
- tür/cins
- ev/daire/kat
- unsur/etken.

unsur = Öge, ilke, uknum, eleman: (an element)

Hiçbir millet, milletimizden daha çok yabancı unsurların inanç ve âdetlerine riayet etmemiştir.- Atatürk.

Her saadette bir felâket unsuru vardır.- P. Safa.

Etken = Etki yapan (her şey), müessir, faktör (agent, factor)

The following words are used in 'cause and action' situations but some are used with a positive reference and some have a negative meaning, as will be seen in the definitions and examples below, all of which are taken from *Türk Dil Kurumu* (the academic institution which specialises in the Turkish Language and whose dictionary is taken as the main reference point).

Sağlamak/neden olmak/sebep olmak

sağlamak = Bir işin olması için gerekli durumu, şartları hazırlamak, temin etmek:

Biz bu ihtiyara son günlerinde hiç aklından geçirmediği bir saadet sağladık

WRONG USE: ....sağlıksız olmalarını sağladı.

CORRECT USE: ...sağlıksız olmalarına sebep oldu.

Sayesinde/yüzünden

sayesinde= Bir şeyden dolayı, sebebiyle, yardımıyla:

Çocuk öğrenmişse, ne yapmışsa Ramazan'ın sayesinde yapmıştı

saye = mecaz - Koruma, yardım

WRONG USE: Biyoteknoloji sayesinde genetik felaket yaşayabiliriz.

CORRECT USE: Biyoteknoloji YÜZÜZÜNDEN genetik felaket yaşayabiliriz.